

CHRISTIAN RELIGIOUS EDUCATION

END OF TERM 3 – 2025

FORM TWO

MARKING SCHEME:

1. Citing examples, identify six literary forms used in the Bible. (6mks)
 - i. **Poetry e.g. book of Psalms.**
 - ii. **Wise sayings e.g. Proverbs.**
 - iii. **Religious Epics e.g Exodus.**
 - iv. **Epistles / letters e.g Corinthians.**
 - v. **Prayers e.g Nehemiah**
 - vi. **Legislative texts e.g Leviticus.**
 - vii. **Love songs e.g. songs of Solomon.**
 - viii. **Prophetic speeches e.g Jeremiah.**
 - ix. **Philosophical essays e.g. Job.**
 - x. **Gospels e.g. Luke.**
2. Identify five consequences of sin according to Genesis chapter 3 to 11.(5mks)
 - i) **Human beings became alienated from God.**
 - ii) **Human beings became ashamed of their nakedness.**
 - iii) **The good relationship between God and man was destroyed.**
 - iv) **Man was to toil and struggle so as to meet his needs.**
 - v) **The woman is to feel pain in childbearing.**
 - vi) **Man was expelled out of the Garden of Eden.**
 - vii) **God confused the language of man after the flood.**
 - viii) **Human beings changed and became prone to sin.**
 - ix) **The lifespan of man was reduced to 120 years.**
 - x) **The woman became subject to man. (The perfect relationship between man and woman was damaged).**
 - xi) **Murderous feeling began to enter people's hearts e.g. Cain killed his younger brother Abel.**
 - xii) **Death sentence was passed upon all men.**
 - xiii) **There was enmity between man and wild animals.**
 - xiv) **The earth was cursed because of man.**
 - xv)
3. Explain what Abraham learnt about God from his experience at Mount Moriah. (5mks)
 - i) **God values human life than anything else hence He spared Isaac's life.**
 - ii) **Yahweh as God was different from other gods who needed human sacrifice.**
 - iii) **God is the provider as He provided a lamb for sacrifice.**
 - iv) **God is transcendent / beyond human understanding, especially when He demanded a sacrifice from him.**
 - v) **He learnt that God keeps His promises especially when He spared Isaac through whom Israel as a nation came to being.**
 - vi) **He learnt that God is omnipresent as he heard God's voice stopping him from stabbing his son.**
 - vii) **God expects total obedience from man.**
 - viii) **God is the giver of life and He has the right to take it away.**
4. Outline the instructions that the Israelites were given by Moses on the preparation of the Passover. (6mks)

- i) **Each family was to choose a 1 year old lamb without blemish on the 10th day of the month.**
- ii) **The family would slaughter the animal on the 14th day (evening).**
- iii) **Small families had to combine with their neighbours.**
- iv) **They were to smear blood on the door posts and lintels of their houses.**
- v) **They were to roast the meat whole and eat it. None was to remain until morning.**
- vi) **Any left-overs of the meat were to be burnt.**
- vii) **They were to eat meat with bitter herbs and unleavened bread.**
- viii) **They were to eat while dressed with a staff in their hand and sandals on their feet.**
- ix) **They were to eat in a hurry.**
- x) **Women were to take gold and silver jewellery and clothing from Egyptians.**
- xi) **They were to remain indoors until morning.**
- xii) **They were to remember the Passover annually for 7 days throughout the coming generations and also teach their children on its importance.**

5. Explain five failures of King Solomon.

(5mks)

- i) **Solomon practiced nepotism.**
- ii) **He valued himself more than God in that he spent only 7 years building the temple but 13 years in building his own palace.**
- iii) **He was extravagant in the way he used the wealth that belonged to the state of Israel.**
- iv) **He sold part of Israel's territory in repayment of a debt he was unable to settle.**
- v) **He hired the skills of pagan craftsman who designed, decorated and furnished the temple of God.**
- vi) **He killed his own half brother, Adonijah, because he suspected him a rival to the throne.**
- vii) **He married many foreign wives which was against God's command to Israelites on intermarriage.**
- viii) **He built temples for the pagan gods worshipped by his wives.**
- ix) **Solomon introduced forced labour in Israel.**
- x) **Solomon introduced high taxation in Israel.**

6. Identify the signs used by God to prove that He was the true God during the time of Prophet Elijah's prophecy.

(6mks)

- i) **The three and a half years drought.**
- ii) **The raising of the widow's son at Zarephath.**
- iii) **The heavy rain/great storm that ended the drought.**
- iv) **The fire from heaven to burn the sacrifice at Mt. Carmel.**
- v) **The killing of Baal's prophets at Mt. Carmel**
- vi) **He was fed by ravens at the Brook of Cherith (with meat and bread)**
- vii) **The multiplication of oil and flour to the widow of Zarephath.**
- viii) **The still small voice of God at Mt. Horeb.**
- ix) **Elijah was taken up to heaven in a chariot of fire so he did not die.**
- x) **Provision of bread and water by an angel on his way to Mount Horeb.**

7. State five responsibilities of the living towards ancestors in Traditional African Communities.

(5mks)

