

BUKAKA CLUSTER EXAMINATIONS 313/1 CHRISTIAN RELIGIOUS EDUCATION PAPER 1 END OF TERM ONE 2025 MARKING SCHEME

1. (a) List *six* books of the Bible in the Old Testament referred to as books of Minor Prophets.

6x1=mks

- ✓ Hosea
- ✓ Joel
- ✓ Obadiah
- ✓ Jonah
- ✓ Micah
- ✓ Nahum
- ✓ Habakkuk
- ✓ Zephaniah
- √ Haggai
- ✓ Zachariah
- ✓ Malachi

(b) Outline the effects of the translation of the bible in African Languages.

(8mks)

- ✓ The scripture have been written in languages that African can understand.
- ✓ It has enabled further spread of Christianity/has led to more converts.
- ✓ It has led to raise of African independent churches.
- ✓ It has led to the development of reading/writing/formal education/literacy.
- ✓ It led to the establishment of printing press to meet more demands of the Bible/publishers).
- ✓ It led to the establishment of Bible societies to translate the Bible into more local languages.
- ✓ It has led research into African religious heritage
- ✓ It has created jobs/employment in the printing firms/publishing firms
- ✓ It led to Africans identifying with Christianity
- ✓ It led to development of African/local languages.
- ✓ It has promoted ecumenical movement among Christians
- ✓ It made Africans to demand for/assume leadership roles in the church
- ✓ It has led to divisions in the church due to different interpretation of the scriptures
- (c) Give six ways in which Christians in Kenya use Bible to spread the Good news. (6mks)

- ✓ Christians read the Bible to others so that they can hear the word of God/church sermons/wedding/burial ceremonies
- ✓ They use the Bible to instruct/teach new converts
- ✓ The Bible is used as main text in teaching/learning Christian Religious Education in Institutions
- ✓ They use the Bible as a bass reference book in general search of knowledge/development of Christian Religious syllabus.
- ✓ Christians use the Bible to compose Christian songs/hymns/drama/films
- ✓ They used the Bible when writing Christian books/magazines/pamphlets/banners
- ✓ It is used during discussions/Bible study/fellowship
- ✓ Prayers/faith healing.
- ✓ It is used for guidance and counseling
- ✓ Through use of electronic media/science and technology.
- ✓ Distributing Bibles/Christian literature
- 2. (a) State the activities carried out by the Israelites on the night of the Passover. (6x1)
 - ✓ The Israelites slaughtered the animals/post/sheep
 - ✓ They smeared blood on their dove past/frames
 - ✓ They roasted the animal whole
 - ✓ They ale unleavened bread/btw herbs/roasted meat
 - ✓ They ate while standing/in a hurry
 - ✓ They stressed/packed their belongings
 - ✓ They burnt the leftovers,
 - ✓ They remained in the houses/indoors.
 - ✓ They those a lamb one year old without blemish
 - ✓ They borrowed jewelry from the Egyptians
 - (b) State *six* ways through which Abraham demonstrated his faith in God. (6x1mks)
 - ✓ He obeyed God's call/left his homeland to unknown land.
 - ✓ He agreed to enter into a covenant relationship with God.
 - ✓ Abraham was willing to sacrifice his only son/Isaac
 - ✓ He accepted to be circumcised together with his household.
 - ✓ Abraham built altars for God at Shechem and Bethel
 - ✓ He agreed to change his name and that of his wife.
 - ✓ Abraham believed in the promises given to him by God.
 - ✓ He abandoned the worship of idols/started worshipping the true God.
 - ✓ He offered animals birds for sacrifice
 - (c) Explain why some people in Kenya find it difficult to worship God. 4x2=8mks
 - ✓ Some people have a lot of wealth/affluence/power/pride, therefore they see no need of worshipping God.
 - ✓ Other people live in abject poverty hence they lose hope in God.
 - ✓ Some people are discouraged by bad examples set by some members/leaders/poor role models



