

TERM 3 2025

OPENER EXAMINATION

TIME: 1 ¼ HOURS

ENGLISH PAPER 102 MS

1. COMPREHENSION (12MKS)

a) Failure to involve the rural poor as partners in the growth process (1mk) Poverty reduction strategies have regarded the poor as passive beneficiaries and thus failed to mobilize and involve them in alleviating poverty (1mk) **(2mks)**

b) 20% of the world's population live in dire poverty/ a fifth of a billion **(1mark)**

c) They insist on channeling resources to urban areas and large producers (1mk) while neglecting the poor majority (1mk). **(2mks)**

d) IFAD paints a stark picture of chronic hunger and deprivation in Africa (1mk) giving steady growth/increase in poverty levels. Food security is low (1mk) **(Award 2 mks for any two)**

e) Passive beneficiaries of eventual economic success have been striking failure, haven't they?(1mk)

N/B (must be well punctuated, if not award 0)

f) Reinforce –emphasize on/stress (1mk)

Blunt – clear to the point/forthright/candid (1mk)

g) The west are safeguarding their own and offering low prices for raw materials from Africa(1mk). Africa suffers from huge debts. The loans should be cancelled as previous efforts have failed(1mk) **(2mks)**

Q2 EXTRACT (18 MKS)

1. -The media (all newspapers) reveal/expose the rot in Maracas Municipality

-The mayor calls an emergency meeting of municipal leaders to deliberate on the way forward.

-Among the suggestions is that enough money be mobilized to fight any cases that might be brought up against the municipal leaders/ a way of getting money from the Municipal Fund.

-The mayor opposes the idea of getting money from the Municipal Fund.

(Any two)

2. Environmental degradation - There is garbage all over the place and the drains are broken

Bad governance/ Poor leadership - We will use some of the funds to fight off cases that are without a doubt coming.

Blackmail - You have in the past forced my hand into misallocating funds by making unreasonable demands/ You cannot deny that you have forced me to concede to endless demands ranging from regular travel with enhanced allowances.

Corruption - You have in the past forced my hand into misallocating funds by making unreasonable demands/ You cannot deny that you have forced me to concede to endless demands ranging from regular travel with enhanced allowances.

3. Seymour traits

Selfish - We have to get the money to fight the cases. And enough of it...

Corrupt - He suggests reallocation of budget line items

Scheming/ calculating/ conniving - He wants the terrible state of the waste disposal system to get money for from the municipality

(Accept any other relevant trait)

4. Accusations against Seymour

-He is behind the protracted delays in the issuance of building approvals. One can build anything provided he/she parts with dollars

-His name is mentioned several times in connection with the mysterious disappearance of people in town

-He is the leader of the lack Swan gang

-He has been selling drugs/ Responsible for the municipal's reputation as a key location in narcotics trafficking.

(Any 3 points)

5. Style

Hyperbole - I can make you see real smoke. It brings out the intensity of the action

Irony - Seymour says that they would be better armed to deal with the trouble yet this would get them into trouble/ This develops the theme of poor leadership. It also portrays Seymour as corrupt/selfish/calculating

(Accept any relevant. Award identification 1mk, Illustration and effectiveness)

6. Tense/apprehensive mood - Over my dead body...get us deeper into problems.... don't start pontification....I can make you see real smoke.

7. What we (just) need is to do some reallocation of the budget line items.

Q3. NARRATIVE (10MKS)

1. Myth - It has the presence of a supernatural being/god (2mks)

2. They chose the beautiful girl so as to appease the god.(1mk)

3. The song breaks monotony of narration/It entertains

-The song is a prayer/supplication. She says, "Rain fall and make this ridge green. Make this ridge green

- It helps to enhance the sombre mood that engulfs the village

-It shows the mental anguish that Wanjiru goes through knowing that she has been picked to be the sacrificial sheep to save the whole community from the famine. She anguishes, "My father said I should be lost, I should be lost."

4. The villagers are superstitious -They consult a god on what they need to do so as to have rains./ They also readily accept to offer the sacrifice prescribed by the god.

They are decisive - They decide to offer Wanjiru as a sacrifice to the god

United - They all agree to sacrifice the most beautiful girl to the god of their land/ They all come together to brainstorm on how to get rain

Optimistic - They are hopeful that their god would be appeased by the girl and give them rain

(Any other relevant and well illustrated)

5. -Sacrificing to appease a god so as to get rain

-They offer prayers/suplications more so when faced with eminent danger

-Singing of a song at different times in life

-Commune/communicate/value the dead relatives or their spirits

6. Opening formula

-Closing formula

-fantasy - the river responds to the girl's song/ the girl goes to the world of the spirit/ the rain falls immediately after the girl is swallowed by the water/the girl returns back to life

-use of a song

- Repetition - My father said I should be lost, I should be lost/ My mother said I should be lost, I should be lost

(Accept any other relevant)

Q4. GRAMMAR (10MKS)

a. Rewrite the following sentences according to the instructions given after each. Do not change the meaning.

i) The second race was not quite as easy as the first one. (Begin: The first race...) **The first race was easier than the second one.**

ii) It is really annoying that capitation has not been received and there is no explanation. (Begin: That...) **That capitation has not been received and there is no explanation is really annoying.**

(Noun clause created.)

iii. The poet proudly claimed, "I wrote many poems during the vacation." (Rewrite in reported speech) **The poet proudly claimed that he/she had written many poems during the vacation.**

b. Fill in the blanks with the correct form of the words in brackets (3mks)

i) This is a truly remarkable achievement.

ii) Do not wait for the bus, it comes to town very irregularly.

iii) Have you hung out the washing?

c. Fill in each of the blank spaces with the correct preposition.

i) The train goes through the tunnel.

iii) The telephone is beside the window. *(Award a zero if the student uses besides)*

d. Rewrite to remove ambiguity. (2mks)

They pulled out of the senseless worker's strike.

i. They pulled out of the strike organized by the senseless workers.

ii. The workers pulled out of the strike which was senseless.

