

KENYA CERTIFICATE OF BASIC EDUCATION (K.C.B.E)

MARKING SCHEME

GRADE 10: H.R.E – TERM 1 – JANUARY 2026

SECTION A: (40 Marks)

1. Trimurti

i. Name the three deities of the Trimurti (3 marks)

- i. Brahma – the Creator
- ii. Vishnu – the Preserver
- iii. Mahesh / Shiva – the Destroyer

ii. Role of each deity (3 marks)

- ✓ Brahma: Creates the universe, beings, and life forms.
- ✓ Vishnu: Preserves the universe and maintains dharma (cosmic order).
- ✓ Mahesh/Shiva: Destroys evil, transforms the universe, and paves the way for regeneration.

2. Manifestation of Paramatma

a) Meaning (3 marks)

- ✓ The manifestation of Paramatma refers to the divine presence of God in a tangible or visible form in the universe.
- ✓ It shows how the supreme soul (Brahman) reveals itself through creation, avatars, or living beings.

b) Lessons learners can draw (2 marks)

- i. God is omnipresent and accessible in different forms.
- ii. Humans should respect all creation as a reflection of divinity.
- iii. Uphold dharma and moral duties.
- iv. Seek guidance from divine manifestations in life.

3. Dasha Avatars of Vishnu

a) Define Dasha Avatars (2 marks)

- Dasha Avatars are the ten incarnations of Lord Vishnu taken to restore dharma and protect the world from evil.

b) Three Dasha Avatars (3 marks)

- i. Matsya (the Fish)
- ii. Kurma (the Tortoise)
- iii. Varaha (the Boar)
- iv. Narasimha (the Man-Lion)
- v. Vamana (the Dwarf)
- vi. Parashurama (the Warrior with an axe)
- vii. Rama
- viii. Krishna
- ix. Buddha (in some traditions)
- x. Kalki (future avatar yet to appear)

4. Virtues demonstrated in Varaha avatar (3 marks)

- i. Courage in rescuing Earth from chaos.
- ii. Responsibility in protecting creation.
- iii. Strength and determination to defeat evil.
- iv. Commitment to dharma.

5. Lessons from Narasimha avatar (3 marks)

- i. Fearlessness in standing against injustice.
- ii. Protection of the innocent and righteous.
- iii. Faith in God can overcome adversity.
- iv. Importance of courage and righteousness.

6. Vaman avatar

a) Qualities displayed (2 marks)

- i. Humility and modesty
- ii. Strategic intelligence
- iii. Obedience and devotion

b) Moral lesson (1 mark)

- ✓ Humility and wisdom can overcome arrogance and misuse of power.

7. Values demonstrated by Parshurama (3 marks)

- i. Courage
- ii. Justice and righteousness
- iii. Discipline
- iv. Anger management and restraint
- v. Dedication to dharma

