



TARGETER WINGS JUNIOR SCHOOL ASSESSMENT GRADE 7 - 2024 MARKING SCHEME

Wings
005

MATHS

1. 334705596
2. 200
3. 12 WORDS
4. 70000ML
5. 50
6. $\frac{3}{8}$
7. 1
8. 6 FRUITS
9. 64
10. 14 LEARNERS
11. 58°
12. 24.8M
13. 50M
14. $X + 14 \geq 35$
15.
$$\begin{array}{r} 7421 \\ - 8534 \\ \hline \end{array}$$
16. 50cm
17. 56
18. $2\frac{2}{3}$
19. 112
20. 480
21. 339.4Dm
22. 1.30
23. 1:04 am
24. Sh. 1035
25. $352m^2$
26. $2\frac{11}{12}$
27. a) 40km
b) 8.89km/hr or 8 km/hr
c) 65km

ENGLISH

1. Brushes, shaves, takes a shower.
2. Coffee, cereal bread, fruit.
3. Checking emails / Emails monitor
4. He has enough time / Has a treadmill and dumbbells.
5. Before the first cockcrow - Very early in the morning.
6. Sending letters / withdrawing money.
7. There was no longer queues in bank halls.
8. Shocked, transfixed, amazed.
9. He raised an alarm, the bus stopped.
10. Wise, cunning, forgiving, crafty
11. He would do nothing at all / He was being cunning.
12. Punctual, hardworking / diligent, dedicated.
13. Furious / angry.

14. A lot of messages / Plenty of messages.
15. Dialogue, opening formula.
16. Medical attention / He went to hospital.
17. Dog 18. Eleven (11)
19. Man's best friend.
20. Maybe you'll give me a juicy bone.
21. That the wind was responsible for the missing signboard.
22. Broken planks, debris, wood, hanging nails.
23. a few minutes
24. start any kind of investigation.
25. kindness 26. strength
27. bravery 28. creativity
29. pleasure 30. does
31. this 32. was
33. has 34. caught/catches
35. laid 36. flew
37. wrote 38. faster
39. occasionally 40. myself

KISWAHILI

1. Mazimwi yalikuwa na tamaa.
2. Hakurejea haraka licha ya kumwacha mke wake akiwa karibu kujifungua.
3. Njaa
4. Alianza kupata uchungu wa kuzaa.
5. Suala la kujijari na kuajiriwa
6. B
7. Mshahara
8. D
9. Uharibifu wa mazingira
10. Tamaa ya binadamu imemfanya kuharibu mazingira na hatima yake ni mauti.
11. Kushambulia misitu kumeathiri wanyama na sasa tunajuta.
12. Mazingira aliyounda mwenyezi Mungu yana manufaa kwa binadamu
13. D 14. B 15. C 16. A 17. B
18. Tita
19. Nomina dhahania
20. Shikamoo?
21. Wakati ulipo hali ya kuendelea.
22. Mwalimu atathmini sentensi za wanafunzi.
23. Vipakatalishi vitatumwiwa kuhifadhi insha za wanafunzi.
24. Jua
25. Chumba hiki kina mwangaza.
26. Kaka yangu aliniuliza, "unapenda kula chakula gani?"
27. Kinga na kinga ndipo moto

- uwakapo.
- 28.a) kazi ya kulima na kupanda.
 - b) i) Huhimiza watu kufanya kazi.
ii) Huhimiza watu kuepuka uzembe.
iii) Hutumia lugha shawishi.
iv) Huimbwa kwa kurudia rudia maneno.
 - c) i) Huhimiza watu kutia bidii bila kufa moyo.
ii) Hukashifu uzembe / uvivu.
iii) Hujenga ushirikiano.
iv) Hurahisisha kazi kwa kupunguza fikra za uchovu.
 - d) Viongozi.
 - e) i) Mashamba yasipotunzwa udongo utamomonyoka.
ii) Tujitahidi kazini ili tusitegemee wahisani.
iii) Mimea itunzwe mashambani.
 - 29.a) i) Ulimwengu - maendeleo ya tarakilishi yametokea ulimwenguni.
ii) Shuleni
 - b) i) Kueleza umuhimu wa kompyuta ulimwenguni.
ii) Kuelezea matumizi ya tarakilishi shuleni.
 - c) i) Teknolojia - maendeleo ya kompyuta
ii) Elimu - Hidaya amesomea matumizi ya kumptuta.
iii) Uongozi - Mwalimu mkuu anadhihirisha uongozi anapomchagua Hidaya kuelezea wenzake jinsi kompyuta inavyofanya kazi.
-Hidaya pia ni kiongozi kwa wenzake.
 - d) i) Utohozi - Kompyuta
ii) Kuchanganya ndimi - e-mail
iii) Nahau - Kazi ya sogi.

