**FORM TWO I.R.E**

**TERM ONE 2024**

**MARKING SCHEME**

1. a) Reasons why Quran was not compiled during the time of the prophet (S.A.W).

* The prophet died just nine days after the last revelation so he had no enough time to put it into a book form.
* In the last days of his /her time the prophet got sick, he could not organize it into a book form.
* There was unavailability of writing materials; there was inadequate material like bones and skins to be used for writing,
* There were a few people who knew to read and write; therefore this might have hindered the compilation of the text.
* The prophet as a source of accurate information was alive, acting as a reference in case of any disputes over the Qur’an.
* The fact that there was no dispute on the Qur’an, therefore no need to compile it.
* The prophet (SAW) was expecting some verses to be replaced (abrogation) therefore he would not have been fast to compile the Qur’an.
* The revelation of the Qur’an took a longer period. That is, it covered for the 23yrs of the prophet hood.
* The verses and chapters of the Qur’an were never revealed in their final order. It was later on when angel jib riel helped in arrangement of the verses and chapters in a chronological manner. (6x1)

**b) Zaid bin Thabit led the panel of compilation of the Qur’an.**

* He was known for his high sense of intelligence
* He was among the main scribes during the lifetime of the prophet
* He was good in reading and writing
* When the Quran was revised twice in the lifetime of the prophet, Zaid bin thabit was present.
* He was known for his sound religious values
* He was a strong memorizer of the Quran
* He was a humble personality and sincerely accepted the task of compiling the Qur’an
* He was a multi lingual personality hence it would be easy for him to interpret the Quran to other languages. (4x1)

**c) Teachings of the last two verses of suratul – Baqarah.**

* Muslims should believe in what has been sent to them by Allah.
* Muslims should believe in the unity of Allah, His Angels, His Books and His messengers.
* Muslims should believe in all prophets of Allah without any difference.
* A Muslim’s duty is to hear and obey the commands of Allah.
* Allah does not burden a soul beyond what it can bear.
* A person shall be punished for the evil he has done and shall be rewarded for a good deed he done.
* Muslims should pray for mercy and forgiveness from Allah.
* Allah will not punish people when they fall into an error or when they forget.
* Allah is the patron, supporter and protector of the Muslims.
* Muslims should pray for victory over non-Muslims. (5x1)

**2. a) Factors which made the period to be the Golden Age of Hadith collection.**

* In the period, Hadith flourished under the laborious and critical research of the traditionalists.
* It was during this period that the six authentic books of Hadith appeared (sihahus-siffah).
* Scholars separated the Hadith if the prophet from the qathar (sayings and actions) of the companions.
* Hadith went through a valuable research which brought about: The study of science of biography of the narrators (ilmul-rijal).
* The study of the authencity of Hadith (mustalehul Hadith).
* The science of Fiqhi al Hadith (science concerning the legal injunction of the Qur’an.).
* It was the time when further input of the science of the Hadith carried out, and as a result, prominent scholars appeared.
* Hadith was subjected to critical investigation. Very thorough study was carried out on the moral characters. Faithfulness, religious views and even the power of the memory of the narrators. (6x1)

**b) Forms of Hadith**

* Fit – actions
* Qaail – sayings
* Sifat – character
* Taqrir – silent opprovals.

**3a) Types of saum.**

* Faradh – obligatory fasting on the month of Ramadhan.
* Qadhaa – compensation fasting for days missed on Ramadhan
* Kafarrah – Fasting to expiate a wrong done or a sin during the month of Ramadhan
* Nadhr – (vowed fating ) done when one promises to fast
* Sunnah fasting -done on Mondays and Thursdays (4x1)

**b) Social benefits of zakat**

Establishes a self-supporting ummah so that the poor and the needy live decent lives

* Relieves the suffering of that they can sustain themselves.
* Purifies the heart of the given from selfishness and greed.
* Bridges the gap between the poor and the rich/helps promote equality.
* Create harmony in the community/peaceful and harmonious coexistence
* Creates a healthy relationship between the rich and the poor
* Cultivates a sense of responsibility to the giver
* The poor and needy are purified from envy and jealousy
* Eradicates poverty
* Purifies the wealth of the giver
* Creates a sense of security and belonging to the ummah on the part of the recipient
* Gives a feeling of satisfaction to the givers who expect their wealth to be blessed by Allah. (5x2)

**4. a) Other names of yaumul Qiyamah.**

Yawmul – Ba’ath (the day of resurrection)

Yawmul – Hasrat (the Day of Distress)

Yawmul – Qiyamah

Yawmul – Taghabun (the Day of Mutual loss and gain)

Yawmul – Hisab (the Day of reckoning )

Yawmul- Fasli

As -sq’ah (the Hour)

Yawmul- Din (the Day of judgement)

Yawmul – Khulul

Yawmul – jamii (the day of assembling) (5x1)

**b) Roles of prophets in facilitation of the messages.**

* They led mankind to the right path whenever they go astray.
* They reminded mankind to worship none but Allah.
* They taught the humanity the knowledge based on the divine guidance.
* They came as role models in doing the good deeds and avoiding the evil of disbelief and take them to the light of Allah’s teachings.
* Their role was to command the good and disseminate the message of Allah.
* They came to lead mankind out of darkness of the evil of disbelief and take them to the light of Allah’s teachings
* The role was to warn mankind before the Devine punishment falls unto them.
* They came to show mankind on how leadership is supposed to be regulated.
* They came to give glad tidings to those of humanity who do good that they are successful in both worlds as they warned the wrong doers.
* Prophets administered justice to the subjects. (5x1)

