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CHRISTIAN RELIGIOUS EDUCATION (CONFIDENTIAL) MARKING SCHEME SULIMO MOCK EXAMINATION – JULY/AUGUST 2025 PAPER 2

JULY/AUGUST 2025 TIME: 2½ HOURS

1a) From the Old Testament prophecies about the messiah, state seven Jewish expectations about the Messiah (7marks)

- The Jews expected the Messiah to come from the lineage of David/royal descent.
- They expected the Messiah to come after the return of Prophet Elijah.
- The Jews expected the Messiah to be a political leader/one who would overthrow the Roman rulers.
- The Messiah would convert Jerusalem to be the Centre of rule/ political Centre.
- The Messiah was not expected to associate with the poor/sinners/ gentiles.
- The Messiah was expected to make Judaism a superior religion.
- The Jews expected a Messiah who would perform miracles.
- They expected the establishment of the Kingdom of the Messiah to be preceded by cosmic signs/mysteries.
- They expected the Messiah to establish the Kingdom by conquering the enemies of Israel.
- The Messiah was to rule the whole world.

(Any 7x1=7mks)

b) What do Christians learn about the person and mission of John the Baptist from the message of Angel Gabriel to Zechariah. (7marks)

- Christians learn that John would bring joy/gladness to many people;
- He would be great before God;
- John would be a Nazarite/would not drink any wine;
- He would be filled with the Holy Spirit;
- He would reconcile the Israelites with God.
- He would have the spirit/power of Elijah.
- He would bring justice;
- He would prepare people for the coming of the Messiah

(Any 7x1=7mks)

c.) State six ways through which the church is spreading the word of God in Kenya.

(6 marks)

- The Church use of electronic media
- By providing Bibles
- Through publishing/printing Christian literature/magazines/print media
- By carrying outreach campaigns/door to door witness
- Organizing youth camps / seminars/ retreats/studies/conferences
- Helping the needy/building homes for the aged
- Supporting the teaching of Christian Religious Education/carrying out pastoral programs
- By encouraging members to visit the sick / provision of medical care
- By preaching the word/holding crusades
- By sending out missionaries / financing them
- By organizing choirs / singing groups/drama (Any 6x1=6mrks)

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2a. Describe the incident in which Jesus raised Jairus daughter in Luke 8:40-56 (7 marks)

- Jairus, a ruler of the synagogue came to Jesus/fell at the feet of Jesus
- He begged Jesus to go to his house for his only daughter was dying
- Jesus agreed to go/large crowd pressed against Him
- On the way he healed a woman who had flow of blood for twelve years
- A man from the ruler's house brought a message that the daughter has already died/no need to trouble the teacher any more
- Jesus told Jairus not to fear but believe/his daughter will be well
- Jesus went into the house with Peter, James, John/parents of the child
- The people were weeping/wailing for her/Jesus told them not to weep because she was not dead
- Jesus took the child by the hand/toll her to arise
- Her spirit returned/she got up at once
- Jesus directed that something be given to her to eat
- The child's parents were amazed
- Jesus charged them not to tell anyone what had happened.

(Any 7x1=7mrks)

b. Outline what Jesus said about John to his disciples Luke 7;18-33

(7marks)

- Jesus said that John the Baptist was the greatest Prophet.
- He said that John's mission had been prophesied in the scriptures.
- That John was a messenger/His forerunner.
- John lived in the wilderness.
- He led a simple life.
- He said that John was a Nazarite/ate no bread nor drank any wine.
- The people had accused John of being possessed by a demon (Any 7x1=7mks)

c. State six lessons Christians learn from the raising of Jairus daughter

(6 marks)

- Christians learn that Jesus has power over death/source of life
- Jesus requires people to have faith in Him
- Jesus is approachable
- Jesus is always ready to assist/concerned about people's needs
- Jesus is sociable/available/mixes with people
- Jesus is the source of hope/healer
- He brings joy to people
- He is humble

(Any6x1=6mks)

3a Describe the parable of the great feast in Luke 14:15-24 (8 marks)

- A man once gave a great banquet and invited many
- He sent his servant to bring those who had been invited for the banquet was ready
- They all made excuses/ the first one said to him he had brought a field and must go out and see it
- Another one said he had bought five yoke of oxen and should go to examine them
- Another said he had married a wife and so he can't come
- The servant came and reported all to his master/the householder was angered
- He said to his servant to go out to the streets/lanes of the city and bring all the poor/maimed/blind/lame
- The servant told him that what he commanded had been done and still there was a room



- The master told the servant to go to the highways/hedges and compel people to come in that the house may be filled.
- He said that none of those men he had invited will taste his banquet (Any8x1=8mks)

b. Give five teachings that Jesus made to the guests at the Pharisees house. (5 marks)

- Jesus said saving a life can be done on a Sabbath day
- It well to respond to an emergency even on a Sabbath
- Human life is more important than the animal which the Pharisees accept to rescue the Sabbath day.
- It is good for to humble him/sit in lowly place when invited
- These who exalt themselves will be humbled those who humble themselves will be exalted.
- It is blessed to invite the poor/maimed/lame /blind tot the feast instead if ones relatives/friends who can invite you in return
- Those who do good for the less fortunate will be repaid during the resurrection of the just (Any5x1=5mks)

c. Gives seven reasons why Judas Iscariot betrayed Jesus (7marks)

