

BUKAKACLUSTER EXAMINATIONS **END OF TERM 1, 2025** **FORM 4** **PAPER 1 ENGLISH** **MARKING SCHEME.**

QUESTION 1. (20 MARKS)

-Must be a letter of inquiry, if not ,deduct (2mks)

FORMAT. (05 MARKS)

1.Sender's address. (1/2 mk)

eg Uzima School
P.o Box
Town

2.Date. (1/2mk)

Must be in full.No slashes or hyphens.

3.Receiver's address. (1/2mk)

eg Chairperson
Debate Club
Bidii School
P.o Box
Town

4.Through. (1/2mk)

eg. Patron (1/2mk)
Debate Club
Uzima School
P.o Box
Town

5.Salutation. (1/2mk)

eg. Dear Sir,
or
Dear Madam,

6. Subject. (1mk)

eg. RE: Inquiry about invitation of Uzima High School debate club.

7. Signing off. (1mk)

eg. Yours faithfully
Sign
Full name
Designation (**Club must be there**)

CONTENT. (07 MARKS)

1. Inquiry and Reason. (1/2mk)
2. Introduce yourself. (1mk)
(Who you're, where you're from)

3. Willingness to invite. (1mk)
4. Next debating session. (1mk)
(Time, venue, date)

5. Motion to be debated. (1mk)
6. How beneficial the information will be to the club. (1mk)
7. Any other relevant information. (1mk)
8. Show gratitude and appreciation. (1/2mk)

LANGUAGE. (08 MARKS)

A 7-8
B 5-6
C 3-4
D 1-2

QUESTION 2. (10 MARKS)

CLOZE TEST.

1. And
2. must
3. prepare
4. cultural
5. among / amongst
6. epidemics
7. but
8. call
9. over
10. the

QUESTION 3. (30 MARKS)

- a) i) Tongue twister. (1mark)
 ii) Alliteration - How high has he heaved his heavy hue. (1mark)
 (Must underline letter 'h')

iii) Used in speech drilling /training. (1mark)
 Used in entertainment.
 Used to pass time actively.
 Used to enhance creativity.
 (Any one correct answer)

- iv) - The musicality /rhythm is lost. (1mark)
 - The sound pattern is lost.
 - Local flavor is lost.
 - Aesthetic beauty is lost.

b) Write a word pronounced exactly the same way as:
 (5marks)

- Break brake
 -Fold foaled
 -Gate gait
 -Hew hue
 -Metal mettle

c) Underline the silent letter(s) in: (3marks)

- Chorus
- Months
- Crochet

d) Intonation. (3marks)

- i) Falling intonation
- ii) Falling intonation
- iii) Rising intonation

e)

- Start by greeting them.
- Clap or ring the bell.
- Clear your throat.

- Use an anecdote or a joke.
 - Use of appropriate gestures.
 - Use of appropriate facial expressions e.g. smile at them.
- (Accept any other relevant answer)**

- f) - I would observe turn- taking to allow my classmate finish his/her explanation.
 - I would maintain meaningful eye- contact to show interest.
 - I would respond to my friend courteously to encourage him/her to continue talking.
 - I would observe the emotions behind my friend's words and respond to them.

(Any 3 correct answers).

(3marks)

- g) • I would use courteous language. eg excuse me, may I
 • I would raise my hands to signal that I need to interrupt.
 • I would interrupt through the class teacher.

(Any 2 correct answers).

(2marks)

- h) i) - He spread out essay books covering Lina's desk.
 - He stretched his hands on top of Lina's chair.
 - He rose angrily from his chair and moved closer to Lina.
 - His nose almost touched Lina's.
 - He held her and pulled her towards himself.
 - His breath choked Lina.

(Any 4 correct answers).

(4marks)

- i) ii) • He should have been courteous by telling her he is sorry for
 intruding on her personal space instead of saying "stop bothering me ."
 • He should have stood some distance away from Lina instead of stretching his hands on her chair

 • He should have apologized for occupying Lina's desk.

(Any 2 correct answers and must have an explanation)

END.

