**GRADE 8 RATIONALISED CRE TERM 3 SCHEMES OF WORK**

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| **WK** | **LSN** | **STRAND** | **SUBSTRAND** | **SPECIFIC LEARNING OUTCOME** | **KEY INQUIRY QUESTION(S)** | **LEARNING EXPERIENCES** | **LEARNING RESOURCES** | **ASSESSMENT METHODS** | **REFL** |
| 1 | 1 | The Church | The Holy spirit | By the end of the lesson the learner should be able to:  -describe the outpouring of the Holy spirit on the day of Pentecost.  -use digital devices to write down key points on the day of pentecost  -desire to be filled by the holy spirit | The holy spirit came in form of? | The learner is guided to:  -discuss the coming of the holy spirit  -read Acts 2:1-11  -use digital devices to write down key points on the day of pentecost | - Smart Minds CRE Grade 8 page 80  -Good news Bible | -Oral questions  -Written questions |  |
|  | 2 | The Church | The Holy spirit | -describe the outpouring of the Holy spirit on the day of Pentecost.  -use digital devices to write down key points on the day of pentecost  -desire to be filled by the holy spirit | The holy spirit came in form of? | -discuss the coming of the holy spirit  -read Acts 2:1-11  -use digital devices to write down key points on the day of pentecost | - Smart Minds CRE Grade 8  -Good news Bible | Oral questions  Written questions |  |
|  | 3 | The Church | The Holy spirit | -identify ways Christians exemplify the fruit of the holy spirit  -take part in church activities to foster responsibility  -desire to participate in church activities | How do you exemplify the fruit of the Holy spirit? | -read Galatians 5:22-23 and write on flash cards the fruits of the holy spirit  -take part in church activities to foster responsibility | - Smart Minds CRE Grade 8  -Good news Bible  -chart | -oral questions  -written questions |  |
|  | 4 | The Church | The Holy spirit | -identify ways Christians exemplify the fruit of the holy spirit  -take part in church activities to foster responsibility  -desire to participate in church activities | How do you exemplify the fruit of the Holy spirit? | -read Galatians 5:22-23 and write on flash cards the fruits of the holy spirit  -take part in church activities to foster responsibility | - Smart Minds CRE Grade 8  -Good news Bible | -oral questions  -written questions |  |
| 2 | 1 | The Church | Acts of Compassion | -identify people with diverse needs in the community  -analyse Christians responsibility in helping the needy  -desire to practice christ’s teaching of helping the needy | Why should Christians participate in acts of compassion? | -identify and list people with diverse needs in the community  -discuss on ways to care and help the needy | - Smart Minds CRE Grade 8 page 88  -Good news Bible | -oral questions  -written questions |  |
|  | 2 | The Church | Acts of Compassion | -identify people with diverse needs in the community  -analyse Christians responsibility in helping the needy  -desire to practice christ’s teaching of helping the needy | Why should Christians participate in acts of compassion? | -identify and list people with diverse needs in the community  -discuss on ways to care and help the needy | - Smart Minds CRE Grade 8  -Good news Bible | -oral questions  -written questions |  |
|  | 3 | Christian Living Today | Family relationships | -outline roles of different family members  -identify practices of healthy family relationships  -desire to live harmoniously with members of the family | What is the responsibity of parents ? | -discuss the responsibilities of parents, children and other members of the family  -discuss practices of a healthy family | - Smart Minds CRE Grade 8 page 95  -Good news Bible | -oral questions  -written questions |  |
|  | 4 | Christian Living Today | Family relationships | -identify causes of conflicts in families today  -discuss Christians teachings on healthy family relationships  - desire to live harmoniously with members of the family | What are the causes of conflicts in families today ? | -discuss on causes of conflicts in families today  -discuss how peer pressure can cause family conflicts  -suggest ways to overcome peer influence/rebellion against parents  -discuss solutions to family conflicts  -read Ephesians 6:1-4 | - Smart Minds CRE Grade 8  -Good news Bible | -oral questions |  |
| 3 | 1 | Christian Living Today | Human sexuality | -identify forms of sexual abuse and how to avoid them  -discuss causes of teenage pregnancies  -desire to live responsibly as guided by the word of God | What is human sexuality? | -discuss forms of sexual abuse and make presentations using power point or charts  - discuss causes of teenage pregnancies  -list places they should avoid for their own safety | - Smart Minds CRE Grade 8 page 104  -Good news Bible | -oral questions  -written exercise |  |
