**Term 1 - 2024**

**ENGLISH**

**FORM TWO (2)**

**Time: 2 ½ Hours**

**Name: …………………………………………………………. Adm. No: ...........................**

**School: ………………………………………………………… Class: ……………………..**

**Signature: …………………………………………………….. Date: ……………..……...**

**101/1**

**ENGLISH**

**PAPER 1**

**(FUNCTIONAL SKILLS, CLOZE TEST AND ORAL SKILLS)**

**TIME: 2 HOURS**

***INSTRUCTIONS***

1. Write your name and index number in spaces provided
2. Sign and write the date of examination in spaces provided
3. Answer ALL questions
4. All answers must be written in the spaces provided

**FOR EXAMINER’S USE ONLY**

|  |  |  |
| --- | --- | --- |
| **QUESTION** | **MAXIMUM SCORE** | **CANDIDATE’S SCORE** |
| 1. | 20 |  |
| 2. | 10 |  |
| 3. | 30 |  |
| **TOTAL** | **60** |  |

**Answer all Questions**

Q1. Imagine that you are celebrating your fifteenth birthday at home. You have decided to invite your classmate to celebrate with you, write a letter to him/her inviting him/her. In your latter, state two reasons why you decided to invite her but not any other friends, how this birthday is special to you, and a brief description on how he/she can reach your home from Ukulima market (20marks)

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**Q2. Read the passage below and fill in each blank space with the most appropriate word.**

Currently our education …………………………………….is characterized by a cut-throat competition as our……………………………………………….compete for the…………………………………..existing vacancies in high schools, colleges and tertiary institutions. It is therefore, important that parents start looking for ………………………………………………….modes of educating …………………

 children. For instance, some parents …………………………………….five-year-old for the so called private home tuition where children are pushed …………………………………… the limit and made to learn material they are not ready …………………………………………………. Most of us will fondly remember ……………………………………………..early childhood in the lower primary level when we had all the freedom………………………………………..explore and learn all the myseries of book knowledge.

3. **Study the item below and answer the questions that follow**

**Deputy Principal:** Good afternoon Chebet. Put on your neck tie properly then Introduce yourself please

**Chebet :** I am Chebet. I want to be a school captain. I am sure I will do better than the current Captain Chepkorir.

**Deputy Principal**: Why do you think you will make a better School Captain than Chekorir?

**Chebet:** My father is an elected Member of County Assembly, leadership is in our blood.

**Deputy Principal:** (Hesitant) Chebet we are interested in the positive changes you will bring to this school as a captain. Do you know the roles of school captain? Did you prepare for this interview?

**Chebet:** Of course, leaders are born not made. Trust me, I will make you proud.

**Deputy Principal**: I’m sorry Chebet, leadership is about humility and service. Go to class.

1. Identify four things chebet could have done to improve on her etiquette (4 marks)

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1. Why was is important for the deputy Principal to greet Chebet (2 marks)

…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. Describe how you would deliver the last sentence of Deputy Principal ( 3marks)

…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

(b) For each of the following words, provide another two words that are pronounced the same ( 6 marks)

**i. pair…………………………………………………………………………………………………………**

**ii. ware……………………………………………………………………………………………………**

**iii Saw……………………………………………………………………………………………………….**

(c) Underline the silent letters in the following words (4 marks)

i. Wednesday

ii receipt

iii Chevrolet

iv apostle

(d) Imagine that as you a lead a group discussion, some members are murmuring, some are dosing while others are completely absent minded. Explain Five things you will do to make them active participants. (5marks)

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………….

(e) You have seen your classmate sneaking out of school during games time, how would you go about reporting him/her to the teacher on duty who is in the field watching hockey. (5marks)

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