

313/1
CHRISTIAN RELIGIOUS EDUCATION (CONFIDENTIAL) MARKING SCHEME
SULIMO MOCK EXAMINATION – JULY/AUGUST 2025
PAPER 1

JULY/AUGUST 2025

TIME: 2½ HOURS

1a) Explain seven benefits of learning Christian Religious Education in secondary schools in Kenya. (7 marks)

- i. *It equips the learners with an understanding for God/for spiritual growth*
- ii. *The learner acquires life skills to handle challenges in life*
- iii. *It helps one to respect his/her religion and the religion of other people*
- iv. *It helps one to acquire basic principles for Christian living/moral values*
- v. *It enables one to understand how to relate with other people*
- vi. *It gives answers to questions and mysteries of life*
- vii. *It explains the origin and purpose of human being on earth*
- viii. *It leads to employment/ it is a bridge to career opportunities*

b) State similarities in the Biblical stories of creation in Genesis 1 and 2. (6 marks)

- I. *In both God is the sole creator*
- II. *in both human beings are given responsibilities / have authority over God's creation /they are in charge*
- III. *In both, human beings are special/ share in God's image*
- IV. *In both there is creation of living and non-living things*
- V. *In both all created things depend on God for sustenance/ he is the provider*
- VI. *In both God is self-existent/ existed before creation*
- VII. *in both God created male and female/human sexuality*
- VIII. *in both there is order.*
- IX. *In both God is the source of life*

c) Identify seven ways in which people in traditional African communities take care of God's creation. (7 marks)

- i. *They build shelters for domestic animals.*
- ii. *Showing hospitality to strangers/visitors.*
- iii. *Share resource with the needy*
- iv. *Planting trees*
- v. *Using various herbs to treat diseases in both animals and humans.*
- vi. *Preserving habitats for wild animals*
- vii. *By observing personal hygiene*
- viii. *Providing basic needs for their families.*
- ix. *Protecting water catchment areas.*
- x. *Practicing good farming methods that protecting soil fertility.*

2a) Describe the call of Abraham in Genesis 12:1-9 (7marks)

- i. *God called Abraham to leave his country Haran/ his kindred/ his father's house to the land that God would show him*
- ii. *God promised Abraham that he would make him a great nation/ bless him/make his name great/ be a source of blessings*

- iii. *Abraham left the land of Haran as he had been instructed by God*
- iv. *Abraham was 75 years when he was called*
- v. *He took his wife Sarah, his nephew Lot, all his possessions and his servants and set forth to the land of Canaan*
- vi. *They passed through Canaan to the place called Shechem/oak of Moreh*
- vii. *God appeared to Abraham in the land of Canaan and promised to give the land of Canaan to his descendants*
- viii. *Abraham built an altar to God at Shechem*
- ix. *He moved to the mountain on the east of Bethel and built an altar to God.*
- x. *Abraham journeyed on towards Negeb*

b) Describe how God prepared Moses for the making of the Sinai covenant Exodus 19 (7 marks)

- i. *God told Moses to remind the people of Israel of how he had delivered the Israelites from Egypt*
- ii. *He told Moses that He wanted to make a special relationship with Israel-make them His people, a kingdom of priests and a holy nation.*
- iii. *Moses called all the elders /people and told them what God had said*
- iv. *God told Moses that He wanted the Israelites to obey Him*
- v. *The Israelites promised to do all that the Lord had said.*
- vi. *God promised to come down and meet with the people on the third day.*
- vii. *The people were instructed to consecrate themselves by washing their garments*
- viii. *They were to abstain from sexual relationships*
- ix. *They were to set boundaries on the mountain so that nobody should go upon the mountain or touch it.*
- x. *On the third day, God's presence was manifested in form of a thick cloud, fire, loud trumpet blast, a thick smoke and an earthquake.*
- xi. *Moses brought the people out of the camp to meet with God. They took their stand at the foot of the mountain.*
- xii. *The Lord came down to the top of the mountain and called Moses to go up the mountain.*

c) List six forms of worship that were practiced by Israelites in the wilderness which are found in Christian today. (6 marks)

- i. *Celebration of feasts/The Passover feast*
- ii. *The use of prayers*
- iii. *The use of songs*
- iv. *Observing the Sabbath day by the Christians*
- v. *Offerings are also given in form of money, goods and services*
- vi. *Building of altars*
- vii. *Obeying the ten commands*
- viii. *Building places of worship*

3a) How did Samuel promote monotheism in Israel.