|  | 2 | Christian Living Today | Human sexuality | -identify forms of sexual abuse and how to avoid them  -discuss causes of teenage pregnancies  -desire to live responsibly as guided by the word of God | Which are forms of sexual abuse? | -discuss forms of sexual abuse and make presentations using power point or charts  - discuss causes of teenage pregnancies  -list places they should avoid for their own safety | - Smart Minds CRE Grade 8  -Good news Bible | -oral questions  -written exercise |  |
|  | 3 | Christian Living Today | Human sexuality | -state consequences of engaging in irresponsible sexual behavior  -discuss values and life skills needed to avoid irresponsible sexual behavior  -desire to live responsibly as guided by the word of God | Which are the consequences of engaging in irresponsible sexual behavior? | - state consequences of engaging in irresponsible sexual behavior  -discuss ways and where to report cases of sexual abuse  -listen and ask questions a child protection officer on what to do incase of defilement | - Smart Minds CRE Grade 8 page  -Good News Bible  -resource person | -oral questions  -written exercise |  |
|  | 4 | Christian Living Today | Human sexuality | -state consequences of engaging in irresponsible sexual behavior  -discuss values and life skills needed to avoid irresponsible sexual behavior  -desire to live responsibly as guided by the word of God | Which are the consequences of engaging in irresponsible sexual behavior? | - state consequences of engaging in irresponsible sexual behavior  -discuss ways and where to report cases of sexual abuse  -listen and ask questions a child protection officer on what to do in case of defilement | - Smart Minds CRE Grade 8  -Good News Bible  -resource person | -oral questions  -written questions |  |
| 4 | 1 | Christian Living Today | Sacredness of live | -outline the meaning of sacredness of life as guided by the Bible  -discuss how the right to life is violated today  -desire to uphold the sacredness of life in day-day-life | What is sacredness of life ? | -discuss how the right of life is violated  -read Genesis4:10-11,9:6,Exodus 20:13 and write the lessons learnt | - Smart Minds CRE Grade 8 page 114  -Good News Bible | -oral questions  -written questions |  |
|  | 2 | Christian Living Today | Sacredness of live | -state causes of suicide in the society today  -identify causes of abortion among the youth  -desire to uphold the sacredness of life in day-day-life | What is abortion? | -discuss why killing is morally wrong  -discuss on the consequences of abortion to an individual and the family  -discuss why youths commit suicide  -discuss the negative effects of suicide to an individual and the family | - Smart Minds CRE Grade 8  -Good News Bible | -oral questions  -written questions |  |
|  | 3 | Christian Living Today | Sacredness of live | -state causes of suicide in the society today  -identify causes of abortion among the youth  -desire to uphold the sacredness of life in day-day-life | What is causes of suicide? | -discuss why killing is morally wrong  -discuss on the consequences of abortion to an individual and the family  -discuss why youths commit suicide  -discuss the negative effects of suicide to an individual and the family | - Smart Minds CRE Grade 8  -Good News Bible | -oral questions  -written questions |  |
|  | 4 | Christian Living Today | Sacredness of live | -state the consequences of violating right to life  -use digital devices to search for values and life skills needed to uphold the sacredness of life  -desire to uphold the sacredness of life in day-day-life | Why is it important to uphold sacredness of life? | -discuss the consequences of violating right to life  -use digital devices to search for values and life skills needed to uphold the sacredness of life | - Smart Minds CRE Grade 8  -Good News Bible  -digital devices | -oral questions |  |
| 5 | 1 | Christian Living Today | Bullying | -identify causes of bullying at school and in the community  -analyse the effects of bullying on the individual and the family  -desire to keep off from bullying | What is bullying? | -discuss causes of bullying at school and in the community  - discuss why young people bully  - discuss the effects of bullying on the individual and the family | - Smart Minds CRE Grade 8  Page 128  -Good News Bible | -oral questions  -written questions |  |
|  | 2 | Christian Living Today | Bullying | -identify causes of bullying at school and in the community  -analyse the effects of bullying on the individual and the family  -desire to keep off from bullying | What is bullying? | -discuss causes of bullying at school and in the community  - discuss why young people bully  - discuss the effects of bullying on the individual and the family | - Smart Minds CRE Grade 8  -Good News Bible | -oral questions  -written questions |  |
