**KISWAHILI**

**MUHULA WA PILI 2024**

**KIDATO CHA KWANZA**

**MUDA: SAA 2:00**

**JINA:............................................................................ SAHIHI ............................................**

**NAMBARI YA USAJILI ................................. MKONDO: ……………...….....................**

**Maagizo:**

1. Jibu maswali yote.
2. Majibu yote yaandikwe katika nafasi ulizoachiwa katika karatasi hii ya maswali
3. Majibu yote **lazima** yaandikwe kwa lugha ya Kiswahili
4. Karatasi hii ina kurasa 8 zilizopigwa chapa
5. **Watahiniwa lazima wahakikishe kuwa kurasa zote za karatasi hii zimepigwa chapa sawasawa na kuwa maswali yote yamo.**

***Kwa matumizi ya mtahini pekee***

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| **SEHEMU** | **UPEO** | **ALAMA** |
| 1. **UFAHAMU** | **15** |  |
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| **JUMLA** | **80** |  |

1. **UFAHAMU (ALAMA 15)**

***Soma taarifa hii kisha ujibu Maswali***

Mkaidi alikuwa msichana mrembo lakini alikuwa haambiliki, hasemezeki . Fauka ya hayo, alikuwa na tamaa isiyo na kifani. Alipokuwa katika shule ya msingi, walimu na wazazi walimfunza umuhimu wa kuwa na maadili. Isitoshe, alifunzwa masomo vyema lakini akili yake ilikuwa **butu**. Akawa haingizi chochote cha maana ila uchafu wa fikira. Nyumbani nako hakuzingatia maonyo. Alikuwa hatulii.

Wakati fulani wa krismasi, Mkaidi alipomaliza tu shule ya msingi, alikutana na mwanamume mmoja mliliwa na wasichana wengi;mtajika kwa mali na jina lake ni Mshikaji . Mkaidi akadanganywa akadanganyika. Akatorokea kwa huyu Mshikaji ambaye alikuwa ameshawataliki wake wawili tayari. Akawa mke mlezi. Ikabidi awalee watoto waliobaki na baba yao baada ya mama zao kutanzuka. Mkaidi mwanzoni aliona raha, ingawa alikereka kuitwa mama kabla hata ya kumkopoa mwana wake mwenyewe. Aliwabeza waliokuwepo awali na akajiona kuwa yeye ndiye mchukuzi bora. Akasahau kuwa pakacha likivuja, nafuu huwa ni kwa yule mchukuzi. Aliwaona wenzake kama maua yaliyonyauka na lake ndilo kwanza linaonana na jua.

Muda si muda, akajikuta ana wana watatu kwa kipindi kifupi. Mumewe naye hakutulia na mambo ya nje. Akaimarisha nyendo zake za kiguu na njia, akipochoka, akiingia garini na kuikata mitaa. Mkaidi aende wapi? Alifungika nyumbani ndi ndi akamlea mwana huyu na yule; wake na wale wa kambo. **Vijisenenesenene** vikazidi. Lakini akajaribu kuvumilia akidhani **atazila mbivu**, wapi! Alipoligema ilibidi alinywe. Siku zikaja na kupita. Mkaidi akajuta kwa kutosikiliza wakuu na kumkimbilia mtu ambaye hata hakuwa anamuelewa vizuri. Pesa na raha alizokuwa amezikimbilia akawa anazisikia kama hadithi ndotoni. Kwao nako kukawa hakurudiki. Mkaidi akawa majamzito tena kama kawaida akawa anaenda kliniki za wajawazito. Alipopimwa ikabainika kuwa ana ukiwi. Mtoto alipozaliwa akafariki. Yule mumewe akaanza kumnyanyasa.

Baada ya miaka mitatu, bwana Mshikaji, aliyekuwa akijitapa kwa unene na mali, akaanza kupotelewa na kiriba chake cha tumbo. Homa za hapa na pale zikaanza kumyemelea. Vipelevipele vikamsambaa mwilini. Hata akamsingizia Mkaidi kuwa ni yeye aliyeuleta huo ukimwi Ilikuwa ni wazi kuwa msambazaji alikuwa ni yeye bwana. Waliokuwa pembe za chaki waliujua ukweli ulipokuwa . Baadhi ya vidosho wake walishaanza kupukutika kama majani yafanyavyo wakati wa mapukutiko. Isitoshe, wengine walikuwa hoi vitandani wakiwa hawajui waingiao wala watokao. Ugonjwa wa kamata ulishawakamata. Mwisho akawa ni wa kulazwa na kutoka hospitali hizi na zile. Pesa zikawaishia, wakawa waya. Mkaidi akawa hana budi kuviuguza vidonda ndugu vyake na vya mumewe. Hatimaye, mumewe akabwagwa chini na ukimwi na akafa fo!

Si ndugu si marafiki, hawakumuelewa Mkaidi. Waliamuona kama pweza aliyejipalia makaa makubwa ya moto makali. Ada za shule zikawa ni shida. Huruma ikwaingia watu. Watu wakasema. “Lisilobudi hutendwa.” Wakaubeba mzigo kwa hiari yao. Wakawafanyia watoto harambee ya ada na peza za matibabu. Mwishowe Mkaidi naye aliaga dunia **akiwa bado mbichi** kwa umri. Hata miaka ishirini alikuwa bado hajafikisha. Watoto ikabidi walelewe na wahisani.

