

# **COMPETENCE BASED CURRICULLUM**

## **JUNIOR SCHOOL ASSESSMENT**

### **GRADE 7 2024 TERM ONE**

**SOCIAL STUDIES**

1hr 30 minutes

**FACILITATOR'S NAME:** .....

**TSC NO:** ..... *sign* ..... *date* .....

**Confidential: Marking Scheme**

*RUBRICS (for official use)*

<i>Learner's score</i>				
<i>Range</i>	<i>1-14</i>	<i>15-29</i>	<i>30-39</i>	<i>40-50</i>
<i>Remark</i>	<i>Below expectation</i>	<i>Approaching expectations</i>	<i>Meeting expectations</i>	<i>Exceeding expectations</i>

**Please Note:** Facilitators are advised to go through the marking scheme as answers given could not be exhaustive.

**1. Define the following terms. (6 mks)**

**a. Social studies**

Its a learning area that includes History, Geography and Citizenship.

**b. Careers**

Are occupations undertaken for a significant period of a person's life and with opportunities for progress in life.

**c. Entrepreneurship**

Its the activity of setting up a business or taking on financial risks with hope of making a profit.

**2. List the components of business studies. (3 mks)**

- a) History,
- b) Geography and
- c) Citizenship

**3. State four importance of social studies for personal development and service to humanity.( 4 mks)**

- a) Social studies prepare learners to join various career pathways

- b) Learners are able to utilize available resources to come up with entrepreneurial projects which help them meet their needs.
- c) By learning political development and governance learners are exposed to different styles of leadership
- d) By understanding systems of government, learners are able to make informed decisions once they take up leadership roles in future for the benefit of the community
- e) The historical understanding of some prominent people in the past is key in shaping learners' future.
- f) Social studies encourage learners to appreciate different cultures, values and traditions from national and global perspective which can be adopted in our locality.
- g) learners are able to integrate key aspects of the constitution such as integrity when making decision about governance
- h) Learning of key aspects on democracy, rule of law, responsible citizenry helps learners living harmoniously in the society.
- i) Skills and knowledge in personality, human identity and personal well-being in promoting inner peace are all meant to enhance understanding of personal growth and development
- j) Research skills in field work equip learners with data collection, analysis and presentation skills that will help in solving problems affecting our society.

**4. State four importance of learning social studies.( 4 mks)**

- a) Social studies prepare learners to join career paths.
- b) Learners are exposed to different styles of leadership. Understanding the system of government helps learners to make informed decisions.
- c) Social studies encourage learners to appreciate different cultures, values and traditions.
- d) It gives a historical understanding about the past which helps in shaping our future.
- e) Helps one to understand the real world around us.
- f) Helps us to become good citizens.
- g) Helps us to know the current affairs.
- h) Helps us to utilize the available resources to serve humanity.
- i) Helps us to appreciate and relate well with other people

**5. State three career opportunities related to social studies. (3 mks)**

- a) Law -Advocate -Lawyer
- b) Geology
- c) Museology
- d) Cartography
- e) Urban planning
- f) Meteorology and climatology
- g) Aviation
- h) Archaeology
- i) Medicine
- j) Teaching
- k) Survey
- l) Engineering

**6. State three entrepreneurial opportunities in social studies. (3 mks)**

- a) Pottery
- b) Basketry
- c) Ecotourism
- d) Horticulture
- e) Agro forestry
- f) Fishing
- g) Dairy farming

**7. Outline three importance of social studies for personal development and service to humanity. ( 3 mks)**

- a) Social studies prepare learners to join various career pathways
- b) Learners are able to utilize available resources to come up with entrepreneurial projects which help them meet their needs.
- c) By learning political development and governance learners are exposed to different styles of leadership
- d) By understanding systems of government, learners are able to make informed decisions once they take up leadership roles in future for the benefit of the community
- e) The historical understanding of some prominent people in the past is key in shaping learners' future.
- f) Social studies encourage learners to appreciate different cultures, values and

traditions from national and global perspective which can be adopted in our locality.

- g) learners are able to integrate key aspects of the constitution such as integrity when making decision about governance
- h) Learning of key aspects on democracy, rule of law, responsible citizenry helps learners living harmoniously in the society.
- i) Skills and knowledge in personality, human identity and personal well-being in promoting inner peace are all meant to enhance understanding of personal growth and development
- j) Research skills in field work equip learners with data collection, analysis and presentation skills that will help in solving problems affecting our society.

**8. State three gender stereotypes associated with career choices and entrepreneurial opportunities in social studies . ( 3 mks)**

- a) People have different views regarding the roles or careers chosen by women or men.
- b) Some people believe that certain careers or entrepreneurial opportunities belong to a given gender (male or female). These are called gender stereotypes.
- c) Everyone has an equal opportunity or chance to study their career of choice.
- d) They can also pursue a given entrepreneurial opportunity of their choice.
- e) Gender is the state of being male or female in relation to social and cultural roles.
- f) Stereotypes are fixed general ideas or images that assume that a person behaves in a particular way.
- g) Stereotypes limit aspirations and development of talents.
- h) They create gender differences.
- i) These gender differences ought to be addressed using appropriate strategies.
- j) A strategy is a careful plan or method of dealing with an issue

**8. Outline three strategies that we can address gender stereotypes in career and entrepreneurial opportunities related to social studies. (3mks)**

- a) Committing and encouraging both males and females to take a full range of careers and business opportunities
- b) Ensuring representation of both genders in leadership
- c) Treating both males and females equally by using texts and circular that

does not promote gender bias

- d) Develop policies, law- and decision-making process that represents both males and females.

**9. Identify three elements of a Map. ( 3mks)**

- a) Key.
- b) Scale.
- c) Compass direction.
- d) Title
- e) Frame

**10. The time in Accra  $0^\circ$  is 7.00am. Calculate time in Bembera  $45^\circ \text{ E}$ . ( 3 mks)**

$$1\text{hr} = 15^\circ$$

$$? = 45^\circ = 45 \div 15 \times 1 = 3\text{hrs}$$

So 3hrs is equivalent to  $45^\circ$

then add 3hrs to 7.00am to get 10.00am

**11. Identify the following points in Africa. (3 mks)**

- a) Mostly Easterly point is called Ras Hafun (Cape Guardafui)
- b) Mostly westerly is Cape Verde
- c) Mostly northerly is Cape Bon

**12. Name five continents in the world. (5mks)**

- a) Africa
- b) Asia
- c) Africa
- d) North America
- e) South America
- f) Antarctica
- g) Europe
- h) Australia

**13. Identify two offshore islands in Africa. (2mks)**

- a) Seychelles
- b) Sao Tome and Principe
- c) Mauritius
- d) Comoros
- e) Madagascar
- f) Cape Verde

**14. State two countries in Africa that are crossed by the equator;( 2 mks)**

- a) Gabon

- b) Congo
- c) DR Congo
- d) Uganda
- e) Kenya
- f) Somalia

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