DIGITALIBRARY

2024 APRIL HOLIDAY EXAMS

NAME: ....

SCHOOL: ....

COMPETENCE BASED CURRICULUM
JUNIOR SCHOOL
FORMATIVE ASSESSMENT
TERM ONE 2024
GRADE 7

Name…………………………………………………………………………….

Centre ……………………………………………...

Assessment No. ………………………… Stream……………………

Learner's Sign………………………..… Date: …………………………..

AGRICULTURE

FOR EXAMINERS

ASSESSMENT RUBRICS (for official use)

%SCORE RANGE	Below 40	40-59	60-79	80-100
PERFORMANCE LEVEL	Below expectation	Approaching expectations	Meeting expectations	Exceeding expectations
	1	2	3	4

1. State five Ways of conserving vitamins and mineral salts in vegetables during food handling,**preparation and cooking.(5 mks)**

a. ………………………………………………………………………….

b. …………………………………………………………………………..

c. …………………………………………………………………………..

d. ………………………………………………………………………..

e. ………………………………………………………………………….

2. State five Ways to cook vegetables to preserve nutrients. (5 mks)

a. ………………………………………………………………………….

b. …………………………………………………………………………

c. ………………………………………………………………………….

d. …………………………………………………………………………

e. …………………………………………………………………………..

3. Mention three Importance of Trees in conserving the environment.(3 mks)

a. …………………………………………………………………………..

b. …………………………………………………………………………

c. …………………………………………………………………………

4. Difference between afforestation, reforestation and deforestation.(6 mks)

……………………………………………………………………………………

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5. State four Roles of trees in soil and water conservation. (4 mks)

a. ……………………………………………………………..

b. …………………………………………………………….

c. ……………………………………………………………..

d. ……………………………………………………………..

6. What is Agroforestry? (2 mks)

………………………………………………………………………

………………………………………………………………………

………………………………………………..

7. Name three minimum tillage practices for water conservation carried out in farming. **(3mks)**

a. …………………………………………………..

b. …………………………………………………..

c. ……………………………………………………

8. Name three practices carried out when caring for agroforestry trees. **(3mks)**

a. ……………………………………………………………………………..

b. ……………………………………………………………………………..

c. ……………………………………………………………………………

9. State and explain four nursery management practice done in a tree nursery. (8 mks)

a. ………...

b. …………………………………………………………………………

c. ………………………………………………………………………….

10. Give three examples of crops that require fine tilth include(3 mks)

a. …………………………………….

b. …………………………………….

c. …………………………………….

21. Mention two Examples of crops that require medium tilth. (2 mks)
   a. …………………………………….
   b. …………………………………….

11. State two reasons for sorting and grading eggs. (2 mks)
   a. ……………………………………………………………………………
   b. …………………………………………………………………………….

12. State five factors to consider when Sorting and Grading Eggs (5 mks)
a. ……………………………………………………………………………
b. ……………………………………………………………………………..
c. ……………………………………………………………………………
d. ……………………………………………………………………………
e. ……………………………………………………………………………..

13. Outline four importance of sorting and grading eggs.(4 mks)
a. …………………………………………………………………………
b. …………………………………………………………………………
c. …………………………………………………………………………
d. …………………………………………………………………………

14. Outline the Steps followed when processing honey.(5 mks)
   a. ……………………………………………………………………………
   b. ……………………………………………………………………………
   c. ……………………………………………………………………………
   d. ……………………………………………………………………………....
   e. …………………………………………………………………………….

15. State three reasons for performing the following precautions when Packing Honey. (3 mks)
   a. ……………………………………………………………………
   b. ……………………………………………………………………
   c. ……………………………………………………………………

16. State four Importance of Processing Raw Honey.(4 mks)
   a. ……………………………………………………………………………
   b. ……………………………………………………………………………
   c. ……………………………………………………………………………
   d. ……………………………………………………………………………

17. State three methods of cooking food. (3 mks)

a. ………………………………………

b. ………………………………………

c. ………………………………………

18. State four Factors determining the choice of a cooking method.(4 mks)

    a. ……………………………………………………………………………

    b. ……………………………………………………………………………

    c. ……………………………………………………………………………

    d. ……………………………………………………………………………

19. Name the following cooking equipment.(4 mks)

THE END

COMPETENCE BASED CURRICULUM

Kenya Junior Secondary Education Assessment

FORMATIVE ASSESSMENT

ENDTERM 1

AGRICULTURE AND NUTRITION

G7
2024

SCHOOL: …………………………………………………………………

NAME: ………………………………..…………………………………

SIGNATURE: ………..………ASSESSMENT NO………………………

RUBRICS (for official use)

MARK SCORE RANGE	*Below 40*	*40-59*	*60-79*	*80-100*
PERFORMANCE LEVEL	*Below expectation*	*Approaching expectations*	*Meeting expectations*	*Exceeding expectations*

FOR FACILITATOR'S USE ONLY

OUT OF	100%
LEARNERS SCORE	
PERCENTAGE SCORE	
PERFORMANCE LEVEL	

Answer all Questions

MARKING SCHEME

1. State two components of agriculture and nutrition. (2 mks)
   a. _____
   b. _____

2. What is Soil pollution? (2 mks)

   _____

   _____

3. The harmful substances in the soil are known as

   _____.(1mk)

4. Mention six causes of Soil Pollution in Farming.(6 mks)

   a. _____
   b. _____
   c. _____
   d. _____
   e. _____
   f. _____

5. List four effects of soil pollution. (4mks)
   a) _____
   b) _____
   c) _____
   d) _____

6. Outline five Safe Soil pollution Control measures include the following methods:(5 mks)
   a. _____
   b. _____
   c. _____
   d. _____
   e. _____

7. State three ways of creating The awareness message against soil pollution. (3 mks)
   a. _____-
   b. _____
   c. _____

8. Outline three damages caused by surface run off. (3 mks)
   a. _____

b. _____

c. _____

9. Surface run off is conserved or collected in structures such as:(3 mks)

        a. _____

        b. _____

        c. _____

10. Name four importance of conserving water in Farming.(4 mks)

a. _____

b. _____

c. _____

d. _____

11. What is the way or methods used to conserve Surface run-off? (3mks)

        a. _____

        b. _____

        c. _____

12. Mention three Crops that can be established in water retention structures:(3 mks)

        a. _____

        b. _____

        c. _____

13. Mention three importance of controlling soil pollution in farming? (3mks)

        a) _____

        b) _____

        c) _____

14. Give three importance of water conservation in farming.(3 mks)

        a) _____

        b) _____
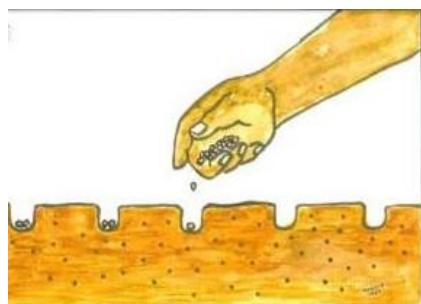
        c) _____

15. Match the following methods of planting (3mks)

Broadcasting

Dibbling

Drilling

16. What is the term used for describing the water that runs on the ground surface during and after raining?(1mk)

_____-

17. Name three minimum tillage practices for water conservation carried out in farming.(3 mks)

a. _____

b. _____

c. _____

COMPETENCE BASED CURRICULUM
Kenya Junior Secondary Education Assessment
FORMATIVE ASSESSMENT
ENDTERM 1

TIME
2 HRS

MATHEMATICS

G7
2024

SCHOOL: ....

NAME: ....

SIGNATURE: ....ASSESSMENT NO...............................

RUBRICS (for official use)

MARK SCORE RANGE	Below 40	40-59	60-79	80-100
PERFORMANCE LEVEL	*Below expectation*	*Approaching expectations*	*Meeting expectations*	*Exceeding expectations*

FOR FACILITATOR'S USE ONLY

OUT OF	100%
LEARNERS SCORE	
PERCENTAGE SCORE	
PERFORMANCE LEVEL	

Answer all Questions

Answer the following questions

1. What is the place value of the underlined digits?(3mks)
   - a. 2<u>8</u>105 ....
   - b. 134<u>6</u>0...
   - c. 8<u>9</u>35...

2. Write the digits that are in the place value indicated in the brackets.(3mks)
   - a. 2569 (thousands)...
   - b. 13978 (tens of thousands)...
   - c. 834 (hundreds)...

3. What is the total value of digit 7 in the following numbers? (4mks)
   - a. 378...
   - b. 7613...
   - c. 71438...
   - d. 107...

4. Write in symbols(3mks).
   - a. Three thousand and eight.

   - b. Eight hundred and eighty eight.

   - c. Ten thousand.

5. Write in words.(3mks)
   - a. 999...
   - b. 909...
   - c. 1000...

6. Use the digits 7, 3 and 5 to form six 3-digit numbers.(2mks)
   a. Write the numbers formed.

   b. Arrange the numbers formed from the smallest to the largest.
      (2mks)

   c. Arrange the numbers formed from the largest to the smallest.
      (2mks)

7. Round off the following numbers to the nearest 10(4mks)
   a. 987

   b. 408

   c. 190

   d. 888

8. List the next 4 multiples of 8 after 40. (2mks)

9. How many odd numbers are there between 30 and 40? (1mk)

10. Complete the patterns:(2mks)
    a. 92, 90, 88, _____, _____
    b. 61, 59, 57, _____, _____

11. A certain petrol station sold 4378 litres of petrol on Monday. On Tuesday they sold 3912 litres of petrol. How many litres of petrol were sold on Monday and Tuesday altogether? (1mk)

12. Take away.(2mks)
    a. 6435 - 5984 =

    b. 5278 - 162 = (2mks)

13. Multiply.
    a.   28
       x 15

    b.   38
       x 20

(3mks)

14. Work out:

a. 37 ÷ 7 =

b. 62 ÷ 5 =

c. 4)‾88

15. Shade the fractions. (3mks)

a. $^3/_8$

b.

$\frac{2}{3}$
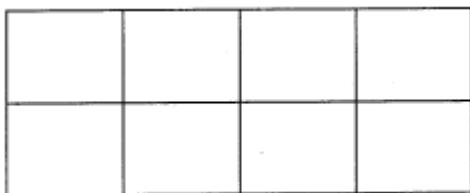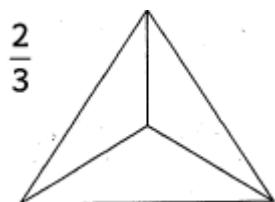
c. $^7/_{12}$
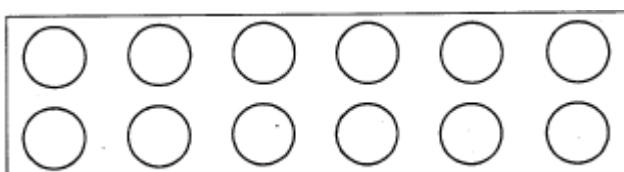
16. Convert to improper fractions (2mks)

   a. $3^2/_3$

   b. $8\frac{1}{2}$

17. What is the place value of digit 8 in the number. (1mk)

8.03_____

18. Measure the line below in cm. (1mk)

_____

19. Find the perimeter of the figure below.
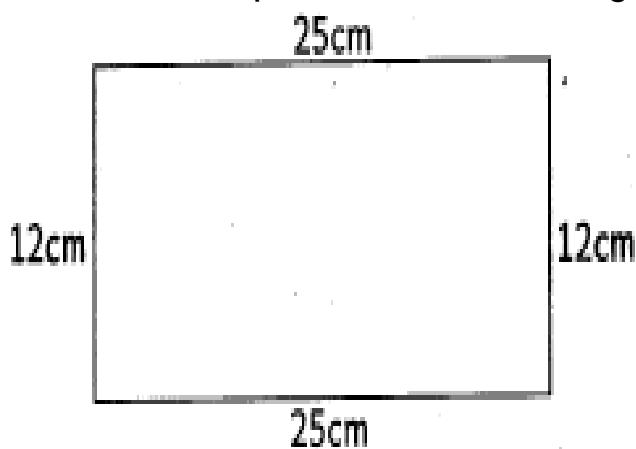
21. A circle is made of_____lines. (1mk)

22. Make a pattern using ovals and squares. (1mk)

Total = 50marks

COMPETENCE BASED CURRICULUM

JUNIOR SCHOOL

FORMATIVE ASSESSMENT

TERM ONE 2024

GRADE 7

Name..

Centre ....

Assessment No. .... Stream...........................

Learner's Sign.. Date: ....