- i) ***They were to remember the ancestors by naming children after them.***
- ii) ***They were to pour libations for the ancestors.***
- iii) ***They were to protect the community land from foreign invasions and any other form of destruction.***
- iv) ***They were to respect and protect the community's culture.***
- v) ***They were to appease the spirits and ancestors by offering sacrifices to them.***
- vi) ***They were to invite them to social functions and invoke their names e.g. during rites of passage.***
- vii) ***They were to obey them by carrying out their commands and wishes.***
- viii) ***They were to pray to God through spirits and ancestors.***
- ix) ***They accord proper burial rites to the ancestors.***
- x) ***They built shrines for them.***
- xi) ***They requested the ancestors to accept the dead in the spirit world.***

8. State six events that took place on the night when Jesus was born according to Luke's Gospel. (6mks)

- i) ***There was a census.***
- ii) ***An angel appeared to the shepherds and they were afraid.***
- iii) ***Shepherds were herding their flock.***
- iv) ***A multitude of angels appeared, singing glory to God in the Highest.***
- v) ***The shepherds went to see the baby Jesus.***
- vi) ***The shepherds praised and glorified God.***
- vii) ***Mary wrapped the baby with swaddling clothes and laid him in a manger.***
- viii)

9. Identify six occasions when Jesus prayed according to Luke's Gospel. (6mks)

- i) ***After baptism, Jesus prayed, heaven opened.***
- ii) ***Jesus prayed before His temptations in the wilderness.***
- iii) ***Jesus prayed the whole night before choosing His twelve disciples.***
- iv) ***Jesus prayed before feeding the five thousand.***
- v) ***Jesus played before Peter confessed His identity as Christ. Lk. 9:15***
- vi) ***Jesus prayed during the Transfiguration.***
- vii) ***Jesus prayed after the return of the 72 from the mission.***
- viii) ***He prayed before teaching His disciples the Lord's prayer.***
- ix) ***He prayed during the Last Supper.***
- x) ***At Gethsemane (Mt. of Olives) before His arrest, Jesus prayed.***
- xi) ***At the cross He prayed for His executioners.***
- xii) ***He also prayed committing His spirit to God at the cross.***
- xiii) ***After resurrection in the house of the two disciples at Emmaus, Jesus prayed.***

10. What lessons do Christians learn about Jesus from the repentant thief? (4mks)

- i) ***Jesus was sinless***
- ii) ***Jesus is the Messiah, the son of God/ Saviour***
- iii) ***Jesus forgives sins.***
- iv) ***Jesus gives eternal life.***
- v) ***Jesus rewards those who have faith in Him.***
- vi) ***Jesus is worthy of glory and honour.***

11. State five ways in which the Jewish religious leaders ensured that Jesus was put to death. (5mks)
- i. ***They paid Judas Iscariot to betray Him.***
 - ii. ***They brought false witnesses to accuse Him of blasphemy before the Sanhedrin.***
 - iii. ***They hurried arrested him at night before people knew what was happening.***
 - iv. ***They framed treason charge against Jesus when He appeared before the Pilate.***
 - v. ***Treason carried a death sentence.***
 - vi. ***They employed armed temple guards and Roman soldiers to deal with those who would fight for Jesus.***
 - vii. ***They blackmailed Pilate into accepting their demands to have Jesus crucified.***
 - viii. ***They organized a mob to shout for the death of Jesus and release of Barabbas.***
 - ix. ***They witnessed crucifixion and death of Jesus.***
12. Explain the signs of the end times (Eschatology) according to the teachings of Jesus. (5mks)
- i) ***Jesus said that many will come claiming to be the Messiah.***
 - ii) ***Wars and tumults will arise between nations of the world.***
 - iii) ***Natural calamities like earthquakes, famine and pestilences will be witnessed.***
 - iv) ***Strange things will happen to the sun, moon and stars***
 - v) ***Strange celestial beings would come from the sky.***
 - vi) ***Jesus disciples will be arrested, persecuted and imprisoned.***
 - vii) ***The disciples would be betrayed to the authorities by close relatives and even killed.***
 - viii) ***Disruption in the sky and in the sea.***
 - ix) ***Counties would be in despair.***
 - x) ***People would faint from fear as they witness these signs.***
 - xi) ***The disciples will be hated by all men on Jesus' account /for His name's sake.***
13. Narrate the parable of the sower and give its meaning. Luke 8:4-15. (8mks)
- ***A sower went to the field to sow seeds.***
 - ***Some seeds fell along the footpath where they were stepped on and eaten by birds of the air.***
 - ***Some fell on the rocky ground where they grew a little and dried due to lack of moisture.***
 - ***Some fell among thorns where they grew for a while and then were choked.***
 - ***Others fell on the good soil, they grew and yielded a hundred fold.***
 - ***The sower represents Jesus, The seed represents the word of God while the soil represents different types of people who hear the word of God and how they respond.***
- Meaning:**

- *The seeds that fell on the path are those who hear the word but do not believe so the devil comes and takes it away.*
- *Those seeds that fell on Rocky ground are those who hear and believe the word but they abandon it when temptations come.*
- *The seeds that fell among thorns are those who hear the word and believe it for some time. However, they mix themselves with riches, worries and pleasures of this world thus they never mature.*
- *The seed that fell on good soil are those who hear God's word, believe it and live according to its teaching. They are able to resist temptations thus bear fruits.*