INTEGRATED SCIENCE

- a. Citric acid used in food preservation
- b. Sulphuric acid is used in batteries
- c. Making of dyes, paints and fertilizers
- d. Used in soft drinks.
2. homogeneous mixture
3. a. Arteries
b. Veins
c. Capillaries
4.

Basic quantity	SI unit
Length	<i>Metre</i>
Time	<i>Seconds</i>
Electric current	<i>amperes</i>
- 5.a. Hand lens
b. Light microscope

Marking scheme

1

Grade 7

N.B: Teachers are requested to scrutinize this marking scheme before use. It is worth.

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6. a. Volumetric flask
b. Graduated beaker
c. Conical flask
d. Burette
e. Pipette
7. a. Painful periods
b. Missed periods
c. Irregular bleeding

8. testes

9. a. Observation skills
b. Manipulation skills
c. Communication skills
d. Conclusion skills

10. fume chamber

11. B. Pulmonary artery
C. Aorta
D. Left auricle
E. Left ventricle

12.

Indicator	Acidic Solution	Basic Solution
Methyl orange	red	Yellow
Red Litmus paper	Red	Blue

13. a) i. The kidneys ii. The skin
iii. The lungs

- b) i. Kidneys - filter the blood
ii. Ureter
iii. Bladder
iv. Urethra

14. A. Fallopian tubes - passage of ova/ where fertilisation

B. Ovaries - production of ova/ ovulation

C. Womb/uterus - where the embryo develops.

D. Vagina/ birth canal - passage of baby during birth.

15. a. Breasts enlargement
b. Onset of menstrual flow
c. Pimples on the face
d. Pubic hair
e. Hairs under the armpits

16. a. Water and sand
b. Water and chalk dust
c. Tea and tea leaves
d. Water and rice grains

17. Use of a magnet

18. acidic, basic

19.  corrosive.

b.  toxic

20. Volume, Density, Area

SOCIAL STUDIES

1. a) Self exploration is the practise of examining your own thoughts, feelings, values, beliefs, identity with the purpose of understanding yourself better.

- b) i) Emotional
ii) Physical
iii) Mental
iv) Spiritual

2. i) law ii) teaching
iii) aviation iv) geology
v) archeology
3. i) both genders should be given equal career and entrepreneurial opportunities.
ii) making laws that support both genders in careers and entrepreneurship.
iii) creating public awareness in gender balance.
4. - In both there is the mention of male and female.
- In both there is the mention of the supernatural being (God)
5. - Climate - favourable for the growth of crops.
- Availability of water from R. Nile for domestic, irrigation and transport purposes.
- Specialised workers - helped in keeping the records.
6. - Agriculture and irrigation
- Inventions of writing
- Use of calendars
7. R - The kingdom of Great Zimbabwe
S - The kingdom of Kongo.
T - The ancient kingdom of Egypt
8. Slavery: It is an illegal act of owning another human being as your property and mistreats them inhumanly.
Servitude: Is compulsory service to a servant under inhuman conditions.
9. i) domestic servitude
ii) chattel slavery
iii) military slavery
iv) forced marriage
v) debt bondage
10. i) Africans were discriminated
ii) Women rights were violated, raped and forced into marriage.
iii) Sold slaves lost their identity.
iv) Some Africans were castrated to make them impotent.
11. i) Solved the problem of standard payment.
ii) Expansion of trade.
iii) Introduced accountability.
iv) Acted as a medium of exchange.
v) Store of value.
12. i) Physical ii) Social iii) Cultural
iv) Gender v) Mental
13. **Desirable**
Honest Brave Open
Respectful Faithful
- Undesirable**
Lazy Corrupt Rude
Untruthful Greedy Jealousy
14. - Tribalism
- Divisive politics
- Corruption
- Unfair distribution of resources
15. i) Mediation ii) Negotiation
iii) Litigation iv) Arbitration
v) Dialogue vi) Forgiveness
16. a) 52°E and 17°W
b) 37°N and 35°S

C.R.E.

