

BUKAKA CLUSTER EXAMINATIONS

MARKING SCHEME

CRE PP2,

END OF TERM 1, 2025

FORM 4

(Confidential)

1. (a) Outline Nathans prophecy about the coming of the Messiah in 2nd Samuel 7:3-17. (6marks)

- (i) God would ensure the Kingdom of David lasts forever.
- (ii) An heir would be raised up to sit on the throne.
- (iii) The king would save the people of Israel from their enemies.
- (iv) God would always support such a king.
- (v) God would keep the kingdom strong for David's son.
- (vi) God would give Israel their own land.

(Any 6x1= 6marks)

(b) State what angel Gabriel said about Jesus during the annunciation of His birth(7marks)

- (i) The child would be called Jesus.
- (ii) Jesus would be great.
- (iii) He will be the son of the most high/Holy.
- (iv) Jesus will be given the throne of his father David.
- (v) He will reign over the house of Jacob forever.
- (vi) Jesus will have an everlasting kingdom.
- (vii) He will be conceived by the power of the holy spirit.

(Any 7x1= 7marks)

(c) List virtues that a Christian acquire while celebrating the birth of Jesus. (7marks)

- (i) Joy/happiness
- (ii) Sharing/generosity/helpfulness/kindness/charity
- (iii) Holiness/righteousness/purity
- (iv) Respect
- (v) Humility
- (vi) Mercy/compassion
- (vii) Co-operation/unity
- (viii) Thankfulness/gratitude
- (ix) Love
- (x) Peace

(Any 7x1=7 marks)

2. (a) Describe the incident in which Jesus healed the man with a withered hand.

(Lk 6: 6 -11.)

(7 mks)

- (i) On a Sabbath / Jesus is teaching in the synagogue.
- (ii) There was a man whose right hand was withered
- (iii) The Pharisees and the teachers of the law were looking to see if Jesus would heal on a Sabbath
- (iv) Jesus knew what they were thinking
- (v) He told the man with the withered hand to stand up in front of everyone.
- (vi) Jesus then asked the people if it was lawful to do good or to do evil, to save life or destroy it on Sabbath.
- (vii) He looked at them and asked the man with the withered hand to stretch out his hand.
- (viii) He did so and his hand was completely healed.
- (ix) The Pharisees and the teachers of law were furious and started to discuss on what they will do to Jesus.

(Any 7 x 1 = 7 marks)

(b) Outline seven instructions given by Jesus to the twelve disciples when he sent them on a mission.

(7 mks)

- (i) Preach the word of God.
- (ii) Testify to the start of a new kingdom of God
- (iii) Heal the sick
- (iv) Exorcise demons
- (v) No to carry any luggage / take nothing for the journey
- (vi) Stay in the house where they were welcome / recalled
- (vii) Shake off dust off their feet as a sign of God's judgement.

(Any 7 x 1 = 7 marks)

(c) Show six ways in which the church prepares the youth for leadership roles in society.

(6 mks)

- (i) Providing them with education / vocational training
- (ii) Appointing them as teachers of Sunday school
- (iii) Organizing seminars for the youth on leadership roles.
- (iv) Assisting them to be self employed
- (v) Encouraging them to use their talents in the church
- (vi) Guide / counseling services

- (vii) Being role models to the youth
- (viii) Giving financial / material support for their projects.
- (ix) Assigning them duties to be carried out under supervision.
- (x) Accommodating the views of the youth. **(Any 6 x 1 = 6marks)**
- (xi)

3. a) Describe the triumphant entry of Jesus into Jerusalem in Luke 19:28-48 (8mks)

- (i) After his journey from Galilee ended, Jesus approached Jerusalem through Bethany and Mt. olives.
- (ii) He sent two of his disciples to a village to get him a colt tied and which nobody had ridden.
- (iii) He told the disciples if the owner of the colt asked them why they are untying it they were to respond that the lord needs it.
- (iv) The disciples went and found the colt as Jesus had told them and instructed the owner as Jesus had told them.
- (v) When they got the colt, they threw their garment on it and helped Jesus to sit on it.
- (vi) As Jesus rode along, they spread their garments on the road.
- (vii) The crowd following him rejoiced and praised God for all the wonderful work Jesus had done.
- (viii) They sang to Jesus as the king coming in the name of the lord.
- (ix) The Pharisees objected the crowd's singing and asked Jesus to silence the disciples.
- (x) Jesus responded that if the followers were silent, then even the stones will cry out.
- (xi) As Jesus beheld Jerusalem city, he wept.

(Any 8 x 1 = 8 marks)

b) What does the manner of Jesus entry into Jerusalem reveal about his person and destiny? (6mks)

- (i) Jesus is a triumphant, victorious yet a humble king.
- (ii) Jesus wanted to proclaim the coming of his kingdom but not as an earthly military leader.
- (iii) The spreading of the garments by the crowds for Jesus to take on was an acknowledgement of Jesus as a promised king.
- (iv) He was greeted as the king; the same way the kings of Israel were greeted with joy.
- (v) By riding a donkey, Jesus fulfilled the prophecy of Zechariah 9:9 that Jerusalem's king will come riding on a colt triumphant and victory.
- (vi) Riding a donkey is a sign of humility and peace.
- (vii) The Pharisees objection to the crowd's singing was revelation that Jesus work was under opposition hence will be opposed.

c) What is the importance of the resurrection and ascension of Jesus to Christians today?

