



**MINISTRY OF EDUCATION
SCIENCE
AND TECHNOLOGY**

**GRADE 8
JUNIOR SECONDARY
ASSESSMENT
BOOK**

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NAME OF THE LEARNER.....

UPI NUMBER.....

KNEC ASSESSMENT NUMBER.....

SCHOOL.....

MATHEMATICS ACTIVITIES

KEY = C1- CAT (

Performance level

	STRAND/SUB-STRAND	TERM ONE				TERM TWO				TERM THREE			
		C1	C2	END T	P.L	C1	C2	END T	P.L	C1	C2	ENDT	P.L
TERM ONE, TWO, THREE	1.0 NUMBERS												
	Integers												
	Fractions												
	Decimals												
	Squares and square roots												
	Rates, ratio, proportions and percentages												
	2.0 ALGEBRA												
	Algebraic												
	Linear equations												
	3.0 MEASUREMENT												
	Circles												
	Area												
	Money												
	4.0 GEOMETRY												
	Geometrical constructions												
	Coordinates and graphs												
	Scale Drawing												
	Common solids												
	5.0 DATA HANDLING AND PROBABILITY												
	Data presentation and interpretation												
Probability													

KISWAHILI ACTIVITIES

	STRAND/SUB-STRAND	TERM ONE			TERM TWO				TERM THREE				
		C2	END T	P.L	C1	C2	END T	P.L	C1	C2	END T	P.L	
TERM 1,2,3	1.0 KUSIKILIZA NA KUZUNGUMZA												
	Kusikiliza na kujibu												
	Kusoma:ufahamu wa kifungu cha simulizi												
	Kuandika: viakifishi												
	Sarufi : viwakilishi vya nafsi, vionyeshi na vya idadi												
	2.1 KUSIKILIZA NA KUZUNGUMZA												
	Kusikiliza kwa kina												
	2.2 KUSOMA												
	Kusoma kwa mapana; Matini ya Kujichagulia												
	2.3 Kuandika; barua ya kirafiki												
	2.4 sarufi: Viwakilishi vya sifa, Pekee na Viulizi												
	3.1 Kusikiliza na kuzungumza												
	Hadithi mighani												
	3.2 Kusoma												
	Kusoma kwa kina: Tamthilia												
	3.3 Kuandika												
	Insha ya kubuni Masimulizi												
	3.4 Sarufi												
	Viwakilishi vimilikishi na visisitizi												
	4.1 Kusikiliza na Kuzungumza												
	Hadithi Visasili												
	4.2 Kusoma												
	Kusoma kwa ufasaha												
	4.3 KUANDIKA												
	Insha za kubuni (Masimulizi)												
	4.4 SARUFI												
	Nyakati za Hali												
	5.1 KUSIKILIZA NA KUZUNGUMZA												
Kusikiliza Maagizo													

5.2 KUSOMA																				
Kusoma kwa Ufahamu																				
5.3 Kuandika																				
Insha ya Maelekezo																				
5.4 Sarufi																				
Nyakati na Hali																				
6.1 Kusikiliza na Kuzungumza																				
Kusikiliza kwa kusafiri																				
6.2 Kusoma																				
Kusoma kwa kina																				
6.3 kuandika																				
Insha za kubuni:mdokezo																				
Vivumishi vya sifa na viashiria																				
7.1 Kusikiliza na Kuzungumza																				
Usikilizaji Husishi																				
7.2 Kusoma																				
ufupisho																				
7.3 Kuandika																				
Insha za kubuni: Maelezo																				
7.4 sarufi																				
Vivumish vimilikish vya idadi na vya sifa																				
8.1 Kusikiliza na Kuzungumza																				
Aina za uzungumzaji; uzungumzaji wa papo kwa papo																				
8.2 Kusoma																				
Kusoma kwa kina; Mandhari na Ploti																				
8.3 kuandika																				
Viakifishi : alama za mtajo na mshazari																				
8.4 sarufi																				
Ngeli na upatanisho wa kisarufi																				
9.1 Kusikiliza na Kuzungumza																				
Kusikiliza kwa kina																				
9.2 Kusoma																				
Ufahamu wa Kifungu cha Kuchawishi																				