- ✓ Influence by modern technology whereby some people spend more time on their phones/computer hence have no time to worship God/science/technology providing solutions to many problems.
- ✓ Constant conflicts in some churches/leadership wrangles people from worshipping God
- ✓ Some people have no faith in God/spiritual matters therefore they cannot worship God/ne knowledge of God.
- ✓ Some people give up on worshipping God when their needs are not met/prayers are not answered
- ✓ Some people do not worship God because they believe in other forces/powers of darkness/witchcraft/devil worship
- ✓ Some people fear to be ridiculed/mocked by their friends/peers hence fail to worship God
- ✓ Ethnic differences/discrimination.
- ✓ Hostility/insecurity/sickness
- ✓ Job commitment/bury schedules
- ✓ Permissiveness in the society.
- 3. (a) Identify *Seven* characteristics of the Canaanite religion.

(7mks)

- ✓ Canaanite religion was a nature/cosmic/cyclic religion.
- ✓ It comprises of many gods/goddesses/polytheistic.
- ✓ They had a chief god/EL
- ✓ They worshipped their gods on mountain tops/high places of worship/temple/shrines.
- ✓ Symbols/idols/images were made to represent each god/goddesses.
- ✓ The canaanites practiced temple prostitution/was part of the worship of goods/goddesses.
- ✓ They offered elaborate human/animal/crops sacrifices to the gods/goddesses.
- ✓ Feasts/festivals were celebrated in honor of gods/goddesses.
- ✓ Each god had his/her own prophet/prophetess.

7*x*1

- (b) State the challenges faced by Elijah during his prophetic ministry in Israel. (6mks)
 - ✓ Prophet Elijah had to defend his faith/religion to prove that Yahweh was the
 - ✓ True God
 - ✓ He was accused by King Ahab of being the trouble maker in Israel/enemy
 - ✓ Prophet Elijah had to convince the people that he was the true prophet of Yahweh
 - ✓ He lived in fear after pronouncing the drought in Israel
 - ✓ He bad is fee from Israel after killing the prophets of Baal.
 - ✓ Jezebel threatened to kill him.
 - ✓ Elijah despaired/felt discouraged/lonely/wished to die.



- ✓ True prophets of God were being persecuted/killed in Israel
- ✓ Elijah had to fight Baalism which had been made a state religion
- ✓ The presence of the many prophets of Baal in Israel.
- (c) Give *seven* ways in which Christians fight corruption in Kenya today. (7mks)
- ✓ Christians fight corruption through condemning all the unjust practices in the society.
- ✓ By praying for the corrupt people to change their behaviour
- ✓ Through advocating for the enactment of lawss that can help to strengthen the fight against corruption
- ✓ Christians act as the role models for others to emulate/set good example by avoiding corrupt practices.
- ✓ They make moral choices/informed decision/through the our of life skills
- ✓ By lobbying for the punishment of all those who abuse justice/promote corruption.
- ✓ By educating/providing civic education on the evils of corruption
- ✓ By obeying the laws of the state
- ✓ By preaching the importance of integrity to the people
- ✓ Christians report those engaged in corruption to the relevant authorities

7x1

4. (a) Explain the vision of the basket of summer fruits shown to Prophet Amos by God. (Amos 8:1-3).

(6x1mks)

- ✓ Prophet Amos was shown a basket of ripe fruits at the end of the harvest
- ✓ God told Amos that Israel was ripe for destruction.
- ✓ Just as one waits for time to harvest fruits, God had waited for the Israelites to repent Since Israelites had not repented, the time had come for them to be punished.
- ✓ God's judgment would not be delayed any longer
- ✓ Prophet Amos was silent/did not plead for God's mercy for the Israelites
- ✓ This meant that punishment was inevitable.
- (b) Outline the teaching of Prophet Amos on the day of the Lord.

(7mks)

- ✓ The day of the Lord would be full of darkness/no light/eclipse
- ✓ It would be a day of horror/disaster
- ✓ The day of the Lord will be a day of disappointment to the rich/rulers
- ✓ God would punish the Israelites for their disobedience/He will remember their evil deed/God's judgments would be upon them.



