**NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ADM NO: \_\_\_\_\_\_\_\_\_\_\_\_CLASS:\_\_\_\_\_\_\_\_\_\_**

**DATE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ SIGN: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

MARKS HERE

**HISTORY**

**FORM 3**

**TERM 3, 2023**

**INSTRUCTIONS: Answer all questions in the spaces provided (50Marks) TIME: 1 ½ HOUR**

1. Name the community in Kenya that belong to the southern cushiest?(1mk)
2. State two ways in which education promotes national unity in Kenya (2mks)
3. Identify two electronics sources of information on history and government(2mks)

1. Give two reasons why the Agriama were opposed to colonial rule(2mks)
2. State two terms of Anglo-German agreement of 1886 (2mks)
3. Give the main reason why the British were able to conquer Kenyan communities in 19 century(1mk)
4. Give ways through which the colonial government controlled the migration of Africans to Urban areas(2mks
5. Identify two economic benefits of Kenya –Uganda railway during colonial period?(2mks)
6. Give two reasons why Africans moved to towns during colonial period (2mks)
7. Give two reasons why Africans moved to towns during colonial period(2mks)
8. Give two contributions of independent schools in Kenya (2mks)
9. Give two ways in which trade Union movement contributed to nationalist struggle in Kenya (2mks)

**SECTION B**

**Answer two questions in this section**

1. a .Outline five factors which enabled the British to resist for a long period (5mks)

b. Explain five results of the collaboration between the British and the Wanga during the colonial period (10mks)

1. Identify five method that the colonial government used to discourage the activities of the Mau- Mau movements in Kenya (5mks)

B. Explain five reasons why the Mau Mau movement was able to last for a long time (10mks)

1. a .State five economic activities of Borana during colonial period (5mks)

Describe the social organization of the Maasai during pre-colonial period (10mks)