MATHEMATICS

<u>FOR EXAMINERS</u>

ASSESSMENT RUBRICS (for official use)

%SCORE RANGE	Below 40	40-59	60-79	80-100
PERFORMANCE LEVEL	Below expectation	Approaching expectations	Meeting expectations	Exceeding expectations
	1	2	3	4

1. A milling factory produced 85147000 kg of maize flour in the year 2023.

   a. Fill in the number of kilograms produced in the two years in the place value chart below.(2mks)

Number									
854147000									

2. What is the place value of digit 6 after working out the sum of 235,652 and 2,465,021? (1 marks)

3. What is the total value of digit 7 after working out the product of 879 and 54?   (1 marks)

4. What is eighty eight million, six hundred and three thousand and eight less a thousand?   (1 marks)

5. Round off 587,890 to the nearest hundreds of thousands. (1 mark)

6. What is the distance round the circular swimming pool below of radius 7m? (2mks)
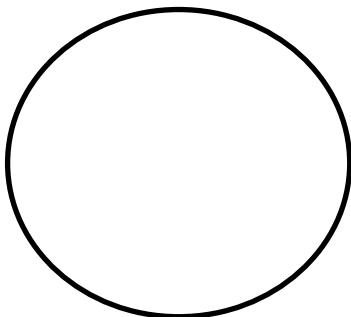
7. **Find the value of x in the following** (2 Mks)

$$15x - 60 = 130 + 5x$$

8. **If r=5, s=2, and t=3, find the value of;** (3mks)

$$\frac{r^2 + s^2 - t}{t^3}$$

9. Calculate the perimeter of the triangle below.(2 mks)

(x+3) cm   (x+3) cm

(2x+1) cm
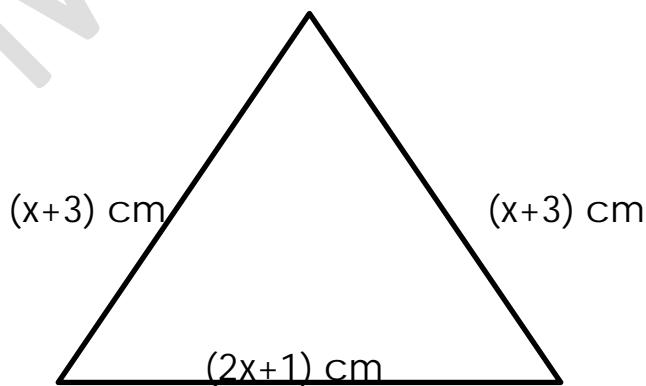
10. Olive went to a supermarket to buy digital devices. She saw them displayed as follows:

a. What was the price of a mobile phone? (1mk)

b. Of the 5 items, which one was the biggest in size? (1mk)

c. How much more was the printer than the laptop?(1 mk)

11. Arrange the following numbers in ascending order. (1mks)

521 628   826 921   326 214   741 353   651 186   423 627

12.　What is the sum of all prime numbers between 10 and 30? (2 marks)

13.　Work out the following. (2 marks)

$$63 - 9 \times 12 \div 4 + 28$$

14. A certain man won a prize of Kenya shillings sixty million, forty-five thousand, two hundred and ninety. What is this prize written in symbols? (1mk)

15. What is the sum of total values of the digits in the hundreds and ten thousands position in the number 740,536? (2mk)

16. Work out: (2mk)

45-7x6÷ 12

17. Nagoya worked out the difference of LCM of 12 and 24 and the G.C.D of 36 and 54. What answer did he get? (2mk)

18. The price of a car is sh.4, 990,675. How much is the amount rounded off to the nearest thousands? (1mk)

19. What is the smallest number that can be subtracted from 40658 to make it divisible by 11? (1mk).

20. What is $\frac{2}{3}, \frac{5}{6}, \frac{3}{4}$ and $\frac{7}{12}$ arranged in increasing order? (1mk)

. The figure below represents the net of a solid. The net is folded to form the solid. How many edges, faces and vertices will the solid have? (3mks)
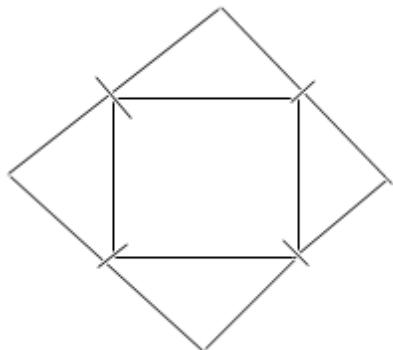
No of faces=.................

No of vertices =..................

No of edges=.....................

21. Find the area of the figure below. (2mk)

12cm

10cm

18cm
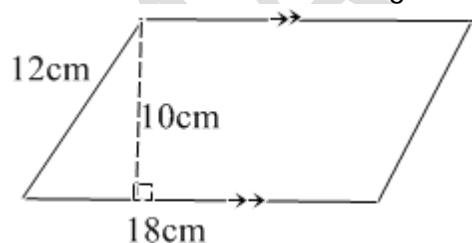
22. A school bus left the school at 4.45 p.m. to transport learners' home. What was the time in 24hrs clock system? (1mk)

23. Work out: (2mk)

Tones	kilograms
15	450
-6	775

24. A dairy farmer sells 240 000 cm^3 of milk every day. How many litres of milk does the farmer sell every day? (2mk)

25. What is the value of x in the equation? (2mks)

$$5x+3(x-4) =36$$

26.Work out. (2mk)

$0.072 \div 0.6$

27. The area of a rectangular plot is 576m^2. What is the length of a square with the same area? (2mk)

28.   Work out the following .(1mk)

a. $33\frac{7}{12} + 40\frac{2}{3}$

THE END

COMPETENCE BASED CURRICULUM
Kenya Junior Secondary Education Assessment
FORMATIVE ASSESSMENT
ENDTERM 1
SOCIAL STUDIES

TIME
2 HRS

G7
2024

SCHOOL: ....

NAME: ....

SIGNATURE: ....ASSESSMENT NO...............................

RUBRICS (for official use)

MARK SCORE RANGE	Below 40	40-59	60-79	80-100
PERFORMANCE LEVEL	*Below expectation*	*Approaching expectations*	*Meeting expectations*	*Exceeding expectations*

FOR FACILITATOR'S USE ONLY

OUT OF	100%
LEARNERS SCORE	
PERCENTAGE SCORE	
PERFORMANCE LEVEL	

Answer all Questions

1. What is elf-exploration? (2 mks)

_____

_____

2. State four ways of improving personal abilities and Interests for Self-Improvement. (5 mks)

    a) _____

    b) _____

    c) _____

    d) _____

    e) _____

3. Mention five opportunities related to social studies. (5 mks)

    a. _____

    b. _____

    c. _____

    d. _____

    e. _____

4. How do you set a goal in decision-making strategy? (6 mks)

    a) _____

    b) _____

    c) _____

5. Goals set must be SMART. The initials SMART stands for?(5 mks)

    S-_____

    M-_____

    A-_____

    R-_____

    T-_____

6. Some of the entrepreneurial opportunities for social studies in our society include? (4 mks)

    a. _____

    b. _____

    c. _____

    d. _____

7. Some people believe that certain careers or entrepreneurial opportunities belong to a given gender (male or female). These are called _____.(1 mk)

8. *We can address gender stereotypes in career and entrepreneurial opportunities related to social studies through the following strategies.name four strategies (4 mks)*
    a. _____
    b. _____
    c. _____
    d. _____

9. Outline the origin of man according to the following community.(6 mks)
       Maasai

a. _____

b. _____

c. _____

10.   State four factors that led to growth of Ancient Egypt Civilization. (4 mks)
Presence of river Nile.
        a._____
        b. _____
        c._____
        d. _____

11.   State four contributions of early civilization to modern world. (4 mks)

a. _____

b. _____

c. _____

d. _____

12. Use the map of Kenya below to answer the questions that follow.

a. Name the countries that boarder Kenya represented by the letters. (5 mks)
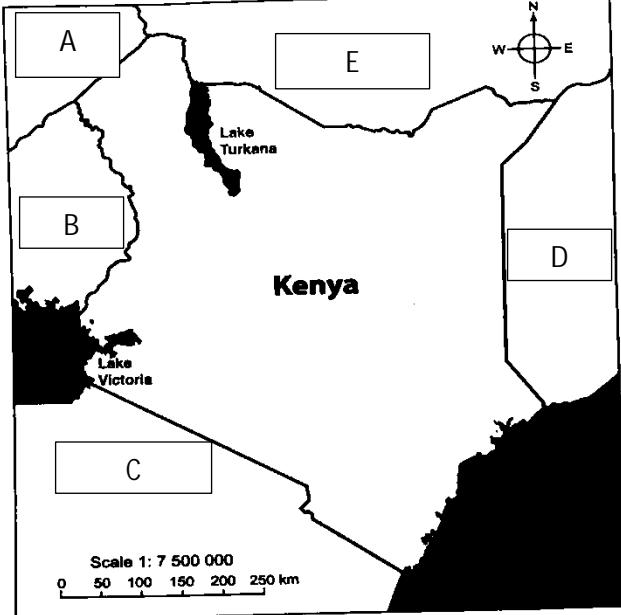
A. _____

B. _____

C. _____

D. _____

a. On the map, draw the line of latitude(1 mk) (check on the map)

b. Locate the position of the following mountains.(use the symbol ▲ to show the mountains.)(3 mks) (check on the map)

    i.   Mount Kenya

    ii.   Mount Elgon

    iii.   Mount Kilimanjaro

13. Give two examples of communities in each of the groups below. (5 mks)

Bantu	Nilotes	Cushites	Europeans	Asians
Kikuyu	Maasai	Somali	Americans	Indians

14. Name the capital cities for the following African countries. (3 mks)

a. Kenya –_____

b. Eritrea- _____

c. Somalia –_____

15. List four continents in the worlds. (4 mks)

a)_____

b)_____

c) _____

d) _____

16.   Name

i.   The major longitude passing through Africa. _____

ii.   The major latitude passing through Africa _____

COMPETENCE BASED CURRICULUM
JUNIOR SCHOOL
FORMATIVE ASSESSMENT
TERM ONE 2024
GRADE 7

Name…………………………………………………………………………………

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PRETECHNICAL STUDIES

%SCORE RANGE	Below 40	40-59	60-79	80-100
PERFORMANCE LEVEL	Below expectation	Approaching expectations	Meeting expectations	Exceeding expectations
	1	2	3	4

1. State three components of pretechnical studies.
   a. ……………………………………………………
   b. ……………………………………………………
   c. ……………………………………………………

2. State three roles of pretechnical studies in day today life.
   a. ....
   b. ....
   c. ....

3. Name the parts of the computer shown below. (5 mks)
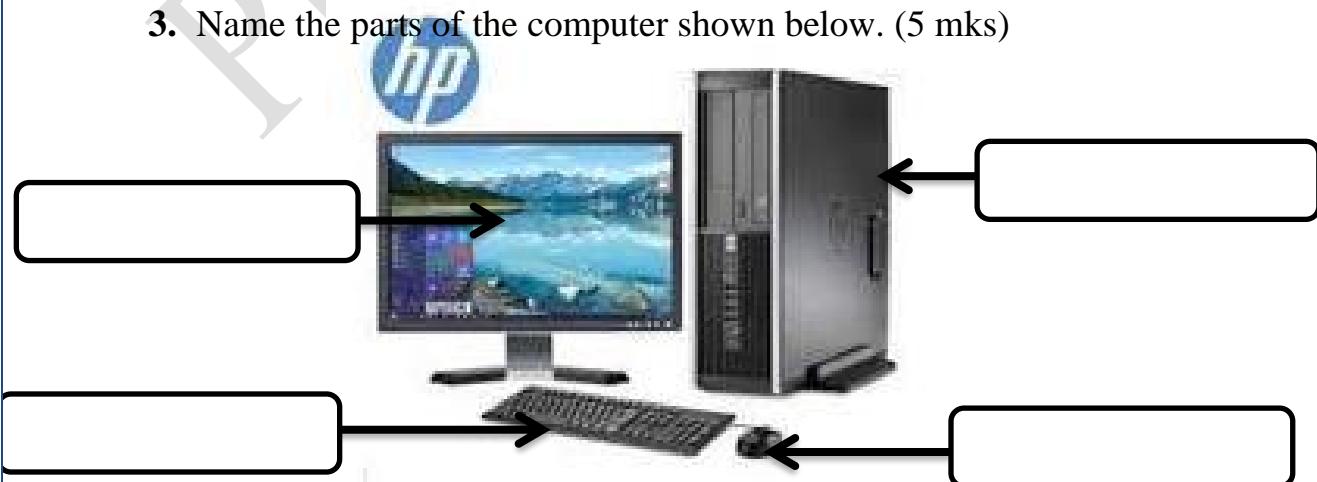
4. State three examples of safety measures. (3 mks)

a.………………………………………………………………………………

b.………………………………………………………………………………

c.………………………………………………………………………………

5. Identify four Physical threats at workplaces.(4 mks)

a. ……………………………………………………………………….

b. ………………………………………………………………………..

c. ……………………………………………………………………….

d. ……………………………………………………………………

6. Name at least four examples of online threats at work place. (4 mks)

a. ………………………………………………..

b. ………………………………………………

c. ………………………………………………..

d. ………………………………………………..

7. State four Ways of mitigating/reducing physical threats to digital devices.(4 mks)

a.…………………………………………………………………………

b.…………………………………………………………………………

c.………………………………………………………………………….

d.…………………………………………………………………………

8. State three ideas and practices on how to personal and sensitive data from the public when online. (3 mks)

a. ……………………………………………………………………….

b. ……………………………………………………………………….

c. ………………………………………………………………………..

9. Identify five Safety Rules and Regulations at Work.(5 mks)

a. …………………………………………………………………………

b. …………………………………………………………………………

c. …………………………………………………………………………

d. …………………………………………………………………………

e. ………………………………………………………………………..

10. Name the following safety wears. (7 mks)
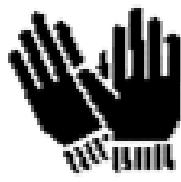
11. Give three examples of Data. (3 mks)

a. ……………………………………………………………
b. …………………………………………………………….
c. …………………………………………………………...

12. List five examples of computers used today.(5 mks)

a. ………………………………………………………………………..
b. ……………………………………………………………………….
c. ………………………………………………………………………
d. …………………………………………………………………………
e. ………………………………………………………………………..

13. State and explain three characteristics of computers. (6 mks)

a. ………………………………………………………………………....

b. …………………………………………………………………………

c. ………………………………………………………………………

14. We can classify computer by looking at the following: name three. (3 mks)

  a. …………………………………………………………

  b. …………………………………………………………..

  c. ………………………………………………………………

15. Name the following digital computers. (4 mks)

16. State two characteristics of 1st generation computers. (2mks)

  a. ……………………………………………………………………………..

  b. ……………………………………………………………………………..

17. List any two computer hardware components. (2mks)

  a. ………………………………………………..

  b. ………………………………………………..

18. Identify the right posture from the above illustration when using a computer. (2mks)

19. Write one factor to consider when selecting appropriate hardware components. (1mk)

  a. ………………………………………………………………………………

GREDI 7

Jina.………

Shule …………………………………………………………………………….............................

Namba Ya Mtihani. ………………………………………………… Darasa ………………………

Saini …………………………………………………..… Tarehe: ……………...…………………..

KISWAHILI

Maagizo:

1.   Jibu maswali yote. Majibu yako yaandikwe katika nafasi zilizoachwa katika kijitabu hiki cha maswali

Kwa matumizi ya mtihani pekee.

