

FORM 4 CRE P2 MARKING SCHEME

1(a) Outline Jeremiah's Prophecy about the Messiah(*Jeremiah 23:5-6*)

(7 mks)

- i. He would be called the righteous branch of David/would come from the house David
- ii. He would rule wisely
- iii. He would execute justice and righteousness in the land.
- iv. He will bring salvation to Judah
- v. He would be righteous
- vi. He would reign as a king
- vii. He would be called the lord our righteousness
- viii. Israel would be safe from her enemies/he would provide security

(b) Outline the activities that took place when Mary visited Elizabeth in *Luke 1:39-56*. (7 mks)

- i. Mary entered Zachariah's house
- ii. Mary greeted Elizabeth
- iii. When Elizabeth heard Mary's greetings the baby in her womb leaped
- iv. Elizabeth was filled with holy spirit and exclaimed with a loud cry
- v. She blessed Mary
- vi. Elizabeth wondered why Mary the mother of the lord had visited her
- vii. Elizabeth informed Mary that the baby in her womb had leaped for joy at her greetings
- viii. Mary responded by praising God
- ix. Mary stayed with Elizabeth for three months

(7 x 1 = 7 mks)

(c) State **six** lessons Christians learn about family relationships from the occasion when accompanied his parents for the Passover festival.

(6 mks)

- i. Christians should obey their parents
- ii. Parents should teach their children about god
- iii. Parents should provide opportunities for their children to mix with others
- iv. Parents should love/be concerned about their children
- v. Family ties should not be broken/families should live in unity.
- vi. God's work takes priority over family
- vii. Parents should encourage/recognize their children's talents/abilities
- viii. There should be open communication among family members

(6 x 1 = 6 mks)

2(a) With reference to the sermon on the plain, state the teachings of Jesus on how human beings should relate to one another.

(6 mks)

- i. Human beings should love their enemies
- ii. human beings should do good to those who hate them
- iii. human beings should bless those who curse them

- iv. human beings should be compassionate to others
 - v. human beings should be generous
 - vi. human beings should not judge others
 - vii. human beings should lend without expecting to be repaid.
- (6 x 1 = 6 mks)

(b) Describe the raising of Jairus daughter by Jesus. (*Lk 8:40 -56*) (8 mks)

- i. Jairus a ruler of the synagogue came to Jesus and fell at the feet of Jesus
- ii. He begged Jesus to go to his house for his only daughter was dying
- iii. Jesus agreed to go and a large crowd of people pressed against him
- iv. On the way he healed a woman who had a flow of blood for twelve years
- v. A man from Jairus house brought a message that the daughter had already died and there was no need to trouble the teacher anymore
- vi. Jesus told Jairus house brought a message that his daughter will be well
- vii. Jesus went into the house with peter, john and James and the parents of the child.
- viii. The people were weeping and wailing for her and Jesus told them not to weep because she was not dead.
- ix. Jesus took the child by hand and told her to arise
- x. Her spirit returned and she got up at once
- xi. Jesus directed that she be given something to eat
- xii. The parents of the child were amazed
- xiii. Jesus charged them not to tell anyone what had happened

(8x1 = 8mks)

(c) Give **six** reasons why some Christians find it difficult to help the needy. (6 mks)

- i. Some Christians lack what to share with the needy/inadequate resources
- ii. There are too many needy cases in the society hence they help a few
- iii. Sometimes it is difficult to identify a genuine case to help because some tend to pretend
- iv. Due to tribalism and ethics barriers, where by some do not help those who don't belong to their communities
- v. Denominational barriers/differences(helping those who belong to their group alone
- vi. Political affiliations influence some Christians from helping those who don't belong to their party
- vii. Selfishness/individualism makes some Christians ignore those suffering
- viii. Poor infrastructure/communication in some areas make it difficult to reach the needy.

(6 x 1 = 6 mks)

3(a) Identify **seven** signs of end times as foretold by Jesus Christ in **Lk 21:5-38**. (7 mks)

- i. People would come claiming to be Jesus Christ/messiah
- ii. Wars between nations
- iii. Natural calamities (earthquakes)
- iv. Strange celestial beings would come from the sky.
- v. There will be eclipse of the sun and moon
- vi. Strong waves disrupting the sea
- vii. Fainting of people from shock as they observe the terrible signs
- viii. Disciples of Jesus would be hated on account of Jesus
- ix. Disciples would be betrayed to the authorities
- x. Disciples of Jesus would be arrested/persecuted and imprisoned
- xi. Destruction of the temple

(7 x 1 = 7 mks)

(b) Outline the event that took place on Mt.Olives before Jesus was arrested. (7 mks)

- i. Jesus told his disciples to pray
- ii. Jesus moved a distance away from the disciples
- iii. Jesus knelt down and prayed
- iv. An angel of God from heaven strengthened him
- v. Disciples fell asleep
- vi. Jesus woke the disciples up
- vii. A crowd came led by Judas
- viii. Judas wanted to kiss Jesus
- ix. One of the disciple struck off a slave's ear
- x. Jesus healed the slave's ear
- xi. Jesus asked the religious leaders why they had come to arrest him as if he was a criminal

7 x 1 = 7 mks)

(c) State **six** ways in which Christians should prepare themselves for the kingdom of God. (6 mks)

