



MARANDA HIGH SCHOOL

Kenya Certificate of Secondary Education THE MOCK EXAMINATIONS, 2025

121/1

MATHEMATICS
May/June, 2025

PAPER 1

TIME: 2½ Hrs

Name: Admission No:

Stream: Signature: Wednesday, 28th May, 2025; 8:00-10:30am

Instructions to candidates:

- (a) Write your name, admission number and stream in the spaces provided above.
- (b) Sign and write the date of examination in the spaces provided above.
- (c) This paper consists of **two** sections: **Section I** and **Section II**.
- (d) Answer **all** the questions in **Section I** and only **five** questions from **Section II**.
- (e) **Show all the steps in your calculations, giving your answers at each stage in the spaces provided below each question.**
- (f) Marks may be given for correct working even if the answer is wrong.
- (g) **Non-programmable** silent electronic calculators **and** KNEC Mathematical tables may be used, except where stated otherwise.
- (h) **This paper consists of 16 printed pages.**
- (i) **Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.**
- (j) Candidates should answer the questions in **English**

For Examiner's Use Only

Section I

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	Total

Section II

17	18	19	20	21	22	23	24	Total

Grand Total

--

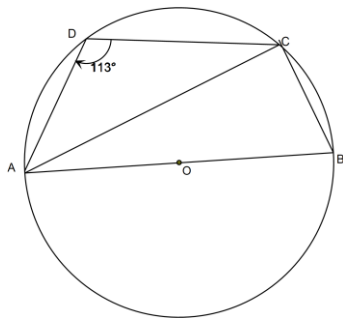
SECTION I (50 marks)

Answer **all** the questions in this section in the spaces provided.

1. Solve for T in the equation $\frac{1}{T} = \frac{1\frac{4}{5} \div \frac{2}{3} \text{ of } 2\frac{1}{4} - \frac{3}{10}}{\frac{5}{6} + \frac{22}{39} \times 1\frac{2}{11}}$. (4 marks)

2. A motorist travelling at a steady speed of 120 km/h covers a section of a highway in 10 minutes. To minimize accidents a speed limit is imposed. Travelling at the maximum speed allowed, the motorist takes 5 minutes longer to cover the same section. Calculate the speed limit imposed. (3 marks)

3. The figure below shows a cyclic quadrilateral ABCD inside a circle of centre O and angle ADC = 113°. (2 marks)



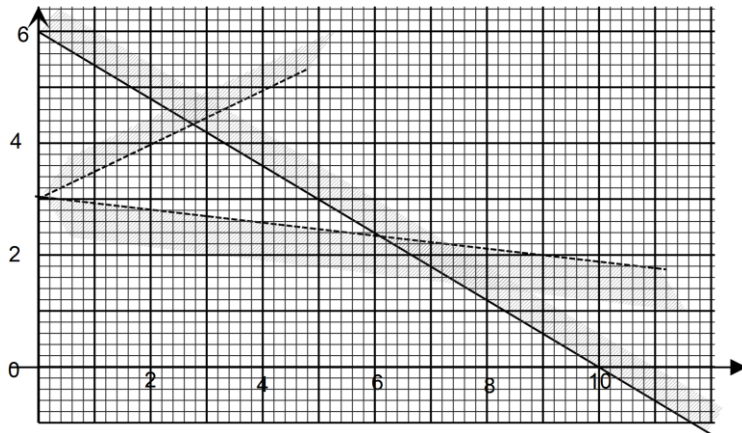
Calculate the size of angle CAB. (2 marks)

4. The length of a one-hectare rectangular piece of land which 200m is represented by 5cm on a map.
Calculate the perimeter of the farm on the map. (3 marks)

5. Solve for t in the equation $\left(\frac{2}{3}\right)^t + \left(\frac{3}{2}\right)^t = \frac{13}{6}$. (4 marks)

6. Without using calculators or Mathematical Tables evaluate $\frac{\sin \theta - \cos \theta}{\sin \theta + 2 \cos \theta}$ given that $\tan \theta = \frac{8}{15}$. (3 marks)

