

KENYA CERTIFICATE OF BASIC EDUCATION (K.C.B.E)

MARKING SCHEME

GRADE 10: ELECTRICAL TECHNOLOGY – TERM 1 – JANUARY 2026

SECTION A: 60 Marks

1. Contribution of electrical technology to society (6 marks)

(a) Ways it contributes to societal development (2 marks)

- i) Provides modern energy solutions for homes and industries
- ii) Improves efficiency in production and industrial processes
- iii) Enhances communication through electrical devices
- iv) Improves healthcare through medical electrical equipment
- v) Supports education through electrical learning aids

(b) Ways it improves employment (2 marks)

- i) Creation of jobs for electricians and electrical engineers
- ii) Opens opportunities for technical training and apprenticeships
- iii) Promotes entrepreneurship in electrical services
- iv) Increases demand for skilled labor in industries

(c) Social benefits for youth (2 marks)

- i) Development of technical skills and employability
- ii) Encourages innovation and creativity
- iii) Builds confidence and independence
- iv) Promotes teamwork and responsibility

2. Career pathways in electrical technology (6 marks)

(a) Technical careers (2 marks)

- i) Electrician
- ii) Electrical engineer
- iii) Electrical technician
- iv) Electronics technician
- v) Renewable energy technician

(b) Non-technical/support careers (2 marks)

- i) Electrical project manager
- ii) Electrical sales representative
- iii) Safety officer
- iv) Technical writer/documentation officer
- v) Electrical procurement officer

(c) Benefit of pursuing electrical careers (2 marks)

- ✓ Provides stable employment and good income
- ✓ Enhances problem-solving and analytical skills
- ✓ Offers opportunities for innovation and entrepreneurship
- ✓ Contributes to technological and societal development

3. Personal Protective Equipment (PPE) (8 marks)

(a) Four PPEs (4 marks)

- i) Safety gloves
- ii) Safety boots
- iii) Helmet/hard hat
- iv) Safety goggles
- v) Ear muffs/hearing protection

(b) Reasons each PPE is important (4 marks)

- i) Gloves – protect hands from electric shocks and cuts
- ii) Boots – prevent electric shock and foot injuries
- iii) Helmet – protects head from falling objects
- iv) Goggles – protect eyes from sparks or debris
- v) Ear muffs – protect ears from loud noise

4. Electrical safety at construction sites (6 marks)

(a) Safety responsibilities of workers (2 marks)

- i) Wear PPE at all times
- ii) Follow safety instructions and protocols
- iii) Report unsafe conditions

(b) Responsibilities of employers (2 marks)

- i) Provide safety training
- ii) Supply necessary PPE and safety tools
- iii) Maintain safe working environment

(c) Responsibilities of government agencies (EPRA) (2 marks)

- i) Enforce electrical safety standards
- ii) Conduct inspections and audits
- iii) License and regulate electrical contractors

5. Uses of electricity (6 marks)

(a) Uses in homes (2 marks)

- i) Lighting and heating
- ii) Operating home appliances (fridges, TVs)
- iii) Charging electronic devices

(b) Uses in schools (2 marks)

