

**GRADE 10 COMMUNITY SERVICE LEARNING  
MID TERM 2 EXAM 2026  
MARKING SCHEME**

**SECTION A: 40 MARKS**

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**Question 1: Define Community Service Learning and Key Objectives**

[4 marks marks]

Definition of CSL:

Community Service Learning is an educational approach that combines learning with service to community. It is a practice that integrates classroom learning with purposeful service in the community to deepen understanding, develop skills, and foster civic responsibility.

Alternative: Any definition that captures the link between learning, community service, and personal development is acceptable.

Three Key Objectives: (any three acceptable)

- To develop students' understanding of community issues and challenges
- To develop leadership and teamwork skills through practical service
- To foster social responsibility and civic engagement
- To apply classroom learning to real-world community problems
- To promote sustainable development in communities
- To empower communities through collaborative problem-solving

Allocation: Definition (1 mark) + Three objectives (3 marks - 1 mark each)

**Question 2: Community Mapping: Steps and Identifying Service Needs**

[4 marks marks]

**Expected Answer:**

Four Steps in Community Mapping:

1. Community Identification - Defining the geographic and social boundaries of the community
2. Information Gathering - Collecting data about community resources, strengths, and challenges (surveys, interviews, observations)
3. Resource Assessment - Identifying available resources (human, material, institutional)
4. Need Prioritization - Analyzing data and ranking needs according to urgency and importance

How Community Mapping Helps Identify Service Needs:

- Provides comprehensive understanding of community assets and gaps
- Enables identification of actual community priorities rather than assumptions

- Guides resource allocation to address most critical needs
- Ensures community participation in problem identification

Allocation: Four steps (2 marks - 0.5 each) + Explanation (2 marks)

### Question 3: Social Issues in Community and CSL Response

[4 marks marks]

#### Expected Answer:

Five Social Issues: (any five acceptable)

- Poverty and economic hardship
- Inadequate access to clean water
- Poor health and malnutrition
- Limited educational opportunities
- Environmental degradation
- Unemployment and underemployment
- Gender inequality
- Drug and substance abuse
- Child labor and school dropout

How CSL Addresses One Issue:

Example - Health and Nutrition:

CSL can address malnutrition through health education campaigns, nutrition awareness programs, establishing school feeding programs, training community members in nutrition practices, and creating sustainable food production initiatives (kitchen gardens).

Allocation: Five issues listed (2 marks - 0.4 each) + Explanation of CSL response (2 marks)

### Question 4: Effective Leadership Qualities with Examples

[4 marks marks]

#### Expected Answer:

Leadership Qualities:

- Visionary - able to see and articulate the bigger picture
- Trustworthy and Honest - builds confidence among team members
- Communicative - listens actively and communicates clearly
- Empathetic - understands and values community members' perspectives
- Decisive - makes informed decisions promptly
- Inspirational - motivates and encourages participation
- Accountable - takes responsibility for outcomes

Examples of Demonstrating These Qualities:

- A visionary leader explains how a water project will transform community health
- An honest leader admits mistakes and works to correct them
- A communicative leader holds regular team meetings and listens to concerns
- An empathetic leader considers vulnerable groups in project planning

Allocation: Leadership qualities (2 marks - up to 4 qualities) + Examples (2 marks - practical demonstrations)

### Question 5: Stakeholders in CSL Projects and Their Roles

[4 marks marks]

#### Expected Answer:

Three Stakeholders and Roles: (any three acceptable)

1. Community Members

Role: Identify needs, participate in project activities, benefit from outcomes, provide local knowledge and support

2. School/Educational Institution

Role: Provide students, resources, expertise, coordinate learning with service, monitor quality

3. Local Government

Role: Provide policy framework, ensure compliance with regulations, facilitate resource access, monitor project sustainability

4. Non-Governmental Organizations (NGOs)

Role: Provide technical expertise, mobilize resources, facilitate partnerships, support monitoring and evaluation

5. Business Community

Role: Provide materials, funding, technical expertise, markets for products

Allocation: Three stakeholders identified (1.5 marks) + Clear explanation of roles (2.5 marks)

### Question 6: Project Sustainability: Definition and Strategies

[4 marks marks]

#### Expected Answer:

Definition of Project Sustainability:

Project sustainability refers to the ability of a CSL project to continue delivering benefits and maintaining positive outcomes after the initial implementation phase ends. It involves ensuring that communities can independently manage, maintain, and improve the project.