8. Qualities of Bhagwan Rama (3 marks)

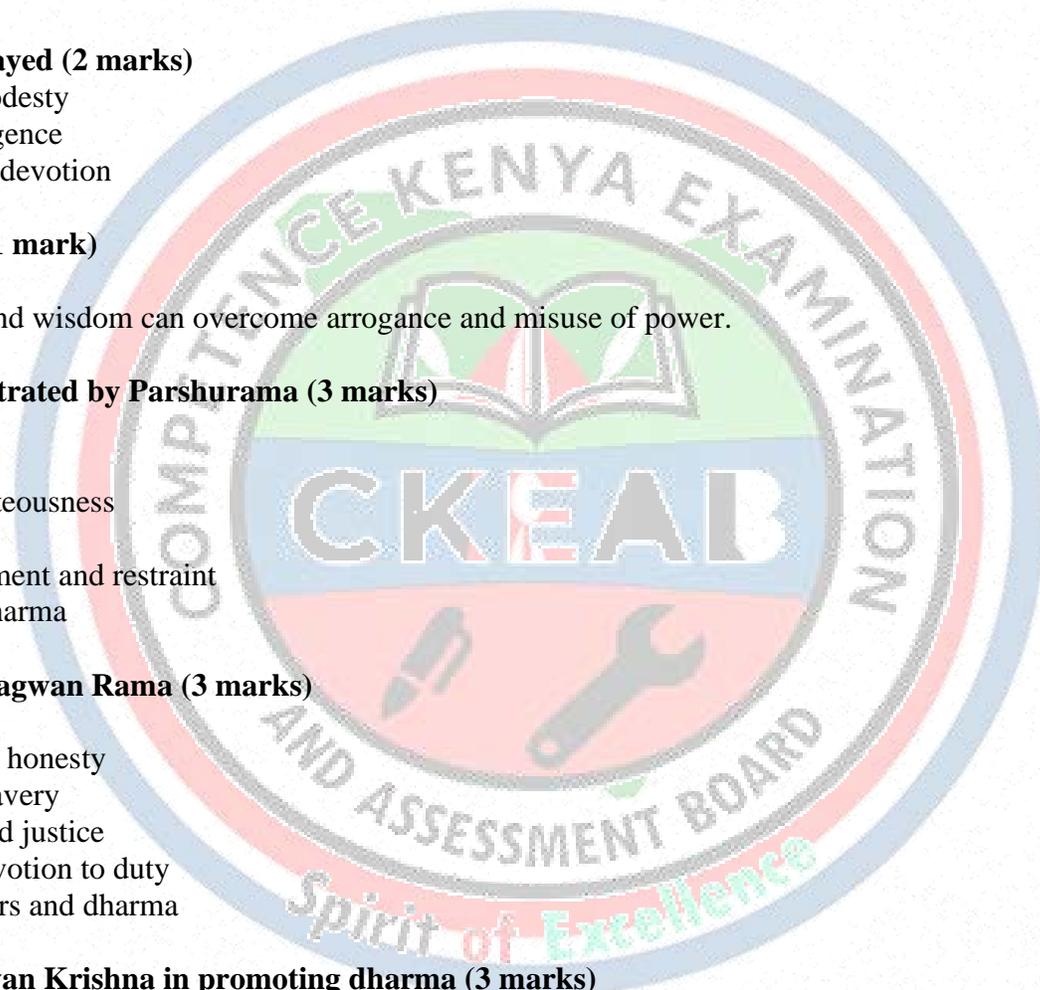
- i. Truthfulness and honesty
- ii. Courage and bravery
- iii. Compassion and justice
- iv. Loyalty and devotion to duty
- v. Respect for elders and dharma

9. Roles of Bhagwan Krishna in promoting dharma (3 marks)

- i. Guiding Arjuna in the Bhagavad Gita on righteousness.
- ii. Upholding justice and protecting devotees.
- iii. Teaching love, devotion, and moral values.
- iv. Correcting injustice and evil deeds.
- v. Promoting unity and ethical living.

10. Contributions of Jain Tirthankaras (3 marks)

- i. Promoted non-violence (Ahimsa)
- ii. Taught truthfulness (Satya)
- iii. Advocated for compassion and tolerance



- iv. Emphasized self-discipline and meditation
- v. Guided society towards moral and ethical living

SECTION B: (60 Marks)

11. Unity of Divine Manifestations

a) Relationship among Brahma, Vishnu, and Mahesh (6 marks)

- ✓ Brahma creates the universe.
- ✓ Vishnu preserves and maintains order.
- ✓ Mahesh/Shiva destroys evil and allows regeneration.
- ✓ Together they maintain cosmic balance.
- ✓ They complement each other; creation, preservation, and destruction are interdependent.
- ✓ Ensure continuity and harmony in the universe.

b) Reasons Vishnu takes multiple avatars (8 marks)

- i. To protect the world from evil and injustice.
- ii. To restore dharma when it is threatened.
- iii. To guide humans towards righteousness.
- iv. To reward the virtuous and punish the wicked.
- v. To preserve moral order in society.
- vi. To teach moral, ethical, and spiritual lessons.
- vii. To serve as role models for humans.
- viii. To maintain balance between good and evil.

c) Emerging issues addressed using Dasha Avatars (6 marks)

- i. Corruption and abuse of power – Vamana avatar teaches humility.
- ii. Injustice – Rama and Krishna avatars promote fairness.
- iii. Violence and oppression – Narasimha avatar teaches courage and protection.
- iv. Environmental degradation – Varaha avatar emphasizes responsibility for creation.
- v. Social inequality and moral decay.
- vi. Lack of ethical leadership in communities.

