

TARGETER WINGS

JUNIOR SECONDARY SCHOOL ASSESSMENT

GRADE 7 - 2024



TIME: 1 hour 20 mins

RELIGIOUS EDUCATION

| |
|--------------------------|
| Name _____ |
| School _____ |
| Adm No: _____ Date _____ |

Instructions:

- (a) Write your name, school, admission number and date in the spaces provided above.
- (b) Answer all questions in this question paper.
- (c) Each learning area to take 1 hour 20 minutes.

C.R.E

| FOR EXAMINER'S USE ONLY | | | |
|-------------------------|---------------|-----------------|-------------------|
| Questions | Maximum score | Student's score | Performance scale |
| 1 | 1 | | |
| 2 | 4 | | |
| 3 | 4 | | |
| 4 | 4 | | |
| 5 | 7 | | |
| 6 | 2 | | |
| 7 | 4 | | |
| 8 | 4 | | |
| 9 | 3 | | |
| 10 | 4 | | |
| 11 | 3 | | |
| 12 | 1 | | |
| 13 | 3 | | |
| 14 | 3 | | |
| 15 | 3 | | |
| | | | |
| | | | |
| Total | 50 | | |

I.R.E

| FOR EXAMINER'S USE ONLY | | | |
|-------------------------|---------------|-----------------|-------------------|
| Questions | Maximum score | Student's score | Performance scale |
| 1 | 4 | | |
| 2 | 2 | | |
| 3 | 2 | | |
| 4 | 2 | | |
| 5 | 2 | | |
| 6 | 2 | | |
| 7 | 4 | | |
| 8 | 2 | | |
| 9 | 2 | | |
| 10 | 4 | | |
| 11 | 2 | | |
| 12 | 4 | | |
| 13 | 4 | | |
| 14 | 4 | | |
| 15 | 2 | | |
| 16 | 2 | | |
| 17 | 2 | | |
| 18 | 2 | | |
| 19 | 1 | | |
| 20 | 1 | | |
| Total | 50 | | |

CHRISTIAN RELIGIOUS EDUCATION

1. When you joined junior secondary school, your teacher told you that C.R.E. is one of the compulsory subjects that you should learn. Write the meaning of Christian Religious Education. (1mk)

2. During a C.R.E. lesson, grade seven learners discussed the importance of learning Christian Religious Education. List **four** points that they came up with from the discussion. (4mks)
 - (i) _____
 - (ii) _____
 - (iii) _____
 - (iv) _____
3. Grade seven learners were given an assignment to prepare a one week personal journal on how learning Christian Religious Education has helped them to change their behaviour. How has learning Christian Religious Education changed your behaviour? (4mks)
 - (i) _____
 - (ii) _____
 - (iii) _____
 - (iv) _____
4. After a C.R.E. lesson, your teacher asked you to tell the class values we acquire through studying Christian Religious Education. List the values that you told your classmates. (4mks)
 - (i) _____
 - (ii) _____
 - (iii) _____
 - (iv) _____
5. During a C.R.E. lesson, grade seven learners read Genesis chapter 1 and 2:1-3. The teacher gave them an assignment to write a summary of the first account of creation. Write what was created from the first day to the last day. (7mks)

Day 1 _____

Day 2 _____

Day 3 _____

Day 4 _____

Day 5 _____

Day 6 _____

Day 7 _____
6. From the Genesis stories of creation, you learnt that God created Adam and Eve and put them in the garden of Eden. List **two** duties that God gave them. (2mks)

7. In small groups, Grade Seven learners discussed the similarities and differences found in the two accounts of creation in Genesis 1 and 2. Give **four** differences that your group came up with. (4mks)
 - (i) _____
 - (ii) _____
 - (iii) _____
 - (iv) _____
8. Your class was given an assignment to read the two accounts of creation in Genesis 1 and 2 and identify the attributes of God. Write **four** attributes of God. (4mks)
 - (i) _____
 - (ii) _____
 - (iii) _____
 - (iv) _____

