

**ENGLISH PAPER 1**  
**FORM THREE END TERM EXAM**  
**TERM 3 – 2025**  
**MARKING SCHEME:**

**1. Functional skills**

- Should have the format of minutes
  - (i) Clear headings comprising of name of group, date and venue.
  - (ii) Attendance
    - Present (six)
    - Absent (zero)
    - Absent with apologies (two)
    - In attendance (two)
  - (iii) Agenda
- Registration of members
- Club elections
- Projects 2011
- (iv) Confirmation of previous minutes. Pay attention to the words “proposed” and “seconded” by...’
- (v) Matters arising
- Dates of the constituency youth parliament.
- (vi) The discussion of the main items on the agenda.
- (vii) A.O.B.
- Invitation of guest speakers
- End of year party.
- (viii) Adjournment – The meeting adjourned at 6.00pm
- (ix) Signing off.

N/B

If it is not a format for writing minutes, a penalty of 3 marks is given.

If some 4 items or more are missing 3 marks is deducted.

Format – 6mks

Content – 8mks

Language – 4mks

Tone – 2mks

**2. CLOZE TEST**

1. about/around
2. women
3. sector
4. for
5. enable
6. males
7. attitude
8. society
9. girls
10. wealth

**3. ORAL SKILLS**

- (a) (i) aabbccddeeff regular
- (ii) – tonal variation
  - Gesture
  - Facial expression
  - Dramatization
  - Body movement
  - Use of costumes
- (iii) – Nodding of the head \*maintaining eye contact with the recitor

- Through facial expression
- Clapping
- Laughing or expressing sadness where necessary
- (iv) Rise, curse, trembling, air (content words)
- (b) a) Limitation in the chairing.

The chair person does not know how to chair a meeting. Instead of facilitating the discussion, he wants to take advantage of his position to give his views. It is important to appoint a secretary or recorder to record what is going on because the chairperson cannot record and chair at the same time.

But the chairperson rejects this proposal. He also sets a poor example by interrupting.

- b) Limitation in the participating

Members habitually interrupt. They do not wait for their turn to talk. And some ...members 3 and 4 do not wait for the procedural issues to be resolved. They give their views regardless. This is a poor way of participating in meetings.

- (c) a) (i) Know the topic, occasion, your audience and the purpose of your report.
- (ii) Jot down the key points
- (iii) Rehearsing (before a mock audience friends/classmates) so that they can correct you.
- (iv) Psyching yourself (convincing yourself Yes I can)
- (v) dress appropriately for the occasion.
- (vi) Arrive at the venue early enough  
(any three points)

- (d) (i) (a) Gore
- (b) Bout
- (c) Sadden

- (ii) Falling
- Rising
- Falling
- Rising.

- i) You
- ii) Eight
- iii) Holly

