**GRADE 8 RATIONALISED CRE TERM 3 SCHEMES OF WORK**

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| **WK** | **LSN** | **STRAND** | **SUBSTRAND** | **SPECIFIC LEARNING OUTCOME** | **KEY INQUIRY QUESTION(S)** | **LEARNING EXPERIENCES** | **LEARNING RESOURCES** | **ASSESSMENT METHODS** | **REFL** |
|  1 | 1 | The Church | The Holy spirit | By the end of the lesson the learner should be able to:-describe the outpouring of the Holy spirit on the day of Pentecost.-use digital devices to write down key points on the day of pentecost-desire to be filled by the holy spirit | The holy spirit came in form of? | The learner is guided to:-discuss the coming of the holy spirit-read Acts 2:1-11-use digital devices to write down key points on the day of pentecost  | - Smart Minds CRE Grade 8 page 80-Good news Bible | -Oral questions-Written questions |  |
|   | 2 | The Church | The Holy spirit  |  -describe the outpouring of the Holy spirit on the day of Pentecost.-use digital devices to write down key points on the day of pentecost-desire to be filled by the holy spirit  |  The holy spirit came in form of?  |  -discuss the coming of the holy spirit-read Acts 2:1-11-use digital devices to write down key points on the day of pentecost  | - Smart Minds CRE Grade 8 -Good news Bible | Oral questionsWritten questions |  |
|  | 3 | The Church | The Holy spirit  |  -identify ways Christians exemplify the fruit of the holy spirit-take part in church activities to foster responsibility-desire to participate in church activities |  How do you exemplify the fruit of the Holy spirit? |  -read Galatians 5:22-23 and write on flash cards the fruits of the holy spirit-take part in church activities to foster responsibility | - Smart Minds CRE Grade 8-Good news Bible-chart | -oral questions-written questions |  |
|  |  4 | The Church | The Holy spirit  |  -identify ways Christians exemplify the fruit of the holy spirit-take part in church activities to foster responsibility-desire to participate in church activities |  How do you exemplify the fruit of the Holy spirit? |  -read Galatians 5:22-23 and write on flash cards the fruits of the holy spirit-take part in church activities to foster responsibility | - Smart Minds CRE Grade 8 -Good news Bible | -oral questions-written questions |  |
| 2 | 1 | The Church |  Acts of Compassion | -identify people with diverse needs in the community-analyse Christians responsibility in helping the needy-desire to practice christ’s teaching of helping the needy  |  Why should Christians participate in acts of compassion? |  -identify and list people with diverse needs in the community-discuss on ways to care and help the needy | - Smart Minds CRE Grade 8 page 88 -Good news Bible | -oral questions-written questions |  |
|  | 2 | The Church |  Acts of Compassion  | -identify people with diverse needs in the community-analyse Christians responsibility in helping the needy-desire to practice christ’s teaching of helping the needy  |  Why should Christians participate in acts of compassion? |  -identify and list people with diverse needs in the community-discuss on ways to care and help the needy | - Smart Minds CRE Grade 8 -Good news Bible | -oral questions-written questions |  |
|  | 3 | Christian Living Today |  Family relationships | -outline roles of different family members-identify practices of healthy family relationships-desire to live harmoniously with members of the family |  What is the responsibity of parents ? |  -discuss the responsibilities of parents, children and other members of the family-discuss practices of a healthy family | - Smart Minds CRE Grade 8 page 95-Good news Bible | -oral questions-written questions |  |
|  | 4 | Christian Living Today |  Family relationships |  -identify causes of conflicts in families today-discuss Christians teachings on healthy family relationships - desire to live harmoniously with members of the family  | What are the causes of conflicts in families today ? |  -discuss on causes of conflicts in families today -discuss how peer pressure can cause family conflicts-suggest ways to overcome peer influence/rebellion against parents-discuss solutions to family conflicts-read Ephesians 6:1-4 | - Smart Minds CRE Grade 8 -Good news Bible | -oral questions  |  |
| 3 | 1 | Christian Living Today | Human sexuality |  -identify forms of sexual abuse and how to avoid them-discuss causes of teenage pregnancies-desire to live responsibly as guided by the word of God |  What is human sexuality? | -discuss forms of sexual abuse and make presentations using power point or charts- discuss causes of teenage pregnancies -list places they should avoid for their own safety | - Smart Minds CRE Grade 8 page 104-Good news Bible | -oral questions-written exercise |  |
