**C.R.E**

**MARKING SCHEME**

**FORM 2 –TERM 1-2024**

**1. (a). State six steps that God took to bring salvation to human beings after the fall of man in Genesis 3 – 11. (6marks)**

1. He looked for Adam and Eve
2. He made a covenant with Abraham.
3. He chose Israel as a holy nation through whom other nations would receive salvation
4. He provided a new covenant through Jeremiah.
5. He sent Jesus to reconcile mankind to Him.
6. He sent prophets to guide Israelites on how to live.
7. He gave Moses the Ten Commandments.
8. He renewed the Sinai covenant with Israelites after they broke

**(6 x 1 = 6mks)**

**(b). Give similarities between the biblical concept of sin and traditional African**

**Concept of evil. (8marks)**

1. On both God is believed to be the creator of good and not evil
2. On both God is holy and hates evil.
3. On both evil causes or leads to death.
4. In both God’s love suppresses the full punishment of evil.
5. In both God rewards the righteous
6. In both God punishes evil.
7. In both evil is portrayed as a destroyer of relationship between human beings and God.
8. In both God is the guardian of law, order and morality.
9. Both agree that the result of evil is suffering

**( 4x 2 = 8mks)**

**(c).State six ways in which people in traditional African communities take care of**

**God’s creation (6marks)**

1. They build shelters for domestic animals
2. They welcome/show hospitality to visitors
3. They share resources with the needy
4. By conserving / planting/protecting the vegetation
5. By observing personal hygiene
6. By protecting water catchment areas
7. They have herbal medicine to treat various ailments for both animals and human beings
8. Practicing good farming methods

**( 6 x 1 = 6mks)**

**2. (a) Describe how God prepared the Israelites for the making of the covenant at**

**Mt. Sinai (8 marks)**

1. God told Moses to remind the people of Israel of how He had brought them out of Egypt
2. God told Moses that He wanted to make a special relationship with Israel/make them a kingdom of Priests
3. Moses called the elders/people and told them what God had said
4. God told Moses that He wanted the Israelites to obey Him.
5. The Israelites promised to do all that Lord had said.
6. God promised to come down and meet with the people on the third day.
7. The people were instructed to consecrate themselves
8. Wash their garments
9. Moses set bounds for the people not to go up the Mountain/touch the border of it
10. The people were to abstain from sexual relationships
11. On the third day, there was a thick cloud upon the mountain/loud trumpet blast and earth quake
12. Moses brought the people out of the camp to meet God/they took their stand at the foot of the mountain
13. The Lord came down to the top of the mountain/called Moses to go up with him

**(8 x 1 = 8 marks)**

**(b)Identify the conditions set by God for the renewal of the covenant with the**

**Israelites (6 marks)**

1. To obey what God commanded them.
2. Not to make any treaty with those who live in the land where they were going.
3. To break down the alters, sacred stones and false gods of the inhabitants of Canaan
4. Not to worship any other god.
5. Not to make cast idols
6. To keep the feast of unleavened bread
7. To rest on the Sabbath day
8. To dedicate all their first born-male children and first born male of their domestic animals to God
9. To offer to God the first fruits of their crops

**( 6 x 1 = 6mks)**

**(c) Give six lessons Christians learn from the incident in which Israelites broke the covenant at Mt. Sinai (6 marks)**

1. Christians learn to be patient
2. Christians should be responsible
3. Christians learn disobedience can result into suffering
4. Christians learn to worship God alone
5. They should exercise self-control
6. Christians should ask for forgiveness

vii). Christians should intercede for others

vii). Christians should worship God alone

**( 6 x 1 = 6mks)**

**3. (a) identify seven characteristics of Canaanite religion (7mks)**

1. It was basically a nature religion cosmic religion
2. They had a chief god
3. It was polytheistic /it had a plurality of gods and goddesses
4. There was chief god /goddesses from whom all other gods sought support
5. Rituals were performed to ensure continued fertility and the wellbeing of the community
6. Both human and animal sacrifices were offered to the gods and goddesses /places
7. Temple and shrines were dedicated to gods and goddesses /place of worship of gods and goddesses
8. There were prophets /prophetesses and priest for the gods and goddesses
9. The Canaanites observed festivals to honor the gods and goddesses
10. the Canaanites made images and used symbols to represent their god and goddesses
11. temple prostitution was part of the worship of gods and goddesses
12. each god /goddesses played a specific role in the community