(7 marks)

- i. *He interceded for the people/ he prayed for the people*
- ii. *He mediated between God and the Israelites*
- iii. *He performed priestly duties/ offered sacrifices*
- iv. *He condemned King Saul for disobeying God*
- v. *He warned the elders of Israel against demanding for a political king*

- vi. *He anointed the kings*
- vii. *He always consulted God*
- viii. *He built alters for God*
- ix. *He upheld the covenant way of life*
- x. *He obeyed Gods commands*

b) Give six conditions that made it difficult for prophet Elijah to stop idolatry in Israel. (6 marks)

- i. *The existence of false prophets who gave false promises to the Israelites*
- ii. *King Ahab allowed the Phoenician wife who brought the worship of idols*
- iii. *Jezebel had brought foreign gods and goddess in Israel*
- iv. *There was persecution of true prophets of God by Jezebel*
- v. *King Ahab allowed the building of temples and high places of worship for Baal*
- vi. *The Canaanite religion had strong influence on the Israelites*
- vii. *The king participated in the worship of the idols*
- viii. *The idol gods could be seen so they appeared real*

c) Outline the activities of King Jeroboam that contributed to religious schism between Judah and Israel. 7(marks)

- i. *He made two golden calves and put them at Dan and Bethel to represent Yahweh*
- ii. *He set up two rival places of worship in Israel and ignored Jerusalem*
- iii. *He made the Israelites make sacrifices to the golden calves*
- iv. *He chose priests who were not from the lineage of Levi*
- v. *He instituted religious festivals in the month of his choice*
- vi. *He burnt incense at the altars of idols.*
- vii. *He built places of worship at hill tops copying the Canaanite*

4a) Identify seven roles of the prophets in the Old Testament (7 marks)

- i *they spoke on behalf of God/ Gods mouth pieces/ messengers*
- ii *They foretold future events*
- iii *They guided and cancelled kings/ acted as conscience to the kings*
- iv *They called people to repentance / gave a message of hope*
- v *They reminded the people about the covenant*
- vi *They condemned evil in the society*
- vii *They warned people about God's punishment*
- viii *They made people understand the nature of God*
- ix *They offered sacrifices / performed priestly duties*
- x *They anointed kings*
- xi *They interpret the vision / dreams from God/ current event*

b) Outline the reasons why Amos condemned idolatry in Israel (7 marks)

- i *Idolatry was against the commandments of God.*
- ii *It showed lack of knowledge of the true God of Israel.*
- iii *It was an act of rebellion.*
- iv *Idols were powerless/could not save them.*
- v *The worship of idols was an indication of the Israelites having abandoned the true/first love.*
- vi *Idolatry was like pursuing vanity/waste of time/useless.*
- vii *Idols were made by human beings.*

viii *Worshipping of idols made the Israelites lose their identity as the chosen people of God*

c) State ways in which Christians can avoid Gods punishment marks)

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- i** *By obeying God's commands*
- ii** *Reading the bible/putting to practise the word of God*
- iii** *Leading exemplary lives/be role models*
- iv** *Taking care of the less fortunate/carrying out charitable activities/helping the needy*
- v** *Taking care of God's creation*
- vi** *Preaching the word of God*
- vii** *By praying/fasting*
- viii** *Repenting their sins/asking for forgiveness*
- ix** *Seeking spiritual/guidance and counselling*

5a) Explain the symbolic acts related to hope and restoration as used by Prophet Jeremiah. (5 marks)

1.The two baskets of figs. (Jer 24:1-10)

- ✓ *Jeremiah saw a vision of two baskets of figs outside the temple*
- ✓ *One basket had good figs while another one had bad figs.*
- ✓ *The good figs represented the people of Judah who willingly submitted to the Babylonians.*
- ✓ *This group would be restored / will be given new hearts/ would be called the people of God*

2.The wooden ox yoke. (Jer 27:1-2, 28:2-4)

- ✓ *This symbolized perseverance of the Jews in exile*
- ✓ *After a period in exile God would break the Babylonian yoke*
- ✓ *They would be restored back to their land/ would be set free*

3.Jeremiah purchases land. (Jer 32:6-15)

- ✓ *God instructed Jeremiah to buy a piece of land from his cousin in Anathoth at a time when the city of Jerusalem was under siege.*
- ✓ *This showed that God would bring the Israelites back*
- ✓ *He told Baruch to seal the title deed and keep it in a clay jar for preservation.*
- ✓ *It signified that the Israelites would come back to reclaim their property and their normal life would be restored*

