

# TARGETER WINGS

## JUNIOR SECONDARY SCHOOL ASSESSMENT

### GRADE 8 - 2024



**TIME: 1 hour 20 mins**

## RELIGIOUS EDUCATION

Name _____
School _____
Adm No: _____ Date _____

**Instructions:**

- (a) Write your name, school, admission number and date in the spaces provided above.
- (b) Answer all questions in this question paper.
- (c) Each learning area to take 1 hour 20 minutes.

**C.R.E**

FOR EXAMINER'S USE ONLY			
Questions	Maximum score	Student's score	Performance scale
1	2		
2	2		
3	3		
4	1		
5	4		
6	2		
7	2		
8	4		
9	1		
10	4		
11	3		
12	1		
13	2		
14	5		
15	3		
16	3		
17	1		
18	2		
19	2		
20	3		
<b>Total</b>	<b>50</b>		

**I.R.E**

FOR EXAMINER'S USE ONLY			
Questions	Maximum score	Student's score	Performance scale
1	4		
2	4		
3	3		
4	2		
5	2		
6	2		
7	2		
8	2		
9	2		
10	4		
11	3		
12	3		
13	2		
14	2		
15	3		
16	2		
17	2		
18	2		
19	2		
20	2		
<b>Total</b>	<b>50</b>		

**CHRISTIAN RELIGIOUS EDUCATION**

1. Grade eight learners were put into groups to discuss the meaning of sin. From the discussion, write the meaning of sin. (2mks)

\_\_\_\_\_

2. Your class was given an assignment to read Genesis 3:1-13 and identify the origin of sin from the Bible verses. From the findings, what was the origin of sin? (2mks)

\_\_\_\_\_

3. From Genesis 3:14-19, you learnt about the consequences of sin after the fall of man. Give one punishment that God gave each of the following. (3mks)

a) Adam \_\_\_\_\_

b) Eve \_\_\_\_\_

c) The snake \_\_\_\_\_

4. Your teacher asked the class to summarize the consequences of sin after the fall of man. Four learners said the following:

*Leon : Pain became part of human experience*

*Grace : Human beings were separated from God.*

*Joyce : The friendship between God and human beings became stronger.*

*Brian : Death came into the world.*

Who among the above learners gave the wrong statement on the consequences of sin after the fall of man? \_\_\_\_\_ (1mk)

5. During a C.R.E lesson, your teacher told your group to read Genesis 4:6-12 and make summary notes on the consequences of sin after the fall of man;

a) Identify the sin that Cain committed \_\_\_\_\_ (2mks)

b) How did God punish him? (2mks)

\_\_\_\_\_

6. In a C.R.E lesson, you learnt that sin spread all over the world after the fall of man. Give a reason why the people built the tower of Babylon \_\_\_\_\_ (2mks)

\_\_\_\_\_

7. How did God stop the construction of the tower of Babylon? (2mks)

\_\_\_\_\_

8. During a youth seminar, the pastor talked about the causes of sin today. List four actions that can lead to sin among the youth. (4mks)

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

9. The boxes below contain ways that can help young people to overcome temptations to sin. Select the odd one.

<b>Box M</b>
Choosing friends wisely

<b>Box R</b>
Being alone with people of the opposite sex

<b>Box T</b>
Being assertive

(1mk)

10. Your teacher put you in groups to discuss skills and moral values young people need to overcome temptations to sin. Give four points that your group presented to class. (4mks)

i) \_\_\_\_\_

ii) \_\_\_\_\_

iii) \_\_\_\_\_

iv) \_\_\_\_\_

11. During a CRE lesson, your class watched a video clip on tempting situations that can lead young people into sin. Write three ways of how you can overcome temptations in day-to-day life. (3mks)
- i) \_\_\_\_\_
- ii) \_\_\_\_\_
- iii) \_\_\_\_\_
12. Give a reason why God sent away Adam and Eve from the garden of Eden (1mk)
- \_\_\_\_\_
13. Your teacher gave you an assignment to carry out research on the meaning of redemption. Write the meaning of redemption. (2mks)
- \_\_\_\_\_
14. Grade eight learners were put in small groups to discuss how God demonstrated his love for humankind after the fall of man. From the table below, tick the ways in which God demonstrated his love for human beings after the fall of man or place an X where He did not demonstrate love. (5mks)

Ways God demonstrated love	Tick or X
He looked for Adam and Eve when they hid from Him	
He made clothes from animal skins to cover the nakedness of Adam and Eve	
He put a mark on Cain's face to protect him from harm	
He punished human beings after they had sinned	
He called Abraham to bless the whole world.	

