



Learner's Name: ..... Assessment No: .....

School: ..... Grade 7: ..... Date: .....

CHRISTIAN RELIGIOUS EDUCATION

(30 Marks)

1. Grade 7 learners were doing the introduction lesson to CRE. Their teacher asked them to discuss the meaning of Christian Religious Education. What was the best definition? (2mks)

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\_\_\_\_\_

2. List three importance of studying Christian religious education. (3mks)

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

3. Identify the two biblical accounts of creation. (2mks)

a) \_\_\_\_\_

b) \_\_\_\_\_

4. Identify three similarities between the two biblical accounts of creation. (2mks)

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

5. Identify three attributes of God from the creation accounts. (3mks)

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

6. Identify two ways in which human beings can provide care to animals. (2mks)

a) \_\_\_\_\_

b) \_\_\_\_\_

7. Plants have many benefits to human beings. Identify any two benefits. (2mks)

- a) \_\_\_\_\_
- b) \_\_\_\_\_

8. Discuss **three** ways in which communities misuse natural resources. (3mks)

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_

9. Name **two** reasons that make human beings special among all the other creations? (2mks)

- a) \_\_\_\_\_
- b) \_\_\_\_\_

10. What was the purpose of marriage in;

a) First account of creation. (1mk)

\_\_\_\_\_

b) Second account of creation. (1mk)

\_\_\_\_\_

11. God gave Adam and Eve responsibilities over animals, fish and birds. Discuss **three** of these responsibilities (3mks)

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_

12. God created everything in the universe. Identify the days in which the following were created.

a) Light and darkness - \_\_\_\_\_ (1mk)

b) Dry land - \_\_\_\_\_ (1mk)

c) Sun, moon and stars - \_\_\_\_\_ (1mk)

## ISLAM RELIGIOUS EDUCATION

(30 Marks)

1. Name the four holy scriptures revealed before the coming of prophet Muhammad (S.A.W). (4mks)

- a) \_\_\_\_\_ b) \_\_\_\_\_  
c) \_\_\_\_\_ d) \_\_\_\_\_

2. State any **three** reasons why the holy Qur'an was revealed. (3mks)

- a) \_\_\_\_\_  
b) \_\_\_\_\_  
c) \_\_\_\_\_

3. Which angel appeared to prophet Muhammad (S.A.W) in Cave Hira? (1mk)

\_\_\_\_\_

4. Describe Qur'an text of the first Wahyi revealed to prophet Muhammad (S.A.W)

It was the first \_\_\_\_\_ verses of Surah \_\_\_\_\_.

The first command to the prophet was " \_\_\_\_\_ " (3mks)

5. Name **three** states in which Allah (S.W.T) found prophet Muhammad and explain how he helped him, as revealed in Surah Dhuha (3mks)

- a) He found him \_\_\_\_\_ He gave him \_\_\_\_\_  
b) He found him \_\_\_\_\_ He gave him \_\_\_\_\_  
c) He found him \_\_\_\_\_ He gave him \_\_\_\_\_

6. What is Ulumul hadith? (1mk)

\_\_\_\_\_  
\_\_\_\_\_

7. Explain the following forms of Hadith. (4mks)

- a) Qaul Hadith: The \_\_\_\_\_ of the prophet.  
b) Fiil Hadith: The \_\_\_\_\_ of the prophet.  
c) Taqrir Hadith: The \_\_\_\_\_ of the prophet.  
d) Sifat Hadith: The \_\_\_\_\_ of the prophet.

8. Differentiate between Hadith Qudsi and Hadith Nabawi (2mks)

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9. From this Hadith,  
*'Innal mal a'amaal bin niyaat, wa inna maa likullimri-in maa nawaa'*  
We learn that every action one does is judged by \_\_\_\_\_.  
(1mk)

10. Define the following qualities manifested in Muslim believers. (1mk)

a) Taqwa (1mk)

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b) Tawakkul (1mk)

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c) Tawba (1mk)

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11. List down **three** forms of Hadath Akbar. (3mks)

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

12. The battle of Badr and Uhud were fought consecutively after an interval of \_\_\_\_\_.  
(1mk)

13. Which agreement deed was broken by the non-muslims that led to the conquest of Makka?  
(1mk)

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