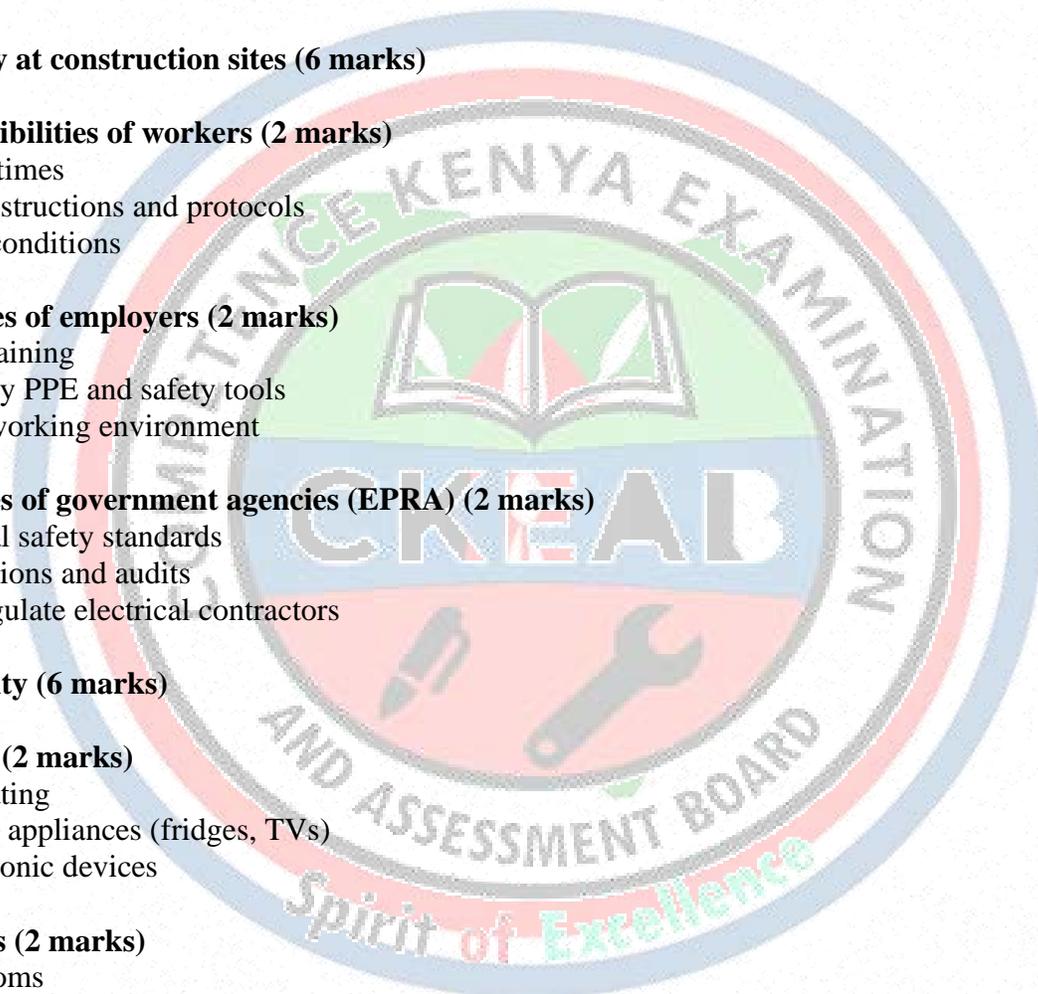
- i) Lighting classrooms
- ii) Powering computers and lab equipment
- iii) Operation of projectors and audio systems

(c) Uses in offices (2 marks)

- i) Computers, printers, and copiers
- ii) Air conditioning and ventilation
- iii) Lighting and security systems

(d) Industrial applications (2 marks)

- i) Operation of machines and motors
- ii) Welding and fabrication
- iii) Assembly lines and automation



6. (6 marks)

(a) Identify components (4 marks)

U: Voltmeter
 V: multimeter
 W: Ohmmeter
 X: Ammeter

(b) Role of parts (2 marks)

U – Measures voltage in the circuit
 W – Measures resistance in the circuit

7. Electrical tools maintenance (6 marks)

(a) Reasons for cleaning tools (2 marks)

- i) Prevent rust and corrosion
- ii) Ensure proper function and longevity

(b) Methods of storing tools (2 marks)

- i) Use toolboxes or cabinets
- ii) Hang tools on racks

(c) Effects of poor tool storage (2 marks)

- i) Increased risk of accidents
- ii) Damage to tools and reduced efficiency

8. Basic electrical concepts (6 marks)

(a) Electrical technology definition (2 marks)

- ✓ Application of electricity in design, production, maintenance, and repair of electrical devices and systems

(b) Difference between current and voltage (2 marks)

- ✓ Current: Flow of electric charge in a conductor (Amperes)
- ✓ Voltage: Electric potential difference that drives current (Volts)
- ✓ Current is measured by ammeter; voltage by voltmeter

