

**COMPETENCE BASED CURRICULUM
JUNIOR SCHOOL
FORMATIVE ASSESSMENT
TERM ONE 2024
GRADE 8**

MARKING SCHEME

CHRISTIAN RELIGIOUS EDUCATION

1.(a) Give seven differences between the first and the second account of creation(7mks)

- (i) In the first account, there is creation of the firmament (heavens) light, sun, moon, stars, fish and creatures which is not indicated in the second account.
- (ii) In the first account, Adam and Eve were created at the same time in God's image, while in the second account, man is created first from dust.
- (iii) In the first account, days are mentioned while in the second account, there is no mention of days.
- (iv) In the first account, the seventh day is considered holy hence a day of rest, while in the second account no rest is indicated.
- (v) In the first account God commanded things and were formed while in the second account, God worked for example he formed man out of dust.
- (vi) In the first account marriage is for procreation and in the second account, Emphasis is a companionship.
- (vii) In the second account a garden of Eden is mentioned, while it is not in 1st creation account.
- (viii) In the first account, God give names to the creatures while the second account, man is given the responsibility to name the animals.
- (ix) In the second account, God breathes into man's nostrils while in the first account this is not indicated. **(Any 7 points**

1mk)(1x7=7mks)

(b) Consequences of sin (6mks)

- (i) Sin led to alienation of the human race from God
- (ii) Cordial and mutual relationship between Adam and Eve was damaged
- (iii) Death came into being
- (iv) Lifespan of man was reduced
- (v) Sin led to confusion in the language of human beings
- (vi) Child birth and work became associated with hardship
- (vii) Man changed and became prone to sin
- (viii) The ground was cursed on the account of man's sin hence he had to sweat to

eat.

(ix) Man was driven off from the garden of Eden.

(x) The serpent was cursed by God & was to move on its belly, eat dust and its

head to

be crushed by the descendants of man.

(Any 6 points 1mk

1x6=6mks)

(c) Seven ways in which wrong doers were punished in African society**(7mks)**

- doer
- (i) Wrongdoers were made to pay heavy fines
 - (ii) The person was excommunicated from the society.
 - (iii) Not being given a decent Burial
 - (iv) Not being named after death
 - (v) Naming/ reprimanding / healings would be administered on the wrong
 - (vi) Death through public stoning would be administered
 - (vii) Ridiculed in songs and proverbs
 - (viii) Excluding such person from community's

2. Reasons for the call of Abraham

- i) Through Abraham, God wanted to reveal Himself to the Israelites.
 - ii) God was beginning His salvation plan.
 - iii) God was teaching the meaning of Faith, Obedience and trust
 - iv) God wanted to rescue man from sin
 - v) God wanted to teach us merciful and forgiving
 - vi) God wanted to give Abraham land
 - vii) To separated Abraham from idol worship
 - viii) To begin the worship of one God
 - viii) To be the father and founder of God's chosen people **(7 x 1 = 7mks)**
- b) How Abraham demonstrated his Faith in God
- i) He abandoned Idol worship
 - ii) He accepted to leave Haran to the unknown land
 - iii) He built altars for God at schedule and Bethel
 - iv) He accepted to be circumcised as a sign of the covenant
 - v) By sacrificing the animals in the covenant making
 - vi) He agreed to sacrifice his son Isaac.
 - vii) By worshipping God
 - viii) He believed in the fulfillment of God's promises
 - ix) He made a covenant with God
 - x) The names changed from Abraham to Abram and Sarai to Sarah

(8 x 1 = 8mks)**c) Ways in which Christians demonstration their Faith in God.**

- i) Through prayer
- ii) Helping the needy
- iii) Obeying God's commandments
- iv) Studying the word of God
- v) Caring for the environment
- vi) Praising and singing for God
- vii) Building sacred places for worship e.g church
- viii) Practicing celibacy to serve God
- ix) Swearing God's name in court.

(5 x 1 = 5mks)3

3.(a) Circumstances that led to the spread of idolatry in Israel

- (i) Influence of cananites religion
- (ii) Religious sehisms
- (iii) King Ahab's marriage to Jezebel
- (iv) Intermarriages between the Israelites and foreigners
- (v) Influence of trade between Israel and their neighbours
- (vi) There was practise of syncretism among the Israelites
- (vii) The Israelites Kings participated in the worship of idols $8 \times 1 = 8\text{mks}$

(b) Reasons why Elijah faced hostility and danger as a prophet of God.

- (i) He ordered for the killing of the prophets of Baal after the contest at Mt. Carmel
- (ii) He fought against false religion in Israel
- (iii) He tried to root out corrupt practises in Israel
- (iv) He prophesised $3 \frac{1}{2}$ years of drought in Israel
- (v) Elijah had rebuked King Ahab for grabbing Naboths vineyard
- (vi) The people of Israel attributed their suffering to Elijah
- (vii) All the other prophets of Yahweh had been killed
- (viii) Elijah had pronounced the death of Jezebel as punishment from Yahweh.