7. Below is a diagram of a region bounded by a set of linear inequalities.

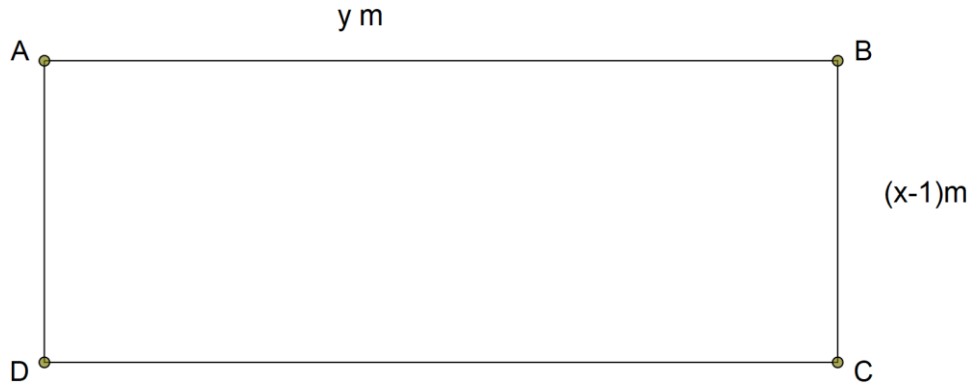


Determine the inequalities.

(3 marks)

8. An electric post erected vertically is 20m from point K on the same level ground. The angle of elevation of the top, L, of the post from K is 30° . Given that M is the mid point of the post determine the angle of elevation of M from K by scale diagram using a scale of 1:400. (3 marks)

9. The figure below shows a rectangular kitchen garden whose length is y m and width $(x - 1)$ m.



Given that the perimeter and the area of the garden are 32 m and 48 m^2 respectively, determine its dimensions. (3 marks)

10. Without using Mathematical Tables or Calculators evaluate (3 marks)

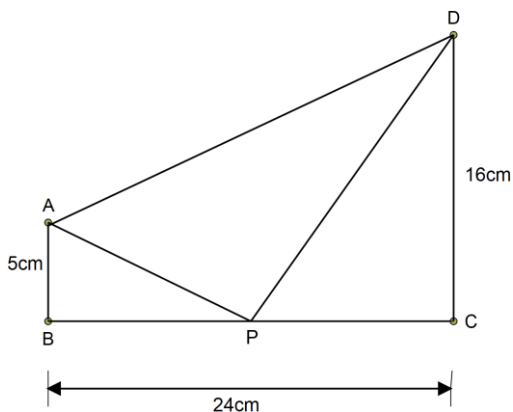
$$\frac{\sqrt[3]{2\frac{93}{125} \times 0.064}}{\sqrt{1.44 \times 0.25}}$$

11. Maria working as a salesperson sold out goods whose marked price were Ksh. 340,000 at a 3% discount. Calculate the percentage at which she earned a commission of Ksh.16,490. (3 marks)

12. Solve for the value of k in the logarithmic equation $\log_8(8k + 6) - \log_8(k - 3) = \frac{1}{3}$. (3 marks)

13. Kiplimo and Johnny began a 8000m together at the starting point. Kiplimo took 45s to complete a lap of 400m while Johnny took 60s. Determine the time in minutes that Johnny ran alone to finish the race after Kiplimo had finished. (4 marks)

14. In the figure below $BC=24\text{cm}$, $\angle APD = \angle PCD = \angle PBA = 90^\circ$.



Calculate, correct to 2 decimal places, the length AD given that P is the midpoint of BC. (3 marks)

15. The points $A'(-2,5)$ and $B'(4,-1)$ are the images of A and B respectively under a translation. Given that the coordinates of A is $(0,1)$ find the coordinates of B. (3 marks)

16. Use the mid-ordinate rule to estimate the area enclosed by the curve $y = -x^2 + 2x + 8$, the y-axis and x-axis using four strips. (3 marks)

SECTION II (50 marks)

*Answer **only five** questions in this section in the spaces provided.*

17. To knead a standard dough for making bread Supa Loaf Bakery requires 1kg of salt for every 150kg of wheat flour and also 3kg of sugar for every 2kg of salt.

