

# BIOLOGY FORM 3 PAPER 2

# **MARKING SCHEME**

ote	Visking tubing		Beaker	
Set up	Iodine solution	Benedicts solution	Iodine solution	Benedict's solution
A ttbs://teacher.	Iodine solution turns black/blue black	Benedicts solution turns green, yellow, brown and finally orange	Iodine solution remains yellow/brown	Benedicts solution turns green, yellow, brown and finally orange
B materials from	Iodine solution remains yellow/brown	Benedicts solution turns greens, yellow, brown and finally orange.	Iodine solution turns black/blue black	Benedicts solution turns green and finally yellow

## **Question 2**

- a) Diffusion
- b) X oxygen

Y-carbon (iv) oxide

- c) Lack nucleus to pack a lot of haemoglobin; Biconcave in shape to increase surface area for gaseous exchange; Able to change their shapes to squeeze through narrow capillaries.

  Are many to increase oxygen carrying capacity.
- d) Moist for respiratory gaseous to dissolve large surface area for gaseous exchange high vascularised for rapid transportation of respiratory gases.

Thin walled for respiratory gases to diffuse over short distance.

## **Question 3**

1. a) i) Description of type , arrangement and specialisation of teeth

ii) Homodont

Same size, shape and function.

Heterodont

different size, shape and function;

N/B each score independently 2mks

b) Site for digestion;

site for absorption; 2 mks

c) i) Traps / absorbs sunlight for photosynthesis;li) Splits water molecules to hydrogen and oxygen gas;l mk

d) Transmission of nerve impulse

1 mk

## **Question 4**

a) X - Polar nuclei;

Y - Ovum (egg cell);

Z- Integuments;



- b) Dissolves the tissues of the stroma ,style and ovary ;
  - Forms pathway for the male nuclei to reach the embryo sac;
- c) They disintegrate;
- d) Male nuclei;
  - One fertilizes the egg cell and the other fertilizes the polar nuclei;

# **Question 5**

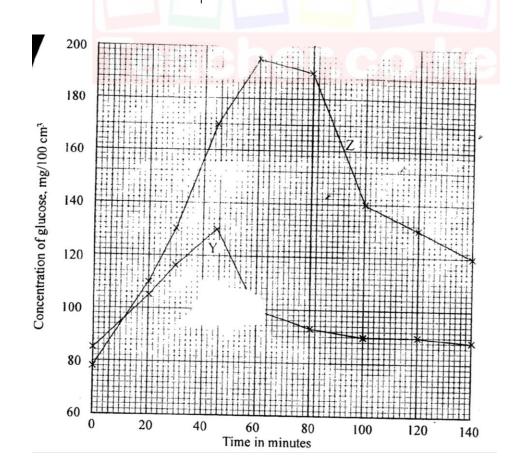
- la) A- Epidermis /  $\sqrt{2}$ mrks
  - **B-Pith**
- b) C (Phloem)- Transports manufactured food from the leaves to the rest of the plant .
- D (Cambium) They divide to form new cells that are added to older ones; brings about secondary growth  $\sqrt{1}$

(Xylem) - Transports water and dissolved mineral salts from the Oil to other parts of the plant. /

- c) Section of the stem
- 1. Lacks root hairs
- 2. Has a pith
- 3. Vascular bundles arranged radially
- 4. It has a cambium ring

- section of the root
- 1.Has root hairs√1
- 2. Lack a pith√1
- 3. The xylem is star shaped with  $\sqrt{1}$  phloem in between their arms or extension
- 4. Lack a cambium ring 3mrks

## **Question 6**



(2mks)

$$S - \frac{1}{2} \times 2 = 1$$

$$C - 1 \times 2 = 2$$

$$A - \frac{1}{2} \times 2 = 1$$

$$P - 1 \times 2 = 2$$

#### Total = 6mks

b)  $Y - 120mg / 100cm^3 \pm 1$ ;

$$Z - 178 \text{mg} / 100 \text{cm}^3 \pm 1;$$

- c) i) Blood sugar level increased to 130 mg / 100cm³; glucose is being absorbed from the intestines;
  - Some of it by passes the liner without entering the cells thus raising blood glucose level;
  - ii) Glucose concentration declined to normal 90mg / 100cm<sup>3</sup> high blood glucose stimulates the pancreas to produce insulin; which stimulates the liver cells to take up glucose; and consists it to glycogen; (4mks)
- e) Some of the glucose is used in respiration to generate energy; some is lost in urine;(2mks)

## **Question 7**

- 7. Embryo may not be fully developed /; immature embryo;
  - Presence of chemical inhibitors; (that inhibit germination in seeds e.g abscisic acid.
  - Very low concentrations of hormones e.g gibberllins; and enzymes reduces the ability of seeds to germinate)
  - Hard and impermeable seed coat prevent entry of air and water in some seeds e.g (wattle)
  - In some seeds the absence of certain wavelengths of light; make them remain dormant).
  - Freezing of seeds during winter lowers their enzymatic activities; (rendering them dormant)
  - b) i) Water
    - Activates the enzymes and provides the medium for enzymes to act and break down the stored food into soluble form.
    - Water hydrolyses and dissolves the food materials; and is also the medium of transport; of dissolved food substances through the various cells to the growing region of the radical and plumule.
    - Softens the seed coat to facilitate emergence of the radicle / plumule;
    - ii) Oxygen
    - Necessary for respiration to provide energy; (needed for germinating seeds in division and growth)



## iii) Temperature

- Seeds will not germinate at O°C or above 47°C
- The optimum temperature; for seeds to germinated is 30°C.
- High temperature kill the protoplasm / destroy protoplasm / denatured Enzyme.
- At very low temperatures the enzymes are inactive.
- Rate of germination increase with temperature until it reaches an optimum.

# iv) Enzymes

- Facilitates the oxidation of stored food substances to release energy/ carbohydrates respiration to release energy.
- Hydrolyse carbohydrates to glucose, lipids to fatty acids glycerol, protein to Amino acids.

## **Question 8**

# Adaptations of mammalian skin

8. Cornified layer made up of dead cells; that prevent entry of bacterial / prevent physical damage / dessication;

(Malphiagian layer) secretes melanin; which protects the body against U.V radiation;

Malphigan layer have actively dividing cells; that give rise to the granular layer;

Sebaceous glands produce sebum / oil substance; which is antiseptic / kills bacteria; keeps hair subtle;

Presence of blood vessels (in dermis) which dilate when body temperature is high; to lose heat; Or: Which constrict when the body temperature is low; to retain heat;

Blood vessels provide nutrients / oxygen to cells of the skin; remove nitrogen wastes / carbon IV Oxide which produce sweat;

Which when it evaporates from skin surface cools the body / lowers body temperature;

Presence of sensory cells / nerve endings sensitive to pain / touch / heat / cold; enable organism to respond to changes in environment;

Subcutaneous fat / adipose tissue; insulate the body against heat loss;

Has hair follicle which erect when body temperature is low; to trap air which insulate the body against heat OR which lie flat when body temperature is high to trap less air to allow more heat loss;

