



**COMPETENCE BASED CURRICULUM  
JUNIOR SCHOOL  
FORMATIVE ASSESSMENT  
TERM ONE 2024  
GRADE 8**



Name.....  
Centre .....

Assessment No. .... Stream.....

Learner's Sign..... Date: .....

**CHRISTIAN RELIGIOUS EDUCATION**

*1a) Christian Religious Education*

- *It is the study of God's self revelation to human beings through the person of Jesus Christ, scriptures and the Holy Spirit*
- b) Explain importance of learning Christian religious education*
- *It makes students appreciate their Traditional African cultural heritage*
- *It promotes international co-operation regardless of people's gender, tribe e.t.c.*
- *It equips learners with spiritual knowledge enabling them make right decisions in life*
- *It enables the student pursue careers e.g. law, clergy, teaching e.t.c.*
- *It enables the student understood the mysteries of life e.g. death, evil e.t.c.*
- *It contributes to achievements of national goals e.g. nationalism, patriotism e.t.c.*
- *It teaches moral values e.g. honesty, diligence e.t.c. that lead to economic development*
- *It helps the student to take care of the environment knowing that it is God's creation*
- *It creates the spirit of brother hood and sister hood as human beings have the same origin and destiny*
- *It fosters tolerance of other religious believes without being judgement*

*The books of the apocrypha*

- *Esdras*
- *Wisdom*
- *Baruch*
- *1<sup>st</sup> Macabees*
- *2<sup>nd</sup> Macabees*
- *Tobit*
- *Ecclesiastics*
- *Judith)*

*Major division of the New Testament in their order;*

- i. Gospels*
- ii. Paul letters*
- iii. General letters*
- iv. Historical book*
- v. Prophetic books*

*) Development of the Bible translation from original languages to local languages*

- i. The O.T was originally written in Hebrew*
- ii. O.T books were translated into Greek*
- iii. The Greek translation was known as Septuagint*

- iv. *The N.T was originally written in Greek*
- v. *In the 2<sup>nd</sup> C, it was translated into Latin*
- vi. *The Latin translation was known as vulgate*
- vii. *In the 16<sup>th</sup> C, it was translated into English*

*In the 19<sup>th</sup> C, the missionaries who came to Kenya translated the English version into Kiswahili and other later other languages such as kikuyu, dholuo, kikamba, kalenjin and other languages*

*Effects of Bible translation:*

- *Development of local languages*
- *Local people could read the Bible in their own languages*
- *The word of God reached more people in their own languages*
- *It led to the establishment of more schools to cater for the growing*
- *Led to formation of independent churches as Africans could read and interpret the Bible.*
- *Africans became more actively involved in the church.*
- *Africans began exercising leadership in the churches*
- *Africans became critical of certain issues preached by missionaries e.g. equality, love, monogamy e.t.c*
- *It led to mass evangelism – more Africans became Christians.*
- *There was demand for more Bibles leading to establishment of local printing presses.*
- *Missionaries began to appreciate the African culture, thus reducing suspicion between parties.*
- *Africans rediscovered their own cultural identify e.g. dancing styles, local languages, musical instruments e.t.c.*
- *Africans understood themselves better and became more aware of their own human dignity.*
- *It led to the establishment of Bible translation societies e.g. Bible society of Kenya.*

*Five literacy forms used by the authors of the Bible are;-*

- ◆ *The use of narratives /prose form e.g. Genesis*
- ◆ *Religious epics e.g. Exodus*
- ◆ *Legal expressions/legislative texts e.g. Leviticus*
- ◆ *Prophetic speeches e.g. Jeremiah*
- ◆ *The use of prayers e.g. Nehemiah*
- ◆ *The use of poetic devices e.g. psalm*
- ◆ *The use of wise saying e.g Proverbs*
- ◆ *Philosophical essays e.g Job*
- ◆ *The use of love songs e.g. song of songs*
- ◆ *Epistles e.g Romans*
- ◆ *Biographies/ Gospel e.g. St. Luke*

**Give seven differences between the first and the second account of creation(7mks)**

- (i) *In the first account, there is creation of the firmament (heavens) light, sun, moon, stars, fish and creatures which is not indicated in the second account.*
- (ii) *In the first account, Adam and Eve were created at the same time in God's image, while in the second account, man is created first from dust.*
- (iii) *In the first account, days are mentioned while in the second account, there is no mention of days.*
- (iv) *In the first account, the seventh day is considered holy hence a day of rest, while in the second account no rest is indicated.*
- (v) *In the first account God commanded things and were formed while in the*

- second account, God worked for example he formed man out of dust.
- (vi) In the first account marriage is for procreation and in the second account, Emphasis is a companionship.
- (vii) In the second account a garden of Eden is mentioned, while it is not in 1<sup>st</sup> creation account.
- (viii) In the first account, God give names to the creatures while the second account, man is given the responsibility to name the animals.
- (ix) In the second account, God breathes into man's nostrils while in the second account this is not indicated. **(Any 7 points)**

**1mk)(1x7=7mks)**

### **Consequences of sin**

**(6mks)**

- (i) Sin led to adhesion of the human race from God
- (ii) Cordial and mutual relationship between Adam and Eve was damaged
- (iii) Death came into being
- (iv) Lifespan of man was reduced
- (v) Sin led to confusion in the language of human beings
- (vi) Child birth and work became associated with hardship
- (vii) Man changed and became prone to sin
- (viii) The ground was cursed on the account of man's sin hence he had to sweat to eat.
- (ix) Man was driven off from the garden of Eden.
- (x) The serpent was cursed by God & was to move on its belly, eat dust and its

head to

be crushed by the descendants of man.

**(Any 6 points 1mk)**

**1x6=6mks)**

### **Seven ways in which wrong doers were punished in African society**

**(7mks)**

- (i) Wrongdoers were made to pay heavy fines
- (ii) The person was excommunicated from the society.
- (iii) Not being given a decent Burial
- (iv) Not being named after death
- (v) Naming/ reprimanding / healings would be administered on the wrong doer
- (vi) Death through public stoning would be administered
- (vii) Ridiculed in songs and proverbs
- (viii) Excluding such person from community's

### **The meaning of the expression the Bible is the Word of God'**

- (i) The Bible was inspired by God
- (ii) The authors of the Bible wrote under the influence of the Holy Spirit
- (iii) The bible deals with God's revelation to human beings and their responses.
- (iv) The Bible contains the true message of God for daily living
- (v) God wrote the Ten Commandments on the stone tablets.
- (vi) The Bible is the revealed word of God/God reveals Himself to us through His activity in the Old Testament and in the Holy Spirit in the Church today.

### **Promises that God made to Abraham**

- Abraham would be the father of a great nation/many descendants/many children
- Abraham would receive personal blessings-will die in peace

- Abraham will receive honour /he will have many descendants.
  - Abraham will receive personal reputation/his name would be made great
  - Abraham would receive personal reputation/his name would be made great
  - All those that bless Abraham would be cursed/God would protect Abraham.
  - Abraham would be a source of blessings to his descendants/ God will rescue Abraham's descendants.
  - Through him all nations of the earth would be blessed.
  - God would give Abraham and his descendants the land of Canaan.
  - The covenant would be everlasting.
  - He promised Abraham a son/a heir through his wife Sarah.
- 5x1=5mks.

