

HISTORY
END YEAR EXAM
FORM TWO
TERM 3 – 2025
MARKING SCHEME:

SECTION A:

Attempt ALL Questions from this section.

1. Identify three branches of History and Government. (3mks)
 - **Social**
 - **Political**
 - **Economic**
2. Name two electronic sources of information on History and government. (2mks)
 - **Microfilms**
 - **Films**
 - **Videos**
 - **Radio**
 - **Televisions**
3. Give two examples of regional trade in the pre-colonial period. (2mks)
 - **Trans-saharan trade**
 - **Long-distance trade**
4. Name one pre-historic site in Tanzania. (1mk)
 - **Olduvai Gorge**
 - **Eyasi/ Isimila**
 - **Apis rock**
5. Outline two results of the invention of the wheel in Mesopotamia. (2mks)
 - **Made transport easier**
 - **Increased volume of goods transported.**
 - **Was used in pot making.**
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6. Give two uses of steam during the industrial revolution. (
 - **Pumping water out of coal mines**
 - **Turning turbines**
 - **Drive heavy machinery.**
 - **Drive spinning and weaving machines in textile industries.**
7. Give two practices that the Agikuyu borrowed from the Gumba during the pre-colonial period.
 - **Age set system**
 - **Hunting and gathering**
 - **Breeding cattle**
 - **Circumcision**

8. Name one early visitor from Europe to African coast up the 1500 A.D.
 - **Greeks**
 - **Romans**
9. Identify the major factor that led to the development of plantation farming during the reign of Seyyid Said.
Slave trade
10. Give one reason why early agriculture developed in Egypt. (1mk)
 - **Availability of water from the River Nile.**
 - **Rich fertile site.**
11. Outline three disadvantages of using a messenger to pass on information. (3mks)
 - **It is slow**
 - **One can die on the way**
 - **Information may be exaggerated**
 - **Messenger may forget the message**
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12. Give three principles of Democracy. (3mks)
 - **Freedom of speech debate and inquiry**
 - **Equality before the law**
 - **Open and accountable mass media.**
 - **Participation of the people.**
13. State three peaceful methods of conflict resolution. (3mks)
 - **Negotiation**
 - **Arbitration**
 - **Mediation**
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14. Give three characteristics of human rights. (3mks)
 - **They are universal**
 - **They are indivisible**
 - **Have limitations**
 - **May suspended at some circumstances**
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15. Identify two reasons why the Akamba participated in long distance trade. (2mks)
 - **Land was dry and infertile**
 - **Strong and able leaders e.g chief Kivoi**
 - **Availability of trade goods.**
 - **Were in a central position.**
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16. State two symbols of National Unity. (2mks)
 - **National flag**
 - **Coat of arms**
 - **National anthem**

- **Public seal**
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- 17. Give two types of constitution. (2mks)
 - **Written constitution**
 - **Unwritten constitution**
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- 18. Outline two characteristics of a good constitution. (2mks)
 - **Should be definite**
 - **Should be flexible**
 - **Able to protect the fundamental rights and freedoms of citizens.**
- 19. State two types of democracy. (2mks)
 - **Direct democracy**
 - **Individual/ representative**
 - **Constitutional**
- 20. Name one group that protect human rights from violation. (1mk)
 - **The police**
 - **Lawyers and judges**

SECTION B:

21. (a) Outline three merits of democracy. (3mks)
- **Recognizes equality of all people**
 - **Promotes patriotism**
 - **Enhances peaceful co-existence**
 - **Has a moral and educative value**
- (b) Describe the rights of the following specific groups of persons in the Kenyan Bill of rights.
- i) Right of persons with disabilities. (2mks)
- **Right to sign languages**
 - **Access to materials and devices that help to overcome any setbacks as a result of the disability.**
 - **Access to all places**
 - **To be treated with dignity.**
- ii) Rights of a child. (3mks)
- **Right to education**
 - **Basic nutrition**
 - **Good medical care**
 - **Right to life**
 - **Right to adoption**
- iii) Rights of the Youth. (2mks)
- **Access relevant education and training**
 - **Right to participate in the social political and economic sectors**
 - **To access employment**
 - **Protection from harmful cultural practices.**
- iv) Rights of older members of the society. (2mks)
- **Participate in the affairs of the society**

- **Persue personal development**
- **Freedom from abuse**
- **Live a dignified life**
- v) Rights of arrested person. (3mks)
- **Be informed in a language that they understand**
- **Communicate with an advocate**
- **Not to be forced to make a confession**
- **Remain silent**
- **Right to be held separately from those serving a sentence**
- **To be released on bond or bail unless there is a strong reason not to do so.**
- **To be brought in court within 24 hours after arrest.**

22. (a) State three factors that contributed to the growth of Johannesburg city. (3mks)

- **Discovery of gold**
- **Clean water supply**
- **Plain field which makes building and construction easy**
- **Fertile soil that support agriculture**
- **Existence of minerals e.g. diatomite.**

(b) Describe six social problems faced by residents of Johannesburg. (12mks)

- **Poor working conditions**
- **Poor housing i.e shanties**
- **Poor living conditions**
- **Increased criminal activities**
- **Pollution from industries and garbage**
- **HIV and AIDS**
- **Inadequate social amenities e.g. schools and hospitals.**

23. (a) Outline three disadvantages of coal as a source of energy.

- **Bulky to transport**
- **Causes pollution**
- **Mining can lead to death**
- **Its non-renewable source of energy**
- **Expensive to mine**

(b) Explain six facts for industrialisation in South Africa.

- **Availability of many sources of energy**
- **Existence of mineral resources**
- **Presence of well developed transport network**
- **Availability of both internal and external markets**
- **Availability of both skilled and unskilled man power.**
- **Good government policies which encourage both local and foreign investors in south Africa.**
- **Political stability.**

24. (a) Outline five factors that led to the spread of iron technology in Africa. (5mks)

- **Trade**
- **Travelling and messengers carried iron as gifts**

- **Development of agriculture**
- **Welfare between communities**
- **Migration of the Bantu**

(b) Explain five effects of modern telecommunication.

(10mks)

- **Has led to improvement of trading activities**
- **Created employment**
- **Earns revenue for the government**
- **Promoted water and air transport**
- **Has improved security**
- **Has made accessibility of remote areas possible**
- **Has improved security**

25. (a) Outline five reasons for the migration of the Bantus.

(5mks)

- **Attack from the Oromo**
- **Internal conflict**
- **Outbreak of diseases**
- **To look for land for cultivation**
- **Population increase**

(b) Describe five effects of the Bantu migration and settlement in Kenya. (10mks)

- **Spread of iron working technology**
- **Increase in population in the areas they settle in**
- **Intensive trading activities**
- **Population redistribution**
- **Intermarriages with their neighbouring communities**
- **Displacement of some communities**