Swali	Upeo	Alama
1	20	
2	20	
3	40	
4	10	
Jumla	**90**	

YA MTAHINI PEKEE
VIWANGO VYA KUTATHMINI

ALAMA	Chini ya 40	40-59	60-79	80-100
KIWANGO	*Mbali na matarajio*	*Kukaribia mataraio*	*Kufikia mataraio*	*Kupitisha matarajio*

1.   **UFAHAMU**

   Soma makala yafuatayo kisha ujibu maswali.

   Nairobi, mji mkuu wa Kenya ,ni jiji Ia maajabu na mastaajabu chungu nzima.<u>Nadhari</u> ya mtu anayewahi kuingia jiji hili kwa mara ya kwanza huvutiwa na huo msheheneko wa majumba ya fahari, marefu ajabu ,kiasi chaminazi mitano-sita ,iliyounganishwa kuelekea juu. mbinguni.

   Jumba linalowavutia watu wengi ni lile Ia makongamano ya kimataifa Iiitwalo kwa Kiingereza Kenyatta International Conference Centre Jumba hili,hadi miaka michache iliyopita, ndilo lililokuwa refu zaidi mjini Jumba lenyewe- lina ghorofa ishirini na tisa hivi ,usipohesabu hilo pambo kama kofia kileleni mwake,linalojulikana kama mwavuli. Hata hivyo ,miaka michache iliyopita jengo hili lilipitwa urefu na Mnara wa Nyakati (Times Tower).Mnara huo hasa ni jumba <u>linaloafiki</u> lakabu yake ya <u>kikwaruza mawingu</u>.Jumba hili lina ghorofa zisizopungua thelathini na mbili.

   Mbali na majumba haya mawili ,kuna majumba mengine zaidi ya ishirini katikati ya jiji ambayo ,japo mengine ni mafupi kiasi ,yana maumbo ya kustaajabisha kweli kweli.Hebu zingatia mwenyewe jumba Iiitwalo "mdomo wa kengele" au "bell —bottom" ambalo ni vioo vitupu ,toka chini hadi juu.Fauka ya ,umbo lake ni Ia kipekee ulimwenguni kote. Jumba hili lina kama miguu, kisha kiuno mithili ya kinu hivi japo si mviringo.Linapaa juu ,mbali sana ,likichukua umbo pana kuliko lilivyo chini;umbo Ia fua pana kama kengele.

   Halafu rudia barabara .hizi hazina hesabu katikati ya jiji na ni pana, tena safi sana.Magari yanayotumia barabara hizi ni kochokocho,ya kila ama yanashindania nafasi,

   Ajabu kubwa ya Nairobi hata hivyo ni idadi ya watu.Hakuna hasa anayejua idadi kamili ya watu wa Nairobi ,lakini sio kupiga chuku ninaposema kwamba ,hasa nyakati za kuelekea kazini asubuhi ,kwenda kula chakula cha mchana ,kuelekea nyumbani baada ya kazi na kuvuka barabara wakati wa msongamano, watu hukanyangana .Mtu anayesema kwamba watu wa Nairobi ni wengi kama chungu ,au kama mchanga wa ufuo wa bahari, hatii chumvi.

   Watu wa Nairobi ,kwa tabia na mavazi, si kama watu wa kwingineko nchini Kenya .Watu hawa huvalia nadhifu sana.Wanawake ni warembo ajabu na hutengeneza nywele zao mithiIi ya hurulaini peponi.Wengi huvaa suruali ndefu. Kucha zao na midomo yao hupaka rangi maridadi sana.Huzungumza Kiswahili na Kiingereza takriban wakati wote.Wanawake wengi ajabu huendesha magari yao wenyewe ,jambo ambalo litakushangaza mara tu uingiapo jijini ,hasa kama ulilelewa ukidhani maskani mwafaka ya wanawake ni jikoni peke yake;yaani kuzingatia ile falsafa kuwa "kuoa ni kupata jiko".Wanaume nao huvaa suti safi ,maridadi na shingoni wamefunga tai stahiki yao.Wanaume hao huendesha magari na

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2

kuyaegesha karibu na afisi zao.Huingia afisini mwao kwa maringo na madaha,huku funguo za magari yao zikining'inia vidoleni. Hawa nao husema na Kiingereza kupitia puani, utadhani ni waingereza hasa.

Kwa upande mwingine ,watoto ni nadhifu kweli kweli hasa watoto wa shule.Hawa huvalia sare zilizofuliwa na kunyoshwa vizuri kwa pasi. Wake kwa waume ,shingoni huvalia tai Watoto wa shule za Nairobi huongea Kiswahili, Kiingereza na sheng,ambayo ni "lahja" yao waliyoibuni."Lahja" hii ni mchanganyiko wa Kiswahili,Kingereza na msamiati mchache wa lugha nyingine za Wakenya zisemwazo jijini Nairobi na vitongoji vyake.

Kwa jumla ,watu wote wa Nairobi hutembea kasi sana.Hawana hata wakati wa kutembea polepole na kuangazaangaza huku na huko.lwapo wewe ni mgeni jijini,ukizubaa utapigwa kumbo na <u>waendelee na hamsini zao</u> kama vile hapakutokea jambo.Hili linapojiri, usidhani limefanywa maksudi.La, hasha.Ni vile tu kwamba Wanairobi hawana muda wa kupoteza.

<u>Maswali</u>

(a)   Kwa nini majumba ya jiji la Nairobi yana majina au lakabu za Kiingereza?   (ala 2)

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(b)   (i)   Baadhi ya maajabu ya Nairobi ni barabara safi, msongamano wa magari na

majumba marefu. Ongezea maajabu mengine matatu.   (ala 3)

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       (ii)   Watu wa Nairobi wanajipenda kweli kweli, Fafanua   (ala 3)

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(c) (i) Je, Unadhani watu wa Nairobi kweli hukanyagana? Eleza ni kwa nini msimulizi ametoa maelezo hayo (ala 1)

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(ii) Unafikiri ni kwa nini hasa wanawake wa Nairobi wanaonekana nadhifu? (ala 2)

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(d) Kwa nini neno "lahja" limewekwa alama za mtajo? (ala 1)

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(e) Eleza maana ya maneno na tamathali za usemi zifuatazo. (ala 3)

(i) Nadhari

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(ii) Linaloafiki

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(iii) Waendelee na hamsini zao

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2. UFUPISHO

Kiswahili nchini Kenya kilisambazwa kwa njia ya biashara kutoka upwa wa Kenya kwenda bara yake ,ingawa si kwa wingi sana kwa sababu wenyeji wa upwa wa Kenya —Mombasa, Siu na Pate-walikuwa katika vita vya kupigana na utawala wa Kisultani wa Seyyid Said, Sayyid Majid na Seyyid Barrgash.Hata hivyo kuna baadhi ya misafara iliyokwenda bara na kueneza Kiswahili.Kwa mfano, Waswahili wa kutoka Jomvu na Mvita walifanya biashara na Wakamba.Baadhi yao walioa Ukambani na mpaka wa leo kuna milango ya Waswahili ambao nyanya zao wanatoka Ukambani.Wafanyabiashara wengine Waswahili walifika mpaka Umaasaini.

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Utawala wa kikoloni ulikitweza sana Kiswahili. Waingereza walitilia mkazo utumiaji wa lugha za kikabila kwa vile walisema kwamba mtu angeeleza hisia zake vizuri kwa kutumia lugha yake ya kwanza.Kiswahili kilitwezwa na kuchukuliwa kuwa ni lugha ya maboi.Wajerumani walikitweza sana nchini Kenya.Wamisheni pia walikipinga Kiswahili kwa sababu ya ufungamanao na Uislamu,

Hata hivyo, Kiswahili kilikuwa kinatumika katika mawasiliano, kwa hivyo wakakata shauri kwamba kitumike katika kufundashia shuleni.Lugha za makabila zilitumiwa katika madarasa ya chini-Kiswahili katika madarasa ya kati, na Kiingereza katika madarasa ya juu.Mtihani wa Kenya African Preliminary Examination (KAPE), ulikuwa ukifanywa katika lugha ya Kswahili nchini Kenya, uliondolewa,

Kiswahili kilitumika katika kuwaunganisha wakenya katika shughuli za ukombozi wa nchi na pia kama lugha ya umma.Mnamo mwaka wa 1964,Tume ya Ominde ilipendekeza kwamba Kiswahili kitumike kwa vile ndiyo lugha ya kumuunganisha Mwafrika, na pia ingetuwezesha kuwasiliana na nchi zingine za Afrika Mashariki na Kongo,

Mnamo mwaka wa 1969, chama cha Kenya National Africa Union (KANU) ,kilifanya Kiswahili kuwa lugha ya taifa, Raisi wa kwanza wa KANU alikuwa akitolea hotuba zake nyingi katika lugha ya Kiswahili, na alitoa kwa Kiingereza kwa ajili ya mabalozi tu.Fasihi ya Kiswahili ilianzishwa mwaka wa 1973, na kwa hivyo wanafunzi wakaanza kuifanya katika kidato cha nne na cha sita.

Ingawa Kiswahili kilitwezwa sana na Waingereza, bado kinatumika na watu wengi kama lugha ya mawasiliano.Mwaka wa 1968, Berndt Heine alifanya uchunguzi na aliona kwamba asilimia 85.25 ya Wakenya hutumia Kiswahili kama lugha yao ya pili na ndiyo lugha ya mawasiliano.Hivi sasa lugha ya Kiswahili imepewa kipaumbele;ni lugha ya taifa na pia lugha rasmi.Katika sekta ya elimu,Kiswahili ni somo Ia lazima katika shule za msimgi na za sekondari.Ni somo ambalo linanaendeelezwa hata katika vyuo vikuu vya Kenya.

Ni muhimu kutaja kuwa Kiswahili hakikuenea katika bara ya Kenya kama kilivyoenea Tanganyika. Kiswahili kilienea sana Tanzania kwa sababu ya wakoloni, yaani Wajerumani,waliosisitiza matumizi ya Kiswahili;lakini Waingereza walikitweza katika nchi ya Kenya
Licha ya hayo,nchi ya Tanzania ina lugha 120, na Kenya ina lugha kama 41.Nchi ikiwa na lugha nyingi na watu wachache wanaoitumia kila mojawapo ya lugha hizi,ni rahisi kukuza au kuinua lugha moja kuwa

lugha ya taifa inayotumiwa na watu wengi.Hoja hii ilifanya Kiswahili kisienee sana Uganda na Kenya ,lakini kikaenea sana Tanzania.

Kiswahili hakikuenea sana nchi ya Kenya kwa sababu biashara haikufana sana katika pwani ya Kenya kama mji wa Unguja.Wanyamwezi na Wayao waliokuwa wakishughulika na biashara huko Tanzania walieneza Kiswahili katika bara, jambo ambalo Wakamba walioshughulika na biashara Kenya hawakushughulika nalo.Wakamba hawakuiga lugha ya watu wa pwani,Wamaasai waliogopwa sana na wafanyabiashara,na kwa hivyo biashara haikufana sana.

(a)   Bila kupoteza maana iliyokusudiwa fupisha aya ya kwanza na ya pili (maneno 50-60)

(ala 7)

Nakala chafu

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Nakala safi

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(b)   Kwa kuzingatia aya za mwisho, eleza mambo muhimu yanayoshughulikiwa na
mwandishi (maneno 60 – 70)   (ala 8)
Nakala chafu

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Nakala safi

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MATUMIZI YA LUGHA

    (a)   (i)   Eleza tofauti kati ya sauti /z/ na /d/   (ala 1)

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        (ii)   Toa kigezo chochote kimoja cha kuainishia konsonanti.   (ala 1)

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(b)   Sentensi ifuatayo ina maana mbili tofauti. Zieleze.   (ala 2)

        Huyu amekuja kutuliza.

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(c)   Ikanushe sentensi ifuatayo kwa udogo.   (ala 2)

        Nyumba yenyewe ilijengwa bondeni karibu na mto.

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(d)   Onyesha shadda katika maneno yafuatayo: (ala 2)

        (i)   Mbono (mti)

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        (ii) Barabara (sawasawa)

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(e)   Andika sentensi kuonyesha matumizi mawili ya:

        (i)   Kinyota   (ala 2)

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        (ii)   Ritifaa .   (ala 2)

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(f)   Tunga sentensi mbili tofauti zinazobainisha maana tofauti kati ya   (ala 2)

        (i)   Nduni

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(ii)   Duni

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(g)   Taja aina zozote mbili za sentensi.   (ala 2)

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(h)   Andika sentensi ifuatayo iwe katika hali ya -ki- ya masharti   (ala 2)
        Tulilala sana tukachelewa kwenda shuleni.

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(i)   (1) Taja aina nne za nomino.   (al2)

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(2)Tambua aina za vihusishi vilivyo pigwa mistari katika sentensi zifuatazo.   (al2)

(a)Hassan anacheza vizuri **kuliko** Kiprini.

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(b)Simtambui **kwa vile** amebadilisha nguo.

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(j)   Taja ngeli za nomino zifuatazo   (ala 3)

(1)Ujinga

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(2)Ugonjwa

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(3)Kucheza

………………………………………………………………………………………………….

(4)Sukari

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(5)Barua

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(6)Mti

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(k)   Tunga sentensi ukitumia nomino ifuatayo pamoja na kivumishi kisisitizi cha mbali kidogo,
Mgomba   (ala 2)

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(l)   Tunga sentensi mbili ukitumia neno kisabuni kama: (ala 2)

    (i)   Nomino

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    (ii)   kielezi

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(m)   Andika visawe vya   (ala 2)

    (i)   Hidaya

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    (ii)   Ngeu

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(n)   Iandike sentensi ifuatayo upya ukitumia '0" rejeshi tamati   (ala 2)
Chumvi iliyochafuka si ile unayoizungumzia.

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(o)   Onyesha kishazi huru na kishazi tegemezi katika sentensi ifuatayo   (ala 2)
Mwanasiasa shupavu aliyewachochea wananchi amekamatwa.

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11

(p)   Yakinisha sentensi ifuatayo katika umoja   (ala 2)

Nyuzi zisingekatika zisingepotea.

