

ENGLISH END OF TERM EXAM - FORM TWO
TERM 3 – 2025
MARKING SCHEME:

1. CLOZE TEST

1. usually
2. end
3. with
4. always
5. for
6. out
7. from
8. their
9. has
10. also

2. ORAL SKILLS

- a) ..
1. Pleasure
 2. Charisma
 3. Than
 4. Plight
 5. Germinate

- b) ..
- i) Bear
 - ii) Steak
 - iii) Through
 - iv) Foreward
 - v) Two

- c) ..
- i) Rising
 - ii) Falling
 - iii) Falling
 - iv) Rising
 - v) Falling

3. ORAL NARRATIVE

- a) Aetiological narrative – explain why the leopard hides his food up a tree.
- b) Hardworking – hunts and ensures there is food unlike the Jackal and Hyena.
 Principled – decided to end his relationship with his lazy pair of friends and hold to it upto date.
- c) (i) Has animal characters.
 (ii) Has a moral lesson.
- d) (i) It is not good to be lazy like Jackal & Hyena.
 (ii) Hard work pays – the leopard always has enough food to eat & spare.
 (iii) We should give our hand to friends when they are in need to sustain friendship.

(iv) Be principled like leopard.

e) Opening formula.

- Announces the coming of a narrative.
- Captures the attention of the audience.
- Takes the audience to the world of fantasy from the world of reality.

Closing formula

- Removes the audience from the world of fantasy back to the world of reality.
- Announces the end of a narrative.
- Clears the way for the next narrative/activity.

4. COMPREHENSION

(a) Culture shock is the stress/discomfort/sensory overload that a person experiences when he/she arrives in a new culture/ environment/ country.

(b) - Food

- Language
- Varied ways of doing things/ shopping/ transport system/ using the telephone.
- Social behavior/ customs
- Mode of dressing
- Seeing new sights
- Feeling a different climate.

(c) Miss the jokes

Can't make "small talk" / casual get-acquainted conversation

Can't shop efficiently

(d) The person

- i) Has negative feelings about everything/ critical
- ii) Actively rejects the new culture/ suspicious/ people are unfriendly/ teachers do not like you/ your landlord is trying to cheat you.
- iii) Irritable/ that the food is making you sick/ you may develop stomachaches, headaches, sleeplessness, lethargy, or other physical symptoms.

(e) (i) The challenge of making friends

(ii) Difficulty in making 'small talk' / carrying on a conversation.

(iii) Difficulty in understanding how language is used/ jokes.

(iv) Difficulty in shopping / understanding the system.

(f) You are able to socialize easily / ask for help/ your confidence improves/ learn the language/ adapts quickly to the new environment/ Have a positive attitude towards it.

(g) Alive – alert/ aware/ responsive/ rejuvenated/ active/ animated/ having vigour/ elated/ spirited/ happy/ excited/ jovial.

Obsession – something you are crazy about/ a preoccupation/ an addiction/ something you like a lot.

Negotiation – communication fluently/ establishing commonness of meaning/ becoming idiomatic in expression/ getting understood or understanding fully/ convincing.

- (h) You can/ will overcome the difficulties and frustrations of adapting to life in a new land by staying in touch with friends and family, keeping a positive attitude and above all , learning the language as soon as possible.

Or

You need/ should/ ought to stay in touch with friends and family, keep a positive attitude and, above all, learn the language as soon as possible if you are too/ so as to/ in order to overcome the difficulties and frustrations of adapting to life in a new land.

5. GRAMMAR

1. b, d, e, a, c
2. (a) any
(b) some
(c) any
3. (a) repetition.
(b) decision.
4. (a) lit
(b) incidents
(c) its.
5. (a) for
(b) from.
6. (a) What
(b) Which
(c) While
7. (a) The tourists have been briefly stopping here every month.
(b) I have often wondered where the treasure is hidden.