9.3 Kuandika																			
Insha za Kubuni: Masimulizi																			
9.4 Sarufi																			
Ngeli na Upatanisho wa Kisarufi																			
10.1 Kusikiliza na Kuzungumza Hadithi Hurafa na Hekaya																			
10.2 Kusoma																			
Kusoma kwa Kina																			
10.3 Kunadika																			
Barua ya Kuomba Msaada																			
10.4 Sarufi																			
Vinyume vya Vitenzi na Vielezi																			
11.1 Kusikiliza na Kuzungumza																			
Kuzungumza kwa kutumia vidokezo																			
11.2 Kusoma																			
Kusoma kwa Mapana : Matini za kujichagulia																			
11.3 Kuandika																			
Insha za kubuni: maelezo																			
11.4 Sarufi																			
Mnyambuliko wa Vitenzi																			
12.1 Kusikiliza na Kuzungumza Kusikiliza kwa Makini																			
12.2 Kusoma																			
Kusoma kwa Ufasaha																			
12.3 kuandika																			
Insha za kiuamilifu: Hotuba																			
12.4 sarufi																			
Aina za sentensi :sentensi changamoto																			
13.1 Kusikiliza na Kuzungumza Wahusika katika HADITHI																			
13.2 Kusoma																			
Kusoma kwa kina : Mbinu za Lugha																			
13.3 Kuandika																			
Insha za Kubuni:Maelezo																			

13.4 Sarufi													
Ukanushaji kwa kuzingatia hali													
14.1 Kusikiliza na Kuzungumza													
Lugha kwatika Hadithi													
14.2 Kusoma													
Kusoma kwa Ufahamu													
14.3 Kuandika													
Insha za Maelekezo													
14.4 Sarufi													
Udogo wa nomino													
15.1 Kusikiliza na Kuzungumza													
Kusikiliza Husishi													
15.2 Kusoma													
Ufupisha													
15.3 Kundika													
Baruapepe													
15.4 Sarufi													
Usemi Halisi na Usemi wa Tarifa													

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AGRICULTURE AND NUTRITION ACTIVITIES

	STRAND/SUB-STRAND	TERM ONE				TERM TWO				TERM THREE			
		C1	C2	END T	P.L	C1	C2	END T	P.L	C1	C2	ENDT	P.L
TERM ONE, TWO, THREE	CONSERVATION OF RESOURCES												
	Soil conservation measures												
	Water harvesting and storage												
	FOOD PRODUCTION PROCESS												
	Kitchen and backyard gardening												
	Poultry rearing in a fold												
	Crop pest and disease control												
	Preparing animal products: Fish and Poultry carcass												
	Preserving milk and meat												
	Cooking: preparing a balanced meal												
	Hygiene practices												
	Cleaning the kitchen												
	Sewing Skills: Constructing household items												
	Constructing innovative animal waterer												
	ICT support services												

KEY = C1- CAT ONE C2- CAT TWO END T- END TERM

P.L – Performance level

CRE ACTIVITES

	STRAND/SUB-STRAND	TERM ONE				TERM TWO				TERM THREE			
		C1	C2	END T	P.L	C1	C2	END T	P.L	C1	C2	ENDT	P.L
TERM ONE, TWO, THREE	CREATION												
	Origin and consequences of sin												
	God's plan for redemption												
	THE BIBLE												
	Faith and God's promises												
	Abrahamic covenant												
	Leadership in Israel												
	MIRACLES OF JESUS												
	Healing of the blind: bartimeus												
	TEACHINGS OF JESUS CHRIST												
	Teachings on prayer												
	The lost sheep												
	THE CHURCH												
	The Holy spirit												
Act of passion													
CHRISTIANS LIVING TODAY													
Family relationship													
Human sexuality													
Sacredness of life													
Bullying													
Work													
Leisure													

CREATIVE ARTS AND SPORTS

STRAND/SUB-STRAND		TERM ONE				TERM TWO				TERM THREE			
CREATIVE ARTS AND SPORTS		C1	C2	END T	P.L	C1	C2	END T	P.L	C1	C2	ENDT	P.L
TERM ONE, TWO, THREE	Foundation of creative arts and Sports												
	Introduction of creative arts and Sports												
	Component creative arts and Sports												
	CREATING AND PERFORMING CREATIVE ARTS AND SPORTS												
	Composing rhythm												
	Athletics												
	Composing melody												
	Netball												
	Descant Recorder												
	Volleyball												
	Kenyan folk dance												
	Option : swimming												
	APPRECIATION OF CREATIVE ARTS AND SPORTS												
	Analysis of creative arts and Sports												

