

COMPETENCE BASED CURRICULLUM JUNIOR SCHOOL ASSESSMENT

GRADE 7 2024 TERM ONE

CHRISTIAN RELIGIOUS EDUCATION

1hr 30 minutes

FACILITATOR'S NAME:

TSC NO: *sign* *date*

Confidential: Marking Scheme

RUBRICS (for official use)

<i>Learner's score</i>				
<i>Range</i>	<i>1-14</i>	<i>15-29</i>	<i>30-39</i>	<i>40-50</i>
<i>Remark</i>	<i>Below expectation</i>	<i>Approaching expectations</i>	<i>Meeting expectations</i>	<i>Exceeding expectations</i>

Please Note: Facilitators are advised to go through the marking scheme as answers given could not be exhaustive.

1. Mention four reasons why we study CRE. (5 mks)

- a) Enable you to develop a personal relationship with God.
- a) Help you to acquire basic principles of Christian living.
- b) Help you to develop a sense of self-respect and respect for others.
- c) Help you to develop positive attitudes and values, which help you to cope with challenges of life.
- d) Contribute to the moral and spiritual development of students.
- e) Help you to contribute positively to the transformation of an individual and the society as whole.

- f) Help you to identify answers to situations of life, including death and Eternal life.
- g) Help learners to identify answers to life's questions.
- h) Promotes international consciousness.
- i) Help you to understand yourself.
- j) Promote cultural integration.
- k) Enable you to acquire a better understanding of God.
- l) Unite people.
- m) Guide you in choosing a career
- n) Help you to appreciate African religious heritage and other religions.
- o) Promote living values such as honesty concern for others, kindness, love and unity.

2. State three reasons why the Bible is the word of God. (5 mks)

- a) The written scripture contain God's word.
- b) Through the Bible God communicates his will to humans.
- c) It contains word written by inspired authors such as the prophets who were sent by God.
- d) God himself took part in the writing of the Bible. E.g. God is believed to have written the Ten Commandments
- e) It contains the history of salvation realized through Jesus Christ.
- f) The Word gives revelation to mysteries.
- g) The Bible contains a message of hope and reconciliation.
- h) It reveals that God controlled what was being written and what He intended the writers to pass to the people.

3. Why do you think the Bible is referred to as a library? (5 mks)

- a) The Bible contains (66) book just like a library has many books. The Bible is a collection of books arranged in series.

b) The Bible is a reference book for Christians. The authors of the Bible had a special spiritual guidance; hence each book was written for a purpose.

c) The books were written at different times in history.

d) The Bible has literary works.

e) The Books written contain different topics.

f) The Bible has different books written by different authors.

g) The books of the Bible were written under different situations and circumstances.

4. State the two Major divisions of the Bible. (2mks)

a. Old Testament with (39 Books)

b. New Testament with (27 Books).

5. Mention Five Major Prophetic Books. (5 mks)

a) Isaiah

b) Jeremiah

c) Lamentations

d) Ezekiel

e) Daniel.

6. State the order of creation. (7 mks)

a) 1st day – God created day and night (Light and darkness)

b) 2nd day – The Heavens (sky)

c) 3rd day – The Earth, Water / Sea, Vegetation (Plants, trees, grass)

d) 4th day – Sun, Moon and Stars

e) 5thday – Birds, Sea Creatures

f) 6th day – Animals, Livestock, Man was the last creation (human beings)

g) 7th day – God rested and blessed the 7th day and made it holy.

Must be in order

7. State three differences between the two creation stories. (6 mks)

FIRST ACCOUNT	SECOND ACCOUNT
<ul style="list-style-type: none"> -Mentions what was created on which day. Each creation takes a day. -This story is like a song or a poem. It's written, "Let there be..." and "God saw that it was good ... to separate", and "there was evening and morning..." -It is orderly. -Mentions what was created on which day. -Rivers and garden are not mentioned. -Man and woman were created together. -No mention of the knowledge. -Marriage is for procreation. -Sun, moon, stars, sky are mentioned -God rested on the seventh day hence the Sabbath day 	<ul style="list-style-type: none"> -doesn't mention the daily activities of GOD -The story is in prose. For example "... and God said ... and it was evening..." -Not orderly was last in the first account -Doesn't mention what was created on which day -Mentions rivers, and garden for tilling -Woman was created from ribs of man -Mention of the knowledge -Marriage is for companionship -Sun, moon, stars, sky are not mentioned -Mention of resting after work but Sabbath day is not mentioned

8. Discuss five Similarities between the two accounts of creation. (5 mks)

In both creation accounts:

- a) Men and women are created by God and are given special references. Man and woman are special to God.
- b) God rested after creation.
- c) God provided the source of food.

- d) God is portrayed as the sole creator of the universe and everything in it.
- e) Man is given the responsibility of controlling animals, birds and plants that God created

9. List five qualities that the creation stories tell us about God. (5 mks)

- a. The sole creator and the only source of life
- b. Immortal and Eternal
- c. He is self-existent
- d. God of order
- e. Source of goodness and true happiness
- f. Holy, merciful and just
- g. Provider and sustainer of the universe and all that is in it
- h. All knowing (Omniscient)
- i. All powerful (Omnipotent)
- j. Everywhere (Omnipresent)
- k. A personal God.
- l. He has a mind and a will
- m. Moral God. He is interested in the behaviour of man and woman. He commands her/him to do the right things.

10. State five responsibilities given to human beings by God in the Genesis stories of creation. (5 mks)

- a. Reproduce and multiply.
- b. Rule over the rest of His creations.
- c. Be in charge of the fish, birds, and all the animals.
- d. Cultivate the garden and guard it.
- e. Eat from the fruits of the garden except from the tree of knowledge of good and evil.
- f. Name the animals.
- g. Subdue the earth
- h. Transform the creation that God has provided human beings with
- i. Use creation – forests, rivers, mountains with responsibility and respect.
- j. Be a steward of God’s creation
- k. Engineer God’s creation by creating things from the creation
- l. Dominate the earth



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