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(q)   Taja matumizi ya kiambishi ku_   (ala 1)

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(r)   Taja aina mbili za mofimu   (ala 2)

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4. **ISIMU JAMII**

a.   Taja sababu mbili zinazomfanya mzungumzaji kutumia zaidi ya lugha moja katika

mazungumzo   (ala 2)

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b.   Kwa kutoa mfano, eleza maana ya uwingi lugha.   (ala 2)

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c.   Fafanua mambo sita yanaoweza kuifanya lugha yeyote ife,   (ala 6)

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MWISHO

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13

COMPETENCE BASED CURRICULUM
JUNIOR SCHOOL
FORMATIVE ASSESSMENT
TERM ONE 2024
GRADE 7

Name…………………………………………………………………………………………………
Centre ……………………………………………………………………......................................
Assessment No. ………………………………………………… Stream…………….…………
Learner's Sign………………………………………..… Date: …………….…..……………..

ISLAMIC RELIGIOUS EDUCATION

<u>FOR EXAMINERS</u>

ASSESSMENT RUBRICS (for official use)

%SCORE RANGE	Below 40	40-59	60-79	80-100
PERFORMANCE LEVEL	Below expectation	Approaching expectations	Meeting expectations	Exceeding expectations
	1	2	3	4

1. Study the Transliteration belowBismilahi rahman rahim.
   a) *Alhamduli lilahi rabil-aalamin.*
   b) *Arahmanir-rahim*
   c) *Maliki yaumi-din*
   d) *Iyyaka na'budu wa iyyaka nastain*
   e) *Ihdina siratal mustqim*
   f) *Siratal ladhina ana'mta alaihim ghairil maghdhubi alaihim waldhaalin*

i. Translate the given Al-Fatiha. (7 mks)

a) …………………………………………………………………………………
b) …………………………………………………………………………………
c) …………………………………………………………………………………
d) …………………………………………………………………………………
e) …………………………………………………………………………………
f) …………………………………………………………………………………

ii. What is the Significance surah Al-Fatiha? (4mks)

a) ………………………………………………………………………………

b) ………………………………………………………………………………

c) ………………………………………………………………………………

d) ………………………………………………………………………………

2. State three things which nullify wudhu. (3 mks)

a. …………………………………………………………………………..

b. …………………………………………………………………………..

c. …………………………………………………………………………..

3. What is Tayammam? (2 mks)

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4. State three reasons for Tayammum. (3 mks)

a. …………………………………………………………………………..

b. …………………………………………………………………………..

c. …………………………………………………………………………..

5. What conditions favour Nullification of Tayammum? (3mks)

a. …………………………………………………………………

b. …………………………………………………………………

c. …………………………………………………………………

6. State three Conditions for Tayammum. (3 mks)

a) …………………………………………………………………………

b) …………………………………………………………………………

c) …………………………………………………………………………

7. What is istinjaa? (2 mks)

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8. State three Ettiquate of Toilet. (3 mks)

a) …………………………………………………………………………..

b) …………………………………………………………………………..

c) …………………………………………………………………………..

9. **Mention three groups of people exempted from facing the Qibla. (3 mks)**

a. …………………………………………………………………………

b. …………………………………………………………………………

c. …………………………………………………………………………

10. **Mention three Times for ordained prayers. (3 mks)**

a. ……………………………………………….

b. ……………………………………………….

c. ………………………………………………..

11. **State three times in which performance of prayer is forbidden. (3 mks)**

a. ………………………………………………………………………….

b. ………………………………………………………………………….

c. ………………………………………………………………………….

12. State four Qualities of Muadhin. (4 mks)

a. ………………………………………………..

b. ……………………………………………….

c. ……………………………………………….

d. …………………………………………….....

13. **State four differences between Adhan and lqaamah. (8 mks)**

	Adhaan	Iqaamah
1		
2		
3		
4		

14. **Mention three types of prayers.(3 mks)**

a. …………………………………………………………

b. …………………………………………………………

c. ………………………………………………………

15. What three Lessons are learnt from the surah Al-Fatiha? (3 mks)

a. ………………………………………………………………………………….

b. ………………………………………………………………………………….

c. …………………………………………………………………………………..

16. Study the following surah Al-Nasir

a. *Idhaa j a'aa nasrull ah walfthu*

b. *Waraita-nnasa yadkhuluna fee deen llah afwajaa*

c. *Fasabih bihamdi rabbika was'taghfirhuu innahu kaana tawaba*

i. Translate the above surah Al-Nasir. (3 mks)

a. …………………………………………………………………………………

b. ………………………………………………………………………………….

c. …………………………………………………………………………………

17. Mention four Circumstances under which Suratul fill was revealed. (4 mks)

a. …………………………………………………………………………….

b. …………………………………………………………………………….

c. …………………………………………………………………………….

d. ……………………………………………………………………………

18. State other five names of the Quran. (5 mks)

a. ………………………………………………….

b. ………………………………………………….

c. ………………………………………………..

d. …………………………………………………..

19. Mention four subject contents dealt with the Quran. (4 mks)

a. ………………………………………………………………….

b. ………………………………………………………………….

c. …………………………………………………………………....

20. List four etiquettes required in reading the Quran. (4 mks)

a. …………………………………………………………………………….

b. ………………………………………………………………………………….…………

c. ………………………………………………………………………….………………

d. ………………………………………………………………………….…………………..

THE END

COMPETENCE BASED CURRICULUM
Kenya Junior Secondary Education Assessment
FORMATIVE ASSESSMENT
ENDTERM 1
INTEGRATED SCIENCE

TIME
2 HRS

G7
2024

SCHOOL: ....

NAME: ....

SIGNATURE: ....ASSESSMENT NO..............................

RUBRICS (for official use)

MARK SCORE RANGE	Below 40	40-59	60-79	80-100
PERFORMANCE LEVEL	Below expectation	Approaching expectations	Meeting expectations	Exceeding expectations

FOR FACILITATOR'S USE ONLY

OUT OF	100%
LEARNERS SCORE	
PERCENTAGE SCORE	
PERFORMANCE LEVEL	

Answer all Questions

1. State three components of integrated science. (3 mks)
   a. ....
   b. ....
   c. ....

2. Outline two laboratory safety measures. (2 mks)
   a. ....
   b. ....

3. Name the following laboratory apparatus.(8mks)
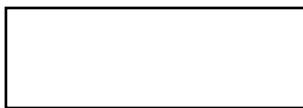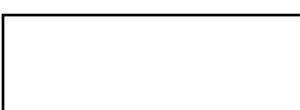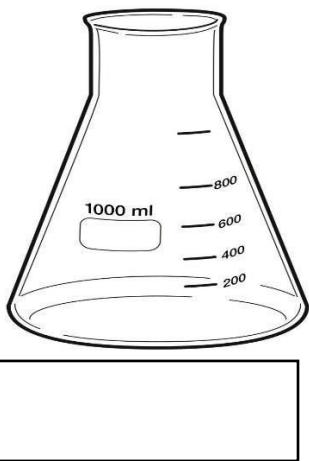
4. State the functions of the parts of a Bunsen burner.(7 mks)

Part	Function
Collar	
Air hole	
Base	
Gas	

5. State the meaning of the following laboratory hazard symbol. (3 mks)

6. The table below shows the basic quantity, write their SI unit and their symbols.(10 mks)

Basic quantity	SI unit	Symbol
Mass		
Length		
Time		
Temperature		
Electric current		

7. Calculate the volume of the box below. (3 mks)

5cm

10m

5m
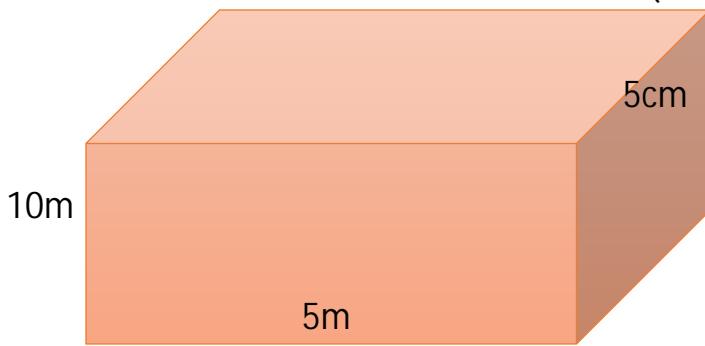
8. What is the density of a solid whose mass is 450grams having a volume of $90cm^3$?(3 mks)

9. Calculate the area of a piece of land which measures 50m and 100 m.(3 mks)

10. State three units that are used in measuring temperatures. (3 mks)
   a. ....
   b. ....
   c. ....

11. Name four common accidents in the laboratory.(4 mks)

   a. ....

   b. ....

   c. ....

   d. ....

12. Name four protective wear for safety in the laboratory.(4 mks)

   a. ....

   b. ....

   c. ....

   d. ....

13. Name three laboratory apparatus used for measuring mass of substances.(3 mks)

   a. . ...

   b. ....

   c. ....

14. Give four differences between luminous and non-luminous flame.(8 mks)

Luminous flame	Non-luminous flame

15. Name the following parts of the light microscope.(5 mks)
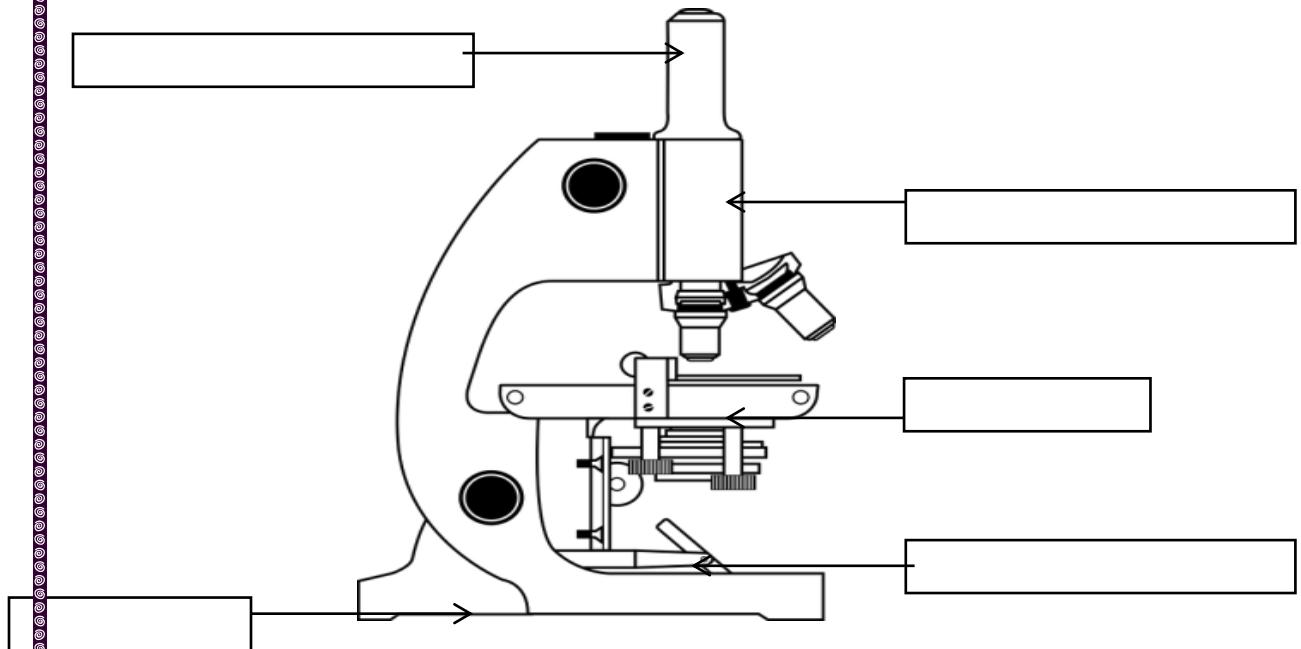
GRADE 7

Name…………………………………………………………………………………………………

Centre …………………………………………………………………......................................

Assessment No. …………………………………………………… Stream………………………

Learner's Sign……………………………………………..… Date: …………………..………………..

INTEGRATED SCIENCE

<u>FOR EXAMINERS</u>

ASSESSMENT RUBRICS (for official use)

%SCORE RANGE	Below 40	40-59	60-79	80-100
PERFORMANCE LEVEL	Below expectation	Approaching expectations	Meeting expectations	Exceeding expectations
	1	2	3	4

1. Name the following instruments. (6 mks)

2. State three safe ways of Handling common laboratory apparatus and instruments (3 mks).

a. ……………………………………………………………………………

b. …………………………………………………………………………

c. ………………………………………………………………………..

3. Name four common accidents in the laboratory.(4 mks)

   a. …………………………………………………..

   b. …………………………………………………..

   c. …………………………………………………..

   d. ………………………………………………….

4. Name four protective wear for safety in the laboratory.(4 mks)

   a. ………………………………………………………………

   b. ………………………………………………………………..

   c. ………………………………………………………………

   d. ………………………………………………………………..

5. Name three laboratory apparatus used for measuring mass of substances.(3 mks)

   a. …………………………………

   b. …………………………………

   c. …………………………………..

6. Name three apparatus used for measuring length.(3mks)

   a. ………………………………….

   b. …………………………………

   c. ………………………………….

7. Name the apparatus below. (1mk)
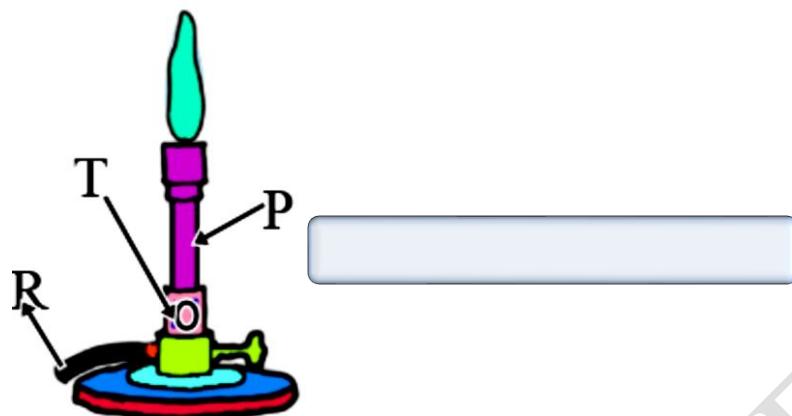
8. Name the parts R, T and P above. (3mks)

R-…………………………………………………..
T-…………………………………………………..
P-…………………………………………………..