Hapo walimwengu wakaja kutambua ukweli kwamba, uzuri si hoja hoja ni tabia. Isitoshe mtu akikimbiliwa na kila mtu, ukimwi hatauepuka. Mtu akiupata, hufa. Anadidimiza watu wengi pamoja na familia yake. Jamii ilifunzwa pia kuwa unene si hoja. Hata watu vibonge huweza kuleta ukimwi. Basi, jamii hiyo ikaazimia kuwa wao hawatakuwa watumwa wa tabia iletayo ukimwi. Walitambua kuwa ukimwi unarudisha nyuma maendeleo na kuipakaza jamii mizigo isiyo tarajiwa. Nasi tutahadhari kabla ya hatari

1. Andika kichwa kifaacho kisa hiki (alama1)

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2. Ni jambo gani lililomkera Mkaidi baada ya kuolewa na Mshikaji? (alama1)

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3. Toa sababu moja iliyomfanya Mkaidi kuwadharau wenzake waliomtangulia kwa mshikaji? (alama1)

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4. Ni kwa nini Mkaidi alianza kujuta? (alama 2)

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5. Toa sababu moja kuonyesha kuwa Mshikaji ndiye aliyeusambza ukimwi (alama.1)

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6. Kulingana na kifungu hiki taja hasara zinazoletwa na ukimwi. (alama 3)

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7. Kwa nini walimu na wazazi hawangelaumiwa kwa yale yaliyompata Mkaidi? (alama1)

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8. Taja methali moja inayoweza kuafiki kisa hiki. (alama 1)

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9. Andika maana ya: (alama 5)

i) butu

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ii) Atazila mbivu

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iii) Akiwa bado mbichi

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v) Vijisenenesenene.

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**B. MATUMIZI YA LUGHA (ALAMA 40)**

1. Tofautisha kati ya ala tuli na ala sogezi kwa kutolea mfano mmoja mmoja (alama 2)

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i) irabu ya chini wastani

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ii) kiyeyusho cha midomoni

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iii) Kizuiwa-Kikwamizwa

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iv) Irabu tandaze ya mbele, kati ya ulimi

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c). Onyesha tofauti kati ya silabi wazi na silabi funge (alama 2)

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d) Tunga sentensi yenye kiunganishi cha masharti (alama 2)

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Wanafunzi ambao wanasoma kwa bidii watatuzwa

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f) Kwa kuzingatia uamilifu, taja kwa kutolea mifano aina zozote tatu za sentensi za Kiswahili (alama 3)

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Mwimbaji alijinunulia ala za muziki.

h) Yakinisha kwa wastani umoja (Alama 2)

Janajike lile halijanunua majitabu mazuri

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Nafsi ya pili wingi, mzizi, kauli ya kutenda , 'o'rejeshi tamati

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j) Fafanua miundo mitatu ya nomino za ngeli ya A-WA kwa kutolea mifano mahususi (ala 3)

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k) Ainisha viambishi awali na tamati ; (Alama 2)

msipigane

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l) Ainisha virai katika sentensi ifuatayo (Alama 3)

Mwalimu huyo alikuwa akiandika kitabu kikubwa mno jana jioni.

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m) Tunga sentensi moja kuonyesha maana mbili za neno "kaa" (Alama 2)

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n) Changanua sentensi ifuatayo kwa njia ya jedwali (Alama 4)

Uchaguzi ukiisha tutaendelea kupendana.

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o) Tunga sentensi moja kuonyesha matumizi mawili ya kiambishi "-ji" (Alama 2)

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p) Eleza matumizi mawili ya kibainishi kwa kutolea mifano katika sentensi (Alama 2)

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q) Tambua kijalizo katika sentensi ifuatayo. (Alama 1)

Mtoto huyu ni mdogo.

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r) Andika kwa usemi halisi (Alama 3)

Mwalimu alishangaa na kutaka kujua sababu ya wanafunzi kutoelewa mada hiyo siku hiyo.

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**C. ISIMU – JAMII**

Soma mazungumzo yafuatayo kisha ujibu maswali yanayofuata.

Mhudumu: Mnakaribishwa. Menyu hii hapa. Moto kama pasi.

Mtakula nini?

Mteja 1: Naomba uniletee mix na ugali kubwa. Fanya haraka.

Mteja 2: Mhudumu,hebu leta madodo na chemsha mbili. Pia niletee maji ya machungwa.

Mhudumu: Sawa. Baada ya sekunde utapata yote uliyoagiza.

Mteja 1: (Akila) Wewe, Please bring me drinking water. Yawe baridi tafadhali.

Mhudumu: Ndiyo haya hapa mezani. Glasi ndio hii pia,karibu.

Mteja 2: Nina haraka mzee. Wapi tooth pick?

Mhudumu: Hizo hapo ,mezani karibu na maji.

Mteja 1: (Akiita) Mhudumu,naomba uniletee ugali saucer tafadhali.

Mhudumu: Naam.

Mteja 2: (Akisimama) Nimeshiba. Hizi hapa pesa

Niletee change haraka niondoke.

**MASWALI**

1. Tambua na ueleze sajili ya mazungumzo haya. (alama 2)

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1. Fafanua sifa zozote nane zinazojitokeza katika sajili hii (alama 8)

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**D. FASIHI SIMULIZI (ALAMA 15)**

a) i).Vitendawili ni nini? (alama 1)

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ii) Fafanua mchakato/fomyula ya uwasilishaji wa vitendawili (alama 4)

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b) Linganua vitendawili na methali. (alama10)

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