Calculate the:

- a) ratio of sugar:salt:flour in the standard dough. (2 marks)
- b) amount of sugar wasted to the nearest milligram from 1.2 tonne of dough given that 2.5% of the dough usually form bread crumbs which are not sold. (2 marks)
- c) cost of buying sugar, salt and wheat flour for preparing 12.2 tonnes of the dough given that 1kg of sugar, 5kg of salt and 50kg of wheat flour cost Ksh. 115, Ksh.165 and Ksh.2025 respectively. (3 marks)
- d) lowest selling price of 1kg of a loaf of bread, to the nearest shilling, if the bakery has to make atleast 10% profit and also pay for other production costs which are always 15% of the cost of materials required. (3 marks)

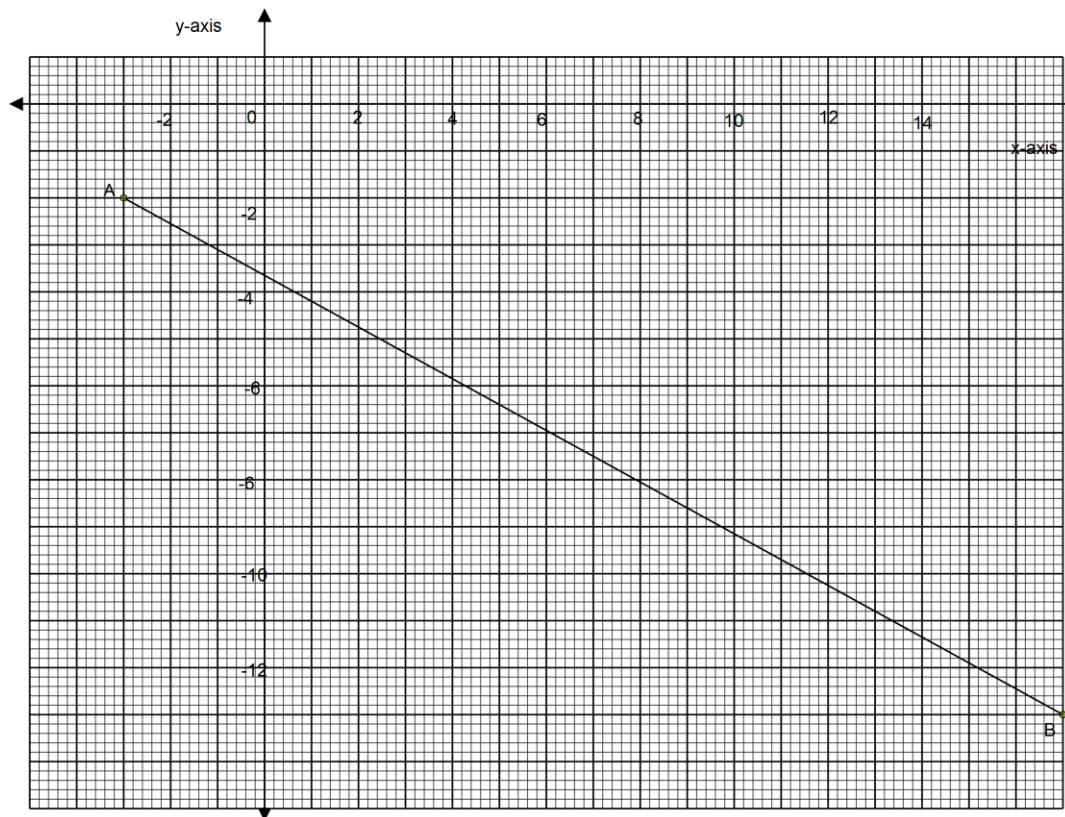
A diagram of a circular cross-section of a pipe. The center is labeled 'O'. A horizontal chord is labeled 'AB'. The radius 'OB' is labeled '1.05m'. The distance from the center 'O' to the chord 'AB' is labeled '1.05m'. The segment of the circle below the chord 'AB' is shaded with vertical lines.

a) litre the capacity of the bowser.

b) minute the time it will take three pipes opened at the same time: two inlet pipes A and B and an outlet pipe C to completely fill it given that pipe A has a radius of 2.8 cm and water flows through it at a speed of 10 m/s while B has a radius of 3.5 cm and water flows through it at a speed of 12 m/s and an outlet pipe C has a radius of 4.2 cm and water flows through it at a speed of 10 m/s. (4 marks)

(2 marks)