9. Give four differences between luminous and non-luminous flame.(8 mks)

Luminous flame	Non-luminous flame

10. Name the following parts of the light microscope.(5 mks)
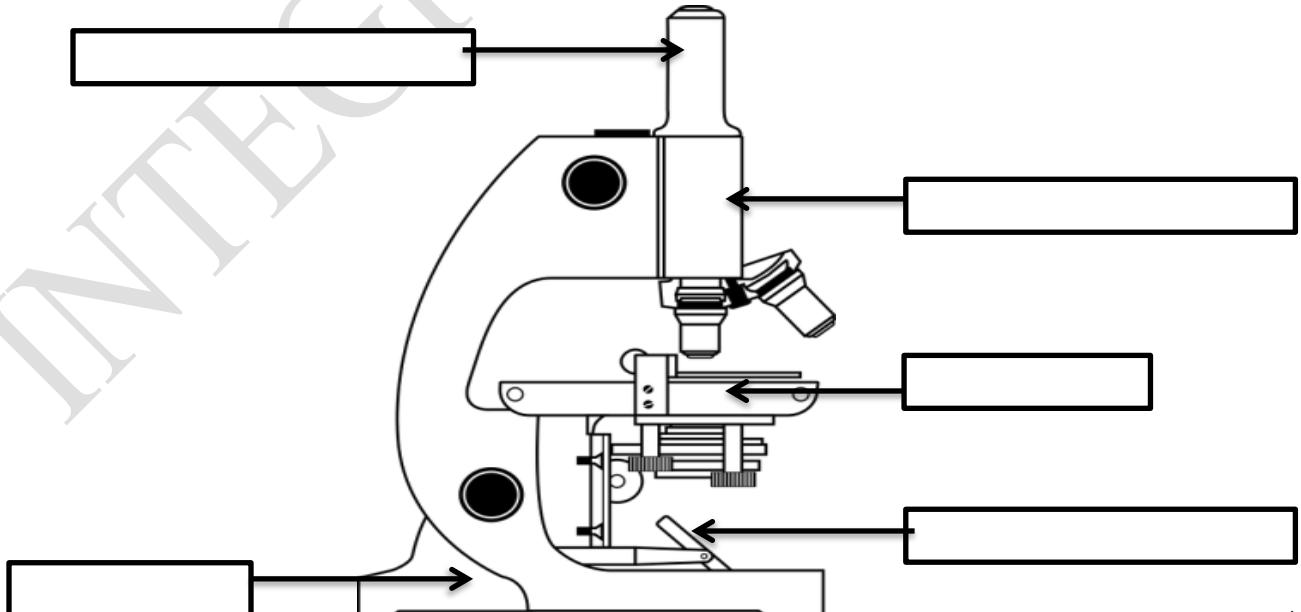
11. Grade 8 students had their practical lesson in the laboratory.name two common accidents their Integrated Science teacher taught them. (2 mks)

a) ……………………………………….

b) ……………………………………….

c) ……………………………………….

d) ……………………………………….

12. Name three protective wear for safety in the laboratory.(3 mks)

a. ………………………………………………

b. ………………………………………………

c. ……………………………………………….

13. Calculate the area of the Circle whose diameter is 14cm. (2 mks)

14cm
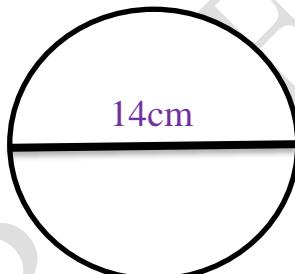
14. Outline three safe ways of handling of the Bunsen burner. (3 mks)

a) ………………………………………………………………………………

b) ………………………………………………………………………………

c) ………………………………………………………………………………

THE END

COMPETENCE BASED CURRICULUM
Kenya Junior Secondary Education Assessment
FORMATIVE ASSESSMENT
ENDTERM 1

TIME
2 HRS

ENGLISH

G7
2024

SCHOOL: ……………………………………………………………

NAME: …………………………….…………………………

SIGNATURE: ………….……ASSESSMENT NO………….……

RUBRICS (for official use)

MARK SCORE RANGE	Below 40	40-59	60-79	80-100
PERFORMANCE LEVEL	Below expectation	Approaching expectations	Meeting expectations	Exceeding expectations

FOR FACILITATOR'S USE ONLY

OUT OF	100%
LEARNERS SCORE	
PERCENTAGE SCORE	
PERFORMANCE LEVEL	

Answer all Questions

.

WRITING. (20 MARKS)

Imagine you are the Human Resource Manager of Sarova Group of Hotels. The manager of   Serena had asked you to write a confidential report of your former employee, Mr Sammy Kamau, who is seeking a transfer to the Serena Hotel as a chef. Write a confidential report to the manager about Sammy Kamau.

....

....

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Q2. <u>CLOZE TEST. (10 MARKS).</u>

We do not want   1 _____ subject ODM. Kenya supporters to elections at the grassroots 2 _____ when we are busy   3 _____ the presidential nomination   ticket.

The fear of a fall out by disgruntled leaders was the overriding 4 _____ for parties to 5 _____ grassroots elections. It is eminent   6 _____ the latest events that Narc – Kenya and ODM – Kenya 7 _____ be headed for a 8 _____ if the grassroots polls are 9 _____now.

In KANU, elections saw the party break up into the Uhuru Kenyatta 10 _____ and another led by Keiyo South MP, Mr Nicholas Biwott.

Q3. <u>ORAL SKILLS. (30 MARKS)</u>

A. Read the following poem and answer the questions that follow.

<u>HAPPY BABY.</u>

Her lips suckle the nipples.

Milk bubbles, foams and ripples.

Little hands up in the air.

Catch on the mother's hair.

Sweet sensations rise in pressure.

Tiny legs kick with pleasure.

Sleep comes gently and strong.

Sleep whispers softly and long.

(i)   Describe the rhyme scheme of the poem. (2 Mks)

....

....

(ii)   Explain any other two oral features of style and show their effectiveness.
        (4 Mks)

....

....

....

....

(iii)   Which two words would you stress in line 2, and why? (2 Mks)

....

....

B. For each of the words below, write two sentences to bring out the meaning of

the word as a

    Noun and as a Verb. (6 Mks)

(i)   Record.

....

....

(ii)   Conduct.

....

....

(iii) Subject

....

....

C. You have visited Amboseli National Park for the first time. Below is part of the conversation that takes place between you and the Game Ranger.

Ranger: Welcome to Amboseli National Park. My name is Biwott and I am in charge of showing people around.

You: ....

               ....

               ....

6

Ranger: The total area of this National Park is 100 acres. We have thirty species of big   game and five species of small animals.

You: ....

....

....

Ranger: Other than viewing the animals, people come here to relax, not to mention photography.

You: ....

....

....

Ranger: Indeed yes. It generates revenue for the Government in form of entry fee. We charge sh 100 to Kenyan adults, sh 20 to Kenyan children and sh 500 to foreigners.

You: ....

....

....

Ranger: Thank you. Our mandate is to conserve Kenyan's unique Heritage, care and protect animals.

You: ....

....

....

D. Identify three pairs of words with the same pronunciation from the list below.

Course	ewe	sit
Seat	ate	flower
Warm	sum	eight
Sit	cause	wring
Some	ring	floor
Worm	coarse	hue
Sam	it	who
Shom	flour	you

(i) ....

(ii) ....

(iii) ....

E. A guest speaker came to your school to give a motivational talk. All the students really
    enjoyed the presentation. Mention three possible strengths of that speaker. (3 Mks)

....

....

8

....

....

Q4: GRAMMAR
Write the comparative form of the words below

1. Big   ....
2. Small   ....
3. Long   ....
4. Hot   ....
5. Healthy ....

Fill in the blanks using the words below
some, many, any, much

6. There were _____ pupils in the field.
7. We do not have _____homework today.
8. How _____money does he have?
9. Do you have _____story book in your bag?
10.   I found _____marbles in the classroom.

Complete the following sentences using 'alot', 'alot of' or 'enough'.

11.   Please, look after the baby. She is not old_____
12.   That rice is _____for me.
13.   Judy told me _____stories.
14.   They stayed long_____ to see the giraffes feed.
15.   Our teacher talks _____about politeness.

9

CONTACT/WHATSAPP 0743505350 FOR MARKING SCHEMES AND MORE EXAM SETS!

Write the contracted form of these words

16. you are _____
17. will not _____
18. did not _____
19. it is _____
20. has not _____

Write the plurals

21. child _____
22. ox _____
23. goose _____
24. knife _____
25. potato _____

COMPETENCE BASED CURRICULUM
JUNIOR SCHOOL
FORMATIVE ASSESSMENT
TERM ONE 2024
GRADE 7

Name…………………………………………………………………………………………………

Centre ………………………………………………………………….......................................

Assessment No. ………………………………………………… Stream……………………

Learner's Sign………………………………………..… Date: …………….....………………..

ENGLISH

INSTRUCTIONS TO STUDENTS

1. Answer all questions in this question paper.

2. All your answers must be written in the spaces provided in this question paper.

FOR EXAMINER'S USE ONLY

QUESTION	MAXIMUM MARKS	STUDENT'S SCORE
1	20	
2	15	
3	15	
	Total Score	

FOR EXAMINERS

ASSESSMENT RUBRICS (for official use)

%SCORE RANGE	Below 40	40-59	60-79	80-100
PERFORMANCE LEVEL	Below expectation	Approaching expectations	Meeting expectations	Exceeding expectations
	1	2	3	4

1

ANC OFFERS KANU, ODM LOTS OF LESSONS

On January , Africa's largest, oldest political party- the African National Congress
will be having her centenary celebrations. This would be a **gigantic milestone** for former South Africa Nelson
Mandela's party and it my passionate prayer he will be in a good shape to attend the momentous event.

The main event of the celebrations will be the presidential centenial gala dinner at Vista University in Free
State to be hosted by President Jacob Zuma on January 7.

This will be a spectacle to **behold** Media **reports have** it that Zuma has extended official invitations to
Kenya's Prime Minister Raila Odinga and his deputy Uhuru Kenyatta to attend the January 7 event.

The ANC events provide us with an opportunity to reflect on the significance of our parties in shaping our
country's political, economic and social landscape. It would be **prudent** to ask ourselves whether our own
political parties are anywhere in comparison to ANC. Have our parties fulfilled their mandate or have they
only operated vehicles to ascend to power?

CONSCIENCE OF MANDATE

Raila Odinga sits at the helm of 0DM, which is currently Kenya's largest political party while Uhuru is the
chairman of Kenya's oldest political party, Kanu. The two are therefore important in Kenya's political
landscape and deserve the ANC invitation. Kanu is currently re-inventing itself while 0DM has just concluded
its grassroots election in compliance with the new Political Parties Act.
ANC was formed on January 8, 1912 in response to perceived injustices against black South Africans at the
hands of the then white South African Government and has remained strong to date. ANC basically delivered
its original mandate when it led South Africa in ending apartheid after the successful and fully-representative
multi-democratic elections in 1994.

This was a big plus for ANC and will remain etched in the minds of South Africans and the world in general
for a very long time.

Kanu is also credited with leading Kenya into independence; however, its leadership later took a completely
different path which was nowhere near her original vision. After assuming power, it immediately engaged

itself in an amazing plunder of national resources through mismanagement, tribalism, cronyism and political patronage.

Today, Kanu cannot boast of the kind of exploits ANC will be parading on January 8. 0DM should also be measuring itself against ANC.

Let this be an opportunity for Kenya's political parties tot learn and reflect on what it means to exist for posterity.

(David Sonye, Nairobi)

1. Identify the personal pronoun used with ANC and KANU?   (1mks)

   …………………………………………………………………………………………….

   ……………………………………………………………………………………………

   ……………………………………………………………………………………………

2. Name any two dignitaries officially invited to the event.   (3mks)

   ……………………………………………………………………………………………

   ……………………………………………………………………………………………

   ……………………………………………………………………………………………

3. Give three reasons why KANU cannot boast of the kind of exploits as ANC   (3mks)

   ……………………………………………………………………………………………

   ……………………………………………………………………………………………

   ……………………………………………………………………………………………

4. In a summary of about 25 words, write the lessons learnt from ANC.   (3 mks)

   …………………………………………………………………………………………………

   ……………………………………………………………………………………………

   ……………………………………………………………………………………………

5. Explain the reasons why ODM and KANU were invited to the event.   (3mks)

   ……………………………………………………………………………………………

   ……………………………………………………………………………………………

   ……………………………………………………………………………………………

6. Where was the main object of ANC?   (1mk)

   …………………………………………………………………………………………………

   ……………………………………………………………………………………………

   ……………………………………………………………………………………………

7. The writer's presentation of this passage is , objective. Give two examples as is evident   (5mks)

   …………………………………………………………………………………………………

3

……
……

8. Explain the meanings of the following words and phrases as used in the passage.   (5mks)

   i)   Gigantic milestone

   ………
   ………

   ii)   Behold

   ……
   ……

   iii)   Reports have it

   ……
   ……

   iv)   Prudent

   ……
   ……

   v)   Etched in the minds

   ……
   ……

   Rewrite the following sentences according to the instructions given after each.

   i)   What was stolen? (Change into active voice).   (1mk)

   ……
   ..……
   ……

   ii)   Shut the door. (Add a question tag).   (1mk)

   ………………………………………..…………………………………………………………………………………
   ..……
   ……

   iii)   I have never seen a more beautiful girl. (Rewrite beginning: This is……….)   (1mk)

   …………………………………………..………………………………………………………………………
   ..……
   ……

4

b) *Fill in the blank spaces with the correct forms of the words given in brackets.* *(3mks)*

        i)   Ndeko still wants more food even after clearing a whole plateful of ugali. His appetite is simply _____ (satisfy).

        ii)   After the inferno, the Roche's had to buy new _____(furnish) for their house.

        iii)   The_____ (broad) of the material could not easily be established.

c)   Supply one word which means the same as the underlined phrases in the following sentences.   (3mks)

        i)   The meeting was postponed after failing to realize the <u>minimum required number of members.</u>

        ii)   The telephone rang <u>without stopping</u>.

        iii)   The lawyer treated all <u>those who required his services</u> with respect.

d)   i) Rewrite the following sentences replacing the underlined words with the appropriate phrasal verb.   (3mks)

          i) The <u>circulated pamphlet</u> made the meeting to be cancelled in the last minute. (call)

          ii)They hired this bus as theirs was <u>declared complete</u> loss after the accident. (Write).

          iii) I am surprised you cannot <u>discover the deception</u> in the lies he tells you. (see)

e) Insert the most appropriate prepositions in the blank spaces. (3mks)

        i)   Her performance was amazing _____any standards.

        ii)   Since he no longer runs the business, he has been reduced _____begging.

    iii)   Traffic was moving_____a snail's pace.

