**NAME……………………………………………………...………ADM ……………..CLASS……………..**

**ENGLISH FORM ONE**

**END OF TERM ONE, 2024 EXAMINATIONS**

**TIME: 2 HOURS 30 MINUTES**

**Instructions to candidates**

1. 1. Write your name and admission number in the space provided above
2. 2. Sign and write the date of examination in the space provided above
3. 3. Answer all the questions in this question paper
4. 4. All your answers must be written in the space provided in this question paper
5. 5. Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing

 6. **ALL ANSWERS MUST BE IN ENGLISH**

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|  |  | **MAXIMUM SCORE** | **CANDIDATE’S SCORE** |
| **QUESTION1 1** | **FUNCTIONAL WRITING**  | **20** |  |
| **QUESTION 2** | **CLOZE TEST** | **10** |  |
| **QUESTION 3** | **COMPREHENSION**  | **15** |  |
| **QUESTION 4**  | **ORAL NARRATIVE** | **20** |  |
| **QUESTION 5** | **ORAL SKILLS** | **15** |  |
| **QUESTION 6** | **GRAMMAR**  | **20** |  |
|  | **TOTAL SCORE**  | **100** |  |

**QUESTION ONE: FUNCTIONAL WRITING (20 MARKS)**

Your uncle, who lives in Mombasa, has sent a letter to you in school. He has requested that you join his family when schools close. Write a letter to him, thanking him and accepting his invitation. Remember to briefly describe your memorable experiences in your first term in secondary school.

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**QUESTION TWO: CLOZE TEST (10 MARKS)**

Read the passage below and fill in the blank spaces with the most appropriate word.

 I had always lived …1……………………. the fear of water. When my friends …2……….…swimming, I always stayed away because my mother… 3…………… made me promise her never to go for swimming and that I …4….……….keep this promise. 5. ………this reason, I never ..6…………. myself the opportunity to learn how to swim.

 On this day, after …7……..a long time in the stream trying ..8……………. vain to catch fish, my friends pulled ..9…………………. their clothes and leapt into the stream …10 …………I stood on the bank watching them.

**QUESTION THREE: COMPREHENSION (15 MARKS)**

Read the passage below and then answer the questions that follow:

**COLDS AND FLU HAVE NO CURE**

You have probably caught a cold or flu a couple of times. Colds and flu viruses are easily transmitted in the air; you get infected when you breathe in droplets that are sneezed or coughed by a sick person. These viruses are also transmitted when infected droplets are left on utensils and surfaces like door knobs. Usually, the viruses get into the body through the eyes or nose. There is no cure for colds and flu, since they are caused by viruses. However, there are a few things you can do to **ease** the symptoms and keep yourself comfortable.

Stay hydrated: take plenty of fluids to replace losses caused by a runny nose and sweating. Fluids also help to unblock a stuffy nose and thin mucus, which makes coughing easier. Fluids can be in form of plain water (preferably warm), soups, for instance chicken soup, hot tea and diluted fruit juices, since they can cause irritation if you have a sore throat. Fluids help to clear up the sinuses and smooth the throat as well.

Rest: taking some time off to rest during the first few days of a cold or flu will do you a lot of good. If you have rested, your body is better equipped to fight off infection.

Eat well: eat a well-balanced diet that includes fresh vegetables and fruits. The body can only fight off infection when well nourished. Most people usually have a poor appetite when they develop a flu or cold, yet your body needs food to **fight off infection**. To solve this, eat small meals throughout the day, rather than one large meal.

Take a painkiller: over the counter (OTC) painkillers like ibuprofen and paracetamol can be of great relief when you have a cold or flu, since they help to bring down fever and dull aches. Fever is a common symptom of flu- your body temperature goes up when fighting disease. Take the painkillers as recommended on the package or consult a doctor.

Take a decongestant or an expectorant: a decongestant (oral or nasal) helps you breathe with ease since it reduces the swelling in the nose, caused by viruses. For young children, nasal saline drops (containing salt and water) can be used to ease nasal congestion. In case of a productive cough, using an OTC expectorant can help soften the thick mucus so that more of it can be coughed out easily. Unlike what many think, antibiotics are ineffective against colds and flu, since they are caused by viruses.

