COMPETENCE BASED CURRICULUM

JUNIOR SCHOOL

FORMATIVE ASSESSMENT

TERM ONE 2024

GRADE 8

**MARKING SCHEME**

**CHRISTIAN RELIGIOUS EDUCATION**

**1.(a)Give seven differences between the first and the second account of creation*(7mks)***

(i)In the first account, there is creation of the firmament (heavens) light, sun, moon,

stars, fish and creatures which is not indicated in the second account.

(ii)In the first account, Adam and Eve were created at the same time in God’s image,

while in the second account, man is created first from dust.

(iii)In the first account, days are mentioned while in the second account, there is no

mention of days.

(iv)In the first account, the seventh day is considered holy hence a day of rest, while in

the second account no rest is indicated.

(v)In the first account God commanded things and were formed while in the

second account, God worked for example he formed man out of dust.

(vi)In the first account marriage is for procreation an din the second account,

Emphasis is a companionship.

(vii) In the second account a garden of Eden is mentioned, while it is not in 1st creation

account.

(vii)In the first account, God give names to the creatures while the second account,

man is given the responsibility to name the animals.

(ix)In the second account, God breathes into man’s nostrils while in the second

account this is not indicated. ***(Any 7 points 1mk)(1x7=7mks)***

**(b) Consequences of sin *(6mks)***

(i)Sin led to adhesion of the human race from God

(ii)Cordial and mutual relationship between Adam and Eve was damaged

(iii)Death came into being

(iv)Lifespan of man was reduced

(v)Sin led to confusion in the language of human beings

(vi)Child birth and work became associated with hardship

(vii)Man changed and became prone to sin

(viii)The ground was cursed on the account of man’s sin hence he had to sweat to eat.

(ix)Man was driven off from the garden of Eden.

(x)The serpent was cursed by God & was to move on its belly, eat dust and its head to

be crushed by the descendants of man. ***(Any 6 points 1mk 1x6=6mks)***

**(c) Seven ways in which wrong doers were punished in African society *(7mks)***

(i) Wrongdoers were made to pay heavy fines

(ii) The person was excommunicated from the society.

(iii) Not being given a decent Burial

(iv) Not being named after death

(v) Naming/ reprimanding / healings would be administered on the wrong doer

(vi) Death through public stoning would be administered

(vii) Ridiculed in songs and proverbs

(viii) Excluding such person from community’s

**2. Reasons for the call of Abraham**

i) Through Abraham, God wanted to reveal Himself to the Israelites.

ii) God was beginning His salvation plan.

iii) God was teaching the meaning of Faith, Obedience and trust

iv) God wanted to rescue man from sin

v) God wanted to teach us merciful and forgiving

vi) God wanted to give Abraham land

vii) To separated Abraham from idol worship

vii) To begin the worship of one God

viii) To be the father and founder of God’s chosen people **(7 x 1 = 7mks)**

b)How Abraham demonstrated his Faith in God

i) He abandoned Idol worship

ii) He accepted to leave Haran to the unknown land

iii) He built altars for God at schedule and Bethel

iv) He accepted to be circumcised as a sign of the covenant

v) By sacrificing the animals in the covenant making

vi) He agreed to sacrifice his son Isaac.

vii) By worshipping God

viii) He believed in the fulfillment of God’s promises

ix) He made a covenant with God

x) The names changed from Abraham to Abram and Sarai to Sarah

***( 8 x 1 = 8mks)***

c) **Ways in which Christians demonstration their Faith in God.**

i) Through prayer

ii) Helping the needy

iii) Obeying God’s commandments

iv) Studying the word of God

v) Caring for the environment

vi) Praising and singing for God

vii) Building sacred places for worship e.g church

viii) Practicing celibacy to serve God

ix) Swearing God’s name in court. ***(5 x 1 = 5mks)***3

**3.(a) Circumstances that led to the spread of idolatry in Israel**

(i) Influence of cananites religion

(ii) Religious sehisms

(iii) King Ahab’s marriage to Jezebel

(iv) Intermarriages between the Israelites and foreigners

(v) Influence of trade between Israel and their neighbours

(vi) There was practise of syncretism among the Israelites

(vii) The Israelites Kings participated in the worship of idols 8 x 1 = 8mks

**(b) Reasons why Elijah faced hostility and danger as a prophet of God.**

(i) He ordered for the killing of the prophets of Baal after the contest at Mt. Carmel

(ii) He fought against false religion in Israel

(iii) He tried to root out corrupt practises in Israel

(iv) He prophesised 3 ½ years of drought in Israel

(v) Elijah had rebuked King Ahab for grabbing Naboths vineyard

(vi) The people of Israel attributed their suffering to Elijah

(vii) All the other prophets of Yahweh had been killed

(viii) Elijah had pronounced the death of Jezebel as punishment from Yahweh.