3. USE THE CORRECT FORM OF WORDS IN BRACKETS   (5mks)

a) Amber was punished for being…………………………………(discipline)

b) Most African countries suffere from corruption and………………..(tribe)

c) Last July, I had the ………………………of my life. (bad)

d) She is very ……………………………… (quarrel)

e) Your condition is…………………………..so don't worry. (manage)

FILL IN THE BLANKS WITH THE CORRECT COLLECTIVE NOUN. (5mks)

i.A………………………………………..of directors.

ii.A………………………………………..of robbers.

iii.A……………………………………….of chicks.

iv.A…………………………………………of students.

v.A…………………………………………....of news.

UNDERLINE THE SILENT SOUNDS (5MKS)

i.Honour

ii.Knife.

iii.Debt.

iv.Debris.

v.Gnash

THE END

6

COMPETENCE BASED CURRICULUM
Kenya Junior Secondary Education Assessment
FORMATIVE ASSESSMENT
ENDTERM 1

CREATIVE ARTS AND SPORTS

G7

2024

SCHOOL: ....

NAME: ....

SIGNATURE: ....ASSESSMENT NO...............................

RUBRICS (for official use)

MARK SCORE RANGE	Below 40	40-59	60-79	80-100
PERFORMANCE LEVEL	Below expectation	Approaching expectations	Meeting expectations	Exceeding expectations

FOR FACILITATOR'S USE ONLY

OUT OF	100%
LEARNERS SCORE	
PERCENTAGE SCORE	
PERFORMANCE LEVEL	

1. What is creative arts? (2 mks)

_____

_____

2. What is sports? (2 mks)

_____

_____

3. Identify five roles of Creative arts and sports in the society.(5 mks)

a. _____

b. _____

c. _____

d. _____

e. _____

4. State four components of Creative Arts and Sports.(4 mks)

a) _____

b) _____

c) _____

d) _____

5. State two Principles of Visual arts.(2 mks)

a. _____

b. _____

6. What is the meaning of: (2mks)

a. An artiste-

_____

_____

b. An audience-

_____

_____

7. Outline four Basic Elements of a play. (4 mks)

a. _____-

b. _____

c. _____

d. _____

8. State and explain three elements of Music in Creative Arts.(6 mks)

    a. _____

    b. _____

    c. _____

9. State three Elements of Dance in Creative Arts.(3 mks)

    a. _____

    b. _____

    c. _____

10. The arts can be experienced through the following senses namely?(3 mks)

    a. _____

    b. _____

    c. _____

11. Identify the three sections of a narrative (3mks)

  a) _____

  b) _____

  c) _____

12. Fill in the chart below;

_____   _____

13. Name the following parts of a note. (3 mks)
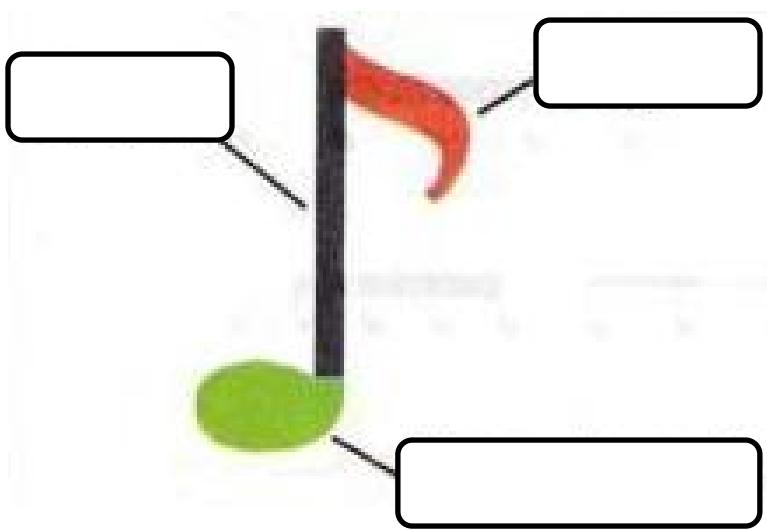
14. Draw the following note. (5 mks)

Note name	Symbol
Semibreve	
Minim	
Crotchet	
Quaver	
Semiquaver	

15. Draw the note of the French rhythm.(3 mks)

Separate	Joined	French rhythm name
♪♪		ta-te
♪ ♪.♪		ta-te-fe
♪♪.♪		ta-fa-te

16. State two categories of arts.(2 mks)

a. _____

b. _____

17.   Name three properties of colour.(3 mks)

a. _____

b. _____

c. _____

18.   Identify two landing techniques
   in footwork in netball.(2 mks)

COMPETENCE BASED CURRICULUM

JUNIOR SCHOOL

FORMATIVE ASSESSMENT

TERM ONE 2024

GRADE 7

Name..

Centre ....

Assessment No. .... Stream...

Learner's Sign.. Date: ....

<u>FOR EXAMINERS</u>

ASSESSMENT RUBRICS (for official use)

%SCORE RANGE	Below 40	40-59	60-79	80-100
PERFORMANCE LEVEL	Below expectation	Approaching expectations	Meeting expectations	Exceeding expectations
	1	2	3	4

CREATIVE ARTS AND SPORTS

1. What is drama?(**2 mks**)

……

……

2. Write down two importance of studying performing arts. **(2mks)**

a. …………………………………………………………………………………………..

b. ………………………………………………………………………………………….

3. What is the difference between performing arts and other arts. **(2mks)**

……

……

……..

4. Write down three elements of performing arts. **(3mks)**

a. ………………………………………………………………

b. ……………………………………………………………..

c. …………………………………………………………………

5. What is music? **(2mks)**

………
………

6. Identify the three sections of a narrative **(3mks)**

    a. …………………………………………………………….
    b. …………………………………………………………….
    c. …………………………………………………………..

7. State any four personal management skills you need to develop in sports. **(4mks)**

    a. …………………………………………………………………………………………
    b. …………………………………………………………………………………………
    c. …………………………………………………………………………………………
    d. …………………………………………………………………………………………

8. The world Olympics competitions are held after………………. years. (1 mk)

9. The ability of an athlete to maintain and stay in control of their body position whether static or in motion is called ………………………………………**(2mks)**

10. List the three techniques in the flight stages of a long jump. **(3mks)**

    a. …………………………………………………..
    b. …………………………………………………..
    c. …………………………………………………

11. What is dribbling? **(1mk)**

………
………

12. Give the two common relay races in track events. **(2mk)**

    a. …………………………………………………..
    b. …………………………………………………

13. List down any four senses arts can be experienced through. **(4mks).**

    a. …………………………………………………
    b. …………………………………………………..
    c. …………………………………………………..
    d. …………………………………………………..

14. List down two examples of written arts. **(2mks)**

    a. …………………………………………………
    b. …………………………………………………

15. List down four resources that can be used in presentation. **(4mks)**

    a. …………………………………………………
    b. …………………………………………………
    c. …………………………………………………..
    d. …………………………………………………

16. When drawing components of perspective, three factors are considered. Name the factor **(3mks)**

a. ……………………………………………..………………

b. …………………………………………………………………

c. …………………………………………………………………

17. Write down four varieties of digital devices that are used in taking photographs. **(2mks)**

a. …………………………………………………………………

b. …………………………………………………………..

c. …………………………………………………………..

d. …………………………………………………………..

THE END

COMPETENCE BASED CURRICULUM
Kenya Junior Secondary Education Assessment
FORMATIVE ASSESSMENT
ENDTERM 1

TIME
2 HRS

PRE-TECHNICAL EDUCATION

G7
2024

SCHOOL: ....

NAME: ....

SIGNATURE: ....ASSESSMENT NO..............................

RUBRICS (for official use)

MARK SCORE RANGE	Below 40	40-59	60-79	80-100
PERFORMANCE LEVEL	Below expectation	Approaching expectations	Meeting expectations	Exceeding expectations

FOR FACILITATOR'S USE ONLY

OUT OF	100%
LEARNERS SCORE	
PERCENTAGE SCORE	
PERFORMANCE LEVEL	

Answer all Questions

1. What is Pre-technical studies? (2 mks)

   ………………………………………………………………………………………………
   …………………………………………………………………………………………………..

2. State three Components of Pre-technical studies. (3 mks)
   a. ……………………………………………………
   b. ……………………………………………………
   c. ……………………………………………………

3. Outline five roles of Pre-technical studies in day today life. (5 mks)
   a. ……………………………………………………………………………………………
   b. ……………………………………………………………………………………………..
   c. ……………………………………………………………………………………………

4. Give three examples of Data. (3 mks)
   a. ……………………………………………………
   b. ……………………………………………………
   c. ……………………………………………………

5. List five examples of computers used today.(5 mks)
   a. ……………………………………………………………………………………………………
   b. ……………………………………………………………………………………………………
   c. ……………………………………………………………………………………………………
   d. ……………………………………………………………………………………………………
   e. ……………………………………………………………………………………………………

6. State and explain three characteristics of computers. (6 mks)
   a. ………
   b. ………
   c. ………

7. We can classify computer by looking at the following: name three. (3 mks)
   a. ……………………………………………………
   b. ……………………………………………………
   c. ……………………………………………………

8. Name the following digital computers. (4 mks)

9. List any two computer hardware components. (2mks)
   a. ………………………………………………
   b. ………………………………………………
10. State three examples of safety. (3 mks)
   a. ……………………………………………………………………………
   b. ……………………………………………………………………………
   c. ……………………………………………………………………………
11. Mention three physical threats at the workplaces. (3 mks)
   a. ……………………………………………………………………
   b. ……………………………………………………………………
   c. ……………………………………………………………………
12. Name four Examples of online threats at work place. (4 mks)
   a. …………………………………………………
   b. …………………………………………………..
   c. …………………………………………………
   d. …………………………………………………..

13. Name any four tools found in the first aid kit. (8mks)
   a. …………………………………………..
   b. …………………………………………...
   c. ………………………………………
   d. ………………………………………

14. Name the tools below (4mks)

15. List any two professions that require training on safety. (2mks)
   a. …………………………………………………………………………………….
   b. ……………………………………………………………………………………..

16. Name the parts of the computer shown below. (5 mks)

17. Name the following safety wears. (7 mks)
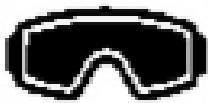
Safety Goggles	Helmet
Head phones/ear muffs	Gas mask
Gloves	Safety jacket
Gumboots	
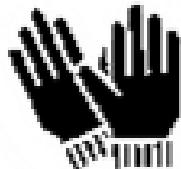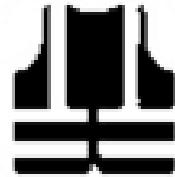
THE END

SEKONDARI MSINGI
UTATHMINI WA
MWISHO WA MUHULA WA 1
Kiswahili

MUDA
SAA 2

SHULE: ....

JINA: ....

NAMBARI YA MTIHANI... SAINI: ....

(YA MTATHMINI PEKEE)

ALAMA	Below 40	40-59	60-79	80-100
KIWANGO	*CHINI YA MATARAJIO*	*KUKARIBIA MATARAJIO*	*KUFIKISHA MATARAJIO*	*KUZIDISHA MATARAJIO*

YA MTAHINI PEKEE

	100%
ALAMA YA MWANAFUNZI	
ASILIMIA	
KIWANGO	

MASWALI

1. Tumia vitenzi vilivyo kwa mabano kujaza mapengo ukizingatia nyakati mbalimbali ya kuendelea. (alama 4)

           Wanakijiji walikuwa wamewasili uwanjani kuhudhuria mkutano. Wachache walikuwa ……………………………..moja baada ya mwingine. Wakati huo, chifu alikuwa ……………………… kuhusu jinsi ya kuimarisha usawa wa kijinsia. Alisisitiza kuwa watoto wote ni sawa,wa kiume na wa kike.
           Hivi maajuzi, watoto wengi walikuwa ……………………………… nyumbani badala ya kuenda shuleni. Hata hivyo, wachache wangali……………………… katika shule zilizo hapo karibu.

2. Andika sentensi zifuatazo katika wakati ujao hali ya kuendelea. (alama 4)
   a. Polisi polisi wanadumisha usalama.

   …………………………………………………………………

   b. Mwanafunzi mwenye bidii alipewa tuzo.

   …………………………………………………………………

   c. Wazazi wanapeleka watoto wao shule.

   …………………………………………………………………

   d. Walimu wanafunza hisabati.

   …………………………………………………………………

3. Chagua nomino ya pekee kujaza kila pengo kwa usahihi.(alama 3)
   a. Jiji kuu la ……………… liko karibu na ziwa Viktoria.
   b. Tunafunzwa somo la Kiswahili na………………………
   c. Siku kabla ya jumamiosi huitwa ……………………………

4. vifaa vifuatavyo hutumikaje katika kudumisha usafi wa kibinafsi? (alama 2)
a. Mswaki …………………………………
b. Mkasi wa nywele …………………………………..

5. Taja mifano minne ya nomino za wingi. (alama 4)
   a. ……………………………………………………
   b. …………………………………………………..
   c. ……………………………….………….
   d. …………………………………………………..

