

# FORM THREE

313/1

## CHRISTIAN RELIGIOUS EDUCATION

### PAPER 1 MARKING SCHEME

SEPT/OCT 2025

NAME.....CLASS.....ADM

1. Outline the differences in the two accounts of creation in genesis 1 and two (10mks)
  - The creation order everything is mentioned in the first account but no order is given in the second account.
  - Male and female are created the same time in the image of God in the first account while in the second account man is made of dust and woman from the man's rib.
  - In the first account creation is out nothing but in the second account man is made out dust of the round as plants are made to grow out of garden.
  - In the first account human beings are created first last while in the second account they are created first.
  - In the first account God gives names to what he orders to be while in the second account man is made to give names to all that God created.
  - In the first account creation is completed in six days while in the second there are no number of days given.
  - In the first account human being are to subdue the earth while in the second account God confines them in the Garden of Eden.
  - God rested in the seventh day in the first account but there is no day of rest in the second account.
  - In the first account there is no forbidden tree while in the second account is not mentioned.
- b) From the story of the fall of human beings in genesis 3:7-23, state the effects of sins. (6mks)
  - Both Adam and eve realized they were naked.
  - They hid from God /feared to face God.
  - They became ashamed.
  - They started blaming each other.
  - The serpent was cursed.
  - Enemy between the serpent and human beings developed.
  - The woman was to experience the pain in child bearing.
  - The man was made to rule over the woman.
  - The man was made to toil/sweat in order to eat.
  - The ground was made to produce weeds and thorns.
  - Death was introduced in their lives.
  - They were chased /banished from the garden.
- c) Identify any four causes of evil in Kenya today. (4mks)
  - Poverty/affluence/wealth.
  - Corruption/greed/selfishness/lust/desire.

- Disobedience/rebellion.
- Inability to forgive others.
- Influence from media/foreign culture.
- Wrong choices/lack of vision/peer pressure.
- Unemployment.
- Permissiveness/too much freedom.
- Influence of drug and substance abuse.
- Poor role model.
- Lack of guidance and counseling/ poor upbringing.

2. State the characteristics of the covenant between god and Abraham(5mks)

- It was initiated by God.
- It was solemn/permanent/long lasting.
- It was unconditional.
- There were promises to be fulfilled.
- It was sealed through the sacrifice of animals.
- The parties entered willingly/it was voluntary.
- It had a cut ward/sign/circumcision.
- It was between two unequal parties.

b) Explain the importance of gods covenant with Abraham. (10mks)

- God established a personal relationship with Abraham became Gods friend.
- It showed the Abraham had faith/trust in God.
- It demonstrated Abraham's obedience to god.
- Abraham was assured of Gods protection.
- God revealed to Abraham that he would have a son as his heir/many descendants.
- It confirmed Abraham as gods choice through whom all nations shall receive salvation.
- The descendants of Abraham were promised the land of Canaan.

c) What lessons do Christians learn from the incident when Abraham was willing to sacrifice? His son Isaac? (5mks)

- They should obey.
- They should have faith in God.
- They should be patient and wait upon God/should not give up.
- They should be prepared to face difficult situations.
- They should be ready to give up everything for God totally committed to God.
- God blesses those who are ready to serve him.
- They should be wise when dealing with issues affecting their lives.
- They should involve family members in worship.

3. Give five reasons why Israelites demanded for a king (1samuel 8)(5mks)

- Samuel had become old/unable to rule.

- Samuel appointed his sons as judges/made post hereditary.
- The sons of Samuel were corrupt /failed as judges.
- The Israelites wanted to be like other nations.
- They wanted a king who would lead them to war against their enemies/military leaders.
- They wanted a leader whom they could see.
- They wanted a political government.

b) What lessons can modern political leaders learn from King David? (7mks)

- He built the temple for the worship of Yahweh.
- He established trade links with neighboring nations.
- He built many cities in Israel.
- He recognized the central government and improved tax collection.
- He established diplomatic links with other countries/nations.
- He installed a covenant in the temple/dedicated the temple of God.

c) How do Christians in Kenya demonstrate their faith in God? (8mks)

- Greed for lack of material possession.
- Hypocrisy among believers/misbehaviors of leaders.
- Tribalism/nepotism/racism/ ethnicity/discrimination.
- Gender discrimination.
- Generation gap.
- Economic status/rich versus poor in the church.
- Educational status.
- Difference in interpretation of the Christian doctrine.
- Rigidity/couceratism among leaders.
- Recognition/prestige.