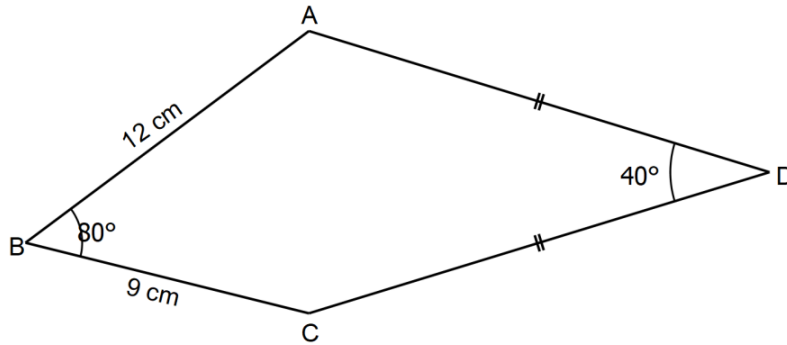
19. The figure below shows a graph of line AB.



Determine the:

- equation of line AB in the form $ax + by = c$ where a , b and c are integers. (3 marks)
- coordinates at which line CD which passes through the point $(10, -3)$ and is perpendicular to AB intersects it. (4 marks)
- size, to 1 decimal place, of the obtuse angle which line CD makes with x-axis. (2 marks)
- x-intercept of line AB. (1 mark)

20. The figure below is a quadrilateral ABCD in which $AB = 12\text{ cm}$, $BC = 9\text{ cm}$, $CD = AD$, and $\angle ABC = 80^\circ$ and $\angle ADC = 40^\circ$.



- a) Calculate, correct to one decimal place, the:

i) length AC. (2 marks)

ii) length DC. (2 marks)

iii) size of angle BAD. (3 marks)

- b) Calculate the area of the quadrilateral ABCD, correct to one decimal place. (3 marks)

21. The points P and Q have co-ordinates (6,4) and (10,5) respectively.

a) Determine the:

i) modulus of vector PQ to two decimal places.

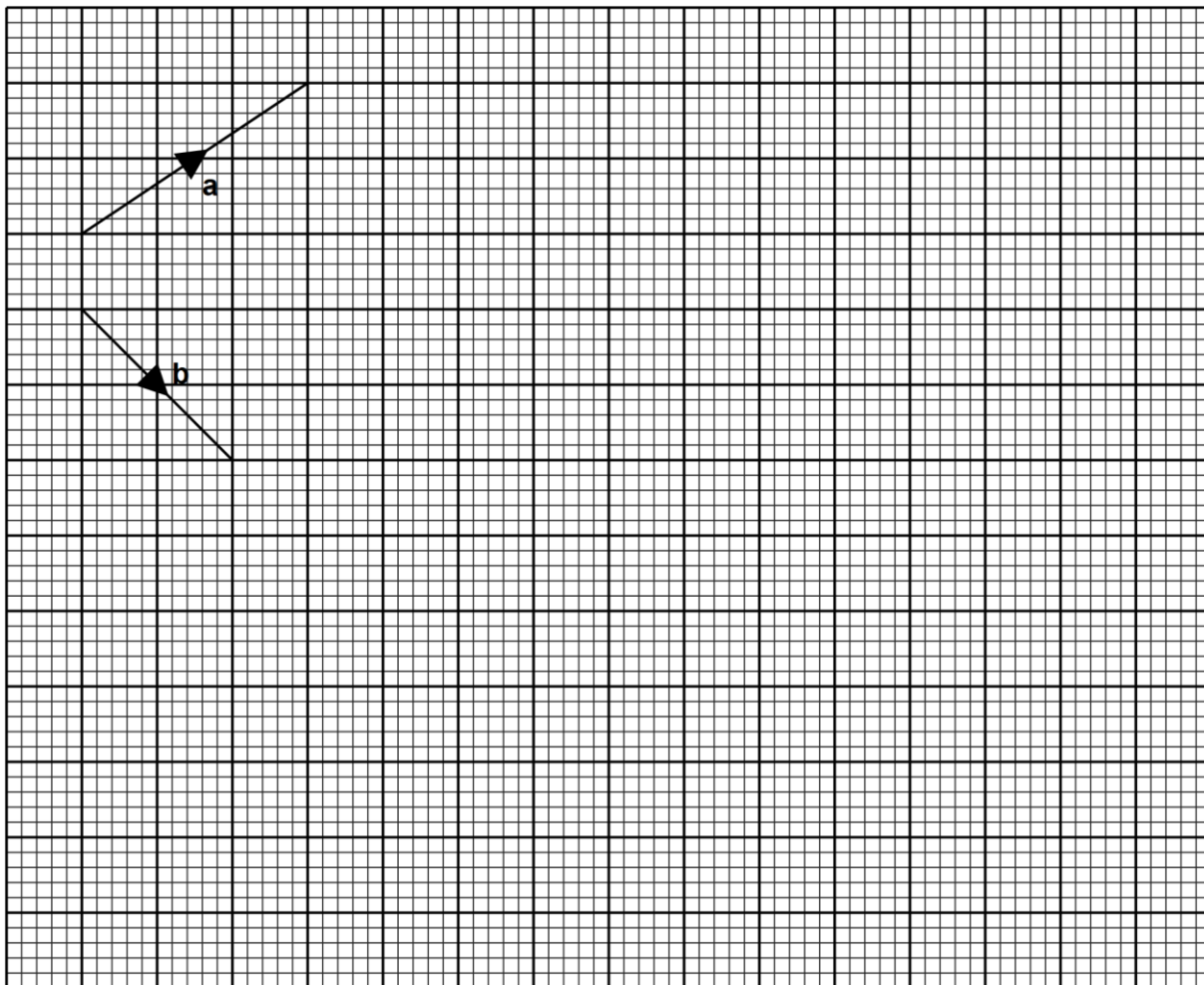
(3 marks)