1. Frank
2. Box T
3. It promotes peace and harmony in the community.
Provides guidance in the community.
4. Box H
5. Everything in the universe was created by God.
6. Responsibility
7. i) in the first account, human beings were the last to be created.
Human beings were first to be created in the second account.
ii) The first account is arranged in stages second account is not arranged in stages.
8. i) Helping the needy people.
ii) Preaching the Good news about the love of God to human beings.
9. Exodus, Leviticus, 2 Chronicles, Ezekiel, Habakkuk, Philemon
10. i) offering job opportunities such as Bible translators.
ii) Enabling growth of business such as bookshops.
11. i) Encouraging the Israelites not to be afraid of the Egyptians.
ii) Praying to God for help when the Israelites complained.
12. i) He would prepare the way for the coming of Jesus Christ.
ii) He would be great in the sight of the Lord.
13. i) Respect ii) Honesty
14. i) Wonderful conseller
ii) Eternal father
15. i) Singing
ii) Praying
16. A pair of doves
17. - Mary and Joseph travel to Bethlehem for a census.
- They find rooms fully booked in the inn.
- Jesus is born, wrapped in strips of cloths and laid in a manger.
- The angel appears to the shepherds and tells them that the saviour has been born.
- The shepherds visit the newborn baby.
18. - You should not accuse people falsely
- Be contented with your pay.
19. - Lack of resources like finances.
- Failure to understand the language and culture of the target community.
20. - Romans - Titus - Hebrews
21. i) Assertiveness
ii) Decision making
iii) Critical thinking
22. i) Killing ii) Abortion iii) Suicide
23. - Establishing schools and colleges.
- Developing learning materials

I.R.E.

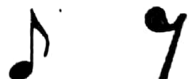
1. i) To bring unity among different groups of people.
- ii) To take care of the changing needs of people.
2. Surah Humaza
3. i) oppressing the orphans.
ii) neglecting praying.
iii) showing off.
4. He was afraid / frightened
5. i) Muhammad (S.A.W)
ii) Daud
iii) Musa (A.S.)
iv) Ibrahim (A.S.)
6. Halima and Amina
7. Surah Al-Alaq
8. Nothing can be hidden from Allah (S.W.T.)
9. i) Muharram
ii) Safar
iii) Rabiul Awwal
iv) Rabiul Akhir
10. i) incharge of rain
ii) incharge of hell-fire
iii) incharge of death
11. Ad-Dhuha
12. This is a special category of hadith attributed to Allah (S.W.T)
13. Isnad is the chain of transmitters of a hadith while matn refers to the text or subject matter of hadith.
14. i) honesty ii) trustful
iii) truthful
15. Shirkul Asghar
16. Swalatul Kusuf is the prayer of the cclipse of the sun while Khusuf is for the eclipse of the moon.
17. Tahajud
18. Zero rakaat
19. Issa (A.S.)
20. Abu Lahab
21. Six days

AGRICULTURE & NUTRITION

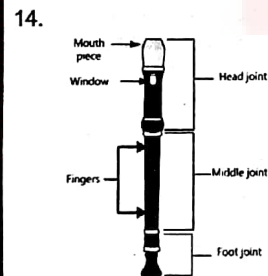
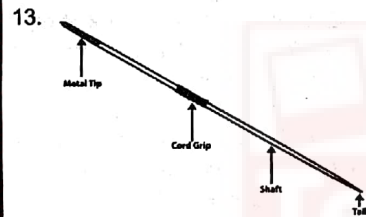
1. - Using excess chemical fertilizers
- Using excess agro chemicals such as herbicides and fungicides.
- Dumping chemical containers in the soil.
2. - Reusing plastic materials such as using bottles for drip irrigation.
- Use of correct types and amount of artificial fertilizer and agrochemicals.
- Safe disposal of used agricultural chemical containers.
- Safe disposal of plastic wastes, containers and straws.
- Recycling waste materials into other useful products.
- Practicing organic farming which is the growing of crops without using artificial fertilisers and agricultural chemical.

- Planting trees and cover crops to reduce surface run-off that carry contaminants and distribute over the soil surface.
- 3.- Dramatization and plays.
- Presenting songs.
- Poems.
- Displaying posters
 - 4.- Surface run-off water can be used to water crops during the dry season
- Surface runoff water can be used for domestic purposes.
- Surface run-off water can be used to water animals.
 - 5.- Clear the field by slashing the vegetation in the selected area.
- Measure the spacing of the pits and mark with pegs.
- Dig the pits about 20-30 cm deep and spaced at 90 cm.
- Plant a crop in the pits. They help to hold surface run-off preventing soil erosion.
 6. When vegetables are exposed to air when cooking they lose nutrients through evaporation./ To prevent loss of nutrients through evaporation.
 - 7.- Washing vegetables before cutting
- Avoid excessive peeling
- Chopped vegetables should be kept in airtight containers
- Cover food when cooking.
 - 8.- Medium tilth
- Coarse tilth
- Fine tilth
 9. i) Cuttings Suckers
 Tubers Splits
ii) Maize Beans
iii) Millet
 10. a) Black jack
b) Sodom apple
c) Oxalis
 11. Digging them out
Uprooting
Spraying herbicides
Mulching
Slashing
 12. It improves tuber formation and enlargement.
It improves anchorage of the tubers
It prevents tubers from being exposed to sunlight.
It helps conserve moisture in the soil surrounding the tubers.
 13. Shape, colour, size, texture of the shell, cleanliness.
 14. Grilling Roasting
 15. Green maize, fish, beef, chicken, plantain, sausages, bacon, mutton.

