

MARKING SCHEME
FORM 4 ENGLISH
MID-TERM 2 2026

SECTION A: COMPREHENSION (20 MARKS)

1. It allows access to information, enables a shift from rote learning to critical thinking/problem-solving. (2 marks)
2. It promotes critical thinking and problem-solving instead of rote learning. (2 marks)
3. It refers to the gap between those with access to digital devices/internet and those without. (2 marks)
4. The digital divide and digital fatigue/shortened attention spans. (2 marks)
5. It means teachers should combine digital learning tools with traditional teaching methods to ensure balanced, all-around student development. (3 marks)
6. The essential, non-digital aspect of learning where teachers provide personal guidance, emotional support, and encouragement to students. (3 marks)
7. Summary: Digital transformation offers improved access and critical thinking skills but faces challenges like the digital divide and fatigue. A balanced pedagogical approach is essential to maintain mentorship while utilizing technology. (6 marks)

SECTION B: LITERARY APPRECIATION (25 MARKS)

1. Nicole had been working on 'The Samaritan' app to fight corruption; Mayor Mossi and his team were threatened and tried to intimidate her. (4 marks)
2. She is referring to the corrupt officials (Mayor Mossi and his henchmen) who have discovered that Nicole is behind the app. (2 marks)
3. Corruption (exposing the rot), Intimidation (Mayor Mossi's actions against Nicole), Resilience (Nicole's determination to fight). (4 marks)
4. Metaphor: 'rollercoaster' illustrates the ups and downs/instability of the situation. (2 marks)
5. Courageous/brave, persistent, principled, determined. (4 marks)
6. Tense, fearful, urgent, serious. (3 marks)
7. a) Rollercoaster: Ups and downs or series of difficult, unpredictable events.

- b) Expose the rot: To reveal deep-seated, hidden corruption.
- c) Etched with concern: Her face clearly showed deep worry. (6 marks)

SECTION C: POETRY (20 MARKS)

1. An environmentalist, an observer, or someone impacted by industrialization. (2 marks)
2. Melancholic, sorrowful, or bitter/angry due to the destruction of the land. (3 marks)
3. 'Steel teeth': Refers to heavy industrial machinery (like excavators/ploughs) used to destroy the land. (2 marks)
4. Personification ('the earth is torn', 'steel teeth bite'), Imagery (grey and hollow, green and gold). (4 marks)
5. Human greed and destructive industrial activities that prioritize gain over nature. (3 marks)
6. Destruction of the environment, human greed, impact of industrialization, loss of natural beauty/resources. (6 marks)

SECTION D: GRAMMAR (15 MARKS)

- 1a) The student said that he would finish the project the following day. (1 mark)
- 1b) The teacher punished the boy on account of his lateness. (1 mark)
- 1c) No other girl in the class is smarter than her. (1 mark)
- 2a) Agreement,
- 2b) Laziness, 2c) Unanimous,
- 2d) Fluently. (4 marks)
- 3a) Every student should bring his or her book tomorrow (or 'their'). (2 marks)
- 3b) The firefighter rescued the cat from the tree. (2 marks)
- 4a) To avoid the main topic/not speaking directly. (2 marks)
- 4b) To stop working on something for the day. (2 marks)