**FORM ONE.**

**CHRISTIAN RELIGIOUS EDUCATION.**

**END TERM ONE 2024.**

**MARKING SCHEME**

1. **State seven importance of studying C .R. E. in Kenyan schools**
* To get better understanding of God
* To appreciate your own religion and that of others
* To help one acquire principles of Christian living
* To help us develop a sense of self worth and identity for ourselves and others
* To promote international consciousness
* To help us live new lives in Christ
* To help form a bridge for further studies/ career subject
* To identify answers to some life’s questions
* To build our relationship with God

**(7x1=7 marks)**

1. **Name five books in the bible referred to as the Pentateuch**
* Genesis
* Exodus
* Leviticus
* Numbers
* Deuteronomy

 **(5x1=5 marks)**

1. **Outline seven reasons why the bible is referred to as a library**
* It contains many books
* It was written by different people
* It was written at different times
* The writers came from different backgrounds
* The writers were inspired to write by different circumstances
* It was written for different audiences
* It was written for various reasons
* The books in the bible are arranged in a systematic order
* It is written in different styles

**(7x1=7 marks)**

1. **Identify seven literary forms used in writing the bible**
* Poetry
* Wise sayings
* Prose narratives
* Letters
* Prayers
* Legal expressions/legislative texts
* Love songs
* Philosophical essays
* Gospels
* Religious epics
* Prophetic speeches

**(7x1=7 marks)**

1. **Name the Deutero-canonical books in the bible (6 marks)**
* Tobit
* Judith
* Ecclesiasticus
* Baruch
* 1st Maccabees
* 2nd Maccabees
* Book of wisdom

 **(6x1=6 marks)**

1. **State six versions of the bible used in Kenya today**
* King James Version
* Good news version
* The English bible
* The African bible
* The living bible
* New King James Version
* Gideon’s international bible
* Revised Standard Version
* Jerusalem bible
* Common bible

**(6x1=6 marks)**

1. **Describe the first creation account**
* 1st day-light and darkness
* 2nd day-Sky
* 3rd day-Land, sea and vegetation
* 4th day-Sun, moon and the stars
* 5th day-Birds and sea creatures
* 6th day-Animals and human beings
* 7th day-Rest/Sabbath

**(7x1=7 marks)**

1. **Give five attributes of God from the creation stories**
* God is the only God
* God is self existent
* God is the sole creator
* He is a God of order
* He is good and perfect
* He is the sole source of life
* He is a moral God
* He is a spirit
* He is the provider and sustainer of life
* He is a worker
* He is immortal/ eternal

**(5x1=5 marks)**

1. **Identify the consequences of sin from the fall of human being in Genesis 3:7-23.**
* Both Adam and Eve realized they were naked
* They hid from God/feared to face God
* They started blaming each other
* The serpent was cursed/was to crawl with its belly
* Enmity between the serpent and human beings was created
* The woman was to experience pain in child bearing
* The man was made to rule over the woman
* The man was to toil/sweat in order to eat
* The ground was cursed
* Death was introduced in their lives
* They were chased from the Garden of Eden

**(6x1=6 marks)**

1. **What are the causes of evil in traditional African communities**
* Evil spirits
* Malicious ancestral spirits
* Evil people like witches
* Breaking of taboos
* Curses by parents
* Breaking of oaths
* Bad omen
* Bad spirits

**(6x1=6 marks)**

1. **Narrate the call of Abraham in Genesis 12:1-9**
* He was called when he was 75 years old
* He was called while he was living in Haran
* He was told to leave his home for unknown land
* Abraham obeyed and left
* His call came with promises
* Abraham took his wife, Nephew and the entire household and set for the unknown land
* God then appeared to him on his journey to Canaan at Shechem
* While at Shechem he made an altar for God.
* Abraham also built and altar for God at Bethel

**(7x1=7 marks)**

1. **Outline seven ways in which Abraham demonstrated his faith in God after his call**
* He was willing to sacrifice his son Isaac
* He obeyed God’s call
* H e entered into a covenant with God
* He moved from Haran to unknown land
* He accepted to be circumcised at an old age together with the males in his household
* He built two altars for God
* He believed in the promises God made to him
* He abandoned idol worship to serve God
* He accepted to change his name from Abram to Abraham
* He offered the best of his animals as sacrifices to God

**(7x1=7 marks)**

1. **Identify six promises God gave to Abraham**
* To give him a land to dwell in
* Make Abraham’s name famous
* Establish an everlasting covenant with him and his descendants
* Be a shield to him
* Give Abraham and his wife Sarah a child of their own
* Make Abraham’s descendants a great nation
* Punish the nations that enslave Abraham’s descendants
* Make some of his descendants’ kings
* Bless those who bless him
* Curse those who curse him
* Let Abraham live long and later die in peace at an old age

**(6x1=6 marks)**

1. **Give five examples of modern covenants in Kenya**
* Marriage
* Baptism
* Oath of loyalty
* Land buying
* Contract of employment
* Agreements signed by students when being admitted to school

**(5x1=5 marks)**

1. **List** **five animals that Abraham brought for the making of the covenant**
* A heifer 3 years old
* A she goat 3 years old
* A ram 3 years old
* A turtle dove
* A young pigeon

**(5x1=5 marks)**

1. **Explain four differences between the Jews and the traditional African practice of circumcision**
* In the Jewish community it is performed to only males while in some African communities it is done to both males and females
* In the Jewish community it was done at the age of 8 days while in the African communities it is done during adolescent stage
* Among the Jewish it is to identify with Gods people while in T.A.C it is to promote one to adult life
* Among the Jewish the practice was commanded by God while in T.A.C it was done in obedience to ancestors
* To the Jewish there was no seclusion of the initiates but in the African communities the initiates are secluded for some time.
* In the Jewish the bloodshed bound he initiates to God while In the Africans the bloodshed bound them to the ancestors
* In T.A.C it is a gateway to more responsibilities while among the Jewish one is too young for any responsibility

**(4x2=8 marks)**