

Term 1 - 2024
ENGLISH
FORM TWO (2)
Time: 2 ½ Hours

MARKING SCHEME

CONFIDENTIAL



Q1. Imagine that you have accidentally broken the windscreen of your principal's car when you were playing soccer, this will obviously inconvenience him or her, as much as you are willing to take responsibility of asking your parents to replace it, write an apology letter to the principal. (20marks)

FORMAT (4 MARKS)

- ✓ Sender's address 1 mk
- ✓ Date 1 mk
- ✓ Salutation 1mk (Dear classmate, friend or any name. Award 0 if stroked)
- ✓ Signing off 1mk (The three items must be present- Yours sincerely, friend , classmate, signature at least two names)

CONTENT (8 MARK)

- ✓ Mention the reason for invitation and why it is special to you 2mk
- ✓ Explaining two reasons why you decided to invite him/her but not any other friends 2mks
- ✓ brief description on how he/she can reach your home from Ukulima market (Consider- Approximate distance, any landmark, distance terms such as turn left etc., offering an advice) (4mks each)

LANGUAGE (8 MARK)

- ✓ 1-2 D
- ✓ 3-4 C
- ✓ 5-6 B
- ✓ 7-8 A



Q2. Read the passage below and fill in each blank space with the most appropriate word.

Currently our education**system**.....is characterized by a cut-throat competition as our.....**children**.....compete for the.....**few**.....existing vacancies in high schools, colleges and tertiary institutions. It is therefore, important that parents start looking for**alternative**.....modes of educating their children. For instance, some parents ...**take**.....five-year-old for the so called private home tuition where children are pushed ...beyond..... the limit and made to learn material they are not ready for.

Most of us will fondly remember**our**.....early childhood in the lower primary level when we had all the freedom.....**to**.....explore and learn all the myseries of book knowledge.

3. Study the item below and answer the questions that follow

Deputy Principal: Good afternoon Chebet. Put on your neck tie properly then Introduce yourself please

Chebet: I am Chebet. I want to be a school captain. I am sure I will do better than the current Captain Chepkorir.

Deputy Principal: Why do you think you will make a better School Captain than Chekorir?

Chebet: My father is an elected Member of County Assembly; leadership is in our blood.

Deputy Principal: (Hesitant) Chebet we are interested in the positive changes you will bring to this school as a captain. Do you know the roles of school captain? Did you prepare for this interview?

Chebet: Of course, leaders are born not made. Trust me, I will make you proud.

Deputy Principal: I'm sorry Chebet, leadership is about humility and service. Go to class.

i. Etiquette (2marks)

- ✓ She could have responded to greeting
- ✓ Apologies for poor dressing
- ✓ Thanked the deputy for an interview
- ✓ Could have addressed the deputy using sir/madam

ii. Why was is important for the deputy Principal to greet Chebet (2 marks)

- ✓ Make Chebet feel comfortable.
- ✓ Sign of courtesy/ politeness
- ✓ Act as an eye breaker
- ✓ Mark the introduction for the interview
- ✓ She could have prepared well for the interview by knowing the roles of school captain.

iii. Describe how you would deliver the last sentence of Deputy Principal (2marks)

Verbal	Non verbal
<ul style="list-style-type: none"> ✓ Falling intonation for finality ✓ Stress (Any content word) for emphasis ✓ Regretful tone 	<ul style="list-style-type: none"> ✓ Pointing at the class ✓ Frowning to show regret ✓ Moving head sideways

(b) For each of the following words, provide another two words that are pronounced the same (6 marks)

i. pair.....pare/pear

ii. ware.....wear/where

iii Saw.....soar/sore

(c) Underline the silent letters in the following words (4 marks)

i. Wedunesday

ii receiptpt

iii Chevrolet

iv apostle

(d) Imagine that as you lead a group discussion, some members are murmuring, some are dozing while others are completely absent minded. Explain Five things you will do to make them active participants. (5marks)

I would;

- ✓ Explain the topic for the discussion clearly for everyone to understand and appreciate.
- ✓ I would encourage the use of polite/courteous language to promote peace, harmony and interest.
- ✓ Encourage everyone to participate to avoid to promote sense of belonging
- ✓ Allow members to observe turn taking for order.
- ✓ Encourage members to contribute through the chair for order

(e) You have seen your classmate sneaking out of school during games time, how would you go about reporting him/her to the teacher on duty who is in the field watching hockey. (5marks)

- ✓ Call for the attention of the teacher by saying excuse me sir/madam
- ✓ Greet the teacher politely by saying good morning etc.
- ✓ Give the name of the student who has sneaked
- ✓ Mention the class, the sneaking point and any other relevant information
- ✓ Thank the teacher for listening to you

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