ENGLISH ACTIVITIES

STRAND/SUB-STRAND	TERM ONE				TERM TWO				TERM THREE			
	C1	C2	END T	P.L	C1	C2	END T	P.L	C1	C2	ENDT	P.L
Listening and speaking												
Polite language: telephone etiquette												
Extensive reading: independent readings												
GRAMMAR IN USE												
Word classes :compound nouns												
READING												
Intensive reading: short stories												
Writing												
Writing legibly and neatly												
Listening and speaking												
Oral presentation :song												
Reading : intensive reading : simple poems												
Grammar in use:												
Word classes : collective nouns												
Reading												
Intensive reading : short stories												
Writing												
Mechanics of writing: punctuations												
Listening and speaking												
Listening comprehension												
3.2 reading												
Intensive reading												
3.3 Grammars in use:												
Word classes: primary auxiliaries												
3.4 Reading												
Intensive reading: poetry												
3.5 WRITING												
Paragraphing sequencing ideas												
4.1 listening and Speaking												
Listening comprehension: selective listening												
intensive reading												
4.3 grammar in Use												

Verbs and tense																			
4.4 Reading																			
Intensive reading :short story																			
4.5 writing																			
Paragraphing connectors of sequence																			
5.1 Listening and speaking																			
Pronunciation																			
5.2 Reading																			
Study skills –references material																			
5.3 grammar in use																			
Word classes: adjectives																			
5.4 Reading																			
Intensive reading :short story																			
5.5 Writing																			
Functional writing: apology letter																			
6.1 Listening and speaking																			
Conversational skills: disagreeing politely																			
6.2 Reading																			
Reading fluency: poem																			
6.3 grammar in Use																			
Word classes: adverbs																			
6.4 Reading																			
Intensive reading :short stories																			
6.5 Reading																			
Mechanics of writing																			
7.1 listening and speaking																			
Listening for details																			
7.2 reading																			
Intensive reading: Visual																			
7.3 grammar in Use																			
Word classes : pronouns																			
7.4 Reading																			
Intensive reading: short story																			
7.5 writing																			
Composition writing																			
8.1 listening and speaking																			
Listening and responding: Oral narratives - Myths																			
8.2 Reading																			
Intensive reading: poem																			
8.3 Grammar in use																			

Word classes :simple prepositions																		
8.4 Reading : intensive reading																		
Poetry																		
8.5 writing																		
Assessment writing																		
9.1 Listening and speaking																		
Pronunciation																		
9.2 Reading																		
Extensive reading : Grade appropriate fiction Material characters																		
9.3 grammar in Use																		
Word classes : conjunctions – because, that,when,if,unless and since																		
9.4 reading																		
Intensive reading: similes and metaphors																		
Writing																		
Creative writing :Narrative composition (240-280 words)																		
10.1 Listening and speaking																		
Oral presentation																		
10.2 Reading																		
Study skills : Note making																		
10.3 Grammar in Use																		
Word classes: determiners and Quantifiers																		
10.4 Reading																		
Intensive reading :short story																		
10.5 Writing																		
Listening and Speaking																		
Functional writing: Thank you notes and congratulatory notes																		
11.1 Listening and speaking																		
Conversational Skills: Interviews																		
11.2 Reading																		
Extensive Reading: Non-fiction																		
11.3 Grammar in Use																		
Word classes : Adverbs																		
11.4 intensive Reading : Lesson learnt																		
11.5 Writing																		
Mechanic of writing : prefixes and suffixes																		
12.1 Listening and speaking																		
Listening to Respond: Attitude																		
12.2 Reading																		
Intensive reading: comprehension strategies																		

12.3 Grammar in Use														
Phrasal verbs														
12.4 Reading														
Short story: character														
12.5 Writing														
The writing process														
13.1 Listening and speaking														
Extensive listening : poems														
13.2 Reading														
Intensive reading :comprehension strategies														
13.3 Grammar in Use														
Word classes : Compound sentence														
13.4 Reading														
Short story: Style														
13.5 Reading														
Creative Narrative Composition idioms														
14.1 Listening and Speaking														
Pronunciation and information														
14.2 Reading														
Study Skills														
14.3 Grammar														
Sentences Active and Passive Voice														
14.4 Reading														
Extensive reading: Short story														
14.5 Reading														
Creative Writing : Description Writing														
15.1 Listening and Speaking														
Oral Reports :Event														
15.2 Reading														
Reading Fluency														
15.3 Grammar in Use														
Types of Sentences: Interrogative sentences														
15.4 Reading														
Poems														
15.5 Writing														
Functional Writing Personal Journals														

INTEGRATED SCIENCE ACTIVITIES

STRAND/SUB-STRAND	TERM ONE	TERM TWO	TERM THREE
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1.0 Mixtures, Elements and compound		C1	C2	END T	P.L	C1	C2	END T	P.L	C1	C2	ENDT	P.L
TERM ONE / TW/O / THREE	Elements and Compound												
	1.0 Mixtures , elements and compounds												
	Physical and chemical changes												
	Classes of fire												
	2.0 Living things and their environment												
	The cell												
	Movement of materials in and out of the cell												
	Reproduction in human												
	Transformation of energy												
	3.0 Force and energy												
	Pressure												