9. Grade seven learners went for a nature walk and observed different types of animals, fish and birds. Their teacher asked them to write the responsibilities given to human beings over animals, fish and birds. Give three points that they wrote in their exercise books. **(3mks)**
- (i) _____
- (ii) _____
- (iii) _____
10. You have been asked by your teacher to talk about economic benefits of plants. Give four points that you would present to others in class. **(4mks)**
- (i) _____
- (ii) _____
- (iii) _____
- (iv) _____
11. A teacher invited a resource person to talk to the learners about ways in which human beings can protect animals, fish and birds. Write three reasons why Christians take care of animals, fish and birds. **(3mks)**
- (i) _____
- (ii) _____
- (iii) _____
12. During lunch time, Jose, Kelan and Dan exchanged views on how to be good stewards of God's creation. They said the following;
- Jose:** Feeding animals, fish and birds once in a week.
- Kelan:** Caring for animals, fish and birds is a waste of time.
- Dan:** Treating animals, fish and birds when they are sick.
- Who among the above learners suggested the best way on how they can be good stewards of God's creation? **(1mk)**
- _____
13. A grade seven class watched a video clip on the conflicts between human beings and wild animals. Give **three** ways in which Christians can reduce conflicts between human beings and wild animals. **(3mks)**
- (i) _____
- (ii) _____
- (iii) _____
14. During a C.R.E. lesson, your teacher put you in groups and asked you to identify values that can guide you in your responsibility over animals, fish and birds. Give **three** values that you identified. **(3mks)**
- (i) _____
- (ii) _____
- (iii) _____
15. Grade seven learners took part in the National Tree Planting day by planting trees in their school compound. Write **three** activities that you can engage in to protect the planted trees. **(3mks)**
- (i) _____
- (ii) _____
- (iii) _____

ISLAMIC RELIGIOUS EDUCATION

1. Mention **two** other names of surah Al-Fatiha. (4mks)
(i) _____ (ii) _____
2. While preparing to go to sleep, Salim was asked to seek Allah's protection. Which surah was Salim required to recite to seek for Allah's protection? (2mks)
(i) _____ (ii) _____
3. Allah is one and has no family. These teachings are found in which surah? (2mks)

4. Give one reason why Abu Lahab was cursed by Allah in the Qur'an. (2mks)

5. Jasmin, a grade six learner saw her friend eating with the left hand. What was the right course of action for her to take? (2mks)

6. Complete the following hadith with the most appropriate phrase; "Seeking for knowledge is a duty of every....." (2mks)
7. Mention **two** importances of the pillars of Iman. (4mks)
(i) _____
(ii) _____
8. Differentiate between Taqwa and Tawakkul. (2mks)

9. Salma, a grade seven learner stole her friend's pen but returned it upon realizing that it was wrong. Which phrase was Salma supposed to use in asking Allah for forgiveness? (2mks)

10. Mention any **two** conditions for Tawabah (repentance). (4mks)
(i) _____ (ii) _____
11. I am a prophet of Allah. I was sent to the people of Babylon. My father was called Azzar. Whom am I? (2mks)

12. Mention the second and third pillars of Iman. (4mks)
(i) _____ (ii) _____
13. Amina, a grade seven learner wanted to find out why her mother was not performing Swalatul Subh. Amina's mother told her that she was in a state of major hadath. Mention any **two** situations that can put a Muslim into a state of major hadath. (4mks)
(i) _____
(ii) _____
14. Differentiate between Hadath Asghar and Hadath Akbar. (4mks)

15. Mention any **two** items that can be used to remove Hadath Asghar. (2mks)

16. Give the names of the father and mother of prophet Muhammad (SAW) (2mks)

17. Jamal wanted to give out zakaatul maal. Name any **two** people that he could give according to the Qur'an. (2mks)
(i) _____ (ii) _____
18. Zafarani, a grade seven learner found his friends fighting. What was the right course of action for him to take? (2mks)

19. Which year was prophet Muhammad (SAW) born? (1 mk)

20. Which month did the journey of Isra-wal - Miraj take place? (1 mk)