7 x 1 = 7mks

**(c) The practises of idolatry in the society today.**

(i) Devil worship

. 4.a)**Old testament prophecies concerning the Messiah.**

i) The Messiah would be a descendant of King David ( 2 Sam 7 : 16)

ii) The Messiah would rule with peace/ justice (Jeremiah 25 : 5 – 6)

iii) He could perform signs/ wonders (Isaiah 53 : 11)

v) He would establish an everlasting Kingdom( 2 Sam 7:16)

vi) His death / suffering would be the will of God(Isaiah 53:10)

vii) He would be humble (Isaiah 42 : 1- 4)

viii) He would be born of a virgin( Isaiah 7:14)

ix) He would suffer for the sins of mankind (Isaiah 53:3)

x) He would be the suffering servant of Yahweh (Isaiah 53:3)

xi)He would be given supernatural titles (e.g wonderful counselor, prince of peace

etc) ***( 8 x 1 =8mks)***

b) **What angel Gabriel revealed to Mary about Jesus Christ during the annunciation of His birth.**

i) Jesus would be great

ii) He would be called the son of the Most High

iii) God would give Him the throne of King David

iv) He will reign over the house of Jacob forever

v) His Kingdom will have no end

vi) He would be conceived by the power of the Holy Spirit.

vii) He will be called Holy / son of God. ***( 6 x 1 = 6mks)***

c) **Ways in which the church leaders are preparing people for the coming of Christ**

i) Living exemplary lives / being good role models

ii) Helping the needy / doing charitable works

iii) Condemning evils in society

iv) Providing family life education

v) Celebrating sacrament / Holy communion

vi) Encouraging people to repent their sins

vii) Providing guidance and counseling

viii) Organising seminars / workshops crusades to encourage people to live holy lives / praying together.

***( 6 x 1 = 6mks)* a)**

**Explain ways in which Jesus fulfilled the Old Testament prophesies about the Messiah (8 marks)**

1. Joseph, his father was a descendant of David
2. He established the everlasting kingdom of God
3. He was born of a virgin, Mary
4. He was born in the city of Bethlehem
5. He brought salvation to the whole world
6. He was filled with the holy spirit during his baptism
7. He was given the name Emmanuel by angel Gabriel
8. He was the son of God as prophesied By Nathan
9. He was betrayed, rejected and killed for the sins of mankind
10. He resurrected and was exalted at the right hand of God

7x1=7 marks

**b)Explain four occasions when people were given divine revelation that Jesus is the promised messiah (7 marks)**

i)Angel Gabriel told Mary that she will give birth to Jesus/the messiah

ii)The Holy spirit revealed to Elizabeth that Mary will give birth to the messiah/the lord

iii)An angel of the lord revealed to the shepherds that the savior had been born

iv)It was revealed to Simon and Anna that Jesus was the messiah during Jesus’ dedication

4x2=8 marks

**c)State five ways in which chrisitians spread the gospel of Christ (5 marks)**

i) They preach in church during worship service

ii) They hold seminars/crusades

iii) They use the mass media/TV/radio

iv) They publish christian books/magazines

v) They help the needy/visit the sick

vi) Through teaching of C.R.E in schools and colleges

vii) Christians living exemplary lives in their place of work/in their day-to-day

activities

6.**(a) Seven factors which promote harmony and mutual responsibility in Traditional**

**African Communities**

* + - Political ties
    - Division of labour
    - Communal worship
    - Leisure activities
    - Rites of passage
    - The spirit of sharing
    - Social norms - roles and regulations which governed people.

***(1 x 7 = 7mks)***

**(b) The role of healers in Traditional African Communities**

* + - Diagnose the cause of ailments
    - Officiate in offering sacrifices
    - They act as religious leaders / priests
    - Protect people from misfortunes / harm
    - Advice on the right treatment or cure
    - Combat witchcraft! evil magic by sending them back to the authors
    - Help trap witches! criminals
    - Purify people ! crops / animals / home from impurities
    - Act as mediators between man, God and ancestors
    - Help increase fertility of people and animals
    - Train other medicine men
    - Offered guidance and counseling **(1 x 7 = 7mks)**

**(c) Six factors under mining kinship ties in modern society**

* + - Urbanization / migration
    - Money economy
    - Formal education
    - Introduction of various religious
    - Land tenure system / individual land ownership
    - Permissiveness in the society
    - Western influence / individualism Intermarriage / mixed marriages
    - Intermarriage/mixed marriages

***(1 x 6 = 6mks)***

5x1= 5 marks

THE END