**( 7 x 1 = 7mks)**

**(b) Explain six effects of idolatry in Israel during the time of prophet Elijah. (6mks)**

1. God raised prophets to bring Israel back to the covenant way of life.
2. There was persecution/hostility/towards Yahweh’s people/prophets.
3. Ball prophets/prophetesses were brought to Israel.
4. There was corruption/social injustices/people rejected the covenant way of life.
5. Israelites practiced Syncretism/ mixed the worship of Yahweh with Baal.
6. There was drought in Israel for three years as a divine curse on the nation.
7. Israel lost her identity as a nation of God’s people.
8. A contest was held at Mount Carmel to prove who was the true God.
9. Elijah fled the country/was sustained by God’s power during the period of the drought.

**( 6 x 1 = 6mks)**

**(c) Outline seven reason that may influence some Christians to turn away from God**

**Today (7mks)**

1. Lack of faith/ trust in God
2. Peer pressure / fear of people / fear of criticism
3. Poverty / lack of employment
4. Lack of role models in the society
5. Influence from non-believers
6. Influence from mass media
7. Greed for power/ education / wealth
8. Frustrations of life
9. Unanswered prayers
10. Moral decadence of the society
11. Emergence of different religions/ churches/ denominational differences
12. Lack of time to serve God.

**( 7 x 1 = 7mks)**

4. **a). Explain the role of priests in the traditional African Community. (8mks)**

1. Priests officiate during communal prayers.
2. Priests offer sacrifices and offerings
3. Priests lead in performing traditional rituals
4. Priests advice on how to appease spirits.
5. Priests acted as intermediaries/ communicated between the spirits and the living.
6. Priests acts a judges.
7. Priests maintain shrines and sacred places of worship

**( 4 x 2 = 8mks)**

**b). During which occasion did Africans offer sacrifices to God? (5mks)**

1. During rites of passage like marriage and death.
2. During harvest.
3. Before going to war
4. During religious ceremonies and festivals.
5. During a calamity.
6. Before planting season
7. Before breaking a curse
8. Before starting a journey
9. During installation of leaders

**( 5 x 1 = 5mks)**

**c). What changes in the understanding of property have occurred in Kenya today. (7mks)**

1. In Kenya today property is individually owned.
2. In Kenya today women and children can own property
3. In Kenya today people engage in trading to own property
4. In Kenya today property can be owned among people of different ethnic background
5. In Kenya today the gap between the rich and the poor is very wide
6. In Kenya today the wealthy people are not obliged to help the less fortunate.
7. In Kenya today property acquisition and use is based on individualistic and selfish attitude.

**( 7 x 1 = 7mks)**

5. **a). Basing your answer on the infancy narratives in Luke 1:5-56, describe what took place when Mary visited Elizabeth. (6mks)**

1. She entered Zechariah’s home
2. She greeted Elizabeth
3. When Elizabeth heard Mary’s greeting, the baby in her womb leaped
4. Elizabeth was filled with the Holy Spirit
5. Elizabeth exclaimed with a loud cry
6. She blessed Mary and the child in her womb
7. Elizabeth wondered why Mary, the mother of her Lord, had visited her
8. Elizabeth informed Mary that the child in her womb had leaped for joy in her greetings.
9. Mary responded by praising God/ singing magnificat
10. Mary stayed with Elizabeth for three months.

**( 6 x 1 = 6mks)**

**b). Identify six lessons that Christians learn from the lives of Zechariah and**

**Elizabeth. (6mks)**

1. Christians should be righteous/upright/blameless
2. They should obey God’s commandments / instructions
3. They should persevere/ be patient
4. They should serve God faithfully/with commitment
5. They should be prayerful/persistent
6. They should depend on God/ask God for their needs/have faith in God
7. They should thank God for blessings
8. They should praise / worship the Lord
9. They should desire to be led by the Holy Spirit
10. Christians should rejoice at the blessings of others.

**( 6x 1 = 6mks)**

**c). State eight ways through which Christians in Kenya express their joy for the birth of Jesus. (8mks)**

1. They sing/listen to Christian songs/carols/watch Christian movies
2. They attend Christmas worship service/ mass
3. They partake of the Holy Communion / Eucharist
4. They exchange gifts / cards / messages of good will
5. They visit / invite friends / relatives.
6. They decorate their homes / churches
7. They prepare special dishes
8. They rest from normal duties
9. They buy new clothes
10. They have domestic tourism/ go for hiking.

**( 8x 1 = 8mks)**