(6mks)

- (i) It has led to the foundation of the Christians faith.
- (ii) Through the resurrection, Jesus was given power to conquer sin and death.
- (iii) The resurrection signifies the reconciliation of human beings to God through Jesus Christ.
- (iv) Through the resurrection, Christians have hope of eternal life.
- (v) Christians are assured of a new life in Christ.
- (vi) Resurrection and ascension increase Christian's faith in God.
- (vii) It displays the power of God.
- (viii) It gives Christians courage to witness good news.
- (ix) Christians are assured of overcoming physical death.
- (x) It gives Christians courage to face persecution and death.
- (xi) It gives a new meaning to baptism i.e. being buried and rising with Christ.
- (xii) Christians start living a new life in Christ.
- (xiii) Human beings were reconciled through Christ.

(Any 6 x 1 = 6 marks)

4. a) State five symbolic expressions used in teaching unity of believers.

(5mks)

- (i) The body of Christ.
- (ii) The vine and the branches.
- (iii) The people of God.
- (iv) The bride.
- (v) The church.

(Any 5 x 1 = 5 marks)

b) How did the church in the New Testament demonstrate unity?

(8mks)

- (i) They met for prayers/pray together.
- (ii) They share their belongings/properties.
- (iii) They sold their property and distributed the money.
- (iv) They celebrated the Holy Communion.
- (v) They helped the less fortunate.
- (vi) They welcomed each other to their home.
- (vii) They solved problem affecting the church.
- (viii) Churches sent help to churches that were in need.
- (ix) They prayed for one another

(Any 8 x 1 = 8 marks)

c) State seven ways in which Christians can promote unity in the church today. (7mks)

- (i) By holding joint/interdenominational prayers.
- (ii) Taking a common stand against abuse of justice/condemn sin.
- (iii) Should promote educational standards.
- (iv) Respect one another faith/religion.
- (v) Promote love to all in the church.
- (vi) By avoiding discrimination/nepotism/tribalism.
- (vii) By avoiding politics in the church.
- (viii) By sharing/helping the needy.
- (ix) Caring for the health of the members/building homes for the destitute.

(Any 7 x 1 = 7 marks)

5. (a) Christian teaching on human sexuality.

(6marks)

- (i) Human sexuality has its origin from God /God created both male and female.
- (ii) Man and woman were created for companionship.
- (iii) Both men and women share in the image of God.
- (iv) God intended man and woman to play complementary roles/ male and female complement each other.
- (v) Man and woman become one in marriage.
- (vi) Sexual intercourse is sacred and life-giving.
- (viii) Human beings have the ability to control their sexual desires.
- (ix) The Bible condemns all forms of irresponsible sexual behavior.

(Any 6 x 1 = 6 marks)

(c) Reasons why Christians condemn homosexuality

(7marks)

- (i) Homosexuality is a form of sexual immorality.
- (ii) It is against God's/ Biblical teaching it is a sin.
- (iii) It is an abuse to the sacredness of sex.
- (iv) It is contrary to the natural order of things.

- (v) Homosexuality does not enable procreation to take place.
- (vi) It lowers the dignity of human beings who are created in the image of God.
- (vii) It can lead to diseases like HIV/AIDs leading to human suffering.
- (viii) It leads to rejection/ being an outcast.

(Any 7 x 1 = 7 marks)

(c) Seven reasons why the youths engage in pre-marital sex.

(7marks)

- (i) Sexual curiosity/ some do it out of curiosity
- (ii) Human weakness/ lack of life skills
- (iii) Testing fertility/proving manhood
- (vi) Poor role models
- (vii) Fear of being jilted/rejected/ desire to maintain a relationship
- (viii) Poverty/lack of basic necessities/desire for money
- (ix) Availability of contraceptives
- (x) Peer pressure/ influence
- (xi) Negative influence from print and electronic media/mass media
- (xii) Drug and alcohol abuse
- (xiii) Decline in traditions / erosion of traditions/Christian values/ permissiveness.
- (xiv) Idleness/boredom/unemployment among the youth
- (xv) Frustrations
- (xvi) Some youth lack guidance and counselling

(Any 7 x 1 = 7 marks)

6. (a) Outline seven features of traditional African marriage.

(7marks)

- (i) Marriage and procreation are intertwined
- (ii) Polygamy is allowed for reasons accepted by the community.
- (iii) Marriage is a covenant relationship.
- (iv) Divorce is discouraged.
- (v) The choice of marriage is influenced and approved by senior members of the family.
- (vi) Payment of dowry is a necessary requirement
- (vii) The traditional African marriage does not end with the death of a husband.
- (viii) The wife is subordinate to her husband but has her established rights

(Any 7 x 1 = 7 marks)

(b) Reasons why young people are choosing to remain unmarried in Kenya today. (7marks)

- (i) In order to pursue their career/ education.
- (ii) Poverty/ lack of jobs/ inadequate resources to start a family
- (iii) Permissiveness allows many to satisfy their sexual lust without marriage commitment.
- (iv) Low self-esteem/ lack of confidence/ fear of being jilted
- (v) They are not ready to take responsibilities of marriage.

- (vi) Religious commitment
- (vii) Failure to get an expected ideal partner.
- (viii) They have seen/experienced incidents of broken marriages/unfaithfulness in marriage.
- (ix) Marriage is no longer a communal duty / it is an individual decision.

(Any 7 x 1 = 7 marks)

(c) Ways in which the church is helping to solve domestic violence in Kenya today. (6marks)

- (i) Offering guidance and counselling to couples who are affected.
- (ii) Holding seminars/ conferences for marriage couples
- (iii) Praying for families.
- (iv) Giving material assistance/ employment to the needy in order reduce tension.
- (v) Condemn all forms of violence
- (vi) Settling disputes among couples/ children
- (vii) Teaching on the need for love/ respect/ tolerance in marriage.
- (viii) Developing mass media programs on family relationship
- (ix) Visiting members in their homes to encourage them.

(Any 6 x 1 = 6 marks)