- ✓ There would be earthquakes the land shall tremble/floods.
- ✓ There will be mourning/wailing on the day of the Lord
- ✓ People will not delight in their feast/festivals
- ✓ People will thirst/ hunger for the word of God
- ✓ People will faint in the process of searching for the word of God
- ✓ Israelites would be defeated by their enemies on the day of the Lord.
- ✓ There would be famine/hunger/lack of food on the day of the Lord
- ✓ it will be a day of disappointment to the Israelites/there will be no happiness/joy
- $\sqrt{7x1}=7$ marks
 - (c) State *seven* ways in which Christians help the Church leaders to perform their duties effectively. (7mks)
- ✓ Christians support church leaders financially give material help/basic needs
- ✓ They defend them against unfair criticism
- ✓ By encouraging them in their work/giving them moral support
- ✓ Advising/counseling them on various issues
- ✓ By praying for /with them.
- ✓ Respecting them/participate in church activities
- ✓ By practicing their teaching/obeying the word of God.
- ✓ By giving tithes/offering to support the church activities 7x1=7 marks
- 5. (a) From the call of Jeremiah, identify *eight* qualities of God. (Jeremiah 1)

(8mks)

- ✓ God in the creator
- ✓ God knows every person by name/all knowing
- ✓ God is a planner/chooses/appoints.
- ✓ God is holy.
- ✓ God hates/punishes evil.
- ✓ God is just/judges
- ✓ He is caring/concerned
- ✓ God is merciful/forgiving
- ✓ God is universal
- ✓ God is a protector/deliverer
- ✓ He is powerful/almighty/omnipotent
- ✓ He is beyond human understanding/transcendent
- ✓ papere.com
- (b) Give six characteristics of the New Covenant foreseen by prophet Jeremiah. (6x1=6mks)
 - ✓ The Laws would be written in heart.
 - ✓ Every individual would know God.
 - ✓ It would be an everlasting covenant/would not be broken again.
 - ✓ There would be sufferings for ones sins.
 - ✓ God would forgive their sins/remember them no more.



- ✓ It would establish a new Israel/ new people of God.
- ✓ It would be initiated by God
 - (c) Give Six ways in which Christians can assist victims of disaster.

(6mks)

- ✓ By donating food/clothing
- ✓ By providing shelter.
- ✓ By resettling them.
- ✓ Offering guidance and counseling.
- ✓ Through heath care.
- ✓ Uniting with their families.
- ✓ Providing financial assistance.
- ✓ Visiting them.
- ✓ Praying for/with them.
- ✓ Preaching to them.

6x1

- 6. (a) Describe *five* ways in which people in traditional African communities communicate with God. (5mks)
 - ✓ They make sacrifices to God.
 - ✓ They sing/dance.
 - ✓ Say prayers to God.
 - ✓ Through charting/recitation/involving God's name.
 - ✓ They give offering/food stuffs.
 - ✓ Through burning incense
 - (b) Give *eight* reasons for singing and dancing during initiation ceremonies in traditional African communities. (8mks)
 - ✓ The songs inform the participants of the history of the community.
 - ✓ They provide an opportunity for the members to socialize/unity.
 - ✓ It diverts the initiates minds from the impending pain.
 - ✓ The songs teach participants important morals values.
 - ✓ Through singing and dancing the members exercise their bodies.
 - ✓ The songs encourage the initiates to face the challenge/rebuke cowardice.
 - ✓ It exposes those with leadership qualities/skills/talents.
 - ✓ They used to mark the various stages of the initiation ceremonies/happiness/rejoice.
 - ✓ Singing and dancing is a form of entertainment/enjoyment /happiness.
 - (c) Give seven reasons why witchcraft is feared in traditional African communities. (7x1mks)
 - ✓ Witchcraft leads to death/destruction
 - ✓ It is the work of the evil spirits.
 - ✓ It leads to poverty/loss of property
 - ✓ It involves cheating/telling lies
 - ✓ In some cases people are forced to leave their homes/migrate to other places
 - ✓ It can lead to break up of families/conflicts/quarrel/division.



- ✓ A person can be banished/made an outcast/ excommunication
- ✓ Witchcraft causes suspension/hatred/mistrust amongst the people
- ✓ It leads to underdevelopment
- ✓ It can cause physical/psychological. Injury
- ✓ It can cause embarrassment to an individual/family