**5a) Importance of mahr.**

* It signifies a man’s readiness for the wife under all circumstances.
* It is a gift it’s a symbol of love
* Dowry legalizes sexual intercourse between the two (wife and husband)
* The acceptance of dowry by the bride expresses her readiness to sacrifice herself in obedience to her husband.
* Dowry gives the bride the opportunity to establish her economical status. (4x1)

**b) Prophet’s wives**

* Lady Khadijah
* Umm Salamah bint Umayyah
* Sawdah bint Zam’ah
* Juwayriyah bint Al-Harith
* Hafsat bint Umar
* Umm Habibah bint Abu Sufyan
* Aisha bint Abu Bakar
* Safiyah Bint Huyay
* Zainab bint khuzaymah
* Maymunah bint Al-Harith
* Zainab bint Jahsh
* Mariyeh the Coptic (5x1)

**c) Obligation of a child towards his parent.**

* The child should be kind, respect and care for the parents.
* One should use polite language when talking to them. They should not be abused.
* One should not disobey the parents even for a single moment in life, unless they tell/him /her something against the teachings of Islam.
* One should pray for them whether alive or dead.
* When they grow old, they should be treated leniently and life necessities be provided for them.
* We should always visit them and greet them giving them care equal to our standards.
* A child should keep the friendship and respect the friends of his/her parents.
* One should give charify in their names.
* A child should behave well in the society after their death. ( 6x1)

**6. a) Virtues of our beloved prophet Muhammad (p.b.u.h)**

* He was honesty and trustworthy (makeans named him Al-Amin)
* He was steadfast in his prayers.
* He was parient he was patient when the muslims were persecuted in Makkah.
* He was just he was called by the people of Madinah to settle the dispute between Aus and Hazraj.
* He was contented with whatever Allah bestowed on him he forbed the teachers sent to various places to take charity of the people.
* He was kind – He used to like kids and helped others. (5x1)

**b) Vices on today’s society.**

* People engage on gambling i.e. bets, bets etc.
* Taking it wine has become the order of the day we have clubs all over towns.
* Rape cases have been on the rise including bestiality and incest.
* People have become arrogant and full of pride.
* Extravagance is adopted in our weddings, burials and social gatherings and social gatherings.
* Disbelief and shirk has become common people go to witchdoctors and future tellers.
* Telling lies even in courts to gain materialistic world.
* Abortion has become rampant as people get pregnant out of wedlock.
* Theft, Robbery
* Killings ( 5x1)

**7 a) Terms of the treaty of Huddaibbiyah.**

* That the Muslims shall go back to Madinah and none of them shall enter Makkah.
* They shall come the next year of which time they will stay in Makkah for three days and leave on the 4th day.
* They shall not come with any weapon except swords which would not be removed out of their scabbards under all situations.
* There will be no war for ten years between the Muslims and the Quraish and even between their allies.
* Any escape from Mohammad’s side shall feel free and that of Quraish shall be returned unless has permission from his family.
* Any Arab tribe was free to side with either to the Muslims or to the Quraish.
* All the above terms shall stay rigid and unchanged for the following two years. ( 6x1)

**b) Battle of Uhud.**

* It showed the necessity for the Muslims to adhere to the Instructions of a leader.
* It awakened the believers to their responsibilities as the protectors of Islam.
* It explained the status of the prophet as a beloved messenger of Allah.
* It outlined the hypocrisy of some people.
* The Importance of consultation before a major decision is undertaken.
* It showed that women can participate in the cause of defense of Islam.
* Awakened the believers to the responsibilities of being the propagators of Islam.
* It showed the martyrdom was the greatest advisement for Muslims.   (5x1)

c**) Themes of the Farewell hajj.**

* Oneness of Allah.
* Prohibition of usury and revenge.
* Talked about the status of women and elevation of their position in the society.
* Importance of the Muslim brotherhood /unity.
* Qur’an and Sunnah as the two sources left behind for guidance.
* Life and property of a person is sacred.
* Equity of mankind
* Rights of slaves
* Spread of his message.   ( 4x1)

**8. a) Achievements of sheikh Swaleh al Farsy**

* Became a chief Kadhi in Zanzibar (1960-1967)
* Became a chief kadhi in Kenya (1968-1982)
* Authored over 25 books on Islamic knowledge.
* Translated Qur’an into Kiswahili language.
* Advocated for separate Muslim schools and government aid in running them.
* Challenged the government to raise the standards of Muslim education to the level of other community education.
* He called for combination of secular education and Islamic studies in Muslim schools.
* He called on the government to teach Islamic Religious Education.
* He contributed to the establishment of Madrasa system in East Africa. (6x1)

**b) Contributions of sheikh Al-Amin Mazrui in education.**

* He established a school of his own where students came from all over East Africa in search of Islamic knowledge.
* He was the Founder of the First Arabic School which provided Islamic education.
* He built a library at the Coast. He donated books and gave them out free of charge.
* He wrote many Islamic books on different fields’ i.e. Islamic theology.
* He fully supported the learning of Arabic language. ( 4x1)