Steam inhalation: position your face over a basin of hot water and then cover your head using a towel. Close your eyes and then inhale the steam deeply, while making sure that the hot steam does not get into your eyes. The aim of steaming is to ease congestion in the nose by loosening the mucus, making it easier to blow your nose. Adding methanol, eucalyptus, camphor or thyme into the steaming water can help in cleaning the nasal passageways.

Gurgle salty water: dissolve one teaspoon of salt in a glass of warm water and use it to rinse your throat at least every hour. Gurgling helps to ease soreness and swelling.

Those remedies will not cure you, but they will ease the discomfort of symptoms as you wait for them to subside.

**Questions:**

1. In what ways can colds and flu causing viruses be spread? (2marks)

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1. According to the passage, explain why there is no cure for colds and flu (1 mark)

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1. Why is it advisable to take fluids when suffering from colds and flu? (4 marks)

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1. Identify two ways that are useful in helping the body fight the flu causing virus (2marks)

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1. How do pain-killers assist a person suffering from colds and flu? (2 marks)

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1. Give any two remedies for clearing the nose. (2marks)

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1. Explain the meaning of the following words and phrases as used in the passage. (2 marks)
2. Ease

………………………………………………………………………………….

1. Fight off infection

………………………………………………………………………………….

**QUESTION FOUR: ORAL NARRATIVE (20 MARKS)**

**Jorinda, Jorindel and the fairy**

There once was a castle that stood in the middle of a large forest. In the castle lived an old fairy. All day long, the fairy flew about in the form of an owl, or walked about like a cat but at night, she became a woman again. When any young man came within a hundred meters of her castle, he became fixed on the ground and could not move. If a young woman came near the castle, she was changed into a bat. The fairy put her prisoners in cages and hung them in the castle. There were seven hundred cages and seven hundred bats in them.

Now, there was once a girl called Jorinda. She was prettier than all the pretty girls ever seen. There was also a shepherd called Jorindel, who really liked Jorinda. One day, Jorinda and Jorindel went for a walk. They came very close to the castle without noticing. They were suddenly overwhelmed by sadness. They knew there was something terribly wrong. Before they could do anything, Jorinda started singing:

“The ring- dove sang from the willow spray

Well- a day! well-a day!

He mourned for the gate

Of his lovely mate

Well-a day!”

The song suddenly ended mournfully; Jorinda had been changed into a bat. Jorindel saw an owl with fiery eyes fly around them screaming, “Tu-whuu!” Jorindel could not move. He stood fixed as a stone.

It was late in the evening. As darkness fell, the owl changed into an old woman; a fairy. The old fairy seized the bat and carried her away. The fairy soon came back, sang a magic song and released Jorindel. Jorindel begged her to release Jorinda but the fairy refused. Jorindel could not go back home without Jorinda. He went to another village. As he looked after sheep in the new village, he planned how he could get Jorinda back.

One night, Jorindel dreamt that he found a purple flower, with a beautiful pearl in the middle. He dreamt that he plucked the flower,went with it to the castle and that everything he touched with the flower was released from the old fairy’s wicked power. For eight days, Jorindel searched for the purple flower. On the ninth day, he found a flower with a large dewdrop as big as a costly pearl. Jorindel plucked the flower and set off for the castle. He came closer and closer and was not fixed. He went up to the door, touched it with the flower and it sprang open.

Jorindel went into the castle. He entered the room where the old fairy sat with the seven hundred bats in the seven hundred cages. The fairy was very angry. She screamed with rage but she could not come near Jorindel because the purple flower protected him. Jorindel looked around wondering which of the cages had Jorinda. Suddenly the fairy took down one of the cages and started to run away. Jorindel ran after the fairy and touched the cage with the purple flower. Right before him, stood Jorinda, as beautiful as ever.