Two Ways to Ensure Sustainability:

1. Community Ownership and Capacity Building
    - Train community members to manage and maintain the project
    - Build local institutions/cooperatives to take over project management
    - Develop local expertise and leadership
  2. Income Generation and Resource Mobilization
    - Establish income-generating activities to fund maintenance
    - Create community savings groups or funds
    - Develop partnerships with local businesses and government
    - Secure ongoing funding through diverse sources
  3. Environmental and Social Integration
    - Align project with community values and priorities
    - Establish support systems and networks
    - Link with local development plans
- Allocation: Definition (1 mark) + Two strategies (3 marks - 1.5 each)

### Question 7: Environmental Conservation Projects

[4 marks marks]

#### Expected Answer:

Two Environmental Conservation Projects: (any acceptable)

#### Project 1 Example: Tree Planting and Afforestation

Description: Systematic planting of native trees on degraded land, school grounds, and community areas to restore vegetation cover, improve air quality, prevent soil erosion, and provide fuelwood and building materials.

#### Project 2 Example: Water Harvesting and Conservation

Description: Installation of rainwater harvesting systems, construction of water ponds, rehabilitation of water sources, and community education on water conservation practices to ensure water availability for domestic and agricultural use.

Other acceptable projects:

- Waste management and recycling programs
- Soil conservation (terracing, grass strips)
- Wetland restoration and protection
- Community environmental education campaigns
- Renewable energy projects (solar cooking, biogas)

Allocation: Project 1 description (2 marks) + Project 2 description (2 marks)

### Question 8: Monitoring and Evaluation: Importance and Methods

[4 marks marks]

#### Expected Answer:

Importance of Monitoring and Evaluation:

- Tracks project progress towards objectives
- Identifies successes and challenges early for timely adjustments
- Ensures accountability to stakeholders
- Measures impact on community and environment
- Provides evidence for learning and improvement
- Supports sustainability planning
- Informs future project design

Three Methods of Monitoring Project Progress: (any three acceptable)

1. Data Collection and Analysis

- Keeping records, statistics, and progress reports
- Analyzing quantitative data (quantities, attendance, outputs)

2. Community Feedback and Consultation

- Conducting surveys and interviews
- Organizing community meetings and focus groups
- Gathering testimonials and stories

3. Direct Observation

- Site visits and field observations
- Monitoring actual project activities
- Photographing progress

4. Stakeholder Review

- Regular meetings with stakeholders
- Reviewing partner reports and feedback
- Monitoring quality of implementation

Allocation: Importance explanation (1-2 marks) + Three methods (2-3 marks - 1 mark each)

### Question 9: Ethical Considerations in Community Service

[4 marks marks]

#### Expected Answer:

Three Ethical Considerations: (any three acceptable)

1. Respect for Community Autonomy and Dignity
  - Avoid imposing solutions; involve community in decision-making
  - Respect cultural values and traditions
  - Treat community members as partners, not beneficiaries
2. Equity and Inclusivity
  - Ensure all community members have equal opportunity to participate
  - Pay special attention to vulnerable and marginalized groups
  - Promote gender equality and non-discrimination
3. Transparency and Accountability
  - Be honest about project scope, limitations, and timelines
  - Manage resources responsibly
  - Regularly communicate progress and challenges
4. Environmental Responsibility
  - Ensure projects do not harm the environment
  - Use resources sustainably
  - Consider long-term environmental impacts
5. Honesty and Integrity
  - Be truthful in communication
  - Admit mistakes and take corrective action
  - Avoid conflicts of interest

Allocation: Three considerations (4 marks - 1.3 marks each; flexibility for depth)

### **Question 10: Entrepreneurship in CSL Context**

[4 marks marks]

#### **Expected Answer:**

Definition of Entrepreneurship in CSL:

Entrepreneurship in CSL refers to the initiative and innovation shown by community members in identifying opportunities, creating solutions, and establishing sustainable income-generating activities that address community needs while supporting broader CSL goals.

