

NAME	ADM NO				
	CANDIDATES SIGN				
	DATE				

313/2 CHRISTIAN RELIGIOUS EDUCATION PAPER II TERM 2 2025 MAY 2025

TIME: 2 ½ HOURS

Kenya Certificate for Secondary Education

C.R.E Paper 2

INSTRUCTIONS TO CANDIDATES:

- a) Write your name and admission number in the spaces provided above.
- b) Sign and write the date of examination in the spaces provided above.
- c) This paper consists of **six** questions.
- d) Answer any five questions from this paper in the answer booklet provided.
- e) Each question carries 20 marks
- f) All questions must be answered in English

For Examiner's Use Only

Question	1	2	3	4	5	6	TOTAL SCORE
Marks/Score							



- 1. a) Narrate the story of Mary's visit to Elizabeth in Luke 1:39-56 (7mks)
 - ✓ After angel Gabriel left, Mary went with haste to the hill country to a city in Judah.
 - ✓ She entered the house of Zechariah and greeted Elizabeth.
 - ✓ When Elizabeth heard the greetings, the baby in her womb leaped.
 - ✓ Elizabeth was filled with the Holy Spirit.
 - ✓ She praised Mary and the fruit of her womb.
 - ✓ Elizabeth wondered why the mother of the messiah should pay her a visit.
 - \checkmark She told Mary, that greeted her, the baby in her womb had leaped with joy.
 - ✓ She praised Mary for her faith in the prophecies of God
 - ✓ Mary praised God through the magnificat.
 - ✓ Mary remained with Elizabeth for three months and then returned home. 7x1 = 7mks
 - b) Outline four similarities between the work of John the Baptist and that of Jesus.(8mks)
 - ✓ Both preached on the need for repentance and forgiveness of sin
 - ✓ Both had disciples
 - ✓ Both lived a humble and simple life
 - ✓ Both condemned Jewish leaders for their evils.
 - ✓ Both were God's messengers
 - ✓ Both were rejected by the Pharisees and teachers of the law.
 - ✓ They were both accused of having demons
 - ✓ Both preached about sharing and helping the needy
 - ✓ Both came to baptize people
 - ✓ The mission of both was a fulfillment of the Old Testament prophecies.
 - ✓ Both preached about God's judgment and punishment for sinners.
 - c) State five lessons Christians can learn from the story of Mary's visit to Elizabeth. (5mks)
 - ✓ Christians should thank God for his blessings
 - ✓ They should sing songs of praise to God
 - ✓ Christians should find time to be with friends and relatives
 - ✓ They should fellowship with others
 - ✓ They should visit the sick and needy
 - ✓ They should pray for God's inspiration
 - ✓ Christians should appreciate others for their faith in God
 - ✓ They should testify to each other about God's salvation in their lives.
 - ✓ They should testify to each other about God's salvation in their lives
 - ✓ They should testify to each other about God's salvation in their lives
 - ✓ They should have faith in God. 5x1 = 5mks

2 a) Describe the raising of Jairus' daughter

(8mks)

- ✓ Jesus was welcomed by a crowd of people who were waiting for him.
- ✓ Jairus a ruler of a synagogue fell at Jesus feet
- ✓ He requested Jesus to go to his house and heal his only daughter who was very and about die.
- ✓ On the way to Jairus house, Jesus healed candoman with a flow of bloods from https://teacher.co.ke/notes

- Teacher.co.ke
- ✓ A man from Jairus house came and announced that the girl had died and that Jairus should not trouble Jesus any further.
- ✓ Jesus told Jairus not to fear but to believe that the daughter would be well.
- ✓ Jesus entered Jairus house with Peter, John and James together with the parents of the dead girl.
- ✓ Jesus told the weeping crowd that they should not cry for the girl was not dead but sleeping
- ✓ The mourners laughed at Jesus as they knew she was dead.
- ✓ *Jesus took the dead girl by the hand and commanded her to rise up*
- ✓ The spirit of the girl returned and she got up at once.
- ✓ Jesus ordered that the girl should be given something to eat
- \checkmark The parents of the girl was amazed.
- ✓ Jesus ordered that the incident should be kept a secret. 8x1=8mks
- b) State seven teachings about Jesus from the incident when he healed the paralytic. (7mks)
 - ✓ *Jesus came to teach the good news*
 - ✓ Jesus had power to heal
 - ✓ He healed in response to people's faith
 - ✓ He had power to forgive sins
 - ✓ He was the messiah
 - ✓ He faced opposition from the Jewish leaders
 - ✓ Jesus was merciful
 - ✓ He was wise
 - ✓ He was popular with the people
 - ✓ He had divine nature
 - ✓ He was concerned with the physical and spiritual well being of the people. 7x1 = 7mks
 - c) Write down five lessons that Christians learn from the raising of Jairus daughter. (5mks)
 - ✓ Christians should show faith in Jesus
 - ✓ Christians should demonstrate humility in their lives
 - ✓ They should be hopeful for eternal life
 - ✓ They should show mercy to the suffering.
 - ✓ They should pray for God's power to carry out His work
 - ✓ They should turn to God in times of trials
 - ✓ They should seek for the Holy spirit to give them new life
 - ✓ Christians should not lose hope when ridiculed by people as they serve God.
 - ✓ They should continue with Jesus' healing mission. 5x1=5mks
 - 3 a) Give six reasons why Jesus used bread and wine during the Last supper. (6mks)
 - ✓ Unleavened bread was part of the Passover meal
 - ✓ Wine was a common and ordinary drink among the Jews
 - ✓ Bread was a regular and common food for the Jews
 - ✓ Jesus wanted to give bread and wine a new symbolic meaning
 - ✓ He used the bread to represent His body which was to be broken for forgiveness of sin.
 - ✓ The wine symbolized his blood to be shed for the salvation of humankind
 - ✓ He used the wine to inaugurate the New covenant
 - ✓ Jesus wanted to give the passover a new meaning aterials from https://teacher.co.ke/notes
 - ✓ He was enacting His teaching that He is the bread of life.