(c) Factors affecting resistance (2 marks)

- i) Length of conductor
- ii) Cross-sectional area
- iii) Material type
- iv) Temperature

9. Series circuit calculations (8 marks)

Circuit: $R_1 = 4\Omega$, $R_2 = 6\Omega$, $V = 10\text{ V}$

(a) Total resistance

$$R_{\text{total}} = R_1 + R_2 = 4 + 6 = 10\ \Omega$$

(b) Total current

$$I = V / R_{\text{total}} = 10 / 10 = 1\ \text{A}$$

(c) Voltage drop across R1

$$V_{R1} = I \times R1 = 1 \times 4 = 4 \text{ V}$$

(d) Series circuit application

- ✓ Christmas lights
- ✓ Alarm circuits
- ✓ Flashlight bulbs

10. Torch DC circuit (6 marks)**(a) Components**

Q: Battery/cell/power source

T: Lamp / Bulb

(b) Function of switch

- ✓ Opens/closes circuit to control flow of current

(c) Why torches use DC

- ✓ Provides constant current and voltage
- ✓ Portable (battery powered)
- ✓ Safer for handheld devices

(d) Advantage of LEDs

- ✓ Lower energy consumption
- ✓ Longer lifespan
- ✓ Less heat generated

11. Kirchhoff's Laws (6 marks)**(a) KCL**

- ✓ Sum of currents entering a junction = sum of currents leaving junction

(b) I3 calculation

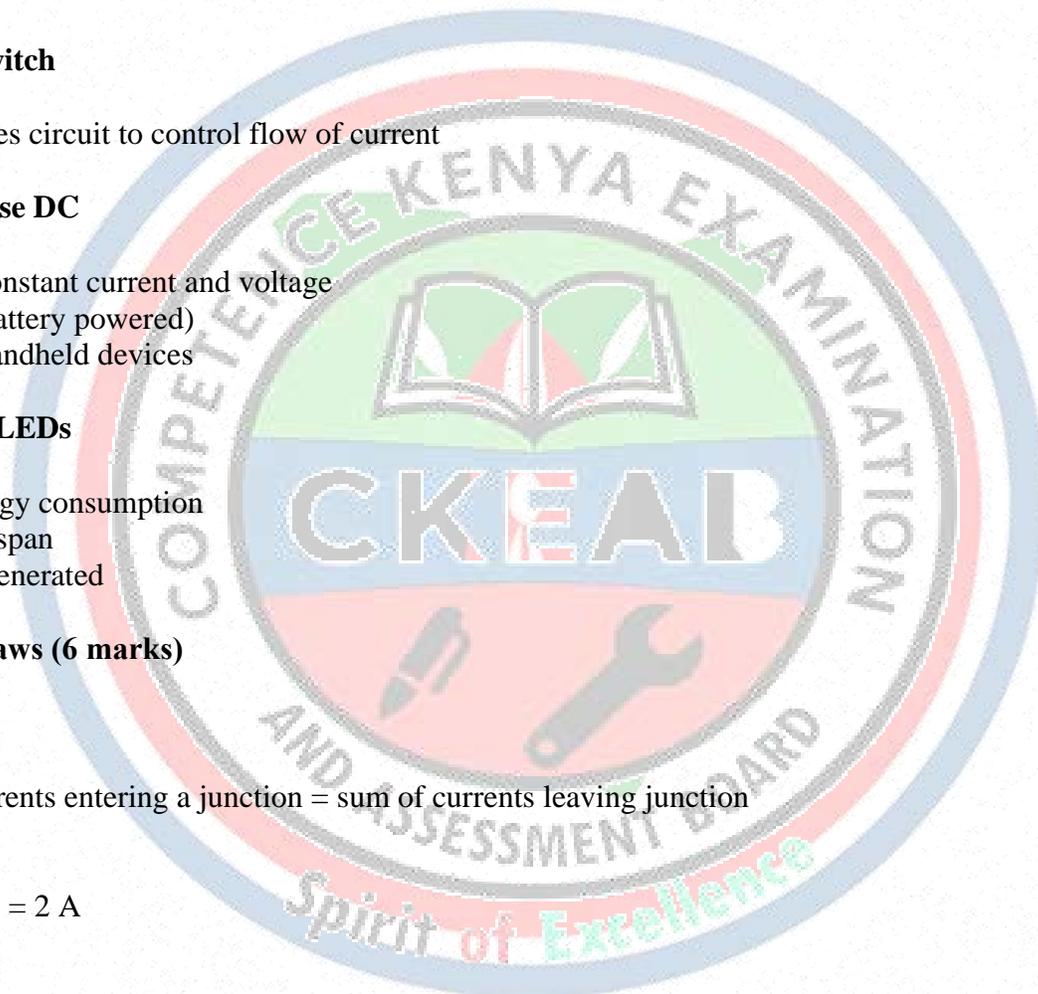
$$I3 = I1 - I2 = 6 - 4 = 2 \text{ A}$$

(c) KVL

- ✓ Sum of voltages in a closed loop = 0

(d) Real-life applications

- i) Electrical power distribution
- ii) Circuit analysis in electronics
- iii) Household wiring
- iv) Telecommunication circuits



12. Smartphone charging issues (10 marks)

(a) Possible causes of open circuit

- i) Broken wire in cable
- ii) Loose connection at terminals
- iii) Faulty USB port

(b) Signs of short circuit

- i) Sparks or smoke
- ii) Fuse blowing
- iii) Circuit overheating

(c) Multimeter usage

- i) Set to continuity or resistance mode
- ii) Check for breaks in the cable
- iii) Test battery voltage

(d) Safety precaution

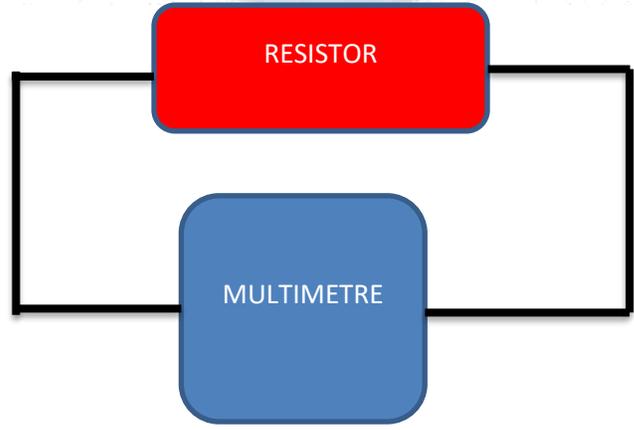
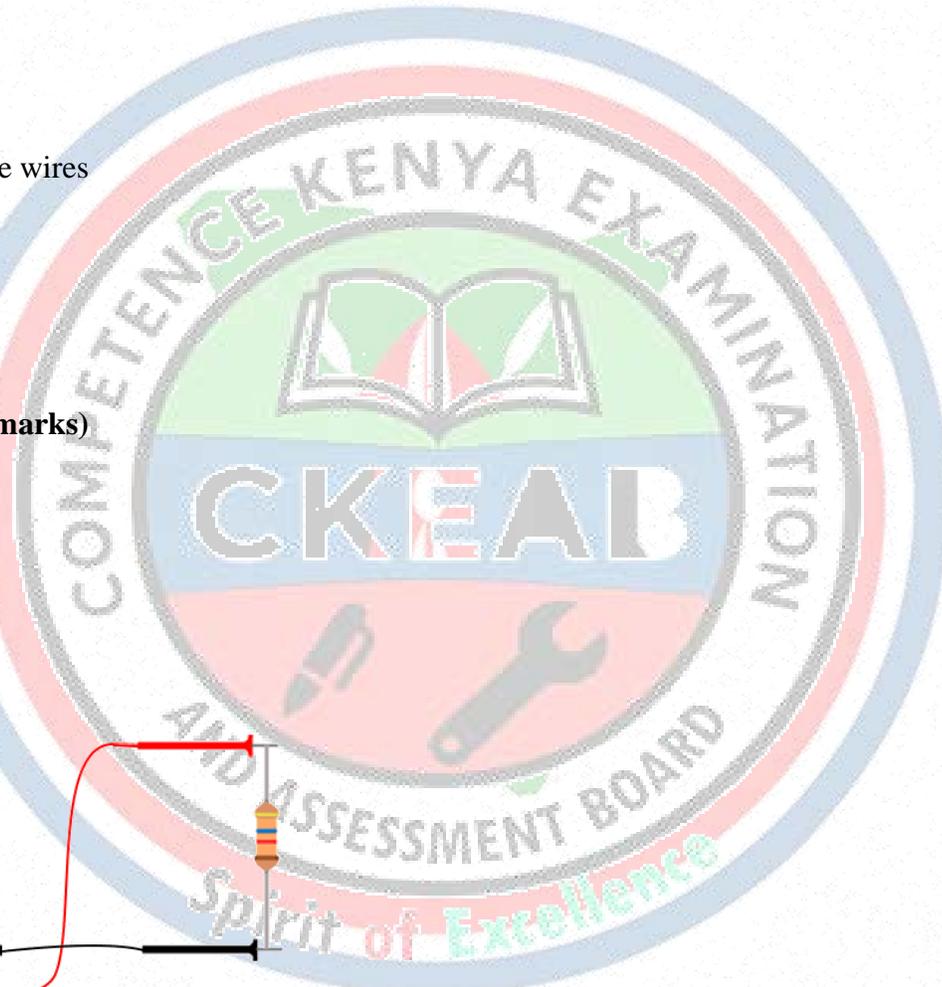
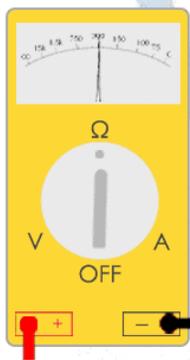
- ✓ Avoid touching live wires