Two Examples of Income-Generating Activities: (any acceptable)

Example 1: Agricultural Activities

- Vegetable farming on communal gardens for household income and nutrition
- Value addition (making jam, juice, dried produce)
- Beekeeping for honey production and sale

#### Example 2: Craft and Artisanal Production

- Soap making from locally available materials
- Basket and mat weaving
- Textile and clothing production

#### Other acceptable examples:

- Poultry and livestock rearing
- Food processing and baking
- Recycling and upcycling
- Water harvesting and sale
- Environmental product production (briquettes, compost)

Allocation: Definition (1 mark) + Two examples (3 marks - 1.5 each)



## SECTION B: 60 MARKS

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Answer any THREE questions. Each question carries 20 marks. Use the rubrics below to assess responses.

### Question 11: Community Water Project

[20 marks marks]

#### (a) Community Assessment (7 marks)

##### Expected Answer Should Include:

Assessment Methods:

- Surveys and questionnaires to community members
- Focus group discussions with key stakeholders
- Key informant interviews with community leaders
- Physical observation and site assessment
- Document review (existing reports, health data)

Information to Collect:

- Current water sources and quality
- Water collection time and impact on livelihoods (especially schooling)
- Water-related health issues (waterborne diseases)
- Community capacity and resources available
- Cultural water use practices
- Gender perspective (burden on women and girls)

Expected outputs:

- Comprehensive community profile
- Identified water challenges and their impacts
- Community priorities and preferences
- Potential solutions identified by community

#### (b) Detailed Project Plan (8 marks)

##### Expected Answer Should Include:

Project Goal:

Main goal: To improve access to clean water for the community (specific, measurable, achievable, realistic, time-bound)

Specific Objectives:

- Construct water point facility within 6 months

- Train 20 community members in water management
- Reduce water collection time by 80%
- Reduce waterborne disease incidence by 60%

Key Activities:

- Feasibility study and site selection
- Mobilization and community sensitization
- Infrastructure development (borehole, tank, taps)
- Water quality testing
- User committee training
- Community health education

Timeline:

Month 1-2: Planning and mobilization

Month 3-4: Construction

Month 5-6: Testing and training

Resources Required:

Human: Engineers, plumbers, health workers, community volunteers

Material: Pipes, cement, labor, water testing kits

Financial: Cost estimates for each component

Stakeholders:

- Community members (users)
- School and students (implementers)
- Local government (support and oversight)
- NGOs (technical support)
- Water sector authorities (compliance)

**(c) Monitoring and Evaluation Framework (5 marks)**

**Expected Answer Should Include:**

Impact Indicators:

Process indicators:

- Number of people trained (target: 20)
- % project activities completed on schedule
- Water quality tests passed (100% safe)

Outcome indicators:

- Water collection time reduced from 3 hours to 30 minutes
- Waterborne disease cases reduced
- School attendance increased (girls especially)

Measurement Methods:

- Baseline and endline surveys
- Health facility records
- School attendance registers
- Water committee records
- Community feedback mechanisms

Evaluation Schedule:

- Monthly progress monitoring
- Quarterly reviews
- End-of-project evaluation

**Question 12: Youth Health and Nutrition Initiative**

[20 marks marks]

**(a) Community Awareness Campaign (7 marks)**

**Expected Answer Should Include:**

Key Messages:

- Importance of balanced diet for child development
- Local foods that provide nutrition
- Affordable nutritious meal preparation
- Importance of micronutrients (vitamins, minerals)
- Safe food handling and hygiene

Target Audience:

- Primary schoolchildren
- Parents and guardians (especially mothers)
- Community health workers
- Teachers

Communication Methods:

- Community gatherings and barazas
- School assemblies and classroom lessons
- Radio announcements

- Posters and leaflets (visual aids)
- Demonstrations and practical sessions
- Home visits

Educational Materials:

- Nutrition education posters
- Recipe booklets using local foods
- Food models and samples
- Audio-visual materials

### **(b) Practical Nutrition Activities (8 marks)**

**Expected Answer Should Include:**

Activity 1: School Kitchen Garden

Description: Establish vegetable gardens to grow diverse crops (beans, vegetables, leafy greens)

Educational Value:

- Students learn production of nutritious foods
- Develops understanding of food availability
- Improves school feeding and family diets
- Creates employment opportunities

Activity 2: Cooking Demonstrations

Description: Demonstrate preparation of balanced meals using affordable local ingredients

Educational Value:

- Shows practical application of nutrition knowledge
- Provides recipes families can replicate
- Addresses cost concerns about nutrition
- Involves community in learning

Activity 3: Nutrition Clubs in Schools

Description: Form student clubs to promote nutrition awareness, peer education, and healthy practices

Educational Value:

- Peer-to-peer learning is effective for behavior change
- Empowers students as change agents
- Creates sustainability through student leadership
- Builds health-promoting school environment

Other acceptable activities:

- Food value chain analysis
- Community food preservation demonstrations
- Nutrition fairs and exhibitions

**(c) Challenges and Sustainability (5 marks)**

**Expected Answer Should Include:**

Potential Challenges:

- Limited community understanding of nutrition
- Poverty and food insecurity
- Competing priorities for household resources
- Inadequate funding
- Limited access to diverse foods
- Cultural food preferences

Strategies to Overcome:

- Use culturally appropriate, locally available foods
- Start with achievable, low-cost interventions
- Involve community leaders as change champions
- Link with existing structures (schools, health centers)
- Advocate with local government for support

Ensuring Long-term Sustainability:

- Establish community nutritionists/health workers
- Integrate nutrition into school curriculum
- Support income-generating activities for families
- Establish community-led monitoring systems
- Create linkages with government nutrition programs
- Build local capacity for continued delivery

**Question 13: Environmental Conservation Project**

[20 marks marks]

**(a) Environmental Conservation Activities (7 marks)**

**Expected Answer Should Include:**

Activity 1: Tree Planting and Afforestation

Description: Systematic planting of native tree species on degraded community and school land

#### Environmental Benefits:

- Increases forest cover and biodiversity
- Reduces soil erosion and improves soil quality
- Improves water retention and reduces runoff
- Sequesters carbon and mitigates climate change

#### Community Involvement:

- Train community on nursery management and tree planting
- Involve families in planting activities
- Establish community tree committees

#### Activity 2: Soil Conservation Structures

Description: Construct terraces, check dams, grass strips, and soil bunds

#### Environmental Benefits:

- Reduces soil loss and improves soil fertility
- Increases water infiltration
- Improves agricultural productivity

#### Community Involvement:

- Train farmers in soil conservation techniques
- Involve farmers in labor contribution
- Demonstrate improved yields on treated land

#### Other acceptable activities:

- Waste management and composting
- Water source protection
- Community environmental education

### (b) Resource Mobilization (8 marks)

#### Expected Answer Should Include:

##### Human Resources:

- Recruit and train community volunteers
- Engage school students and teachers
- Partner with environmental organizations
- Involve local leaders as champions

##### Material Resources:

- Source tree seedlings from nurseries
- Identify local materials (rocks, stones for terraces)

- Seek donations from businesses
- Utilize school/community facilities

Financial Resources:

- Develop budget for inputs and incentives
- Seek grants from environmental organizations
- Engage local government for support
- Fundraising activities (fundraisers, donations)