- ✓ Sharing of bread and wine is a sign of fellowship, which is a characteristics of the messianic banquet. 6x1=6mks
- b) Explain the significance of the of the events that took place when Jesus was on the cross. (10mks)
 - ✓ Jesus prayed to God to forgive those who crucified Him to signify that He came to save and not to condemn sinners.
 - ✓ Darkness at noon signified the struggle between the power of God and evil
 - ✓ Mockery against Jesus signified that Jesus was the suffering servant of God
 - ✓ The testimony of the repentant thief revealed the Lordship of Jesus Christ as the Messiah.
 - ✓ Jesus' assurance to the repentant thief of a place in paradise symbolized the restoration of the broken relationship in the Garden of Eden.
 - ✓ The tearing of the curtain in the Temple signified that the barrier between God and human beings was removed.
 - ✓ Jesus committed His spirit to God to signify His dependence on God.
 - ✓ The centurion's testimony affirmed that Jesus was righteous and His mission was universal.
 - ✓ The reaction of the onlookers was an acknowledgement of God's mighty powers present in Jesus. 5x2 = 10mks
 - c)State four lessons Christians can learn about Jesus from the events which took place on the cross. (4mks)
 - ✓ Jesus was the son of God.
 - ✓ He forgives sins
 - ✓ He is the suffering servant of God
 - ✓ Jesus is a saviour
 - ✓ He is a universal Messiah
 - ✓ *He had faith in God*
 - ✓ He was righteous
 - ✓ Jesus was divine
 - ✓ He was humble

(4x1 = 4mks)

4.a) Identify five ways in which the Holy spirit was manifested on the day of Pentecost. (5mks)

- ✓ Through a strong wind that filled the house
- ✓ Trough a sound from heaven
- ✓ Through tongues for fire that rested on each one of the disciple's heads
- ✓ The boldness of Peter to speak to the people
- ✓ Through speaking in tongues among the disciples \through personal conviction for their sins
- ✓ Peter's ability to interpret the scriptures
- ✓ Through conversion of many people. 5x1=5mks

b)Give reasons why Saint Paul wrote to the Corinthians concerning the Holy Spirit.(10mks)



- ✓ To make them that the different gifts of the Holy Spirit are given by one God.
- ✓ To inform them that different gifts of the Holy Spirit are to be for the growth of the church.
- ✓ To explain to the Corinthians the need to love as they use the different gifts of the Holy Spirit.
- ✓ To advice the Corinthians on the proper use of different gifts
- ✓ To advice them to be orderly in the use of the gifts of the Holy spirit in the church.
- ✓ To advice the Corinthians on the need for unity of the believers as they use the gifts of the Holy Spirit.
- ✓ To advice them on the need to seek for higher gifts which are hope, faith and love.

c)State the importance of patience for the youth in Kenya today.

(5mks)

- ✓ The youth need patience in order to uphold chastity.
- ✓ To help them to avoid early marriages
- ✓ To help them complete their studies
- ✓ To keep them away from drugs and substances abuse
- ✓ To avoid being in crimes
- ✓ To make the right career choice
- ✓ To choose friends and marriage partners wisely
- ✓ To avoid being drawn into cultic movements
- ✓ To help them develop life skills.
- 4.a) How was the Holy Spirit manifested on the day of Pentecost? (6mks)
 - Through a sound from heaven
 - Like a mighty rustling wind
 - > As tongues of fire resting on each disciple
 - > By the disciples being able to speak in tongues
 - > By peter becoming courageous to preach
 - > By many people being convicted of their sins
 - > By many people being convicted of their sins
 - > Through many people repenting their sins.