ii) value of m given that co-ordinates of point R is (m, 8) and points P, Q and R are collinear.

(4 marks)

b) On the grid provided represent the resultant vector $4\mathbf{b} - \mathbf{a}$ besides the given vectors \mathbf{a} and \mathbf{b} represented below.

(3 marks)



22. The equation of a curve is given as $y = 3x^2 - x^3$.

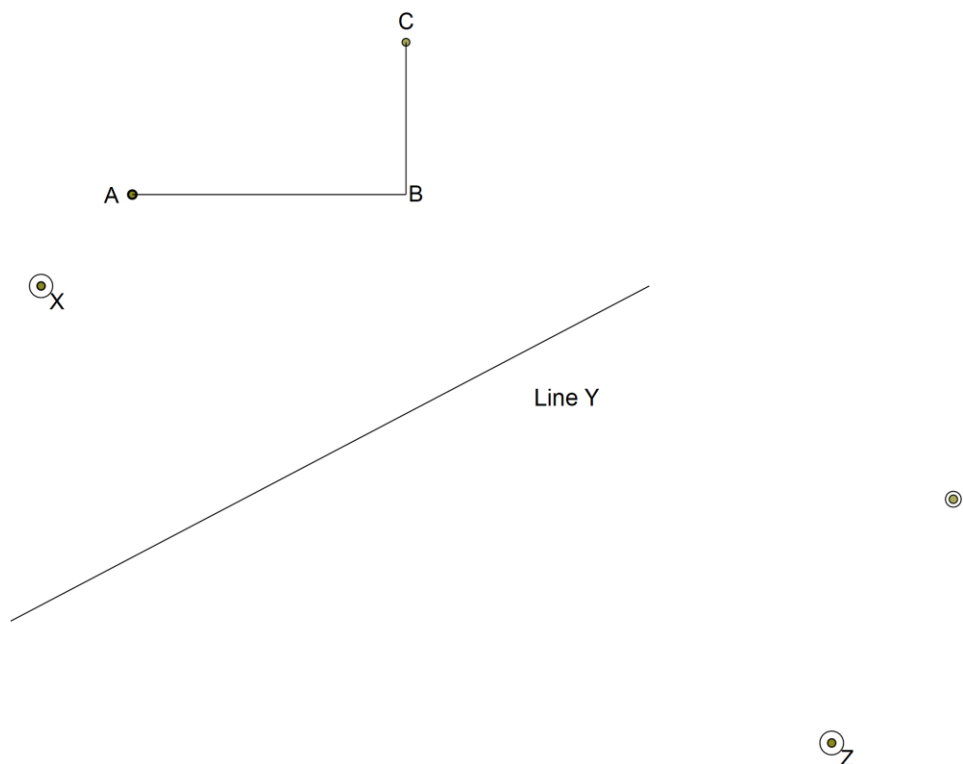
a) Determine the coordinates of the turning points of the curve. (4 marks)

b) Determine the nature of the stationary points. (2 marks)

c) Determine the intercepts. (2 marks)

