**COMPETENCE BASED CURRICULUM**

 **JUNIOR SCHOOL**

 **GRADE 8**

 **FORMATIVE ASSESSMENT**

 **CRE**

 **2 HOURS**

***SCHOOL:*** *……………………………………………………………………………..……*

***NAME:*** *……………………………………………………..……………………..………..*

***ASSESSMENT NO:*** *……………….……….* ***SIGN:*** *…....****DATE:*** *………..….*

 *RUBRICS (for official use)*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| *Mark Score Range* | *Below 40* | *40-59* | *60-79* | *80-100* |
| PERFORMANCE LEVEL | *Below expectation* | *Approaching expectations* | *Meeting expectations*  | *Exceeding expectations* |



**FOR EXAMINERS**

**INSTRUCTIONS TO CANDIDATES**

1. Answer all the questions in the spaces provided.
2. Ensure your work is neat.
	1. Name the first five books of the Bible (5 MKS)
3. **………………………….……**
4. **…………………………..……..**
5. **………………………………..**
6. **……………………….………**
7. **………………………………**
	1. What was the importance of the promises made to Abraham (3 MKS)
8. **………………………………………………………………………………………………**
9. **……………………………………………………………………………………………..**
10. **………………………………………………………………………………………………**
	1. Define the term covenant (2 MKS)

**…………………………………………………………………………………………………..**

**………………………………………………………………………………………………….**

* 1. What was the importance of circumcision to Abraham and his descendants (3 MKS)
1. **………………………………………………………………………………………………**
2. **………………………………………………………………………………………………**
3. **………………………………………………………………………………………………**
	1. What do we learn about the nature of God from the renewal of the covenant? (2 MKS)
4. **…………………………………………………………………….**
5. **…………………………………………………………………….**
6. List five forms of idolatry in modern society (5 MKS)
7. **…………………………………………………………………**
8. **…………………………………………………………………**
9. **……………………………………………………………….**
10. **……………………………………………………………….**
11. **……………………………………………………………….**
12. Describe the various components of life in tradition African communities. (3 MKS)
13. **…………………………………………………………………**
14. **………………………………………………………………….**
15. **…………………………………………………………………**
16. Identify five religious specialists in traditional African communities. (5 MKS)
17. **…………………………………….**
18. **……………………………………..**
19. **……………………………………..**
20. **………………………………………..**
21. **……………………………………**

##### Which Moral and religious values acquired from studying of CRE (2 MKS)

##### …………………………………………………………

##### …………………………………………………………

1. State two differences in the two biblical accounts of creation?(4MKS)

|  |  |
| --- | --- |
| **First account** | **Second account** |
|  |  |
|  |  |
|  |  |

##### State the ways people mistreat animals( 2MKS)

* 1. …………………………………………………………………………………………………….
	2. …………………………………………………………………………………………………..

##### Importance of protecting animals, fish and birds (2 MKS)

* 1. …………………………………………………………………………………………………….
	2. …………………………………………………………………………………………………..

##### Different plants found in the environment (2MKS)

* 1. …………………………………………………………………………………………………….
	2. …………………………………………………………………………………………………..

###### State the responsibilities of man in the Garden of Eden :( 2MKS)

* 1. …………………………………………………………………………………………………….
	2. …………………………………………………………………………………………………..
1. How is the Bible is used in different places and occasions(2MKS)
	1. …………………………………………………………………………………………………….
	2. …………………………………………………………………………………………………..
2. State the number of books the following divisions of The Bible has(2MKS)
3. Old testaments –………………….
4. New testaments – …………………
5. What are the Reasons that led to the translations of the Bible into local languages(2MKS)
	1. …………………………………………………………………………………………………….
	2. …………………………………………………………………………………………………..
6. State the Characteristics of a good leader(2MKS)
	1. …………………………………………………………………………………………………….
	2. …………………………………………………………………………………………………..
7. State the roles played by prophets(2MKS)
	1. …………………………………………………………………………………………………….
	2. …………………………………………………………………………………………………..

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