

ENGLISH PAPER 1 FORM THREE END TERM EXAM TERM 3 - 2025

MARKING SCHEME:

- 1. Functional skills
 - Should have the format of minutes
 - (i) Clear headings comprising of name of group, date and venue.
 - (ii) Attendance

Present (six)

Absent (zero

Absent with apologies (two)

In attendance (two)

- (iii) Agenda
- Registration of members
- Club elections
- Projects 2011
 - (iv) Confirmation of previous minutes. Pay attention to the words "proposed" and "seconded" by...'
 - (v) Matters arising
- Dates of the constituency youth parliament.
 - (vi) The discussion of the main items on the agenda.
 - (vii) A.O.B.
- Invitation of guest speakers
- End of year party.
 - (viii) Adjournment The meeting adjourned at 6.00pm
 - (ix) Signing off.

N/B

If it is not a format for writing minutes, a penalty of 3 marks is given.

If some 4 items or more are missing 3 marks is deducted.

Format – 6mks

Content - 8mks

Language – 4mks

Tone - 2mks

2. CLOZE TEST

- 1. about/around
- 2. women
- 3. sector
- 4. for
- 5. enable
- 6. males
- 7. attitude
- 8. society
- 9. girls
- 10.wealth

3. ORAL SKILLS

- (a) (i) aabbccddeeff regular
- (ii) tonal variation
- Gesture
- Facial expression
- Dramatization
- Body movement
- Use of costumes
- (iii) Nodding of the head *maintaining eye contact with the recitor



- Through facial expression
- Clapping
- Laughing or expressing sadness where necessary
- (iv) Rise, curse, trembling, air (content words)
- (b) a) Limitation in the chairing.

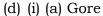
The chair person does not know how to chair a meeting. Instead of facilitating the discussion, he wants to take advantage of his position to give his views. It is important to appoint a secretary or recorder to record what is going on because the chairperson cannot record and chair at the same time.

But the chairperson rejects this proposal. He also sets a poor example by interrupting.

b) Limitation in the participating

Members habitually interrupt. They do not wait for their turn to talk. And some ...members 3 and 4 do not walk for the procedural issues to be resolved. They give their views regardless. This is a poor way of participating in meetings.

- (c) a) (i) Know the topic, occasion, your audience and the purpose of your report.
 - (ii) Jot down the key poins
 - (iii) Rehearsing (before a mock audience friends/classmates) so that they can correct you.
 - (iv) Psyching yourself (convincing yourself Yes I can)
- (v) dress appropriately for the occasion.
- (vi) Arrive at the venue early enough (any three points)



- (b) Bout
- (c) Sadden
- (ii) Falling Rising Falling Rising.
- i) You
- ii) Eight
- iii) Holly