6x1 = 6mks

b) Outline four teachings of Jesus on the unity of believer s from the vine and the branches

(John 15:1-10) (8mks)

- ➤ God is the vine dresser /Jesus is the true vine
- > The followers of Jesus /the Christians are the branches
- Christians are related to God through Jesus Christ
- > The unfaithful Christians are unfruitful branches which are out away /destroyed.
- The faithful Christians /fruitful branches are pruned so as to produce more fruit
- > Christians can only bear fruits /do god things if they remain united to Christ.
- > Christians can only bear fruits /do good things if they remain united to Christ
- > Christians should rely on God for all providence.
- Love is passed on to the Christians from God though Christision materials from https://teacher.co.ke/notes
- \triangleright Christians should observe /keep God's commitments (4x2 = 8mks



c) In which ways can Christians in Kenya prevent divisions among them?

(6mks)

- > Treat each other with love
- ➤ Avoid discrimination /segregation/tribalism to believers
- > Assist these in need
- > Openly discuss issues affecting the church respect the opinions of other people.
- > Pray for oe another /against problems affecting the church.
- > Practice transparent leadership style.
- ➤ Give financial reports within acceptable period of time/ follow the church doctrine /constitution /manuals educate members on church procedures.
- Repentance /accepting mistakes by leaders when they go wrong
- ➤ Prepare a budget annually/ensure good resource utilization
- \triangleright Guidance and counseling 6x1 = 6mks

5.a) Explain the Christian teaching on marriage.

(6mks)

- ✓ Marriage should be between a man and a woman.
- ✓ Marriage should be monogamous
- ✓ Husband and wife should be complementary/help each other
- ✓ The husband and wife should be faithful to each other
- ✓ Conjugal .rights should be enjoyed in marriage sex is only for married couples.
- ✓ Husband and wife should cherish/respect each other
- ✓ Marriage is permanent/ no divorce/ commitment
- ✓ Marriage is Gods plan for human beings was instituted by God.
- ✓ The husband and wife should clear to each other / become one flesh.
- ✓ Marriage provides for procreation/multiplication 6x1=6mks
- b) Give eight factors that cause misuse of drugs in Kenya today.

(8mks)

- ✓ Poor rate models/lack of role models
- ✓ Stress /depression/rebellion
- ✓ Peer pressure /curiosity
- ✓ Influence of mass media
- ✓ Availability /cheap cost of drug/too much wealth\irresponsible parenthood\lack of guidance and counseling
- ✓ Corruption /greed
- ✓ Poverty
- ✓ Moral decay/permissiveness in the society
- ✓ Lack of knowledge /ignorance on the use of drugs
- ✓ Idleness
- ✓ Urbanization / western culture (8x1=8mks)



- ✓ It may lead to abandonment of children
- ✓ It can cause jealousy/breakage of the family
- ✓ It may lead to destruction of property/snatching/grabbing/poverty.
- ✓ It is dehumanizing /oppressive to the widow
- ✓ It may lead to spread of HIV/AIDS and STIS
- ✓ It can cause embarrassment to the concerned members
- ✓ Its against the Christian teaching of monogamy
- ✓ It may lead street children/increase in crime
- ✓ It may lead to mistreatment of children/wife
- ✓ It can lead to death/violence
- ✓ It may cause psychological/emotional problems

6.a) Explain seven causes of tribalism.

(7mks)

- ✓ Prejudice where some people feel superior and degrade/stereotype other communities.
- ✓ Fear of losing power- those in leadership talking of a community to retain power.
- ✓ Fear of becoming extinct where there is a ministry group
- ✓ Inequitable distribution of resources e.g schools, hospitals in some areas
- ✓ Language and disregards other languages
- ✓ Colonial administrative boundaries based on ethnicity
- ✓ Diverse cultural practices-where a community feels its active is better than that of others

b)Identify seven factors that cause crime in Kenya today?

(7mks)

- Covetousness and jealousy
- ➤ Over-indulgence in drinking of alcohol & drug abuse
- Queed for power
- > Unemployment and undevelopment
- > Extreme poverty
- ➤ Wide, gap between the rich and the poor
- ➤ Materialism
- Lack of moral upbringing and character formation
- > Breakdown of traditional norms
- Revenge
- Urbanization
- Environment of crime /growing up among habitual/criminals/poor role models.

c) Discuss six ways of rehabilitating criminals.

(6mks)

- ➤ Guidance and counsellig services
- ➤ Vocational training to those in prison e.g carpentry, masonry
- ➤ Provision of soft loans for ex prisoners to start small-scale business.
- ➤ Church to welcome an involve ex-prisoners in church activities.
- > Prayers to ex-prisoners & prisoners to change
- ➤ Preaching repentance to prisoners and ex-prisoners
- > Putting those who commit minor offences on probation
- > Criminals who are in save should be taken to hospitals
- ➤ Underage criminals are taken to approved schools. FREE revision materials from https://teacher.co.ke/notes

