

MURANG'A EAST SUBCOUNTY END OF TERM 2 2025 EXAMINATION

FORM FOUR

NAME.....ADM NO.....CLASS.....

CANDIDATE'S SIGNATURE..... DATE.....

END OF TERM 2 EXAM 2025

ENGLISH 101/1(MARKING SCHEME)

PAPER ONE

(Functional, cloze test and Oral Skills)

TIME: 2 HOURS

INSTRUCTIONS

1. Answer all questions in the provided spaces
2. Ensure your work is neat

FOR EXAMINERS USE

QUESTION	MAXIMUM SCORE	CANDIDATE'S SCORE
1 Functional	20	
2 Cloze Test	10	
3 Oral Skills	30	
TOTAL	60	

Q1. FUNCTIONAL WRITING (20 MARKS)

1a. **Expect CV (8mks)**

a) Heading : A Curriculum Vitae 1mk

b) Bio Data/Personal Details $\frac{1}{2}$

1. Name
2. Date of birth
3. Contacts- Phone/Address/Email
4. Gender
5. Nationality
6. Marital status. **2mks(at least 6 items)**
7. Languages.
8. Identification No(ID)

Academic Background $\frac{1}{2}$

Year - Diploma in Animal Production- Institution

- KCSE Score - School

- KCPE Score - School

2mks

Experience $\frac{1}{2}$

Dates - Relevant attachment
Duties

Hobbies $\frac{1}{2}$

Referees : 1.
2. **1mk**

1b) Expect a formal letter.

Format – 4mks

Addressers' address $\frac{1}{2}$

Date $\frac{1}{2}$

Addressee's address $\frac{1}{2}$

Salutation $\frac{1}{2}$

Reference (RE:) $\frac{1}{2}$

Closing - Yours faithfully $\frac{1}{2}$

Signature $\frac{1}{2}$

Name of the writer $\frac{1}{2}$

Content 4mks

- Kenya Citizen $\frac{1}{2}$
- AGE – must be above 22 years of age $\frac{1}{2}$
- Identification card $\frac{1}{2}$
- Fluent in English/Kiswahili $\frac{1}{2}$
- Education- Hold a Diploma $\frac{1}{2}$
- Knowledge and experience – attachment or practical work in dairy farm 1mk
- Use of technology – evidence of use of internet or computer $\frac{1}{2}$

Language 4mks

2: CLOZE TEST(10 MARKS)

1. is
2. like
3. honest
4. of
5. being
6. that/which
7. home
8. social/education
9. depends/relies
10. they
- 11.

Q3: ORAL SKILLS(30 MARKS)

a(i) ab ab cd cd ef ef ef **1mk**

it has a regular rhyme **1mk**

ii) - It creates musicality

- It enhances memorability

- It makes recitation easy **2 x 1mk= 2mks**

- iii) Alliteration
- byond brassy
 - gathered glade
 - camouflage curve
 - silent stng
 - substance scheming

Any one 1mk (must underline the alliterating letter)

1 x 1mk = 1mk

- iv) - Stress the content words shadow, street, sun because they carry
 - Meaning.
 - Brighten the face to show the wonders of nature.
 - Point upwards while saying the sun.
 - Raise the voice to achieve emphasis
 - Pause after the comma.

2 x 1mk = 2mks

b. (5mks)

- i) Suite
- ii) Flour
- iii) Sight, site
- iv) teem
- v) colonel

1 x 5mks = 5mks

c. Underline the stressed syllables in the following words(3mks)

- i) mis.use
- ii) sub.ject(verb)
- iii) fa.ther

3 x 1mk = 3mks

d. Underline the silent letters in the following words.(3mks)

- i) Castle
- ii) Knob
- iii) Handsome

3x 1mk = 3mks

- e.
- Maybe the speaker is inaudible
 - Probably the topic is boring.
 - Maybe the speaker had poor mastery of the topic.
 - Maybe the topic was inappropriate for the class.
 - Maybe the speaker took too long.
 - Maybe the student were hungry or tired.
 - Maybe the speaker was repetitive.
 - Maybe it was time for break or meal time.

3 x 1mk = 3mks

- f.
- Give every member a chance to make their contributions.
 - Ensure that all contributions are within the topic of discussion.
 - Ensure turn taking rule is observed.
 - Ensure the use of polite language by all members.
 - Ensure polite interruptions when one is seeking clarification.
 - Appreciate every person's contribution.
 - Wind up the discussion at the end.

(4 x 1mk each = 4mks)

- g. i)
- The conductor ignored the passenger's request.(ignoring)
 - The conductor responds rudely to the passenger.
"what is it woman"
 - The conductor interrupts the lady, sounds.....
 - The conductor uses callous/ unpleasant words
" hire a taxi, buy your own car"

3 x 1mk = 3mks

- ii)
- She uses polite language – "excuse me , would you mind".
 - She apologizes " I am sorry"
 - She keeps calm despite the unkind responses from the conductor.

(must illustrate where possible)

2 X 1mk = 2mks