|  | 2 | Christian Living Today | Human sexuality |  -identify forms of sexual abuse and how to avoid them-discuss causes of teenage pregnancies-desire to live responsibly as guided by the word of God |  Which are forms of sexual abuse? | -discuss forms of sexual abuse and make presentations using power point or charts- discuss causes of teenage pregnancies -list places they should avoid for their own safety | - Smart Minds CRE Grade 8 -Good news Bible | -oral questions-written exercise |  |
|  | 3 | Christian Living Today | Human sexuality | -state consequences of engaging in irresponsible sexual behavior-discuss values and life skills needed to avoid irresponsible sexual behavior-desire to live responsibly as guided by the word of God  |  Which are the consequences of engaging in irresponsible sexual behavior? |  - state consequences of engaging in irresponsible sexual behavior -discuss ways and where to report cases of sexual abuse-listen and ask questions a child protection officer on what to do incase of defilement | - Smart Minds CRE Grade 8 page -Good News Bible-resource person |  -oral questions-written exercise |  |
|  | 4 | Christian Living Today | Human sexuality | -state consequences of engaging in irresponsible sexual behavior-discuss values and life skills needed to avoid irresponsible sexual behavior-desire to live responsibly as guided by the word of God  |  Which are the consequences of engaging in irresponsible sexual behavior? |  - state consequences of engaging in irresponsible sexual behavior -discuss ways and where to report cases of sexual abuse-listen and ask questions a child protection officer on what to do in case of defilement | - Smart Minds CRE Grade 8 -Good News Bible-resource person | -oral questions-written questions |  |
| 4 | 1 | Christian Living Today |  Sacredness of live | -outline the meaning of sacredness of life as guided by the Bible-discuss how the right to life is violated today-desire to uphold the sacredness of life in day-day-life |  What is sacredness of life ? |  -discuss how the right of life is violated-read Genesis4:10-11,9:6,Exodus 20:13 and write the lessons learnt | - Smart Minds CRE Grade 8 page 114-Good News Bible | -oral questions-written questions |  |
|  | 2 | Christian Living Today |  Sacredness of live | -state causes of suicide in the society today-identify causes of abortion among the youth -desire to uphold the sacredness of life in day-day-life  |  What is abortion? |  -discuss why killing is morally wrong-discuss on the consequences of abortion to an individual and the family -discuss why youths commit suicide-discuss the negative effects of suicide to an individual and the family | - Smart Minds CRE Grade 8 -Good News Bible | -oral questions-written questions |  |
|  | 3 | Christian Living Today |  Sacredness of live | -state causes of suicide in the society today-identify causes of abortion among the youth -desire to uphold the sacredness of life in day-day-life  |  What is causes of suicide? |  -discuss why killing is morally wrong-discuss on the consequences of abortion to an individual and the family -discuss why youths commit suicide-discuss the negative effects of suicide to an individual and the family | - Smart Minds CRE Grade 8 -Good News Bible | -oral questions-written questions |  |
|  | 4 | Christian Living Today |  Sacredness of live |  -state the consequences of violating right to life-use digital devices to search for values and life skills needed to uphold the sacredness of life-desire to uphold the sacredness of life in day-day-life  |  Why is it important to uphold sacredness of life? | -discuss the consequences of violating right to life -use digital devices to search for values and life skills needed to uphold the sacredness of life  | - Smart Minds CRE Grade 8 -Good News Bible-digital devices | -oral questions |  |
| 5 | 1 | Christian Living Today |  Bullying | -identify causes of bullying at school and in the community-analyse the effects of bullying on the individual and the family -desire to keep off from bullying |  What is bullying? | -discuss causes of bullying at school and in the community- discuss why young people bully- discuss the effects of bullying on the individual and the family  | - Smart Minds CRE Grade 8 Page 128-Good News Bible | -oral questions-written questions |  |
|  | 2 | Christian Living Today |  Bullying | -identify causes of bullying at school and in the community-analyse the effects of bullying on the individual and the family -desire to keep off from bullying |  What is bullying? | -discuss causes of bullying at school and in the community- discuss why young people bully- discuss the effects of bullying on the individual and the family  | - Smart Minds CRE Grade 8 -Good News Bible | -oral questions-written questions |  |
