

C.R.E
MARKING SCHEME
FORM 2 –TERM 1-2024

1. (a). State six steps that God took to bring salvation to human beings after the fall of man in Genesis 3 – 11. (6marks)

- i. He looked for Adam and Eve
- ii. He made a covenant with Abraham.
- iii. He chose Israel as a holy nation through whom other nations would receive salvation
- iv. He provided a new covenant through Jeremiah.
- v. He sent Jesus to reconcile mankind to Him.
- vi. He sent prophets to guide Israelites on how to live.
- vii. He gave Moses the Ten Commandments.
- viii. He renewed the Sinai covenant with Israelites after they broke

(6 x 1 = 6mks)

(b). Give similarities between the biblical concept of sin and traditional African Concept of evil. (8marks)

- i. On both God is believed to be the creator of good and not evil
- ii. On both God is holy and hates evil.
- iii. On both evil causes or leads to death.
- iv. In both God's love suppresses the full punishment of evil.
- v. In both God rewards the righteous
- vi. In both God punishes evil.
- vii. In both evil is portrayed as a destroyer of relationship between human beings and God.
- viii. In both God is the guardian of law, order and morality.
- ix. Both agree that the result of evil is suffering

(4 x 2 = 8mks)

(c). State six ways in which people in traditional African communities take care of God's creation (6marks)

- i. They build shelters for domestic animals
- ii. They welcome/show hospitality to visitors
- iii. They share resources with the needy
- iv. By conserving / planting/protecting the vegetation
- v. By observing personal hygiene
- vi. By protecting water catchment areas
- vii. They have herbal medicine to treat various ailments for both animals and human beings
- viii. Practicing good farming methods

(6 x 1 = 6mks)

2. (a) Describe how God prepared the Israelites for the making of the covenant at Mt. Sinai (8 marks)

- i. God told Moses to remind the people of Israel of how He had brought them out of Egypt
- ii. God told Moses that He wanted to make a special relationship with Israel/make them a kingdom of Priests
- iii. Moses called the elders/people and told them what God had said
- iv. God told Moses that He wanted the Israelites to obey Him.
- v. The Israelites promised to do all that Lord had said.
- vi. God promised to come down and meet with the people on the third day.

- vii. The people were instructed to consecrate themselves
- viii. Wash their garments
- ix. Moses set bounds for the people not to go up the Mountain/touch the border of it
- x. The people were to abstain from sexual relationships
- xi. On the third day, there was a thick cloud upon the mountain/loud trumpet blast and earth quake
- xii. Moses brought the people out of the camp to meet God/they took their stand at the foot of the mountain
- xiii. The Lord came down to the top of the mountain/called Moses to go up with him

(8 x 1 = 8 marks)

(b) Identify the conditions set by God for the renewal of the covenant with the Israelites

(6 marks)

- i. To obey what God commanded them.
- ii. Not to make any treaty with those who live in the land where they were going.
- iii. To break down the alters, sacred stones and false gods of the inhabitants of Canaan
- iv. Not to worship any other god.
- v. Not to make cast idols
- vi. To keep the feast of unleavened bread
- vii. To rest on the Sabbath day
- viii. To dedicate all their first born-male children and first born male of their domestic animals to God
- ix. To offer to God the first fruits of their crops

(6 x 1 = 6mks)

(c) Give six lessons Christians learn from the incident in which Israelites broke the covenant at Mt. Sinai

(6 marks)

- i). Christians learn to be patient
- ii). Christians should be responsible
- iii). Christians learn disobedience can result into suffering
- iv). Christians learn to worship God alone
- v). They should exercise self-control
- vi). Christians should ask for forgiveness
- vii). Christians should intercede for others
- vii). Christians should worship God alone

(6 x 1 = 6mks)

3. (a) identify seven characteristics of Canaanite religion

(7mks)

- i) It was basically a nature religion cosmic religion
- ii) They had a chief god
- iii) It was polytheistic /it had a plurality of gods and goddesses
- iv) There was chief god /goddesses from whom all other gods sought support
- v) Rituals were performed to ensure continued fertility and the wellbeing of the community
- vi) Both human and animal sacrifices were offered to the gods and goddesses /places
- vii) Temple and shrines were dedicated to gods and goddesses /place of worship of gods and goddesses
- viii) There were prophets /prophetesses and priest for the gods and goddesses

- ix) The Canaanites observed festivals to honor the gods and goddesses
- x) the Canaanites made images and used symbols to represent their god and goddesses
- xi) temple prostitution was part of the worship of gods and goddesses
- xii) each god /goddesses played a specific role in the community

(7 x 1 = 7mks)