15. During a library lesson, you read Genesis 12:1-3 on the call of Abraham. State three promises that God gave to Abraham. (3mks)
- i) \_\_\_\_\_
- ii) \_\_\_\_\_
- iii) \_\_\_\_\_
16. You teacher asked you to read Isaiah 53:5-12 and make notes on how Jesus Christ suffered. Give three ways of how Jesus Christ suffered. (3mks)
- i) \_\_\_\_\_
- ii) \_\_\_\_\_
- iii) \_\_\_\_\_
- iv) \_\_\_\_\_
17. From the box below. Select the prophet who called Jesus the suffering servant. (1mk)
- Jeremiah Ezekiel Isaiah \_\_\_\_\_
18. Give two reasons why Jesus Christ suffered. (2mks)
- i) \_\_\_\_\_
- ii) \_\_\_\_\_
19. God's plan of salvation is fulfilled through Jesus Christ. How did God save the world through Jesus Christ (2mks)
- \_\_\_\_\_
- \_\_\_\_\_
20. During a C.R.E lesson, you discussed sharing the love of God with others. Write three ways of how you shared God's love with others in school. (3mks)
- i) \_\_\_\_\_
- ii) \_\_\_\_\_
- iii) \_\_\_\_\_

### ISLAMIC RELIGIOUS EDUCATION

1. You have been asked by your teacher to give the reasons why the Qur'an was revealed to mankind. Give two reasons that you will provide. (4mks)
- i) \_\_\_\_\_
- ii) \_\_\_\_\_
2. Mention any two reasons why the Qur'an was revealed in portions (4mks)
- i) \_\_\_\_\_
- ii) \_\_\_\_\_



3. Mention any **three** prophets who are Ulul Azm **(3mks)**  
 i) \_\_\_\_\_  
 ii) \_\_\_\_\_  
 iii) \_\_\_\_\_
4. While studying the revelation of the Qur'an, Salim, a grade Eight learner came across the stages of the revelation of the Qur'an. Mention the stages that Salim came across. **(2mks)**  
 i) \_\_\_\_\_  
 ii) \_\_\_\_\_
5. How long did it take angel Jibril (A.S) to reveal the Qur'an to the prophet (S.A.W)? **(2mks)**  
 \_\_\_\_\_
6. Complete the following hadith with the most appropriate phrase; The prophet (S.A.W) said that a Muslim is a brother to.....” **(2mks)**  
 \_\_\_\_\_
7. Rajab, a grade eight learner has realized that his uncle has a large snake in his house which he worships instead of Allah. This form of shirk is known as **(2mks)**  
 \_\_\_\_\_
8. Mention the **two** types of hadith that you learnt in Grade 7 **(2mks)**  
 i) \_\_\_\_\_  
 ii) \_\_\_\_\_
9. Explain any **two** forms of hadith **(2mks)**  
 i) \_\_\_\_\_  
 ii) \_\_\_\_\_
10. Differentiate between Isnad and Matn. **(4mks)**  
 \_\_\_\_\_
11. Mention any **three** rules of Matn for authenticity of hadith. **(3mks)**  
 i) \_\_\_\_\_  
 ii) \_\_\_\_\_  
 iii) \_\_\_\_\_
12. State any **three** qualities of a good friend according to the teachings of the Qur'an. **(3 mks)**  
 i) \_\_\_\_\_ ii) \_\_\_\_\_  
 iii) \_\_\_\_\_
13. Maulid, a grade eight learner had the intention of performing Dhuhr Swalat in a congregation but unfortunately he arrived there late after the prayer. According to the hadith on intention, what happened to Maulid? **(2mks)**  
 \_\_\_\_\_
14. Explain the meaning of the term Tawheed. **(2mks)**  
 \_\_\_\_\_
15. Mention any **three** effects of a shirk to a Muslim. **(3mks)**  
 i) \_\_\_\_\_ ii) \_\_\_\_\_  
 iii) \_\_\_\_\_
16. State and explain any **two** sunnah prayers. **(2mks)**  
 i) \_\_\_\_\_  
 ii) \_\_\_\_\_
17. Explain the meaning of Jamu Taqdim in relation to swalatul musafir. **(2mks)**  
 \_\_\_\_\_
18. Give **one** reason why Muslims fast during the month of Ramadhan. **(2 mks)**  
 \_\_\_\_\_
19. Which is the first month on the Islamic calendar? **(2 mks)**  
 \_\_\_\_\_
20. Mention **one** type of zakaat. **(2 mks)**  
 \_\_\_\_\_