6. Tunga sentensi zilizo katika nyakati zifuatazo.(alama 3)
a. Wakati uliopo …………………………………………………
b. Wakati ujao …………………………………………………….
c. Wakati uliopita hali ya kuendelea

…………………………………………………………………………….

7. Andika mifano miwili miwili ya (alama 3)
   a. Majina ya miezi
      i. ……………….…………
      ii. ……………………..
   b. Majina ya watu
      i. …………………………………………..
      ii. …………………………………………..
   c. Majina ya siku
      i. …………………………………….

ii.   …………………………………

8. Jibu maamkizi na maagano yafuatayo. (alama 3)
   a. Salaam aleikum …………………………………..
   b. Masalkheri …………………………………………
   c. Buriani …………………………………………..

9. Pigia mstari vitenzi vikuu kwenye sentensi zifuatazo.(alama 4)
   i.   Jua lilikuwa ……………………….sana.
   ii.   Baba angali ……………………… gazeti.
   iii.   Mtoto huyu huwa ……………………….usalama wake.
   iv.   Mzalendo amekuwa ………………………….mazingira.

10. Tunga sentensi tatu ukitumia nomino za vitenzi jina zifuatazo. (alama 2)
    a. Kuruka
       ……………………………………………………………………
    b. Kulala

       ……………………………………………………………………

11. vifaa vifuatavyo hutumikaje katika kudumisha usafi wa kibinafsi? (alama 2)
    a. Mswaki ………………………………………..
    b. Mkasi wa nywele …………………………….

                    UFAHAMU

12. Soma makala yafuatayo kisha ujibu maswali.

    Nairobi, mji mkuu wa Kenya ,ni jiji la maajabu na mastaajabu chungu
nzima.Nadhari ya mtu anayewahi kuingia jiji hili kwa mara ya kwanza huvutiwa na huo
msheheneko wa majumba ya fahari, marefu ajabu ,kiasi chaminazi mitano-sita
,iliyounganishwa kuelekea juu. mbinguni.

    Jumba linalowavutia watu wengi ni lile la makongamano ya kimataifa liitwalo kwa
Kiingereza Kenyatta International Conference Centre Jumba hili,hadi miaka michache
iliyopita, ndilo lililokuwa refu zaidi mjini Jumba lenyewe- lina ghorofa ishirini na tisa hivi
,usipohesabu hilo pambo kama kofia kileleni mwake,linalojulikana kama mwavuli. Hata
hivyo ,miaka michache iliyopita jengo hili lilipitwa urefu na Mnara wa Nyakati (Times
Tower).Mnara huo hasa ni jumba linaloafiki lakabu yake ya kikwaruza mawingu.Jumba hili
lina ghorofa zisizopungua thelathini na mbili.

    Mbali na majumba haya mawili ,kuna majumba mengine zaidi ya ishirini katikati ya
jiji ambayo ,japo mengine ni mafupi kiasi ,yana maumbo ya kustaajabisha kweli
kweli.Hebu zingatia mwenyewe jumba liitwalo "mdomo wa kengele" au "bell —bottom"

ambalo ni vioo vitupu ,toka chini hadi juu.Fauka ya ,umbo lake ni la kipekee ulimwenguni kote. Jumba hili lina kama miguu, kisha kiuno mithili ya kinu hivi japo si mviringo.Linapaa juu ,mbali sana ,likichukua umbo pana kuliko lilivyo chini;umbo la fua pana kama kengele.

Halafu rudia barabara .hizi hazina hesabu katikati ya jiji na ni pana, tena safi sana.Magari yanayotumia barabara hizi ni kochokocho,ya kila ama yanashindania nafasi,

Ajabu kubwa ya Nairobi hata hivyo ni idadi ya watu.Hakuna hasa anayejua idadi kamili ya watu wa Nairobi ,lakini sio kupiga chuku ninaposema kwamba ,hasa nyakati za kuelekea kazini asubuhi ,kwenda kula chakula cha mchana ,kuelekea nyumbani baada ya kazi na kuvuka barabara wakati wa msongamano, watu hukanyangana .Mtu anayesema kwamba watu wa Nairobi ni wengi kama chungu ,au kama mchanga wa ufuo wa bahari, hatii chumvi.

Watu wa Nairobi ,kwa tabia na mavazi, si kama watu wa kwingineko nchini Kenya .Watu hawa huvalia nadhifu sana.Wanawake ni warembo ajabu na hutengeneza nywele zao mithili ya hurulaini peponi.Wengi huvaa suruali ndefu. Kucha zao na midomo yao hupaka rangi maridadi sana.Huzungumza Kiswahili na Kiingereza takriban wakati wote.Wanawake wengi ajabu huendesha magari yao wenyewe ,jambo ambalo litakushangaza mara tu uingiapo jijini ,hasa kama ulilelewa ukidhani maskani mwafaka ya wanawake ni jikoni peke yake;yaani kuzingatia ile falsafa kuwa "kuoa ni kupata jiko".Wanaume nao huvaa suti safi ,maridadi na shingoni wamefunga tai stahiki yao.Wanaume hao huendesha magari na kuyaegesha karibu na afisi zao.Huingia afisini mwao kwa maringo na madaha,huku funguo za magari yao zikining'inia vidoleni. Hawa nao husema na Kiingereza kupitia puani, utadhani ni waingereza hasa.

Kwa upande mwingine ,watoto ni nadhifu kweli kweli hasa watoto wa shule.Hawa huvalia sare zilizofuliwa na kunyoshwa vizuri kwa pasi. Wake kwa waume ,shingoni huvalia tai Watoto wa shule za Nairobi huongea Kiswahili, Kiingereza na sheng,ambayo ni "lahja" yao waliyoibuni."Lahja" hii ni mchanganyiko wa Kiswahili,Kingereza na msamiati mchache wa lugha nyingine za Wakenya zisemwazo jijini Nairobi na vitongoji vyake.

Kwa jumla ,watu wote wa Nairobi hutembea kasi sana.Hawana hata wakati wa kutembea polepole na kuangazaangaza huku na huko.Iwapo wewe ni mgeni jijini,ukizubaa utapigwa kumbo na <u>waendelee na</u> <u>hamsini zao</u> kama vile hapakutokea

jambo.Hili linapojiri, usidhani limefanywa maksudi.La, hasha.Ni vile tu kwamba Wanairobi hawana muda wa kupoteza.

<u>Maswali</u>

(a)   Kwa nini majumba ya jiji la Nairobi yana majina au lakabu za Kiingereza? (ala 2)

....
....

(b)   (i)   Baadhi ya maajabu ya Nairobi ni barabara safi, msongamano wa magari na majumba marefu. Ongezea maajabu mengine matatu.
        (ala 3)

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(ii)   Watu wa Nairobi wanajipenda kweli kweli, Fafanua   (ala 3)

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....

(c)   (i)   Je, Unadhani watu wa Nairobi kweli hukanyagana? Eleza ni kwa nini msimulizi ametoa maelezo hayo   (ala 1)

....
....

        (ii)   Unafikiri ni kwa nini hasa wanawake wa Nairobi wanaonekana nadhifu?   (ala 2)

....
....

(d)   Kwa nini neno "lahja" limewekwa alama za mtajo?
(ala 1)

....
....

(e)   Eleza maana ya maneno na tamathali za usemi zifuatazo.
 (ala 3)

(i) Nadhari

………
……………………………………………………………

(ii)   Linaloafiki

………
……………………………………………………………

(iii)   Waendelee na hamsini zao

………
……………………………………………………………

13. UFUPISHO

Kiswahili nchini Kenya kilisambazwa kwa njia ya biashara kutoka upwa wa Kenya kwenda bara yake ,ingawa si kwa wingi sana kwa sababu wenyeji wa upwa wa Kenya — Mombasa, Siu na Pate-walikuwa katika vita vya kupigana na utawala wa Kisultani wa Seyyid Said, Sayyid Majid na Seyyid Barrgash.Hata hivyo kuna baadhi ya misafara iliyokwenda bara na kueneza Kiswahili.Kwa mfano, Waswahili wa kutoka Jomvu na Mvita walifanya biashara na Wakamba.Baadhi yao walioa Ukambani na mpaka wa leo kuna milango ya Waswahili ambao nyanya zao wanatoka Ukambani.Wafanyabiashara wengine Waswahili walifika mpaka Umaasaini.

Utawala wa kikoloni ulikitweza sana Kiswahili. Waingereza walitilia mkazo utumiaji wa lugha za kikabila kwa vile walisema kwamba mtu angeeleza hisia zake vizuri kwa kutumia lugha yake ya kwanza.Kiswahili kilitwezwa na kuchukuliwa kuwa ni lugha ya maboi.Wajerumani walikitweza sana nchini Kenya.Wamisheni pia walikipinga Kiswahili kwa sababu ya ufungamanao na Uislamu,

Hata hivyo, Kiswahili kilikuwa kinatumika katika mawasiliano, kwa hivyo wakakata shauri kwamba kitumike katika kufundashia shuleni.Lugha za makabila zilitumiwa katika madarasa ya chini-Kiswahili katika madarasa ya kati, na Kiingereza katika madarasa ya juu.Mtihani wa Kenya African Preliminary Examination (KAPE), ulikuwa ukifanywa katika lugha ya Kswahili nchini Kenya, uliondolewa,

Kiswahili kilitumika katika kuwaunganisha wakenya katika shughuli za ukombozi wa nchi na pia kama lugha ya umma.Mnamo mwaka wa 1964,Tume ya Ominde ilipendekeza kwamba Kiswahili kitumike kwa vile ndiyo lugha ya kumuunganisha Mwafrika, na pia ingetuwezesha kuwasiliana na nchi zingine za Afrika Mashariki na Kongo,

Mnamo mwaka wa 1969, chama cha Kenya National Africa Union (KANU) ,kilifanya Kiswahili kuwa lugha ya taifa, Raisi wa kwanza wa KANU alikuwa akitolea hotuba zake nyingi katika lugha ya Kiswahili, na alitoa kwa Kiingereza kwa ajili ya mabalozi tu.Fasihi ya Kiswahili ilianzishwa mwaka wa 1973, na kwa hivyo wanafunzi wakaanza kuifanya katika kidato cha nne na cha sita.

Ingawa Kiswahili kilitwezwa sana na Waingereza, bado kinatumika na watu wengi kama lugha ya mawasiliano.Mwaka wa 1968, Berndt Heine alifanya uchunguzi na aliona kwamba asilimia 85.25 ya Wakenya hutumia Kiswahili kama lugha yao ya pili na ndiyo lugha ya mawasiliano.Hivi sasa lugha ya Kiswahili imepewa kipaumbele;ni lugha ya taifa na pia lugha rasmi.Katika sekta ya elimu,Kiswahili ni somo la lazima katika shule za msimgi na za sekondari.Ni somo ambalo linanaendeelezwa hata katika vyuo vikuu vya Kenya.

Ni muhimu kutaja kuwa Kiswahili hakikuenea katika bara ya Kenya kama kilivyoenea Tanganyika. Kiswahili kilienea sana Tanzania kwa sababu ya wakoloni, yaani Wajerumani,waliosisitiza matumizi ya Kiswahili;lakini Waingereza walikitweza katika nchi ya Kenya

Licha ya hayo,nchi ya Tanzania ina lugha 120, na Kenya ina lugha kama 41.Nchi ikiwa na lugha nyingi na watu wachache wanaoitumia kila mojawapo ya lugha hizi,ni rahisi kukuza au kuinua lugha moja kuwa lugha ya taifa inayotumiwa na watu wengi.Hoja hii ilifanya Kiswahili kisienee sana Uganda na Kenya ,lakini kikaenea sana Tanzania.

Kiswahili hakikuenea sana nchi ya Kenya kwa sababu biashara haikufana sana katika pwani ya Kenya kama mji wa Unguja.Wanyamwezi na Wayao waliokuwa wakishughulika na biashara huko Tanzania walieneza Kiswahili katika bara, jambo

ambalo Wakamba walioshughulika na biashara Kenya hawakushughulika nalo.Wakamba hawakuiga lugha ya watu wa pwani,Wamaasai waliogopwa sana na wafanyabiashara,na kwa hivyo biashara haikufana sana.

(a)   Bila kupoteza maana iliyokusudiwa fupisha aya ya kwanza na ya pili
        (maneno 50-60)

                                                                              (ala 7)

        Nakala chafu

        ……………………………………………………………………………………………………
        ……………………………………………………………………………………………………
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        Nakala safi

        ……………………………………………………………………………………………………
        ……………………………………………………………………………………………………
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        ……………………………………………………………………………………………………
        ……………………………………………………………………………………………………
        ……………………………………………………………………………………………………
        ……………………………………………………………………………………………………

(b)   Kwa kuzingatia aya za mwisho, eleza mambo muhimu yanayoshughulikiwa na

mwandishi (maneno 60 – 70)   (ala 8)

Nakala chafu

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Nakala safi

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INSHA

Mwandikie mwalimu wako wa darasa barua ukimwelezea sababu ya kutokuja shuleni wiki iliyopita.

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COMPETENCE BASED CURRICULUM

JUNIOR SCHOOL

FORMATIVE ASSESSMENT

TERM ONE 2024

GRADE 7

Name...

Centre ....

Assessment No. .... Stream...

Learner's Sign.. Date: ....

SOCIAL STUDIES

<u>FOR EXAMINERS</u>

ASSESSMENT RUBRICS (for official use)

%SCORE RANGE	Below 40	40-59	60-79	80-100
PERFORMANCE LEVEL	Below expectation	Approaching expectations	Meeting expectations	Exceeding expectations
	1	2	3	4

1. State three reasons for the migration of Nilotes.(3 mks)

a. …………………………………………………………………………….

b. …………………………………………………………………………….

c. ………………………………………………………………………….

2. Name two examples of volcanic mountains.(2 mks)

    a. …………………………………………………………………

    b. …………………………………………………………………

3. Name any two theories explaining the origin of the earth.(2 mks)

a. ……………………………………………………………………………………

b. …………………………………………………………………………………….