(e) Faulty components

- i) Blown fuse
- ii) Burnt resistor
- iii) Damaged capacitor

13. Multimeter usage (8 marks)

(a) Diagram (ASCII)



OR

(b) Rules

- i) Always turn off circuit when measuring resistance
- ii) Use correct settings and range

(c) Measuring current

- i) Break circuit and connect multimeter in series
- ii) Observe reading

(d) Calibration reason

- ✓ Ensures accurate readings

(e) Other instruments

- i) Ammeter
- ii) Voltmeter
- iii) Oscilloscope

1. Motorcycle DC charging (10 marks)

(a) How DC enables charging

- i) Provides constant voltage to battery
- ii) Charges mobile device safely
- iii) Current flows in one direction

(b) Advantages

- i) Portable and suitable for vehicles
- ii) Provides stable voltage

(c) Dangers of poor wiring

- i) Electric shock
- ii) Short circuit leading to fire

(d) Safety measures

- i) Use insulated wires
- ii) Avoid overloading circuits
- iii) Regularly inspect connections

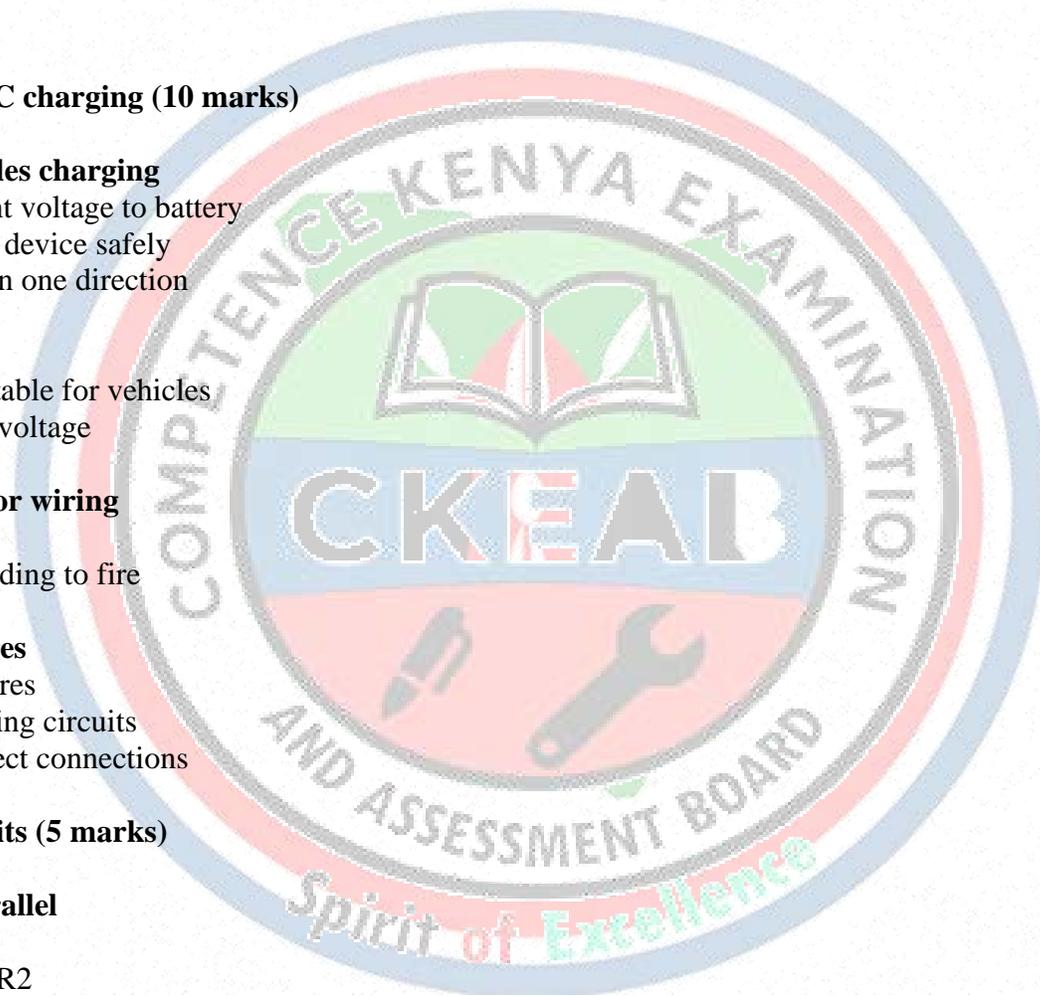
15. Resistor circuits (5 marks)

(a) Series and parallel

- ✓ Series: R1,R2
- ✓ Parallel: R3 and R4

(b) Total resistance (example)

