2024

COMPETENCE BASED CURRICULUM JUNIOR SCHOOL integrated science MARKING SCHEME

Please Note:

Facilitators are advised to go through the marking scheme as answers given

could not be exhaustive.

1. Name two laboratory apparatus used for measuring mass of

substances.(2 mks)

- b. Electric balance
- c. Double beam balance
- d. Triple beam balance
- 2. What is the meaning of the following sign?(3 mks)





- b) Wear gloves, laboratory aprons and safety glasses.
- c) Never eat or drink in the laboratory.
- d) Tie back loose hair, roll back and secure open sleeves and neckties and make sure youwear shoes that fully cover your feet.
- e) Do not carry out laboratory experiments at home or in the dormitories unless directed to do so by your class teacher.

- f) Carefully read chemical labels and understand the hazard symbol on them.
- g) Listen carefully to your teacher's instructions on when and how to use safety equipmentsuch as glasses, protective aprons, fire extinguishers and fire blankets.
- h) Make sure you know where the nearest fire alarm is in your school laboratory.
- i) Do not begin an experiment until the teacher instructs you to do so.
- j) Do not touch substances unless the teacher instructs you to do so. What looks harmlessmay be dangerous.
- k) Wash your hands with soap and running water after handling chemical substances. Some chemical substances are poisonous.
- I) Heat materials in suitable containers only, such as Pyrex glass container that can resistbreakage.
- m) Always keep the open end of the test tube pointed away from the learners and yourselfwhen heating chemicals because the fumes produced may be harmful.
- n) Pick up hot objects carefully using tongs or insulated materials.
- o) Make sure that you turn off the heat source when not in use to conserve energy.
- p) Always unplug electric cords by pulling out the plug and not the cord.
- q) Check that there are no flammable substances near the burner. Flammable substances willcause fire if exposed to a flame.
- r) After each experiment, tidy up your working area, clean all equipment and put them in their respective storage areas.
- s) Report any accidents, broken equipment and damaged facilities to your teacher. In this way, you will be taking responsibility for your safety and for those who use thelaboratory after you.
- t) If a chemical gets into your eyes, wash it out with running water for about 12 minutes and then visit a health centre or hospital for further medical attention.
- u) If you inhale poisonous gases or vapour, move outside the laboratory for fresh air. Immediately seek medical assistance.
- v) In case of electric shock immediately cut off the electric power source using an insulated object.
- w) In case of a fire outbreak, use sand, fire blankets and fire extinguishers to put out the fire.

7. Name two heat instruments used in the lab for heating

purposes.(2 mks)

- a. Portable burner
- b. Bunsen burner
- c. Candle
- d. Spirit lamp
- 8. State two ways of reducing frictional force between two surfaces.(2mks)
 - a. Greasing movable parts.
 - b. Streamlining bodies.
 - c. Making a surface smoother.
 - d. Use of rollers.
 - e. Use of ball bearings.
 - f. Use of wheels.
- 9. The chart drawn below shows the composition of air in the atmosphere. Use it to answer quiz (a) and (b)

a. Identify the gases labeled (4 mks) W Nitrogen X Oxygen Y Inert gases Z carbon-dioxide b. Write two uses of gas X. (2 mks)

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i. U	Jsed in deep sea diving.	
ii. U	Jsed in breathing	
iii. U	Jsed in welding.	
iv. I	Jsed in photosynthesis.	
10. State	e the functions of the following parts of a Bunsen	
burner	.(5mks)	
Part	Function	
Collar	Regulates amount of air entering the Bunsen burner through air hole.	the
Air hole	Allows air to enter the chimney. (air mixes with the gas makin flame hotter and	g
	blue.	
Base	Supports the Bunsen burner and prevent it from toppling.	
Gas	The flexible hose pipe connects the Bunsen burner and the g	as
hose	tap.	
Gas inlet	Controls the flow of gas to the Bunsen burner.	

- a. Blood group A Blood group AB
- b. Blood group B Blood group O
- 12. Identify the following parts of the human skeleton. (4 mks)



14. To identify whether a substance is either acidic or basic, we use

Litmus paper. (1mk)

15. State two ways of handling a light microscope. (2mks)

- a) Always use both hands when carrying a light microscope.
- b) Do not place a light microscope on the edge of a bench or table as it may fall.
- c) Do not place specimens directly on the stage of a light microscope. Always place them on a microscope slide and cover them with a cover slip.
- d) Always use a lens tissue to clean the lenses. Hard materials are likely to scratch thelenses.
- e) Ensure that the low power lens is in position before storing the microscope.
- f) Always dust the microscope using a soft cloth, for example linen.
- 16. The diagram below shows the human heart. Name the







Beaker

Burette