|  | 3 | Christian Living Today | Bullying | -outline values needed to coexist peacefully at home, school and community  -model the value of love in their interaction with others  - desire to keep off from bullying | Why is bullying unacceptable? | -discuss the values they need to coexist peacefully with each other  -discuss ways of bullying and whom to report to in case one is bullied | - Smart Minds CRE Grade 8  -Good News Bible | -oral questions  -written questions |  |
|  | 4 | Christian Living Today | Bullying | -outline values needed to coexist peacefully at home, school and community  -model the value of love in their interaction with others  - desire to keep off from bullying | Why is bullying unacceptable? | -discuss the values they need to coexist peacefully with each other  -discuss ways of bullying and whom to report to in case one is bullied | - Smart Minds CRE Grade 8  -Good News Bible | -oral questions  -written questions |  |
| 6 | 1 | Christian Living Today | Work  Talents and abilities | -identify his/her God given talents, gifts and abilities  -take part in different activities at home, school and in the community to nurture talents  -appreciate their God given talents | How do you discover your talents, gifts and abilities? | -discuss his/her God given talents, gifts and abilities  -showcase the gifts/abilities/talents that they posses  -read and recite James1:17,Romans11:29 | - Smart Minds CRE Grade 8 page 137  -Good News Bible | -oral questions  -written questions |  |
|  | 2 | Christian Living Today | Work  Talents and abilities | -identify his/her God given talents, gifts and abilities  -take part in different activities at home, school and in the community to nurture talents  -appreciate their God given talents | How do you discover your talents, gifts and abilities? | -discuss his/her God given talents, gifts and abilities  -showcase the gifts/abilities/talents that they posses  -read and recite James1:17,Romans11:29 | - Smart Minds CRE Grade 8  -Good News Bible | -oral questions  -written questions |  |
|  | 3 | Christian Living Today | Work  Talents and abilities | -identify the lessons learnt from the parable of talents  -apply lessons learnt from the parable of talents in day to day life  -appreciate their God given talents | Which are the lessons learnt from the parable of talents? | -read Matthew 25:14-30 (the parable of talents)  -discuss the lessons learnt from the parable of talents | - Smart Minds CRE Grade 8  -Good News Bible | -oral questions  -written questions |  |
|  | 4 | Christian Living Today | Work  Talents and abilities | -originate an income generating enterprise to enhance financial literacy  -demonstrate accountability by saving money from the enterprise  - appreciate their God given talents | Which are some of the income generating activities ? | -discuss various income generating enterprises at school or home such as rabbit keeping, poultry keeping  -discuss on how to make savings from the income generating enterprises | Smart Minds CRE Grade 8 | -oral questions  -written questions |  |
| 7 | 1 | Christian Living Today | Leisure | -outline ways in which they use their free time  -identify reasons that lead to misuse of leisure among the youths  -desire to use leisure time responsibly | How do you use your free time? | -discuss how they use their free time  -discuss how the youth misuse leisure  -read exodus 20:11,1corinthians10:23 and discuss the lessons learnt | -Smart Minds CRE Grade 8 page 146  -Good News Bible | -oral questions  -written questions |  |
|  | 2 | Christian Living Today | Leisure | -outline ways in which they use their free time  -identify reasons that lead to misuse of leisure among the youths  -desire to use leisure time responsibly | How do you use your free time? | -discuss how they use their free time  -discuss how the youth misuse leisure  -read exodus 20:11,1corinthians10:23 and discuss the lessons learnt | -Smart Minds CRE Grade 8  -Good News Bible | -oral questions  -written questions |  |
|  | 3 | Christian Living Today | Leisure | -state the consequences of misusing leisure time  -describe ways of using leisure time responsibly  -desire to use leisure time responsibly | Which are the consequences of misusing leisure time? | -discuss the consequences of misusing leisure time  -list ways of using leisure time responsibly | -Smart Minds CRE Grade 8  -Good News Bible | -oral questions  -written questions |  |
|  | 4 | Christian Living Today | Leisure | -identify values and life skills needed to use leisure time appropriately  -apply lessons learnt by using leisure time responsibly  -desire to use leisure time responsibly | Which values and life skills are needed to  use leisure time appropriately? | -use digital devices to search for values and life skills needed to use leisure time appropriately  - apply lessons learnt by using leisure time responsibly | -Smart Minds CRE Grade 8  -Good News Bible | -oral questions  -written  questions |  |
| 8-9 | **REVISION & END OF TERM 3 ASSESSMENT** | | | | | | | |  |