CREATIVE ARTS AND SPORTS

1. Music is a category of Creative Arts and Sports that involves the creative organization of sounds from musical instruments or human voices through the use of the elements of music such as melody, rhythm, pitch and dynamics to bring out memorable compositions.
2. Drama involves a live performance on stage in front of an audience while film involves the recorded performances perceived through visual media such as televisions and YouTube
3. • Promotes the development of creative skills such as teamwork, problem solving and discipline by working together to improvise playing materials, costumes and musical instruments.
• Educates the learners about different cultures through the study of indigenous musical instruments.
• Opens gateway to career pathways such as teaching, entrepreneurship, sports, fashion, visual and creative artists among others.
• Educates learners on how to be confident and offers a platform for self expression.
• It offers enjoyment to learners. Mark all the relevant responses.
4. • Adhesives such as glue, paste, sellotape, binding tape
• Paper cutting tools such as scissors
• Base surface such as manila papers, piece of carton box, stiff paper.
• Recycled print media such as newspapers, old books and magazines.
• Writing tools such as pens, pencils, calligraphy pens.
• Pieces of fabric
5. a) Theme: this is the main idea that carries the message being passed across in a story.
b) Plot: this is the organization and sequence of actions in a story. It includes the introduction of characters and setting, rising actions, climax, conflict resolution and conclusion.
6. 
7. The highness or lowness of a sound in music.
8. • time signature
• repetition of note values and rests.
• variation of note values and rests.

9. taa-aa-aa-aa (only mark this response as right)
10. • French rhythm names are chanted during warm-up exercises.
- Training drills in games such as gymnastics and volleyball
 - Used to enhance team coordination in games such as volleyball and football by helping the players to coordinate their movements, passes and shots.
 - Used in high jump, long jump and athletics to control their breathing and pace of action.
11. • Carry the javelin
- Do an approach run
 - Cross-over
 - Release and follow through
12. • ½ inch wide wooden poles
- Knives/ machete
 - Metal shaft
 - Piece of cloth/ leather/ carton box
 - Nails
 - Harmer
 - Vanish
 - Sandpaper



15. - Flick pass
- Jump pass
- Side pass
16. - Larks head
- Halk hitch
- Square
- Spiral / half notes
17. - Paper
- Buttons
- Beads
- Straw

PRE-TECH

1. Pre-technical studies, Computer Science and Business Education
2. Slips and fire hazards
3. Artistic drawing emphasizes creativity and personal expressions for example emotions and ideas. Technical Drawing focuses on precision and accuracy, following specific rules and standards to represent objects or systems for fields such as engineering or architecture.
4. Centre line

Hidden line

5. DRG -Drawing, A/C-Across Corners
6. Radius, Centre Line
7. Dimension line
8. Steel rule, tape measure
9. Marking gauge
10. Computer - An electronic device that accepts user input and processes it into output.

Information - The organized and processed content

Data - A collection of raw facts in the form of text, images or audio

11. Diligent, automatic and versatile
12. Purpose and size
13. Monitor, CPU, keyboard, mouse
14. Desktop, laptop and smartphone
15. Communication
16. Emails, mobile and computers
17. Enables easier feedback,
Enables E-learning.
18. Use of Updated software and using strong passwords
19. Land, labour and capital
- 20.

CHARACTERISTICS

MEANING

Monetary value	Economic resources are measured in terms of money.
Mobility	They can be transported from one place to another
Scarcity	These resources are not enough to satisfy all human wants.

FRENCH

Grammaire 1 (10mks)

1. appelle
2. habite
3. ai
4. est
5. avons
6. êtes
7. sont
8. travaille.
9. es
10. aime.

Grammaire 2.(7mks)

1. intelligente
2. beau.
3. courageuse.
4. grand
5. jolie.
6. blanche.
7. ronde

Grammaire 3.

Mark any correct sentences e.g
Comment ça va mon ami

Grammaire 4.(10mks)

1. suis
2. es.
3. suis
4. est
5. sommes.
6. Êtes.
7. sont
8. est.
9. est.
10. es.

Grammaire 5.

La rédaction (15mks)

Make sure to give marks on the following

1. Related topic
2. Correct sentences.
3. Vocabulary
4. Creativity
5. Organisation.