- i. By repenting their sins
- ii. By doing the will of god/obeying god's laws
- iii. Participating in the sacramental rite of the church
- iv. By praying and fasting
- v. By evangelizing or preaching the gospel to win others for the kingdom
- vi. Living according to the demands of one's vocation/living righteous/holy life
- vii. By having faith in god
- viii. Thanksgiving god for what they are and what they have
- ix. Helping the needy in society

(6 x 1 = 6 mks)

4(a) Identify the fruits of the Holy Spirit taught by **Saint Paul in Galatians 5:22-23**. (7 mks)

- i. The fruit of love
- ii. The fruit of joy
- iii. The fruit of peace
- iv. The fruit of kindness
- v. The fruit of goodness
- vi. The fruit of self control
- vii. The fruit of gentleness
- viii. The fruit of patience
- ix. The fruit of faithfulness

(7 x 1= 7 mks)

(b) Explain ways in which the unity of Christ is expressed in the concept of the body of Christ

1st Cor.12:12-27)

(8 mks)

- i. Jesus Christ is the head of the church
- ii. The believers form parts of the body
- iii. The body of Christ can be compared to the function of the human body.
- iv. The body has different organs in the same way the church has different members
- v. They all need to work together for the well-being of the church
- vi. Every part of the body is needed to make it whole/all parts are interdependent/one part cannot be without the other
- vii. The different church members are given different spiritual gifts by the holy spirit to carry out God's work
- viii. Believers are united through baptism in the holy spirit

(any 4 x 2= 8 mks)

(c) Outline the contribution of women in the church in Kenya today.

(5 mks)

- i. Women engage in preaching the gospel /evangelism
- ii. They clean/decorate the church
- iii. Women take care of young children in the church
- iv. They prepare meals for church leaders/visitors/prepare holy communion
- v. They act as ushers in the church
- vi. Women sing in the church choir
- vii. They organize seminars/work helps in the church or guide and counsel members
- viii. They run income generating projects for the church
- ix. They are leaders in church/participate in choosing leaders
- x. Women pray/intercede
- xi. Women give tithes and offerings in church.

(5 x1= 5 mks)

5(a) State **five** similarities between traditional and Christian view of human sexuality. (5 mks)

- i. In both, sexuality is a gift from god/sacred
- ii. In both, there are rules and regulations governing the use of gift of sex
- iii. In both, the gift of sex is for procreation
- iv. In both, sex should be enjoyed in marriage
- v. In both, sexual offences are punishable
- vi. In both, elders and parents are to guide and teach the youth regarding their sexuality

(first 5 x 1 = 5 mks)

(b) Outline ways in which Christians use their leisure time. (8 mks)

- i. Worshipping god
 - ii. Visiting the sick
 - iii. Caring for the needy
 - iv. Resting
 - v. Watching television
 - vi. Chatting with family members
 - vii. Retreats
 - viii. Visiting friends/relatives
 - ix. Reading the Bible
 - x. Praying
- (8 x 1 = 8 mks)

(c) Identify **seven** ways in which a Christian youth can avoid being influenced into drug abuse. (7 mks)

- i. By exercising self-control so as to overcome curiosity
 - ii. By having strong faith in god/depending on god to overcome frustrations
 - iii. By keeping oneself busy/avoid b being idle
 - iv. Good planning of the money one has to avoid misuse
 - v. Having the right company /friends who are positively focused
 - vi. Being assertive/exercising life skills so as to dwell on positive behaviors
 - vii. Avoid visiting places which are as associated with drugs
 - viii. Taking seriously the advice given/information available against drug abuse
 - ix. Obeying the teachings of the Bible to take good care of the body as it is the temple of the Holy Spirit.
 - x. Engaging in leisure activities that are a beneficial and acceptable biblically.
- (7 x 1=7 mks)

6(a) List **six** ways through which wealth is acquired in traditional African communities. (7 mks)

- i. Wealth is gotten through inheritance
- ii. Through payment of dowry/bride price
- iii. Through farming/livestock rearing
- iv. Through raids and wars
- v. Through receiving gifts
- vi. Through utilization of natural resources
- vii. Through use of skills and talents
- viii. Through barter trade and exchange of goods and services

ix. By marrying many wives and having many children.

(6 x 1= 6 mks)

(b) Give reasons why laws are important to the people of Kenya.

(7 mks)

- i. Laws promote harmonious living among people
- ii. Laws govern and safeguard people's property
- iii. Laws regulate taxation
- iv. They protect people's rights
- v. Laws define duties and responsibilities of citizens
- vi. They ensure security of citizens
- vii. Laws regulate powers of those in authority
- viii. Laws enable people to engage in various development activities

(7 x 1= 7 mks)

(c) How is the church helping to reduce the rate of crime in Kenya.

(6 mks)

- i. Providing guidance and counseling
- ii. Preaching about love for one another in the society
- iii. Rehabilitating law breakers
- iv. Providing jobs/offering training opportunities to the people
- v. Giving loans to people to start /run business
- vi. Providing recreational facilities/organizing recreational activities
- vii. Reporting criminals to the law enforcement authorities
- viii. Disciplining deviant members of the church
- ix. Participating in government programmes established to fight crime(e.g community policing)
- x. Obeying the laws of the country/being role models
- xi. Praying for peace/harmony
- xii. Teaching responsible parenthood
- xiii. Providing basic needs for the needy
- xiv. Condemning evil practices in the society/teaching against crime

(7 x 1= 7 marks)