- ✓ If $R3 \parallel R4 = \frac{R3 \times R4}{R3 + R4}$
- ✓ $R_{total} = R1 + R2 + (R3 \parallel R4)$



$$R_{\text{parallel}} = \frac{R_3 \times R_4}{R_3 + R_4}$$

Step 2: Calculate parallel resistance ($R_3 \parallel R_4$)

$$R_3 \parallel R_4 = \frac{10 \times 15}{10 + 15} = \frac{150}{25} = 6 \Omega$$

Step 3: Add series resistances

$$R_{\text{total}} = R_1 + R_2 + (R_3 \parallel R_4)$$

$$R_{\text{total}} = 15 + 20 + 6 = 41 \Omega$$



Total resistance $R_{\text{total}} = 41 \Omega$

(c) Advantage of parallel

- Maintains voltage across components
- Reduces overall resistance

NOTE TO FACILITATORS (TEACHERS):

The marking scheme provided is not exhaustive. Facilitators are advised to use their professional judgment when awarding marks. Any correct, relevant, and scientifically or contextually acceptable answer that demonstrates understanding of the concepts should be credited. Where examples are required, learners may provide other valid examples apart from those listed in the scheme.

©2026

All rights reserved

©COMPETENCE KENYA EXAMINATION AND ASSESSMENT BOARD

THIS IS THE LAST PRINTED PAGE