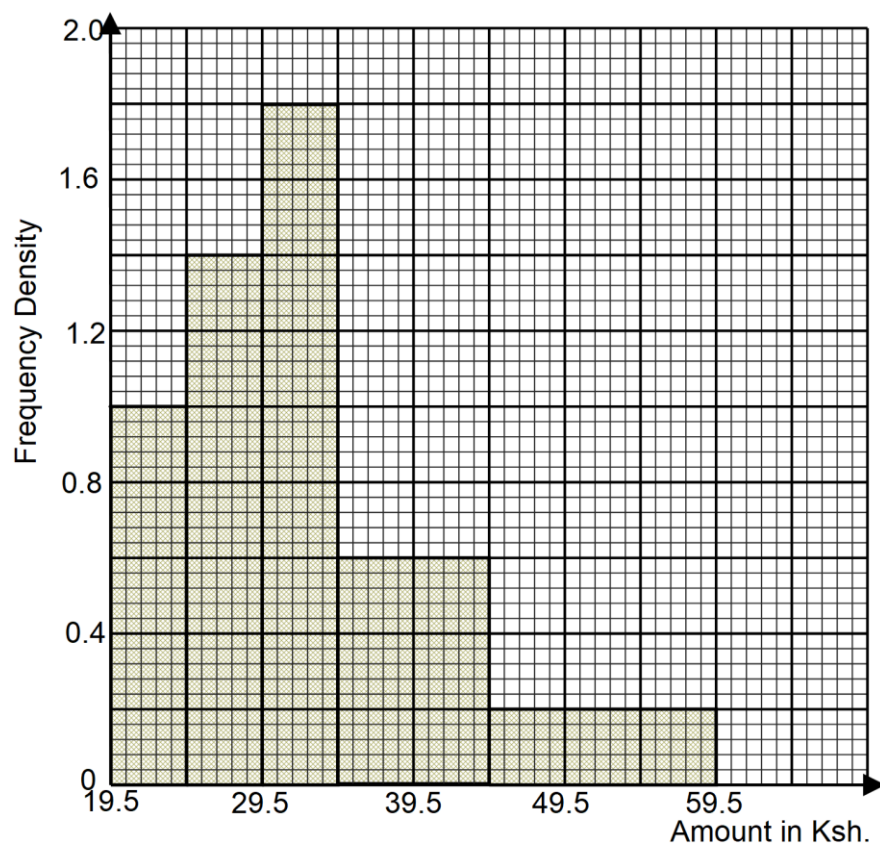
d) Sketch the curve. (2 marks)

23. The figure below shows a part of a trapezium ABCD in which angle DAB is 60° respectively and also sides AB and DC are parallel.
- a) Complete the trapezium ABCD. (2 marks)



- b) Rotate ABCD through an angle $+45^\circ$ about the point X to get $A^I B^I C^I D^I$. (3 marks)
- c) Reflect $A^I B^I C^I D^I$ on line Y given to get $A^{II} B^{II} C^{II} D^{II}$. (3 marks)
- d) Enlarge $A^{II} B^{II} C^{II} D^{II}$ by scale factor 2 about the centre Z to get $A^{III} B^{III} C^{III} D^{III}$. (2 marks)

24. Below is a histogram representing the amount of money, in Kenyan shillings, spent on airtime by a group of 30 teachers in a particular day.



a) Use the histogram to determine the:

i) median amount of money spent on airtime by the 30 teachers. (3 marks)

ii) number of teachers who spent more than Ksh. 41.50 on airtime that day. (2 marks)

- b) Complete the frequency distribution table below using the histogram above. (2 marks)

Amount (Ksh)	Frequency
20-24	5

- c) Calculate the average amount of money in Kenya shillings spent by each teacher on that particular day. (3 marks)

-----THIS IS THE LAST PRINTED PAGE-----