- Judas betrayed Jesus because of greed for money / material possession
- It was God's will for the fulfillment of the scriptures to be realized
- Judas was unable to overcome / conquer the power of evil / he was tempted by Satan (Diabalos)
- He was looking for fame / recognition
- He was unhappy with Jesus activities
- He was an informer of the Jewish religious leaders
- He was expecting a political messiah yet Jesus was a spiritual Messiah (Any7x1=7mks)

4a. State ways in which the holy spirit was manifested on the day of Pentecost (7 Marks)

- Through a sound from heaven.
- Like a mighty rushing wind
- As tongues of fire resting on each disciple.
- By the disciples being able to speak in different languages.
- By Peter becoming courageous to preach.
- By many people being convicted of their sins.
- By many people repenting their wrongdoing. (Any7x1=mks)

b. Describe the unity of believers as expressed in the image of the bride (7 Marks)

- Christians are the bride
- Jesus is the bridegroom.
- Christians/church are to be committed to Christ as the bride is committed to the bridegroom.
- The church is loved by Christ just as the bridegroom loves his bride.
- The Church must remain pure/holy through love/faith in Jesus as the bride keeps her purity for her husband.
- The committed Christians will be taken to a new home/heaven just as the bride is taken home by her husband.
- The union between Christ and the church will be everlasting just as the union between the bride and the bridegroom is permanent.

(Any7x1=7mks)



c. Give six ways in which Christians prevent division in church today

(6 Marks)

- Christians should treat each other with love.
- Avoid discriminations/segregations/tribalism in the church
- Preach/teach the word of God/Bible truths to believers.
- Assist those in problems/poor/the less fortunate/the needy.
- Practice humility /avoid arrogance.
- Openly discuss issues affecting the church/respect the opinions of the other people
- Give financial reports within acceptable period of time,
- Pray for one another/problems affecting the church
- Practice transparent leadership style,
- Give financial reports within acceptable period of time
- Follow the church doctrines/constitutions/manuals/educate members on church procedures
- Repent/ask for forgiveness whenever they are wrong/accept their mistakes,
- Preparing a budget annual/seasonally /ensuring that the resources are well utilized
- Guidance and counseling

(Any6x1=6mks)

5a) Outline seven teachings on marriage

(7 marks)

- Marriage is instituted/ordained by God/sacred
- Christian marriage should be monogamous
- Marriage should be between a man and a woman/not between individuals of the same sex
- Marriage is complete with/without children
- Marriage is for procreation/companionship
- Husband and wife should complement each other
- Marriage should be based on mutual love/respect/faithfulness
- The husband is the head in marriage/wife to submit to the husband
- Marriage unites husband and wife as one flesh
- Marriage is permanent/divorce/separation is not allowed
- Marriage partners should satisfy each other's sexual needs/conjugal rights
- It is not a must for one to marry/be celibate
- Re-marriage is allowed after the death of a partner.

(Any7x1=7mks)

b) List seven activities that youth should engage in during their leisure time.

(7marks)

- Youth take part in church choir/ singing.
- Helping the sick / needy / works of charity.
- Taking part in retreats / seminars / camps.
- Reading Christian literature.
- Playing games.
- Planting flowers / trees / cleaning the compound.
- Watching television / listening to Christian music / messages.
- Taking part in Bible study / reading the Bible.
- Visiting their friends / relatives.

(Any 7x1=7 mks)

c) Outline ways in which Christians parents should demonstrate responsible parenthood (6 marks)

- Christian parents provide physical/basic needs for the family.
- They provide spiritual guidance to their children.



- They teach their children to live in harmony with others/moral values.
- They provide their children with education in order to acquire necessary
- knowledge/skills to realize their full potential.
- They act as role models for their children.
- They discipline/correct the children whenever they deviate from the norms.
- They provide protection/security to their children which enables the children to deal with situations in life.
- They teach their children how to grow physically/socially/psychologically so as for them to understand changes in their bodies as they develop.

(Any6x1mks)

6a) Give seven reasons why it is important to have laws in a country

(7marks)

- Laws promote harmonious living among people
- Laws govern/safeguard people's property
- They enable people to be involved in various development activities
- Laws regulate power of those in authority/act as checks and balances
- They ensure the security of the citizens
- They protect people's rights
- They regulate taxation
- Laws define duties/responsibilities of citizens
- Laws define the identity/culture of the people.

(Any7x1=7mks)

b) State seven ways in which modern science and technology has negatively affected human life (7 marks)

- Use of chemicals has led to the pollution of water/soil
- Emission of smoke from industries/factories leads to pollution of Air
- Felling trees has led to desertification/drying up of rivers
- Manufacturing of plastic materials has led to environmental degradation
- Science and technology has led to the over utilization of natural resources like fish/wildlife/quarrying/mining leading to environmental degradation
- Manufacturing of Nuclei weapons that destroy human life/biotical weapons
- Use of high toxic fertilizers that destroy soil PH.

(Any7x1=7mks)

c) Give reasons why Christians are opposed to euthanasia.

(6 marks)

- God is the only one who gives life and thus should be the one to take it away.
- Euthanasia equals to murder which is biblically condemned/Thou shall not kill.
- It destroys God's image in human beings;
- Human judgement is limited and therefore cannot make correct decision on terminating the life of others;
- Medical ethics only allows a doctor to sustain life and not to take it away;
- It is against Jesus' mission on earth to heal the sick;
- Suffering is part of a Christian's life from the teachings of Jesus and therefore it cannot be used to justify euthanasia;
- The works of mercy involve saving life/not destroying it;
- It is a constitutional right to uphold human life. (Any6x1=6 mks)