

COMPETENCE BASED CURRICULUM JUNIOR SCHOOL GRADE 8 FORMATIVE ASSESSMENT CRE

2 HOURS

MARKING SCHEME

- 1. Name the first five books of the Bible
 - Genesis
 - Exodus
 - Leviticus
 - Numbers
 - Deuteronomy
- 2. What was the importance of the promises made to Abraham
 - God continues to make promises to those who believe him
 - God's promises to Abraham are fulfilled in Christians who are also descendants of Abraham.
 - God redeemed the world through the promises he made to Abraham.
 - Abraham was the ancestor of all believers
 - God's call to Abraham shows that God values personal relationship with an individual.
- 3. Define the term covenant
 - The word describes a solemn agreement between two persons or group of person.
 - The parties involved must participate
 - Covenant are sealed with an outward sign
 - Vows are made by the two parties never to break a covenant.
 - Those who break expect serious consequence
 - A government establishes a sacrificial bond between the parties involved.
- 4. What was the importance of circumcision to Abraham and his descendants
 - It was a sign of obedience to God or an outward sign of inner faith
 - It was a physical sign that Abraham had entered into a covenant with God
 - Those who failed to be circumcised would be regarded as outcasts
 - To bless Abraham
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- Circumcision became a mark of identity for those who were joined with God in covenant. (1×5)



- 5. What do we learn about the nature of God from the renewal of the covenant.
 - He is compassionate and gracious
 - He does not get angry quickly
 - He is forgiving
 - He is a jealousy God
 - He requires obedience. (1×5)
- 7. List five forms of idolatry in modern society
 - Greed for money and wealth
 - Desire for power
 - Status
 - Love of pleasure
 - Love for secular music
- 8. Describe the various components of life in tradition African communities.
 - Life is a social because it is lived in community
 - Life is spiritual because a person posses a spirit
 - Life is physical because God has given us a material body
 - Life is environmental; because a human being are related to nature
- 9. Identify five religious specialists in traditional African communities.
 - Prophets
 - Priests
 - Healers
 - Rainmakers
 - Diviners

10. Which Moral and religious values acquired from studying of CRE

- a) Humility
- b) Respect
- c) Hard work
- d) Discipline
- e) Honesty
- f) Integrity
- g) Responsibility
- h) Unity
- i) Love
- j) Hospitality
- 11. What are the Differences in the two biblical accounts of creation?

First account	Second account
Days on the order of creation are given	There is no mention of the days on order of this and other FREE revision materials from https://teacher.co.ke/notes
	creation



Marriage is made for procreation	Marriage is made for companionship
Man was created last	Man was created first
There is creation of light, sun, moon and	Not found in the second account
starts as well as creation of fish and	
creeping things	
There is no planting of garden of Eden	The Garden of Eden is planted.
Man and woman were created at the	Man was created first from dust of the earth.
same time.	Woman was then created from man's rib.
God was pleased with His creation.	There is no mention of this in the second account.

12. State the ways people mistreat animals

- a. Beating them,
- b. Overworking them when they areunwell,
- c. Starvation,
- d. Denial of water,
- e. Abandonment,
- f. Poisoning,
- g Careless surgery procedures,
- h. Hunting and killing them.

13. Importance of protecting animals, fish and birds

- a) They provide food, clothing and income.
- b) Some animals provide manure for farming.
- c) Animals are companions and help us to work
- d) Their products support dairy industries, wool industries, leather and fishing industries.
- e) These sectors employ many people
- Birds help in the pollination of plants. As a result, human beings, animals and birds also get food.

14. Different plants found in the environment

- a) Acacia
- b) Pawpaw
- c) Banana
- d) Maize
- e) Orange
- f) Cassava.

15. State the responsibilities of man in the Garden of Eden:

- a) They were to be in charge of the Garden of Eden
- b) To eat from the fruits of the garden
- c) To take care of God's creation.

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 16. How is the Bible is used in different places and occasions



- 1. The Bible is used when taking oaths in courts of law.
- 2. It is used in schools and colleges for learning, during graduation ceremonies, prayers and research.
- 3. It is used in statehouse or during state functions, during the swearing in ceremonies and prayers.
- 4. It is used in churches and during crusades for preaching.
- 5. It is used at home for personal use during prayer time and home study
- 6. In hospitals when praying for the sick
- 7. Some Christians use the Bible before travelling to pray for journey mercies

17. State the number of books the following divisions of The Bible has

- 1. Old testaments 39 books
- 2. New testaments 27 books

18. What are the Reasons that led to the translations of the Bible into local languages

- a) To enable the word of God to reach more people.
- b) To train local people to take leadership skills.
- c) To facilitate the expansion of the church.
- d) To indigenize Christianity.
- e) To establish local translation society for example Kenya's Bible society.
- f) To enable the local people read the bible and understand it.
- g) To encourage development of local languages.

19. State the Characteristics of a good leader

God fearing.

Ready to serve

Hardworking

Good decision maker

Gentle

Have respect

Honest

Humble

Loyal

Loving

Peaceful

Be a role model

Have integrity

20. State the roles played by prophets

- ✓ Communicating God's message to his people.
- ✓ Condemns evils in the society.
- $\checkmark~~Give~hope~to~people$ wnload this and other FREE revision materials from https://teacher.co.ke/notes
- ✓ Anoint kings.



