##### COMPETENCE BASED CURICULLUM

JUNIOR SCHOOL ASSESSMENT

GRADE 7 2024 TERM ONE

**SOCIAL STUDIES 1hr 30 minutes**

***FACILITATOR’S NAME: ……………….………………………………………..***

***TSC NO: ……………………………… sign …………….date ………………….***

***Confidential: Marking Scheme***

*RUBRICS (for official use)*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| *Learner’s score* |  |  |  |  |
| *Range* | *1-14* | *15-29* | *30-39* | *40-50* |
| *Remark* | *Below expectation* | *Approaching expectations* | *Meeting expectations* | *Exceeding expectations* |

***Please Note:*** *Facilitators are advised to go through the marking scheme as answers given could not be exhaustive.*

1. **Define the following terms. (6 mks)**
   1. **Social studies**

Its a learning area that includes History, Geography and Citizenship.

* 1. **Careers**

Are occupations undertaken for a significant period of a person’s life and with opportunities for progress in life.

* 1. **Entrepreneurship**

Its the activity of setting up a business or taking on financial risks with hope of making a profit.

1. **List the components of business studies. (3 mks)**
2. History,
3. Geography and
4. Citizenship

#### State four importance of social studies for personal development and service to humanity.( 4 mks)

1. Social studies prepare learners to join various career pathways
2. Learners are able to utilize available resources to come up with entrepreneurial projects which help them meet their needs.
3. By learning political development and governance learners are exposed to different styles of leadership
4. By understanding systems of government, learners are able to make informed decisions once they take up leadership roles in future for the benefit of the community
5. The historical understanding of some prominent people in the past is key in shaping learners’ future.
6. Social studies encourage learners to appreciate different cultures, values and traditions from national and global perspective which can be adopted in our locality.
7. learners are able to integrate key aspects of the constitution such as integrity when making decision about governance
8. Learning of key aspects on democracy, rule of law, responsible citizenry helps learners living harmoniously in the society.
9. Skills and knowledge in personality, human identity and personal well-being in promoting inner peace are all meant to enhance understanding of personal growth and development
10. Research skills in field work equip learners with data collection, analysis and presentation skills that will help in solving problems affecting our society.
11. **State four importance of learning social studies.( 4 mks)**
12. Social studies prepare learners to join career paths.
13. Learners are exposed to different styles of leadership. Understanding they system of government helps learners to make informed decisions.
14. Social studies encourage learners to appreciate different cultures, values and traditions.
15. It gives a historical understanding about the past which helps in shaping our future.
16. Helps one to understand the real world around us.
17. Helps us to become good citizens.
18. Helps us to know the current affairs.
19. Helps us to utilize the available resources to serve humanity.
20. Helps us to appreciate and relate well with other people
21. **State three career opportunities related to social studies. (3 mks)**
22. Law -Advocate -Lawyer
23. Geology
24. Museology
25. Cartography
26. Urban planning
27. Meteorology and climatology
28. Aviation
29. Archaeology
30. Medicine
31. Teaching
32. Survey
33. Engineering
34. **State three entrepreneurial opportunities in social studies. (3 mks)**
35. Pottery
36. Basketry
37. Ecotourism
38. Horticulture
39. Agro forestry
40. Fishing
41. Dairy farming
42. **Outline three importance of social studies for personal development and service to humanity. ( 3 mks)**
43. Social studies prepare learners to join various career pathways
44. Learners are able to utilize available resources to come up with entrepreneurial projects which help them meet their needs.
45. By learning political development and governance learners are exposed to different styles of leadership
46. By understanding systems of government, learners are able to make informed decisions once they take up leadership roles in future for the benefit of the community
47. The historical understanding of some prominent people in the past is key in shaping learners’ future.
48. Social studies encourage learners to appreciate different cultures, values and traditions from national and global perspective which can be adopted in our locality.
49. learners are able to integrate key aspects of the constitution such as integrity when making decision about governance
50. Learning of key aspects on democracy, rule of law, responsible citizenry helps learners living harmoniously in the society.
51. Skills and knowledge in personality, human identity and personal well-being in promoting inner peace are all meant to enhance understanding of personal growth and development
52. Research skills in field work equip learners with data collection, analysis and presentation skills that will help in solving problems affecting our society.
53. **State three gender stereotypes associated with career choices and entrepreneurial opportunities in social studies . ( 3 mks)**
54. People have different views regarding the roles or careers chosen by women or men.
55. Some people believe that certain careers or entrepreneurial opportunities belong to a given gender (male or female). These are called gender stereotypes.
56. Everyone has an equal opportunity or chance to study their career of choice.
57. They can also pursue a given entrepreneurial opportunity of their choice.
58. Gender is the state of being male or female in relation to social and cultural roles.
59. Stereotypes are fixed general ideas or images that assume that a person behaves in a particular way.
60. Stereotypes limit aspirations and development of talents.
61. They create gender differences.
62. These gender differences ought to be addressed using appropriate strategies.
63. A strategy is a careful plan or method of dealing with an issue

**8. Outline three strategies that we can address gender stereotypes in career and entrepreneurial opportunities related to social studies. (3mks)**

1. Committing and encouraging both males and females to take a full range of careers and business opportunities
2. Ensuring representation of both genders in leadership
3. Treating both males and females equally by using texts and circular that does not promote gender bias
4. Develop policies, law- and decision-making process that represents both males and females.
5. **Identify three elements of a Map. ( 3mks)**
6. Key.
7. Scale.
8. Compass direction.
9. Title
10. Frame
11. The time in Accra 0 ̊ is 7.00am. Calculate time in Bermbera 45 E̊. ( 3 mks)

1hr =15 ̊

? = 45 ̊ = 45÷15×1 =3hrs

So 3hrs is equivalent to 45 ̊

then add 3hrs to 7.00am to get 10.00am

1. **Identify the following points in Africa. (3 mks)**
2. Mostly Easterly point is called Ras Hafun (Cape Guardafui)
3. Mostly westerly is Cape Verde
4. Mostly northerly is Cape Bon

##### Name five continents in the world. (5mks)

1. Africa
2. Asia
3. Africa
4. North America
5. South America
6. Antarctica
7. Europe
8. Australia
9. **Identify two offshore islands in Africa. (2mks)**
10. Seychelles
11. Sao Tome and Principe
12. Mauritius
13. Comoros
14. Madagascar
15. Cape Verde
16. **State two countries in Africa that are crossed by the equator;( 2 mks)**

##### Gabon

1. Congo

##### DR Congo

1. Uganda

##### Kenya

1. Somalia

**THIS IS THE LAST PRINTED PAGE**

***……………….Every learner counts …………***