Community Participation:

- Organize community mobilization meetings
- Use transparent benefit-sharing
- Provide incentives (seedlings, training)
- Document community contributions

**(c) Evaluation Framework and Sustainability (5 marks)**

**Expected Answer Should Include:**

What to Measure:

Environmental indicators:

- Hectares of land under conservation
- Number of trees planted and survival rate
- Soil fertility improvements
- Water source quality and availability

Social indicators:

- Community knowledge of conservation
- Community engagement and participation
- Income improvements from land productivity

Measurement Methods:

- Field measurements (soil tests, tree counts)
- Community surveys and interviews
- Farmer assessment of land productivity
- Photo documentation of changes
- Community monitoring committees

Ensuring Long-term Sustainability:

- Establish community conservation committees
- Link with school curriculum
- Support livelihood improvements from land recovery
- Create community bylaws for resource protection
- Regular community feedback and adaptation
- Link with government environmental programs

Download this and other FREE materials from <https://teacher.co.ke/notes>



## Question 14: Income Generation and Economic Empowerment

[20 marks marks]

### (a) Three Income-Generating Activities (7 marks)

#### Expected Answer Should Include:

Activity 1: Soap Making

Description: Production of soap from local materials (oils, ash, water)

Startup Costs: KES 5,000-10,000 for equipment and initial materials

Required Skills: Basic chemistry, measurement, safety procedures

Profit Margin: 50-100% (depending on market price and scale)

Activity 2: Vegetable Farming

Description: Production of vegetables (tomatoes, cabbage, leafy greens) for local market

Startup Costs: KES 3,000-8,000 for seeds, tools, fertilizer

Required Skills: Farming practices, water management, pest control

Profit Margin: 40-80% per season (high demand, low competition)

Activity 3: Craft Production (Baskets/Mats)

Description: Production of traditional crafts using local materials

Startup Costs: KES 2,000-5,000 for materials and tools

Required Skills: Traditional weaving, quality control, design

Profit Margin: 60-150% (high-value products)

Other acceptable activities:

- Beekeeping
- Food processing
- Livestock rearing
- Poultry

### (b) Business Plan Development (8 marks)

#### Expected Answer Should Include:

Project Objectives:

- Primary: Establish sustainable income source for women
- Secondary: Build business and management skills, generate funds for community projects

Target Market:

- Primary: Local community (household consumers)
- Secondary: Traders and retailers in nearby towns
- Tertiary: Schools, institutions, events

Market size: Estimate potential customers and demand

#### Production Process:

Step-by-step from raw material to finished product

- Quality standards and timelines
- Labor requirements and training needed

#### Marketing Strategy:

- Product presentation and packaging
- Pricing strategy (competitive, fair)
- Distribution channels
- Promotional activities

#### Financial Projections:

- Startup costs breakdown
- Production costs per unit
- Projected sales volume and revenue
- Expected profit and payback period (e.g., 6 months)

#### Organization Structure:

- Cooperative or group structure
- Roles and responsibilities
- Decision-making process

### (c) Community Benefit and Sustainability (5 marks)

#### Expected Answer Should Include:

##### Community-Wide Benefits:

- Direct employment for women group members
- Indirect benefits (suppliers of raw materials, traders)
- Increased household incomes and purchasing power
- Community development projects funded by profits
- Women empowerment and leadership development
- Youth engagement and skills transfer

##### Income Allocation Model:

- Individual shares to members (60%)
- Operating costs and reserves (20%)
- Community fund for public projects (20%)

#### Cooperative Leadership Role:

- Ensures transparent financial management
- Facilitates group decision-making
- Manages quality standards and conflicts
- Represents group to external stakeholders
- Builds member commitment and accountability

#### Sustainability Strategies:

- Regular training and skill development
- Savings and reinvestment of profits
- Diversification of products
- Strong group cohesion and rules
- Links with government programs and markets