(b) Explain six effects of idolatry in Israel during the time of prophet Elijah. (6mks)

- i. God raised prophets to bring Israel back to the covenant way of life.
- ii. There was persecution/hostility/towards Yahweh's people/prophets.
- iii. Ball prophets/prophetesses were brought to Israel.
- iv. There was corruption/social injustices/people rejected the covenant way of life.
- v. Israelites practiced Syncretism/ mixed the worship of Yahweh with Baal.
- vi. There was drought in Israel for three years as a divine curse on the nation.
- vii. Israel lost her identity as a nation of God's people.
- viii. A contest was held at Mount Carmel to prove who was the true God.
- ix. Elijah fled the country/was sustained by God's power during the period of the drought.

(6 x 1 = 6mks)

(c) Outline seven reason that may influence some Christians to turn away from God Today (7mks)

- i. Lack of faith/ trust in God
- ii. Peer pressure / fear of people / fear of criticism
- iii. Poverty / lack of employment
- iv. Lack of role models in the society
- v. Influence from non-believers
- vi. Influence from mass media
- vii. Greed for power/ education / wealth
- viii. Frustrations of life
- ix. Unanswered prayers
- x. Moral decadence of the society
- xi. Emergence of different religions/ churches/ denominational differences
- xii. Lack of time to serve God.

(7 x 1 = 7mks)

4. a). Explain the role of priests in the traditional African Community. (8mks)

- i. Priests officiate during communal prayers.
- ii. Priests offer sacrifices and offerings
- iii. Priests lead in performing traditional rituals
- iv. Priests advice on how to appease spirits.
- v. Priests acted as intermediaries/ communicated between the spirits and the living.
- vi. Priests acts a judges.
- vii. Priests maintain shrines and sacred places of worship

(4 x 2 = 8mks)

b). During which occasion did Africans offer sacrifices to God? (5mks)

- i. During rites of passage like marriage and death.
- ii. During harvest.
- iii. Before going to war
- iv. During religious ceremonies and festivals.
- v. During a calamity.
- vi. Before planting season
- vii. Before breaking a curse
- viii. Before starting a journey
- ix. During installation of leaders

(5 x 1 = 5mks)

c). What changes in the understanding of property have occurred in Kenya today.

(7mks)

- i. In Kenya today property is individually owned.
- ii. In Kenya today women and children can own property
- iii. In Kenya today people engage in trading to own property
- iv. In Kenya today property can be owned among people of different ethnic background
- v. In Kenya today the gap between the rich and the poor is very wide
- vi. In Kenya today the wealthy people are not obliged to help the less fortunate.
- vii. In Kenya today property acquisition and use is based on individualistic and selfish attitude.

(7 x 1 = 7mks)

5. a). Basing your answer on the infancy narratives in Luke 1:5-56, describe what took place when Mary visited Elizabeth. (6mks)

- i. She entered Zechariah's home
- ii. She greeted Elizabeth
- iii. When Elizabeth heard Mary's greeting, the baby in her womb leaped
- iv. Elizabeth was filled with the Holy Spirit
- v. Elizabeth exclaimed with a loud cry
- vi. She blessed Mary and the child in her womb
- vii. Elizabeth wondered why Mary, the mother of her Lord, had visited her
- viii. Elizabeth informed Mary that the child in her womb had leaped for joy in her greetings.
- ix. Mary responded by praising God/ singing magnificat
- x. Mary stayed with Elizabeth for three months.

(6 x 1 = 6mks)

b). Identify six lessons that Christians learn from the lives of Zechariah and

Elizabeth.**(6mks)**

- i. Christians should be righteous/upright/blameless
- ii. They should obey God's commandments / instructions
- iii. They should persevere/ be patient
- iv. They should serve God faithfully/with commitment
- v. They should be prayerful/persistent
- vi. They should depend on God/ask God for their needs/have faith in God
- vii. They should thank God for blessings
- viii. They should praise / worship the Lord
- ix. They should desire to be led by the Holy Spirit
- x. Christians should rejoice at the blessings of others.

(6x 1 = 6mks)**c). State eight ways through which Christians in Kenya express their joy for the birth of Jesus.****(8mks)**

- i. They sing/listen to Christian songs/carols/watch Christian movies
- ii. They attend Christmas worship service/ mass
- iii. They partake of the Holy Communion / Eucharist
- iv. They exchange gifts / cards / messages of good will
- v. They visit / invite friends / relatives.
- vi. They decorate their homes / churches
- vii. They prepare special dishes
- viii. They rest from normal duties
- ix. They buy new clothes
- x. They have domestic tourism/ go for hiking.

(8x 1 = 8mks)