##### **COMPETENCE BASED CURICULLUM**

JUNIOR SCHOOL ASSESSMENT

GRADE 7 2024 TERM ONE

**CREATIVE ARTS 2HRS**

***SCHOOL:*** *……………………………………………………………………………..……*

***NAME:*** *……………………………………………………..……………………..………..*

***ASSESSMENT NO:*** *……………….……….* ***SIGN:*** *…....****DATE:*** *………..….*

*ASSESSMENT RUBRICS (for official use)*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| %SCORE RANGE | *Below 40* | *40-59* | *60-79* | *80-100* |
| PERFORMANCE LEVEL | *Below expectation* | *Approaching expectations* | *Meeting expectations* | *Exceeding expectations* |
|  | *1* | *2* | *3* | *4* |

**FOR EXAMINERS**

|  |  |
| --- | --- |
| Out of | 50 Marks |
| Learner’s score |  |
| Percentage score (%) |  |
| PERFORMANCE LEVEL |  |

INSTRUCTIONS: *Answer all questions in the spaces provided.*

*Answer all questions*

1. What is art?(2 mks)

………………………………………………………………………………………………………………………………………………………………………..

1. Name five senses through which Art can be experienced. ( 5 mks)
2. …………………………………
3. …………………………………
4. …………………………………
5. …………………………………
6. …………………………………
7. What is entrepreneurship?( 2mks)

…………………………………………………………………………………………………………………………………………………………………………………………

### Arts can be divided into four categories namely (4 mks)

1. ……………………………………………..
2. ……………………………………………..
3. ……………………………………………
4. ……………………………………………
5. Outline four research area where you can get information on Categories of Arts.(4 mks)
6. …………………………………………………………………………..
7. …………………………………………………………………………..
8. ………………………………………………………………………….
9. …………………………………………………………………………..
10. State 3 importance of doing research on categories of the arts. (3 mks)
11. …………………………………………………………………………………..
12. ………………………………………………………………………………….
13. ………………………………………………………………………………….
14. State three factors to be considered when preparing and making the presentation.( 3mks)
15. …………………………………………………………….…………………
16. ………………………………………………………………………………
17. ……………………………………………………………………………….
18. State four elements of a presentation.(4 mks)
19. ……………………………………….
20. ………………………………………..
21. ………………………………………..
22. ………………………………………..
23. Match the art activity to the picture. ( 4 mks)



FASHION AND DESIGN

PERFORMING ART

MARTIAL ART

LITERACY ART

1. Give two examples of career opportunities in fine arts(2 mks)
2. ………………………………………
3. ………………………………………
4. Name two examples of the following:
   1. Visual arts.(2 mks)
   2. ………………………………
   3. ……………………………..
   4. Performing arts.( 2 mks)
   5. ……………………………….
   6. ……………………………
5. What are 2D art forms?(2 mks)

……………………………………………………………………………………………………………………………………………………

1. Outline two examples of 2D Art forms :(2 mks)
2. ………………………..
3. ………………………..
4. ………………………..
5. Draw a box from perspective and clearly show the components. (3 mks)
6. Define (6 mks)

### Hue.

………………………………………………………………………………………………………………………………………………………….

### Intensity.

……………………………………………………………………………………………………………………………………………………………………

* 1. Value.

…………………………………………………………………………………………………………………………………………………………………..

1. What is music? (2mks)

……………………………………………………………………………………………………………………………………………………………………

1. Identify the three sections of a narrative (3mks)
2. ……………………………………
3. ……………………………………
4. …………………………………….
5. Write down two importance of studying performing arts to you? (2mks)
6. ………………………………………………………………………….
7. ………………………………………………………………………….
8. What is the difference between performing arts and other arts? (2mks)

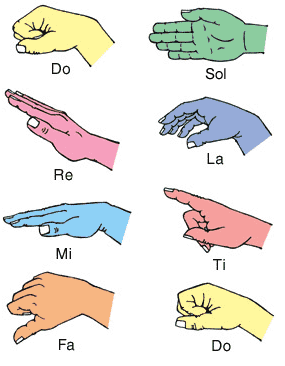
…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. Write down three elements of performing arts. (3mks)
2. ……………………………………………
3. …………………………………………...
4. …………………………………………..
5. Any kind of setting or space and during any time period.
6. Fill in the chart below;



………………… ……………………..

1. Name the following sol-fa notes signs.



1. Look at the hand signs below for notes B,A and G. Put the notes B A G under the correct hand sign.
2. How can a song benefit a singer and listeners?
3. ………………………………………………………………………..
4. ………………………………….…………………………………….
5. ………………………………………………………………………
6. When performing a dance or a song adjudicators/judges check on;
7. ………………………………………………………………………..
8. ………………………………………………………………………..
9. ………………………………………………………………………..
10. Name two categories of participants in a dance presentation:
11. ………………………………………….
12. …………………………………………
13. Define the following terms
    1. Pitch: ……………………………………………………………………………………………………………………………………………………………..
    2. Volume: …………………………………………………………………………………………………………………………………………………………….
    3. Tempo; ……………………………………………………………………………………………………………………………………………………………..
    4. Dance formation: ………………………………………………………………………………………………………………………………………………………………
14. What is body adornment?

………………………………………………………………………………………………………………………………………………………………

1. What is the meaning of: (2mks)
   1. An artiste:

……………………………………………………………………………………………………………………………………………………………………

* 1. Audience

……………………………………………………………………………………………………………………………………………………………………

1. Draw a drum and name the following parts; skin membrane, sling, sound box and tuning laces. (4mks)
2. Drama can be described as?:

………………………………………………………………………………………………………………………………………………………………. (2mks)

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***……………….Every learner counts …………***