Jorindel then touched the rest of the cages with the flower so that all the other bats resumed their old forms of young girls. Jorinda and Jorindel then walked away and lived together happily ever after.

**QUESTIONS**

1. Who lived in the old castle deep in the forest? (1 mark)

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1. The above item you have read is an oral narrative. State the class of oral narratives it belongs to, giving reasons for your answer. (4 marks)

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1. Other than the class of oral narrative you have named above, name three other classes of stories. (3marks)

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1. Describe how Jorindel discovered a way of saving Jorinda. (2marks)

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1. **Identify** and **illustrate** any **two** characteristics of oral narratives present in the story you have read. (4marks)

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1. a) What is oral literature? (1 mark)

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b) Other than oral narratives, give two other genres of oral literature. (2 marks)

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1. Give any three reasons we study oral literature (3 marks)

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**QUESTION FIVE: ORAL SKILLS (15 MARKS)**

1. Study the following scenarios and explain how you would courteously respond to each.
2. Your best friend brings you a lovely gift during your birthday party. What would you say to him/her? (1mark)

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1. You find two of your friends talking. You need to urgently speak to one of them. Explain what you would say. (1 mark)

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1. While walking out of class, you accidentally step on your desk mate’s toe. What would be your immediate response? (1 mark)

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1. Your teacher has introduced a class reader; “The Silent Song”. During one of the silent reading lessons, she notices several poor reading habits among the students. State three of them. (3 marks)

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1. Identify and underline the silent letter(s) in the following words. (6 marks)
2. Cupboard
3. Write
4. Honour
5. Psalms
6. Shepherd
7. Debt
8. Classify the words given according to the sounds given (3marks)

Live, sin, leave, keep, bit, scene

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| --- | --- |
| /i:/ (long vowel) | /I/ (short vowel |
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**QUESTION SIX: GRAMMAR (20 MARKS)**

1. Rewrite the following sentences either in plural or singular as is indicated at the end. (5 marks)
2. His herd of cattle was stolen by a rustler. (plural)

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1. Her house has a lot of furniture. (plural)

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1. Boys threw stones at old women’s sheep. (singular)

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1. The ladies found persons at the bus stops. (singular)

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1. The man’s granary has a mouse. (plural)

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1. Classify the nouns given below as either proper or common. (3 marks)

Doctor Kiarie, dust-bin, Millicent, student, Aga Khan, Hospital, Lake Bogoria, doctor, hospital, River Nzoia, July, river, Thursday, book, Secondary English Book One.

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| --- | --- |
| Proper  | Common  |
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1. Study the nouns given below and then classify them as either abstract or concrete. (3 marks)

Corruption, textbooks, building blocks, women, disability, friendship, boxes of chocolate, punishment, table, enjoyment, bananas, cowardice

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| --- | --- |
| Abstract | Concrete  |
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1. Fill in the blank spaces below with an appropriate pronoun. (4 marks)
2. This book is ……………………. It belongs to me.
3. They cleaned the classroom……………………….
4. Moses has a very high opinion of …………………
5. …. (I, me) like …………… (he, him) but …… (they, them) like ……… (her, she)
6. Fill in the blank spaces in the sentences below with an appropriate article.(4 marks)
7. When I entered the house, Kim was playing …………. piano.
8. He is ………………honest employee.
9. Marvin is …………. tallest boy in class.
10. …………. apple ………. day keeps………doctor away.
11. Give the simple past tense of the following verbs (3 marks)
12. Fly
13. Dig
14. Put
15. Walk
16. Light
17. Die
18. Fill in the blank spaces in the following sentences with the correct alternative from the words given in brackets. (3marks)
19. On what ………… (principal, principle) is your behavior based?
20. Our English teacher told us to read the words…………. (allowed, aloud)
21. Please give me the correct …………………………. (pronunciation, pronounciation) of the words.
22. His composition was full of unnecessary …………………… (repetition, repeatation).
23. What is the correct ……………………. of the term oral literature? (defination, definition)
24. Alcohol has several harmful …………………… (affects, effects) on the human body.