$7 \times 1 = 7\text{mks}$

(c) The practises of idolatry in the society today.

- (i) Devil worship

4.a)Old testament prophecies concerning the Messiah.

- i) The Messiah would be a descendant of King David (2 Sam 7 : 16)
- ii) The Messiah would rule with peace/ justice (Jeremiah 25 : 5 – 6)
- iii) He could perform signs/ wonders (Isaiah 53 : 11)
- v) He would establish an everlasting Kingdom(2 Sam 7:16)
- vi) His death / suffering would be the will of God(Isaiah 53:10)
- vii) He would be humble (Isaiah 42 : 1- 4)
- viii) He would be born of a virgin(Isaiah 7:14)
- ix) He would suffer for the sins of mankind (Isaiah 53:3)
- x) He would be the suffering servant of Yahweh (Isaiah 53:3)
- xi)He would be given supernatural titles (e.g wonderful counselor, prince of peace etc) $(8 \times 1 = 8\text{mks})$

b) What angel Gabriel revealed to Mary about Jesus Christ during the annunciation of His birth.

- i) Jesus would be great
- ii) He would be called the son of the Most High
- iii) God would give Him the throne of King David
- iv) He will reign over the house of Jacob forever
- v) His Kingdom will have no end
- vi) He would be conceived by the power of the Holy Spirit.
- vii) He will be called Holy / son of God. $(6 \times 1 = 6\text{mks})$

c) **Ways in which the church leaders are preparing people for the coming of Christ**

- i) Living exemplary lives / being good role models
- ii) Helping the needy / doing charitable works
- iii) Condemning evils in society
- iv) Providing family life education
- v) Celebrating sacrament / Holy communion
- vi) Encouraging people to repent their sins
- vii) Providing guidance and counseling
- viii) Organising seminars / workshops crusades to encourage people to live holy lives / praying together.

(6 x 1 = 6mks) a)

Explain ways in which Jesus fulfilled the Old Testament prophecies about the Messiah (8 marks)

- i) Joseph, his father was a descendant of David
- ii) He established the everlasting kingdom of God
- iii) He was born of a virgin, Mary
- iv) He was born in the city of Bethlehem
- v) He brought salvation to the whole world
- vi) He was filled with the holy spirit during his baptism
- vii) He was given the name Emmanuel by angel Gabriel
- viii) He was the son of God as prophesied By Nathan
- ix) He was betrayed, rejected and killed for the sins of mankind
- x) He resurrected and was exalted at the right hand of God

7x1=7 marks

b) Explain four occasions when people were given divine revelation that Jesus is the promised messiah (7 marks)

- i) Angel Gabriel told Mary that she will give birth to Jesus/the messiah
- ii) The Holy spirit revealed to Elizabeth that Mary will give birth to the messiah/the lord
- iii) An angel of the lord revealed to the shepherds that the savior had been born
- iv) It was revealed to Simon and Anna that Jesus was the messiah during Jesus' dedication

4x2=8 marks

c) State five ways in which christians spread the gospel of Christ (5 marks)

- i) They preach in church during worship service
- ii) They hold seminars/crusades
- iii) They use the mass media/TV/radio
- iv) They publish christian books/magazines
- v) They help the needy/visit the sick
- vi) Through teaching of C.R.E in schools and colleges
- vii) Christians living exemplary lives in their place of work/in their day-to-day

activities

6.(a) Seven factors which promote harmony and mutual responsibility in Traditional

African Communities

- Political ties
- Division of labour
- Communal worship

- Leisure activities
- Rites of passage
- The spirit of sharing
- Social norms - roles and regulations which governed people.

(1 x 7 = 7mks)

(b) The role of healers in Traditional African Communities

- Diagnose the cause of ailments
- Officiate in offering sacrifices
- They act as religious leaders / priests
- Protect people from misfortunes / harm
- Advice on the right treatment or cure
- Combat witchcraft! evil magic by sending them back to the authors
- Help trap witches! criminals
- Purify people ! crops / animals / home from impurities
- Act as mediators between man, God and ancestors
- Help increase fertility of people and animals
- Train other medicine men
- Offered guidance and counseling

(1 x 7 = 7mks)

(c) Six factors under mining kinship ties in modern society

- Urbanization / migration
- Money economy
- Formal education
- Introduction of various religious
- Land tenure system / individual land ownership
- Permissiveness in the society
- Western influence / individualism Intermarriage / mixed marriages
- Intermarriage/mixed marriages

(1 x 6 = 6mks)

5x1= 5 marks

THE END