|  | 3 | Christian Living Today |  Bullying | -outline values needed to coexist peacefully at home, school and community-model the value of love in their interaction with others- desire to keep off from bullying  |  Why is bullying unacceptable? | -discuss the values they need to coexist peacefully with each other-discuss ways of bullying and whom to report to in case one is bullied | - Smart Minds CRE Grade 8 -Good News Bible | -oral questions-written questions |  |
|  | 4 | Christian Living Today |  Bullying | -outline values needed to coexist peacefully at home, school and community-model the value of love in their interaction with others- desire to keep off from bullying  |  Why is bullying unacceptable? | -discuss the values they need to coexist peacefully with each other-discuss ways of bullying and whom to report to in case one is bullied | - Smart Minds CRE Grade 8 -Good News Bible | -oral questions-written questions |  |
| 6 | 1 | Christian Living Today |  WorkTalents and abilities | -identify his/her God given talents, gifts and abilities-take part in different activities at home, school and in the community to nurture talents-appreciate their God given talents |  How do you discover your talents, gifts and abilities? |  -discuss his/her God given talents, gifts and abilities-showcase the gifts/abilities/talents that they posses-read and recite James1:17,Romans11:29  | - Smart Minds CRE Grade 8 page 137-Good News Bible | -oral questions-written questions |  |
|  | 2 | Christian Living Today |  WorkTalents and abilities | -identify his/her God given talents, gifts and abilities-take part in different activities at home, school and in the community to nurture talents-appreciate their God given talents |  How do you discover your talents, gifts and abilities? |  -discuss his/her God given talents, gifts and abilities-showcase the gifts/abilities/talents that they posses-read and recite James1:17,Romans11:29  | - Smart Minds CRE Grade 8 -Good News Bible | -oral questions-written questions |  |
|  | 3 | Christian Living Today |  WorkTalents and abilities | -identify the lessons learnt from the parable of talents-apply lessons learnt from the parable of talents in day to day life-appreciate their God given talents  |  Which are the lessons learnt from the parable of talents? | -read Matthew 25:14-30 (the parable of talents) -discuss the lessons learnt from the parable of talents  | - Smart Minds CRE Grade 8 -Good News Bible | -oral questions-written questions |  |
|  | 4 |  Christian Living Today |  WorkTalents and abilities | -originate an income generating enterprise to enhance financial literacy-demonstrate accountability by saving money from the enterprise- appreciate their God given talents  |  Which are some of the income generating activities ? |  -discuss various income generating enterprises at school or home such as rabbit keeping, poultry keeping -discuss on how to make savings from the income generating enterprises |  Smart Minds CRE Grade 8  | -oral questions-written questions |  |
| 7 | 1 | Christian Living Today | Leisure |  -outline ways in which they use their free time-identify reasons that lead to misuse of leisure among the youths-desire to use leisure time responsibly |  How do you use your free time? |  -discuss how they use their free time-discuss how the youth misuse leisure-read exodus 20:11,1corinthians10:23 and discuss the lessons learnt |  -Smart Minds CRE Grade 8 page 146-Good News Bible | -oral questions-written questions |  |
|  | 2 | Christian Living Today | Leisure |  -outline ways in which they use their free time-identify reasons that lead to misuse of leisure among the youths-desire to use leisure time responsibly |  How do you use your free time? |  -discuss how they use their free time-discuss how the youth misuse leisure-read exodus 20:11,1corinthians10:23 and discuss the lessons learnt |  -Smart Minds CRE Grade 8 -Good News Bible | -oral questions-written questions |  |
|  | 3 | Christian Living Today | Leisure | -state the consequences of misusing leisure time-describe ways of using leisure time responsibly-desire to use leisure time responsibly  |  Which are the consequences of misusing leisure time? | -discuss the consequences of misusing leisure time-list ways of using leisure time responsibly   |  -Smart Minds CRE Grade 8 -Good News Bible | -oral questions-written questions |  |
|  | 4 | Christian Living Today | Leisure |  -identify values and life skills needed to use leisure time appropriately-apply lessons learnt by using leisure time responsibly-desire to use leisure time responsibly  | Which values and life skills are needed touse leisure time appropriately?  |  -use digital devices to search for values and life skills needed to use leisure time appropriately - apply lessons learnt by using leisure time responsibly  |  -Smart Minds CRE Grade 8 -Good News Bible | -oral questions-written questions |  |
| 8-9 | **REVISION & END OF TERM 3 ASSESSMENT** |  |