

**ENGLISH
FORM 2
TERM 3 2025
OPENER EXAMINATION
MARKING SCHEME**

1. FUNCTIONAL WRITING

Write an apology letter to your teacher of English for failing to complete an assignment which he had given you. (20 marks)

Format 4 marks **2 Addresses @ ½ mark** **Date ½ mark** **Salutation ½ mark** **Reference 1 mark**
Signing off 1 mark

Content 8 marks **introduction 2 marks, body 4 marks, conclusion 2 marks**

Language 8 marks **official sincere tone, paragraphing, spelling**

2. ORAL SKILLS

(20 marks)

a. Read the following oral song and answer the questions that follow.

Stop crying, stop crying
 Baby that cries is thrown outside
 For the hyena to eat
 But a quiet child is fed by the mother.

Beautiful one
 Mother comes with bananas
 Small ones for the beautiful baby
 Big ones for the baby sitter

May father's sleep pass on to the child
 May mother's sleep pass on to the child
 Sleep baby sleep
 Sleep little one sleep

Questions

- i. Classify the above oral song giving a suitable reason. (2 marks)
Lullaby- Stop crying, stop crying Sleep baby sleep

- ii. Who is the singer of this song? Why? (1 mark) **Baby**
sitter/ nanny- Big ones for the baby sitter
- iii. On what occasion do you think the song would have been sung? (2 marks)
To soothe a baby to stop crying- Stop crying, stop crying
To lull a baby to sleep- Sleep baby sleep
- iv. Identify and illustrate two features of a song in the above composition. (4 marks)
Repetition- Stop crying
Direct address/ conversational aspect- Stop crying
- v. Identify and explain one verbal cue and one non-verbal cue you would use in saying the last line of this song. (4 marks)
Pleading tone
Falling intonation
Stress on sleep little
Gestures, fold my hands and sway from side to side, close my eyes
Facial expression; smile
- vi. What is the tone of the above song? (2 marks)
Pleading, caring, warning any appropriate with illustration.
- b. For each letter below, provide a word in which the letter is silent. (2 marks)
 i. B **lamb, comb, climb, subtle** ii.
 G **feign, gnaw, gneis**
- c. Identify the odd one out according to the pronunciation of the sounds in bold type. (3 marks)
 i. Meal mill mealy
 ii. **Harmony** humiliating honour
 iii. Rise advice rice

3. GRAMMAR

(10 marks)

- a. Join each of the following pairs of sentences into one sentence using the word given in brackets.
- i. The woman read a newspaper. The man prepared a meal. (while) **The woman read a newspaper while the man prepared a meal.**
- ii. You cannot enter the showground. You need to have a ticket. (Unless) **You cannot enter the showground unless you have a ticket.**
- b. Fill in the gaps with the most appropriate complex prepositions.
- i. Why don't you write with a pen instead of a pencil?
- ii. Apart from fruits, what else should I buy?
- iii. We should wake up early in order to be in class in good time.
- c. Fill in the blanks in the following sentences using an appropriate adverb of degree.
- i. The sprinter almost/ nearly collapsed after completing the race.

ii. I must leave now. It is too late.

d. Use the appropriate form of the word given in brackets to fill in the gap.

i. The teacher will give a present to the student who writes the most neatly. (neatly)

ii. She treated her sisters more lovingly than they treated her. (lovingly) iii. Of the three siblings, Kimani works the hardest. (hard)

