

SULIMO MOCK

ENGLISH PAPER 1 MARKING SCHEME. JULY, 2025

a) Your cousin has read an advertisement in a local daily newspaper for the position of a Library Assistant in a public library and he has advised you to apply for the job. Write a Curriculum Vitae that you will send to your prospective employer. (12 mks)

b) Assume you are finally successful and you get the job, write a “thank you note” to your cousin for his good advice (8 mks)

(a) Curriculum Vitae

It must be a Curriculum Vitae. If not deduct -2WF (Wrong Format)

Format marks

Title $\frac{1}{2}$

Personal Details $\frac{1}{2}$

Education Background $\frac{1}{2}$

Work/Professional Experience $\frac{1}{2}$

Interests $\frac{1}{2}$

Referees $\frac{1}{2}$

Total =3

Content marks

One mark for each entry

Total =5 marks

N.B. Deduct $\frac{1}{2}$ mark in Education background and Work/Professional experience if not arranged. Starting with to the highest level and current job

Language= 4mks

(b) Thank You Note

Format marks

Address $\frac{1}{2}$

Date $\frac{1}{2}$

Salutation $\frac{1}{2}$

Completion/Signing off $\frac{1}{2}$ (your cousin etc)

Total=2 marks

Content marks = 4 marks.

- Greetings+ catch-up
- Expression of “THANKS”/what about?
- How it will add value to their lives
- Closing tag

N.B. In case of Irrelevance Deduct (-2 MF)

Q2. CLOZE TEXT (10 MKS)

- a. and
- b. first
- c. process
- d. beings
- e. as
- f. since
- g. However
- h. among
- i. hazards
- j. Following

ORAL SKILLS (30 MKS)

3 (a) Read the chant below and answer the questions that follow

i) Identify features in the above song that would make the performance easy to recite. (2 marks)

- ✓ Repetition- Who are we?
- ✓ Alliteration- Stronger and steady, faster and fatal, here we go!
- ✓ Direct address- Let's win together
- ✓ Use of refrain.

ii) Identify the significance of the usage of exclamations (!) in this chant (2marks)

- ✓ Expresses strong emotion, excitement, passion, patriotism and intensity
- ✓ Add energy to the performance making them to express more power
- ✓ Emphasis
- ✓ Engage the audience-Let's go!

iii) Imagine you are the captain, explain how you will make the performance of this chant interesting (2 marks)

- ✓ Using authoritative tone
- ✓ Making a fist and jerking my hands forward with force
- ✓ Wearing sports jersey (Costumes)
- ✓ Dancing/jumping.
- ✓ Drumming
- ✓ Clapping

iv) How will you perform the last line of the chant? (2mks)

Verbal	Non Verbal
<ul style="list-style-type: none"> ✓ Stressing quit, no way ✓ Using Falling intonation for finality 	<ul style="list-style-type: none"> ✓ Pausing after we won't quit ✓ Pointing at the team

(b) Read the following passage and identify 3 non-verbal cues and explain their significance. (6mks)

Paul and Alicia were once good friends but later disagreed and went each way. Last Monday the two met. Alicia kept on fidgeting and shifting her weight from one leg to the other. She had her eyes cast down; she did not even look at Paul. When he told her to give her proposal about coming back together, she consulted her watch and with a sneer on her face, she turned and walked away.

- ✓ Fidgeting and shifting her weight – uneasy/uncomfortable with the conversation
- ✓ Eyes cast down; she did not look at Paul – disinterested in the conversation
- ✓ Sneer on her face – contempt for Paul/considers the conversation a waste of her time

(c) You are invited as a motivational speaker to give a talk to a group of people.

(i) Before the talk, what **three** things must you consider before giving the speech? (3 marks)

- ✓ I would research on the topic of the speech presentation to get sufficient information

- ✓ I would take down short notes for reference
- ✓ I would practise before a mock audience to build confidence
- ✓ I would psyche myself up that I can do it to build confidence
- ✓ I would select an appropriate attire to make a good first impression.

(Any other relevant answer)

(Must echo. If not, do not award)

(ii) As a listener mention **three** ways that would enable you gain from the speech. (3 marks)

- ✓ I would maintain a meaningful eye contact
- ✓ I would observe the speaker's general tone
- ✓ I would observe the speaker's non-verbal cues such as gestures & facial expressions
- ✓ I would make short notes from the speech

(Any other relevant one)

(Must echo. If not, do not award)

(d) Which **intonation** would you use to say each of the following underlined words? (4 marks)

BOB: Grace what time is the meeting tomorrow? **Falling**

GRACE: (*surprised*) Tomorrow! **Rising** (*encouraging him to speak*)

BOB: You didn't forget, did you? **Rising**

GRACE: I am afraid I did. **Falling**

(e) Identify the **odd** one out according to the underlined vowel sound. (3 marks)

a. Delete emperor religion

emperor

b. Gone tone bone

gone

c. Said paid laid

said

(f) Provide a word which is **pronounced** the way as the words underlined in the following sentences. (3 marks)

a. His compound is full of beech trees.

beach

b. Every Sunday we all assemble in the main hall to pray.

haul

c. There is an islet to the south of Argentina.

eyelet