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COMPETENCE BASED CURRICULUM JUNIOR SCHOOL GRADE 8 FORMATIVE ASSESSMENT ENGLISH

MARKING SCHEME



CLOZE TEST (5 Marks)

1. Read the passage below. For each blank spaces, select the best alternative from the brackets.

The leopard and the cheetah have **many** things in common. Both are wild animals and belong to the **cat** family. To differentiate the two is quite **difficult**. The latter has smaller **stripes** compared to the former. Their hunting speeds are different too. The cheetah is the **fastest** animal in the jungle.

LISTENING AND SPEAKING/ ORAL SKILLS. 15 MKS

2. LISTENING Read the following dialogue and answer the questions that follow.

Student: Excuse me madam, good morning?

Teacher: Good morning Johnson, how are you?

Student: Am fine madam, am sorry for interrupting you, I am looking for my class teacher and I can't see him. Do you know where he is?

Teacher: He has left shortly and he is coming after lunch.

Student: Thank you madam.

- a. Identify three polite expressions from the dialogue above. 3mks
 - a) Excuse me
 - b) Good morning
 - c) I am fine
 - d) Sorry
 - e) Thank you
- b. Jane noticed that her desk mate Grace had a very bad handwriting. State three things that she should advise her to do to improve on her handwriting.
 - a) Spacing should be well
 - b) Legibility
 - c) Shaping
 - d) Sizing of letters
 - e) Using better pen or pencil
 - f) Checking on speed, not to be too fast
- c. If you are performing a narrative during music festivals, how do you ensure that you win in the competition? 3mks
 - a) Tonal variation
 - b) Adding humor
 - c) Role play/dramatization
 - d) Demonstrating
 - e) Use of available resource

- f) Using correct gestures
- g) Applying appropriate volume
- h) Suspense etc

3. Write words with the following consonant sounds. 6mks

/p/**plumber,pen,etc**

/b/**book,basin etc**

/k/**kettle,kit etc**

/g/**glue,gentle etc**

GRAMMAR IN USE. 15MKS

4. Punctuate the following sentences. 3mks

a) mombasa is the biggest city in Coast region

Mombasa is the biggest city in the coast region

b) i went to see john in the hospital

I went to see john in the hospital.

c) what is your name

what is your name?

5. Change the following nouns to plural. 5mks

i) Teacher-**Teachers**

Ii) Foot-**Feet**

Iii) Class-**Classes**

Iv) Chair- **Chairs**

V) Man-**Men**

6. *Fill in the blank spaces with the correct form of the verb in brackets.*

4mks

a) Last week, **went** to John Mark Secondary for integrated science

practical. (go)

- b) I **washed** my uniform thoroughly last Saturday. (wash)
- c) The teacher **taught** us English last week. (teach)
- d) My mother **cooked** delicious meals during my birthday. (cook)

7. Change the following sentences to simple present. 3mks

a. I visited my grandmother.

I visit my grandmother.

b. We swept our classroom.

We sweep our classroom.

c. John wrote his notes neatly.

John writes his notes neatly.

8. Read the following poem and answer the questions that follow

D). POETRY. (10MKS)

A journey by bus

I woke up early like the bird that catches the worm
I walked briskly to the crowded bus park
There was joy in my heart but fear set me back
Grandmother was waiting for me with open arms
Her big smile and missing tooth I longed to see!

Only two more people and the bus will be full!
The conductor shouted and danced for no reason at all
But when I got in, I was alone on board like a doll!
I sat and waited like a loyal child in a hall
Not sure if we would ever start the trip.

By John Mwendu

a. Identify the title of the poem 1mk

A journey by bus

b. Identify the poet 1mk

John Mwendu

c. How many stanzas are there in the poem above? 1mk

Two

d. Identify two pairs of rhyming words. 2mks

DOLL,ALL

HEART BACK

ANY OTHER CORRECT

9.

E).Read the passage below and then answer questions

One very hot day, a thirsty termite was looking for some water. After crawling for hours, he came across a pool and decided to quench his thirst. He used a blade of grass to reach the water level. Unfortunately, he slipped and fell into the water.

He struggled with all his strength and he was about to drown when a sparrow spotted him. Filled with sympathy and seeing that the termite was in trouble, the sparrow plucked a twig and dropped it into the water near the termite. The termite moved towards the twig and climbed up onto it. Soon the twig drifted to dry ground and the termite jumped out. She was safe finally.

Meanwhile, a hunter was walking by and saw the sparrow. He aimed at it but the termite bit him on the big toe. He felt a sharp pain and dropped his bow and arrow. The sparrow flew away to safety.

a). Identify two characters in the story?(**2marks**)

- a) **hunter**
- b) **termite**
- c) **sparrow**

b). Describe the trait of the sparrow? (**3 marks**)

- a) **helpful**
- b) **careful**

- c) sympathetic
- d) agile
- e) watchful etc

c) Why did the hunter fail to kill the sparrow? (2 marks)

The termite bit him and caused pain hence sparrow flew away

10. Read the passage below and then answer questions

All things on planet earth are divided into two major groups, namely living and non-living.

Animals and plants are classified as living things. Other things include air, water and stones.

Animals are divided into smaller groups according to their structure. The two main animal groups are those with backbone and those without backbone.

Members of the same species have similar characteristics or features. They exactly look alike. Although insects are classified as animals, they have no backbone. Most insects have body segments, three or more pairs of legs and wings. It is common to use the word insect in general but animals like spiders and ticks are not true insects. They are different from other true insects in that they have two body parts and four pairs of leg. Others like scorpions have tails that sting.

a. Which are the major divisions of all things on planet earth?(3marks)

Living and non-living things

b) All members of the same species have (2marks)

Members of the same species have similar characteristics or features.

They exactly look alike

c) According to the passage, a true insect can be identified by their (3marks)

They have no backbone. Most insects have body segments, three or more pairs of legs and wings.

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