4. Describe the characteristics of false prophets in the old testament(7mks)

- They asked for payments for their services/material gains.
- They were self appointed/had no call from God.
- Their prophecies were not fulfilled.
- They spoke what people wanted to hear/wanted to please the people.
- They raised false confidence among people.
- They did not speak with authority when challenged.
- They spoke about doctrines/teachings that were contrary to the covenant.
- They were not ready to suffer for the truth.
- They undermined the work of the prophets.

b) State the teachings of prophet Amos about the day of the lord (8mks)

- It will be a day of terror and disaster.
- God will punish the Israelites for their disobedience/ he will remember their evil deeds.
- The land shall tremble/there will be earthquakes.
- People will mourn/no happiness.
- The feasts and festivals will not be joyful.

- There will be darkness at noon.
- People will hunger for the word of God.
- It will be a day of disappointment to the Israelites.
- The wicked will not escape God's judgment.
- People will fight in the process of searching for the word of God.

c) How can Christians assist the church leaders to perform their duties effectively. (5mks)

- Giving finances/material help.
- Devising/counseling them on various issues.
- Encouraging them in their work.
- Participating fully in church activities/functions.
- Giving tithes and offerings faithfully.
- Praying for them.
- Respecting them.
- Obeying the word of God.
- Defending them against unfair critics.

5. Explain the different occasions when Nehemiah prayed. (8mks)

- Before asking king Artaxerxes to let him go back to Judah.
- When he learnt that the Jews in Judah were suffering and the walls of Jerusalem were in ruins.
- When the enemies conspired to attack Jerusalem to stop the construction work.
- After he condemned the leaders for oppressing the poor.
- When his enemies planned to harm him.
- When he was frightened by Shemiah to hide in the temple claiming that there was a plot to kill him.
- When he cleansed and recognized the temple for worship.
- After warning the people of Judah against violating the Sabbath law.
- When he had chased away the son-in-law of Sanballat.

b) In what ways did Nehemiah demonstrate qualities of a good leader during his time? (7mks)

- He was hard working/ committed to his work.
- He faced opposition/challenges courageously.
- He prayed and consulted God in all situations.
- He had vision and foresight for the nation/ Jews.
- He recognized other people's abilities.
- He was patriotic.
- He was concerned about the life of his people.
- He made wise decisions in circumstances.
- He was honest.
- He gave a good presentation.

c) What is the importance of prayer in the life of a Christian today? (5mks)

- It enables one to gain power over temptations.
- It expresses obedience before God.
- One is able to give thanks to God for many blessings.
- So as to ask God's protection.

- In order to ask for forgiveness for the wrong done.
- So as to praise/glorify/exalt God.
- One is able to intercede for others.
- To seek guidance protection from God.
- It expresses humility between God.
- One is able to communicate with God.
- One is able to intercede for others.

6. What changes have taken place in the rite of initiation in Kenya today?(8mks)

- Female circumcision/clitoridectomy has been discouraged.
- Circumcision can be done at any age/ time.
- Some initiation practices like removal of teeth/ tattooing of the body are being discouraged/discarded.
- Some communities have minimized/ stopped elaborate ceremonies/ rituals associated with initiation.
- People are been discouraged from using the same circumcision instrument.
- Initiation rites are no longer a test of courage/ bravely.
- Some communities take their children to hospital for circumcision.
- The rob of age set is fading away in some communities.

b) Identify moral values taught to the youths during initiation to adulthood in traditional African communities. (6mks)

- Hospitality/generosity/kindness.
- Honest.
- Integrity.
- Tolerance/perseverance/endurance.
- Obedience.
- Respect/courtesy.
- Love, responsibility.
- Co-operation, unity, courage, hard work.

c) Give reasons why female circumcision is being discouraged in Kenya today. (6mks)

- It can lead to infection/S.T.Ds/A.I.Ds due to use of same instruments.
- It can lead to injury/mutilation of the reproductive organs of the initiate.
- It is against child/human rights.
- It can cause psychological torture/trauma to the initiate.
- It leads to irresponsible sexual behavior.
- It can lead to early marriages.
- It can lead to bleeding/death.
- It can lead to separation/divorce.
- It can lead school drop outs.