4. The letter to the exile. (Jer 29)

Jeremiah wrote a letter to the Israelites who were in captivity to encourage them in the following ways:

- i.** *He encouraged the exiles to build houses/settle down*
- ii.** *He told them to plant gardens/eat their produce*
- iii.** *He told them to marry/have children so as to increase in number*
- iv.** *Advised them to live in peace in Babylon/pray for the welfare of others*
- v.** *He warned them not to listen to false prophets who lied to them/gave false hope*
- vi.** *He told them that God would restore them to the land after seventy years*
- vii.** *He encouraged them to trust in God/God would answer their prayers*
- viii.** *He told them that God had good plans for them*

5. Jeremiah visit to the potter

Jeremiah visited a potter who was working on pots. As the vessel was crooked the potter remolded to a perfect vessel. This signified that God would punish the Israelites for their sins after which he would save a remnant after exile.

b) Outline seven problems Nehemiah faced during the rebuilding of the wall.

(7 marks)

- i. The officials of Tekoa did not co-operate with him (Neh3:5)
- ii. He was ridiculed by Sanballat and Tobiah. Neh 2:17 – 19, 4: 2- 3
- iii. A trap was laid to derail his mission of rebuilding the wall. Neh 4: 12
- iv. Insecurity from the enemies made the Jews to fear Neh 4: 11 – 12
- v. False prophets tried to discourage him. Neh 6: 14
- vi. Opposition from the Jewish nobles and his enemies who plotted to kill him Neh 4: 19, 4:11-12
- vii. He was charged with political rebellion and treason against the Persian King by his enemies/False accusation from his enemies Neh 6: 5-9

c) Write down eight problems that Christian leaders in Kenya face in their work today.(8 marks)

- i. Opposition from political leaders/society
- ii. Lack of cooperation from the members of the church/lack of unity among Christians
- iii. False prophets/cultic affiliation// hypocrisy/black magic/witchcraft
- iv. Misinterpretation of the scriptures
- v. Drug abuse among the members
- vi. Lack of adequate time for pastoral care
- vii. Poor infrastructure that make it impossible to reach some areas
- viii. Insecurity in some parts of the country
- ix. Lack of resources to enable them spread the good news/poverty
- x. Permissiveness/moral decadence, which has become the order of the day
- xi. Negative influence from the mass media/pornography
- xii. Lack of professional; training to enable them spread to do their work effectively.

6a) State the traditional African understanding of spirits.

(7 marks)

- i. They are invisible
- ii. They convey message to human beings
- iii. They are more powerful than human beings
- iv. They act as mediators between God & human beings
- v. They reside in caves/rivers/trees
- vi. They can acquire physical form like birds
- vii. They can be good to people or cause harm/they change according to circumstances.

b) Explain significance of rituals performed after the death of a person African traditional community.

- i. **Mourning/wailing/crying** is a sign of sorrow/announcing death
- ii. **Making sacrifices** to appease the ancestors/deceased/spirits
- iii. **Prayers** are made to ask the ancestors to accept the dead in the spirit world
- iv. **Shaving** of the members of the bereaved family to signify new life in the community
- v. **Singing and dancing** depicts anger toward death/in praise of the dead

- vi. ***Washing/oiling of the body before burial*** shows respect to the departed
- vii. ***Burying the dead in the ancestral land*** shows that one is still a member of the community
- viii. ***Burying the dead with personal belongings*** symbolizes life after death
- ix. ***Driving out cattle/livestock*** shows chasing away evil spirits which caused death
- x. ***Feasting and drinking*** is meant to bid farewell to the dead
- xi. ***Breaking of pots/destruction of property*** symbolizes the disorder brought by death
- xii. ***Sharing of the deceased's property*** among relatives as a sign of solidarity
- xiii. ***Lighting fire*** symbolizes chasing away evil spirits/warning spirits of the deceased
- xiv. ***pouring of libation*** shows continuity of life

c)Identify the factors that have undermined the role of elders in Kenya today.
(6 marks)

- i. *Modern education and technology*
- ii. *Urbanization/ migration*
- iii. *Intermingling of different cultures/ intermarriages*
- iv. *Laws are made in parliament / constitution of Kenya is applied*
- v. *Western way of life tends to promote individualism /Western culture*
- vi. *Wealth has taken over age as a symbol of status*
- vii. *Most judicial duties of the elders have been taken over by the courts*
- viii. *Christianity has influenced the members who listen to their church leaders other than elders*
- ix. *Permissiveness / moral decadence has made the elders not to be respected*

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