12. Symbolic significance of avatars & moral lessons

a) Symbolic significance (8 marks)

- i. Varaha: Restoration of Earth symbolizes environmental responsibility.
- ii. Narasimha: Triumph over evil symbolizes courage and faith.
- iii. Vaman: Humility and strategic intelligence to solve conflicts.
- iv. Parshurama: Justice and discipline as tools to restore righteousness.

b) Moral lessons from Rama and Krishna (8 marks)

- i. Uphold truth and honesty.
- ii. Serve and protect the needy and innocent.
- iii. Practice compassion and forgiveness.
- iv. Lead by example in ethical and moral conduct.
- v. Resolve conflicts peacefully.
- vi. Value loyalty, devotion, and duty.

c) Ways schools can integrate teachings (4 marks)

- i. Incorporate stories from avatars in moral education classes.
- ii. Organize role-plays, debates, and cultural exhibitions.

- iii. Promote community service inspired by teachings.
- iv. Encourage meditation and reflection on ethical choices.

13. Manifestation of Paramatma

a) Concept (6 marks)

- ✓ Paramatma refers to the supreme soul or divine consciousness.
- ✓ Its manifestation shows God's presence in the material and spiritual world.
- ✓ It guides humans in dharma, moral conduct, and ethical living.
- ✓ Avatars and divine forms are tangible manifestations of Paramatma.

b) Ways Paramatma manifests in living beings (8 marks)

- i. Through consciousness and self-awareness.
- ii. Through moral reasoning and ethical behavior.
- iii. Through divine qualities like compassion and truthfulness.
- iv. Through guidance in religious practices and rituals.
- v. Through protection and nurturing instincts.
- vi. Through inspiration and leadership.

c) Solutions to challenges in practicing values (6 marks)

- i. Encouraging mentorship and guidance programs.
- ii. Incorporating value education in schools.
- iii. Practicing meditation and self-reflection.
- iv. Role modeling by teachers and community leaders.
- v. Peer support for ethical behavior.

14. Contributions of Jain Tirthankaras

a) Contributions (10 marks)

- i. Rishabdeva: Introduced agriculture and social organization.
- ii. Parshvanath: Promoted non-violence and ethical living.
- iii. Neminath: Advocated compassion and renunciation.
- iv. Mallinath: Taught truthfulness and self-discipline.
- v. Mahavir: Emphasized Ahimsa, meditation, and spiritual liberation.

b) Impacts on modern society (6 marks)

- i. Promotes peace and non-violence.
- ii. Encourages sustainable and ethical living.
- iii. Reduces conflict through tolerance and understanding.
- iv. Supports personal discipline and self-improvement.

c) Application in community service (4 marks)

- i. Volunteering in hospitals, orphanages, and eldercare centers.
- ii. Promoting cleanliness and environmental conservation.
- iii. Teaching and mentoring youth in ethical values.
- iv. Advocating for non-violence in social conflicts.

15. Hindu teachings for peace and justice

a) Teachings from Dasha Avatars (8 marks)

- i. Uphold dharma in society (Rama)
- ii. Promote courage against injustice (Narasimha)
- iii. Value humility and wisdom (Vamana)

- iv. Maintain justice and discipline (Parshurama)
- v. Protect the innocent and virtuous (Krishna)
- vi. Encourage moral leadership

b) Emerging social issues addressed (6 marks)

- i. Corruption and unethical leadership
- ii. Domestic violence and social injustice
- iii. Environmental degradation
- iv. Youth delinquency and immorality

c) Practical activities for students (6 marks)

- i. Organize community clean-up and environmental projects.
- ii. Participate in peer mentorship and ethical leadership programs.
- iii. Conduct awareness campaigns on moral and social values.
- iv. Role-play avatars' stories to demonstrate moral lessons.
- v. Engage in voluntary service at social welfare centers.



NOTE TO FACILITATORS (TEACHERS):

The marking scheme provided is not exhaustive. Facilitators are advised to use their professional judgment when awarding marks. Any correct, relevant, and scientifically or contextually acceptable answer that demonstrates understanding of the concepts should be credited. Where examples are required, learners may provide other valid examples apart from those listed in the scheme.

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