



# THE TIMER NATIONAL SERIES

## JUNIOR SCHOOL ASSESSMENTS 2024

### SOCIAL STUDIES & RELIGIOUS ACTIVITIES

# {8}

JS 0032024

LEARNER'S NAME: .....

ASSESSMENT NO: .....

SCHOOL: ..... DATE: .....

#### Instructions:

- Write your Name, School, Assessment no and Date.
- This paper has one section. Answer all questions in the section.

#### SCORING GUIDE RUBRIC

Exceeds Expectation	Meets Expectation	Approaches Expectation	Below Expectation
25 - 30	17 - 24	9 - 16	1 - 8

#### FOR ASSESSOR'S USE ONLY

	Maximum score	Score				
1 - 30	30					
<b>PERFORMANCE RATING</b>	EE <input type="checkbox"/>	ME <input type="checkbox"/>	AE <input type="checkbox"/>	BE <input type="checkbox"/>		

A Social Studies teacher was taking Grade 7 learners through the notes on member countries of the African Union (AU). Name 2 possible countries they discussed.

(2 marks)

1. \_\_\_\_\_

2. \_\_\_\_\_

Continental interconnectedness and interdependence can be promoted by a number of factors. Write 2 such factors.

(2 marks)

3. \_\_\_\_\_

4. \_\_\_\_\_

Madam Mghanga told Anita to state some guiding principles of leadership and integrity in promotion of good governance. Suggest 2 of her correct answers.

(2 marks)

5. \_\_\_\_\_

6. \_\_\_\_\_

Joe, a foreigner, asked his guides the qualities of a global citizen in the modern society. What did they tell him?

(2 marks)

7. \_\_\_\_\_

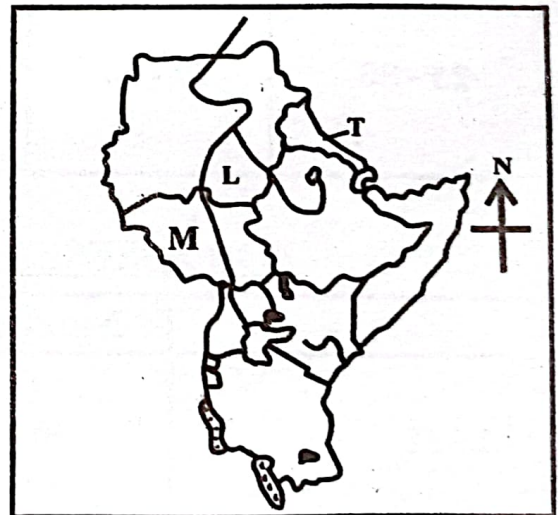
8. \_\_\_\_\_

The table below shows the effects of globalisation at different regional levels. Complete it.

(4 marks)

Positive	Negative
9. _____	10. _____
11. _____	12. _____

*Use the map of Eastern Africa below to answer questions 13 to 15.*



13. Name the colonial masters of the country marked T. (1 mark)

\_\_\_\_\_

14. Identify the country labelled M.

\_\_\_\_\_ (1 mark)

15. Name the crop grown under irrigation at the area marked L. (1 mark)

\_\_\_\_\_

Manyasi was asked to state some values that foster creative thinking. What would be some of his correct answers? (2 marks)

16. \_\_\_\_\_

17. \_\_\_\_\_

Agano, a youth leader in Maagano centre, guided his members on naming values necessary in making appropriate decisions. Highlight some of the points they talked about. (2 marks)

18. \_\_\_\_\_

\_\_\_\_\_

19. \_\_\_\_\_

\_\_\_\_\_

State appropriate decisions upon the following scenarios. (2 marks)

20. Your homework turns out to be very difficult.

\_\_\_\_\_

\_\_\_\_\_

21. You have a fight with your friend.

\_\_\_\_\_

\_\_\_\_\_

A village elder at Makutano village was giving a speech to the villagers on various non-violent methods of conflict resolution. Suggest 2 possible methods he discussed. (2 marks)

22. \_\_\_\_\_

\_\_\_\_\_

23. \_\_\_\_\_

\_\_\_\_\_

**CHRISTIAN RELIGIOUS EDUCATION.**

The clergy summoned all newly married couples to explain to them the skills required to sustain and support stable families in the society. Write down some points they likely discussed. (2 marks)

24. \_\_\_\_\_

\_\_\_\_\_

25. \_\_\_\_\_

\_\_\_\_\_

Karate village youths are addicted to gambling. State 2 ways Christians can help them out. (2 marks)

26. \_\_\_\_\_

\_\_\_\_\_

27. \_\_\_\_\_  
\_\_\_\_\_

28. Referring to the story of Jesus in the temple, why did Jesus decide to remain in the temple? (2 marks)

\_\_\_\_\_  
\_\_\_\_\_

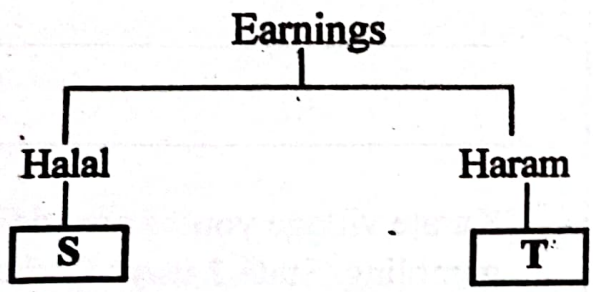
During a conference, religious leaders elaborated different forms of worship to Christians. Write 2 of such forms. (2 marks)

29. \_\_\_\_\_

30. \_\_\_\_\_

**ISLAMIC RELIGIOUS EDUCATION**

Mahmud drew a chart distinguishing haram from halal sources of earning in Islam.



What did he write at S and T. (2 marks)

24. S \_\_\_\_\_

25. T \_\_\_\_\_

State 2 Socio-religious reforms introduced by prophet Muhammad (SAW) (2 marks)

26. \_\_\_\_\_

27. \_\_\_\_\_

Khadija is married to Khamisi. State one role of each member in the marriage. (2 marks)

28. Khadija

\_\_\_\_\_  
\_\_\_\_\_

29. Khamisi

\_\_\_\_\_  
\_\_\_\_\_

30. Suggest 1 legitimate way of spending income to earn Allah's pleasure. (1 mark)

\_\_\_\_\_