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PRE- TECHNICAL ACTIVITIES

STRAND/SUB-STRAND	TERM ONE				TERM TWO				TERM THREE			
	C1	C2	END	P.L	C1	C2	END	P.L	C1	C2	ENDT	P.L
1.0 Foundations of pre- technical												

TERM ONE, TWO, THREE	studies				T					T									
	Fire and data safety																		
	Computer hardware																		
	Consumer and investor protection																		
	2.0 Communication																		
	Business communication																		
	Plain scale drawing																		
	Visual programming																		
	Material for production																		
	Composite Materials																		
	ceramics																		
	4.0 Tools and production																		
	Cutting tools																		
	Cutting tools																		
	Production unit																		
	5.0 Entrepreneurship																		
	Bookkeeping																		
	Income and Budgeting																		
	Marketing goods and Services																		
Saving and Investment																			

IRE ACTIVITIES

	STRAND/SUB-STRAND	TERM ONE				TERM TWO				TERM THREE			
		C1	C2	END T	P.L	C1	C2	END T	P.L	C1	C2	END T	P.L
1.0 Qur'an													

TERM ONE, TWO, THREE

Modes of preservation of the qur'an													
Divisions of the qur'an													
Selected verse (Al- Luqman 12-19)													
2.0 Hadith													
Ulum al- Hadith													
Selected Hadith													
3.0 Pillars of Iman													
Belief in revealed scripture													
Ulul –Azm prophet													
4.0 Devotional Acts													
Prayers on special occasions													
Hajj													
5.0 Akhlaq(Moral Values)													
Commanding good and forbidding evil													
Virtues in Islam													
Prohibition in Islam													
6.0 Muamalat (social relation)													
Divorce													
Types of divorce													
Trade and Finance in Islam													
Human Right													
The rightly guided caliphs													

SOCIAL STUDIES ACTIVITIES

STRAND/SUB-STRAND	TERM ONE				TERM TWO				TERM THREE			
	C1	C2	END T	P.L	C1	C2	END T	P.L	C1	C2	END T	P.L
1.0 Social studies and Personal Management												

TERM ONE TW/O THREE

Personal Goal setting																			
Building self esteem																			
Emotional care																			
Healthy coping Mechanism																			
Resilience																			
Risky Behaviors																			
Personality tests																			
2.0 People and Population																			
Scientific Theory about Human Origin																			
Early civilization																			
Trans- Saharan slave trade																			
Population growth in Africa																			
Photograph Work																			
3.0 Interpersonal Relationship skills																			
Socio- Cultural Diversity and Inclusion																			
Building Healthy Relationship																			
Level of communication																			
Determinants of Assertiveness																			
Nurturing empathy																			
Negative peer influence																			
People and population																			
Peaceful Conflict resolution																			
Unresolved conflicts																			
Process of negotiation																			
4.0 Natural and Historic Build																			
Map reading and interpretation																			
Weather and climate																			
Vegetation in Africa																			
Historical Sites and Monument in Africa																			
5.0 resources Economic and Development																			
Sustainable Resource Utilization																			
6.0 Decision Making Skills																			
Making informed decisions																			
Essential skills I critical thinking																			

Development of creative thinking													
Process of problem solving													
7.0 Community Learning projects													
8.0 Political development and Governance													
The constitution of Kenya													
Democratic principles and practices													
Human rights													
African diaspora													
Citizenship													
Governance													

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END OF TERM ONE YEAR 20

Facilitator /Teacher comments on competencies Achieved:.....

Comments on Behaviour/Social Report: _____

Feedback on Acquisition of Values:.....

Total Average Term Scores:..... **Out of**..... **General Performance Level:**.....

END OF TERM TWO YEAR 20.....

Facilitator /Teacher comments on competencies Achieved:.....

Comments on Behavior/Social Report: _____

Feedback on Acquisition of Values:.....

Total Average Term Scores:..... **Out of**..... **General Performance Level:**.....

Next Term Begins:..... Closing date:..... Head Teacher Stamp:.....

END OF TERM THREE YEAR 20.....

Facilitator /Teacher comments on competencies Achieved:.....

Comments on Behaviour/Social Report: _____

Feedback on Acquisition of Values:.....

Learner End Year Report/Transition report:.....

Total Average Term Scores:..... **Out of**..... **General Performance Level:**.....


GENERAL TRANSITION REPORT

Areas of weakness to be observed in the learner.

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Areas of strengths to be emphasized

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Talk About Learners Ability and Talent Acquisition.