4. Identify the following planets. (4 mks)
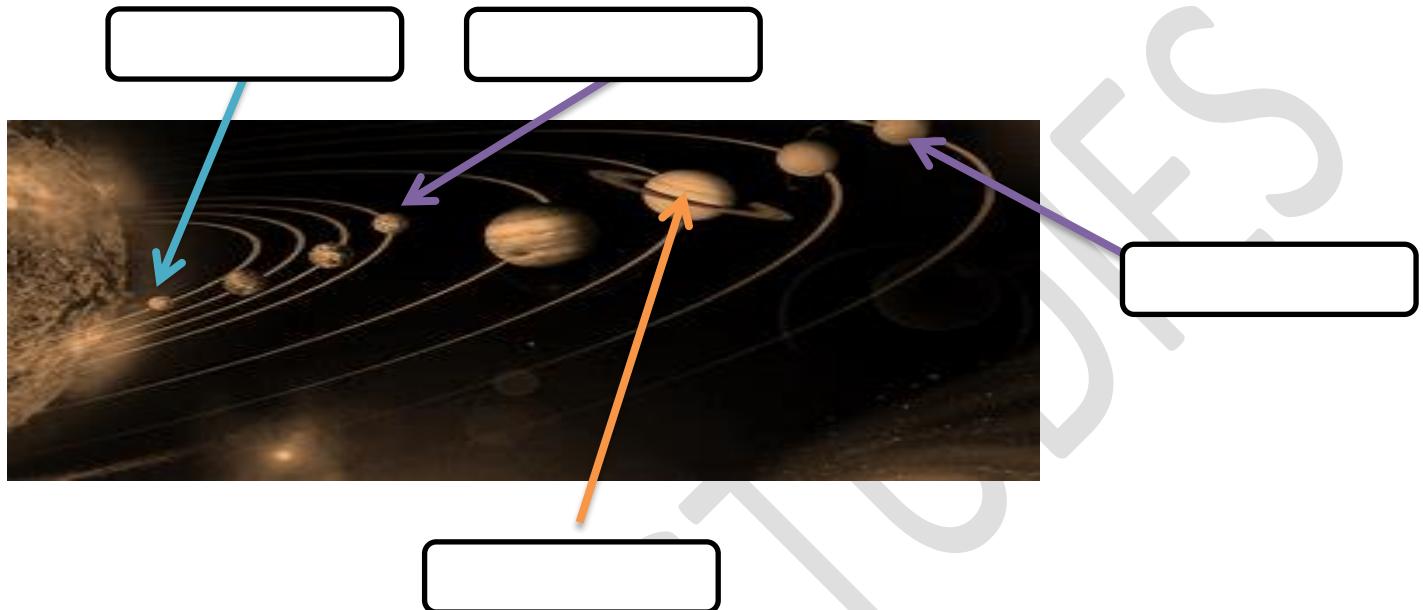
5. Conditions of the atmosphere of a place at a given time is called ……………… (1 mk)

6. Name two branches of social studies. (2 mks)

a. …………………………………

b. …………………………………

7. Name two types of maps. (2 mks)

a. Sketch maps   Topographical maps

b. Atlas maps   Directional maps

8. Study the diagram on structure of the earth below and answer the questions that follow.
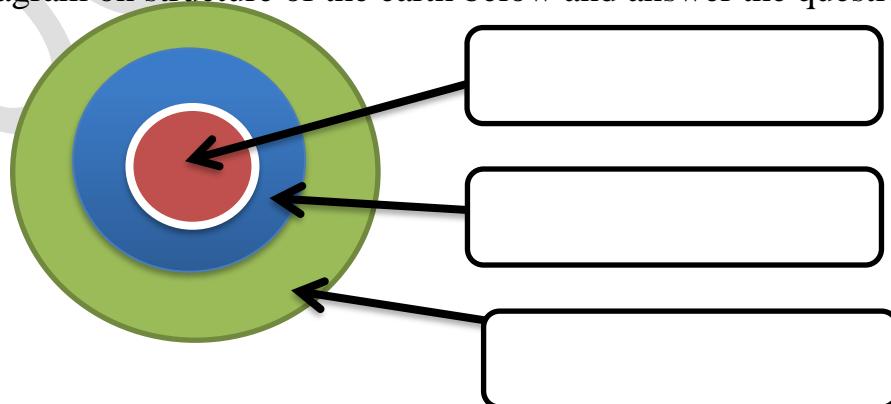
a. Name the regions above. (3 mks)

9. Write two effects of rotation and revolution of the earth.(4 mks)

Rotation of the Earth	Revolution of the Earth

10. Identify the following weather measuring instruments.(3 mks)

11. State two factors to consider when siting a weather station.(2 mks)

a. ………………………………………………………………………………………….

b. …………………………………………………………………………………………..

12. An area with high population is said to be ……………………………….populated whereas an area with low population is said to be ……………………populated. (2 mks)

13. The way of life and doing thing in a community is known as …………………1 mk)

14. List two aspects of culture in most of our communities; (2 mks)

   a. ……………………………………………………

   b. ……………………………………………………

15. List four elements of weather; (4 mks)

a. ……………………………………………………

b. ……………………………………………………

c. ……………………………………………………

d. ……………………………………………………

16. Monuments, museums, historic buildings and cultural centres are referred to as ……………………………………………….. (1 mk)

17. Large carvings and models that remind us of our past heroes like Jomo Kenyatta are known as ……………………………………….(1 mk)

18. Name the capital cities of the following African countries.(2 mks)

a. Ghana -…………………………………………..

b. Ethiopia- ………………………………………….

19. Identify the following continents that were mentioned by the following students.(4 mks)

Tim: ……………………………………….

Wendel …………………………………

 Danny ………………………………………..

Alice ………………………………………..

20. Name any two facts about planet earth.(2 mks)

a.   …………………………………………………………..…………..

b.   …………………………………………………………………………….

21. The sun is overhead the equator on dates. (2 mks)

a.   …………………………………………………..

b.   ……………………………………………………………

22. The atmosphere consists of? (3 mks)

a. ………………………………………………….

b. …………………………………………………..

c. …………………………………………………..

23. If the time in Monrovia , Liberia ,12^0W is 8:00am, what is the time at Addis Ababa, Ethiopia, $38\,^0$E?(2 mks)

24. Name Life skills that enhance negotiations during social interaction.(3 mks)

a. ………………………………………….

b. ………………………………………….

c. ………………………………………….

25. Define the following terms as used in life skills.(4 marks)

      a. Personal management skills.

………

……………………………………………………………………………………………………

      b. Self-awareness

………

………

26. Define psychological dimension as used in personal management skills. (2 marks)

………

………

27. Outline five different dimension one uses to define himself/herself. (5 marks)

    a. …………………………………………………………..

    b. …………………………………………………………..

    c. …………………………………………………………

    d. …………………………………………………………

    e. ………………………………………………………….

28. Discuss five physical changes that happens to girls and boys during adolescence.(5 marks)

    a. …………………………………………………………………………….

    b. …………………………………………………………………………….

    c. …………………………………………………………………………….

    d. …………………………………………………………………………….

    e. ………………………………………………………………………….

29. State four ways of maintaining personal hygiene and health during adolescence. (4 marks)

    a. …………………………………………………………………………………

    b. ………………………………………………………………………………….

    c. ………………………………………………………………………………….

    d. …………………………………………………………………………………..

30. What is self-esteem? (2 marks)

……………………………………………………………………………………………………

……………………………………………………………………………………………………

31. Name three types of families. (3 marks)

    a. ……………………………………………………………………

    b. ……………………………………………………………………

    c. …………………………………………………………………….

THE END

COMPETENCE BASED CURRICULUM

JUNIOR SCHOOL

FORMATIVE ASSESSMENT

TERM ONE 2024

GRADE 7

Name...

Centre ....

Assessment No. .... Stream.........................

Learner's Sign... Date: ....

CRE

ASSESSMENT RUBRICS (for official use)

%SCORE RANGE	Below 40	40-59	60-79	80-100
PERFORMANCE LEVEL	Below expectation	Approaching expectations	Meeting expectations	Exceeding expectations
	1	2	3	4

1. What are the Similarities between biblical account and African creation stories
  a. ……………………………………………………………………………………..
  b. ……………………………………………………………………………………
2. Ways in which Christians protect and care of animals, fish and birds
  a. ……………………………………………………………………………………..
  b. ……………………………………………………………………………………..
  c. ……………………………………………………………………………………..
3. What are the Reasons why Christians take care of animals, fish and birds.
  a. …………………………………………………………………………………………
  b. …………………………………………………………………………………………
  c. …………………………………………………………………………………………
  d. …………………………………………………………………………………………

4. What are the Effects of Misusing Natural resources?

a. ………
b. ………
c. ………
d. ………
e. ………

5. How is the Bible is used in different places and occasions

a. ………
b. ………
c. ………
d. ………

6. State the number of books in the following Divisions of the Bible

a. Old testaments – ……………………………………
b. New testaments – ……………………………………

7. Why are there two divisions of the Bible

a. ………
b. ………
c. ………
d. ………

8. Name two Major Prophets book writer

a. ………
b. ………

9. What are the life skills needed to maintains healthy relationships?

a. …………………………………………………………
b. …………………………………………………………
c. …………………………………………………………
d. …………………………………………………………

10. Name the Common drugs abused in Kenya

a. …………………………………………………………
b. …………………………………………………………
c. …………………………………………………………
d. …………………………………………………………
e. …………………………………………………………

11. Reasons why young people abuse drugs today.

a. ………
b. ………
c. ………
d. ………

12. Give two examples of social media platforms used by young people today.
  a. ………………………………………………………………………………………………
  b. ………………………………………………………………………………………………

13. What are the Dangers of Chatting or Meeting with online strangers?
  a. ………………………………………………………………………………………………
  b. ………………………………………………………………………………………………
  c. ………………………………………………………………………………………………
  d. ………………………………………………………………………………………………

14. Which are some of the Way in which social media is misused today.
  a. ………………………………………………………………………………………………
  b. ………………………………………………………………………………………………
  c. ………………………………………………………………………………………………
  d. ………………………………………………………………………………………………

15. Discuss the meaning of studying CRE
  a. ………………………………………………………………………………………………
  b. ………………………………………………………………………………………………

16. What is the Importance of studying CRE
  a. ………………………………………………………………………………………………
  b. ………………………………………………………………………………………………
  c. ………………………………………………………………………………………………
  d. ………………………………………………………………………………………………

17. How CRE helps us to relate well with others
  a. ………………………………………………………………………………………………
  b. ………………………………………………………………………………………………
  c. ………………………………………………………………………………………………
  d. ………………………………………………………………………………………………

18. Moral and religious values acquired from studying of CRE
  a. ………………………………………………………………………………………………
  b. ………………………………………………………………………………………………
  c. ………………………………………………………………………………………………
  d. ………………………………………………………………………………………………

19. Fill the created things according to the first creation account.

Day	God's creation
a. First	…………………………………………………………
b. Second	…………………………………………………………
c. Third	…………………………………………………………
d. Fourth	…………………………………………………………
e. Fifth	…………………………………………………………

f. Sixth ……………………………………………………………..
g. Seventh ……………………………………………………………..

20. Discuss the events in the second Biblical account of creation
Genesis 2;4-25
………
………
………
………
………
………

21. Name the Attributes/nature of God from the Genesis stories of creation
a. ……
b. ……
c. ……
d. ……

22. What are the Similarities in the two biblical accounts of creation
a. ……
b. ……
c. ……
d. ……

23. What are some of the Differences in the two biblical accounts of creation
First account   Second account
………
………
………
………

THE END

COMPETENCE BASED CURRICULUM
Kenya Junior Secondary Education Assessment
FORMATIVE ASSESSMENT
ENDTERM 1

TIME
2 HRS

CHRISTIAN RELIGIOUS EDUCATION

G7
2024

SCHOOL: ....

NAME: ....

SIGNATURE: ....ASSESSMENT NO...............................

RUBRICS (for official use)

MARK SCORE RANGE	Below 40	40-59	60-79	80-100
PERFORMANCE LEVEL	Below expectation	Approaching expectations	Meeting expectations	Exceeding expectations

FOR FACILITATOR'S USE ONLY

OUT OF	100%
LEARNERS SCORE	
PERCENTAGE SCORE	
PERFORMANCE LEVEL	

Answer all Questions

QUESTIONS

1. State five Attributes/nature of God from the Genesis stories of creation. (5 mks)

   a. ....

   b. ....

   c. ....

   d. ....

   e. ....

2. State five Similarities in the two biblical accounts of creation. (5 mks)

   a. ....

   b. ....

   c. ....

   d. ....

   e. ....

3. State four differences in the two biblical accounts of creation. (8 mks)

First account	Second account

4. State three importance of learning about creation. (3 mks)

   a. ....

   b. ....

   c. ....

5. Identify three reasons why studying CRE is important (3 mks)

   a. ....

   b. ....

   c. ....

6. Explain How CRE helps us to relate well with others. (4 mks)

   a. ....

   b. ....

   c. ....

   d. ....

7. State four Moral and religious values acquired from studying of CRE. (4 mks)

   a. ....

   b. ....

   c. ....

   d. ....

8. Outline the two Biblical accounts of creation. (2 mks)

   a. ....

   b. ....

9. State the order of creation from the first to the last.(7 mks)

Day	God's creation

10. Outline three points on Africans view on creation. (3 mks)

    a. ....

    b. ....

    c. ....

11. State three responsibilities given to human beings by God.(3 mks)

   a. ....

   b. ....

   c. ....

12. Outline three reasons why Christians take care of plants and animals.(3 mks)

    a. ....

    b. ....

    c. ....

13. State three contribution of Plants to economic growth.(3 mks)

    a. ....

    b. ....

    c. ....

14. Name three Natural resources in Kenya.(3 mks)

    a. ....

    b. ....

    c. ....

15. State four ways in which Christians protect and care of animals, fish and birds.(4 mks)

    a. ....

    b. ....

    c. ....

    d. ....

16. Mention three reasons why Christians take care of animals, fish and birds.(3 mks)

   a. ....

   b. ....

   c. ....

17. State four importance of protecting animals, fish and birds.(4 mks)

    a. ....

    b. ....

    c. ....

    d. ....